Date : 9/30/2021 2:27:34 PM
From : "COVID Operations" covidoperations@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : [TEST] COVID-19 vaccine information for OHIO community members

This is a **preview email**. Here's a note from the person who sent it:

"Testing...."

VIEW IN BROWSER

OHIO UNIVERSITY

Dear Ice,

The University has organized COVID-19 vaccination clinics **especially for you**, so that it is easy to get this important protection against the virus. We are writing to invite you to get a free COVID-19 vaccine at any of the **many upcoming clinics on OHIO campuses**.

Additionally, the University is offering **money and other incentives** for students, faculty, and staff who beat the University's deadline of November 15 to be **vaccinated against COVID-19** or to submit an approved exemption.

If you are still unsure about getting the COVID-19 vaccine, we want to reassure you that your risk of severe illness if infected with COVID is significantly higher than your risk of serious side effects from the vaccine.

- Since January, **99.5 percent** of Ohioans hospitalized with COVID were unvaccinated.
- More than **98 percent** of the COVID-related deaths that have occurred in Ohio since January 2021 were among individuals who were not fully vaccinated.
- In rural Ohio, **one in three** hospitalized patients have COVID, and **one in two** ICU patients have COVID.
- Our own OHIO-specific data show the effectiveness and safety of the vaccines in our local communities: Unvaccinated OHIO students, faculty, and staff are **more than three times as likely** to be infected with COVID-19 than vaccinated OHIO community members.

In addition, we are seeing more young people infected with COVID and becoming seriously ill than ever before. The CDC reported last week that hospitalization rates in children ages five to 11 years are on the rise, and that weekly rates of COVID-19 associated hospitalizations for these children are the highest they have ever been.

We understand that this is a challenging decision for many. There are plenty of concerned conversations going on about the COVID vaccines, but not all participants are working with reliable information. We are here to answer your questions about the COVID-19 vaccines so that you can make an informed decision about your health. Please don't hesitate to contact us.

Gillian Ice, PhD, MPH

Special Assistant to the President of Public Health Operations

Email: **iceg@ohio.edu**

Ken Johnson, DO

Chief Medical Affairs Officer

Email: **johnsok9@ohio.edu**

How to provide proof of vaccination

If you are vaccinated against COVID-19 and have not yet provided proof of your vaccination status, or if you previously selected the Weekly Testing Pathway but would like to change to the Vaccination Pathway, click the button below.

Select My Pathway

Manage your preferences | **Unsubscribe**

Ohio University
Athens, OH 45701

This email was sent to iceg@ohio.edu.
To continue receiving our emails, add us to your address book.

OHIO UNIVERSITY

Date : 9/30/2021 2:20:56 PM
From : "COVID Operations" covidoperations@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : [TEST] COVID-19 vaccine information for OHIO community members

This is a **preview email**. Here's a note from the person who sent it:

"Testing...."

VIEW IN BROWSER

OHIO UNIVERSITY

Dear Ice,

The University has organized COVID-19 vaccination clinics **especially for you**, so that it is easy to get this important protection against the virus. We are writing to invite you to get a free COVID-19 vaccine at any of the **many upcoming clinics on OHIO campuses**.

Additionally, the University is offering **money and other incentives** for students, faculty, and staff who beat the University's deadline of November 15 to be **vaccinated against COVID-19** or to submit an approved exemption.

If you are still unsure about getting the COVID-19 vaccine, we want to reassure you that your risk of severe illness if infected with COVID is significantly higher than your risk of serious side effects from the vaccine.

- Since January, **99.5 percent** of Ohioans hospitalized with COVID were unvaccinated.
- More than **98 percent** of the COVID-related deaths that have occurred in Ohio since January 2021 were among individuals who were not fully vaccinated.
- In rural Ohio, **one in three** hospitalized patients have COVID, and **one in two** ICU patients have COVID.
- Our own OHIO-specific data show the effectiveness and safety of the vaccines in our local communities: Unvaccinated OHIO students, faculty, and staff are **more than three times as likely** to be infected with COVID-19 than vaccinated OHIO community members.

In addition, we are seeing more young people infected with COVID and becoming seriously ill than ever before. The CDC reported last week that hospitalization rates in children ages five to 11 years are on the rise, and that weekly rates of COVID-19 associated hospitalizations for these children are the highest they have ever been.

We understand that this is a challenging decision for many. There are plenty of concerned conversations going on about the COVID vaccines, but not all participants are working with reliable information. We are here to answer your questions about the COVID-19 vaccines so that you can make an informed decision about your health. Please don't hesitate to contact us.

Gillian Ice, PhD, MPH

Special Assistant to the President of Public Health Operations

Email: **iceg@ohio.edu**

Ken Johnson, DO

Chief Medical Affairs Officer

Email: **johnsok9@ohio.edu**

How to provide proof of vaccination

If you are vaccinated against COVID-19 and have not yet provided proof of your vaccination status, or if you previously selected the Weekly Testing Pathway but would like to change to the Vaccination Pathway, click the button below.

Select My Pathway

Manage your preferences | **Unsubscribe**

Ohio University
Athens, OH 45701

This email was sent to iceg@ohio.edu.
To continue receiving our emails, add us to your address book.

OHIO UNIVERSITY

Date : 9/30/2021 2:59:02 PM
From : "COVID Operations" covidoperations@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : [TEST] COVID-19 vaccine information for OHIO community members

This is a **preview email**. Here's a note from the person who sent it:

"Testing...."

VIEW IN BROWSER

OHIO UNIVERSITY

Dear Gillian,

The University has organized COVID-19 vaccination clinics **especially for you**, so that it is easy to get this important protection against the virus. We are writing to invite you to get a free COVID-19 vaccine at any of the **many upcoming clinics on OHIO campuses**.

Additionally, the University is offering **money and other incentives** for students, faculty, and staff who beat the University's deadline of November 15 to be **vaccinated against COVID-19** or to submit an approved exemption.

If you are still unsure about getting the COVID-19 vaccine, we want to reassure you that your risk of severe illness if infected with COVID is significantly higher than your risk of serious side effects from the vaccine.

- Since January, **99.5 percent** of Ohioans hospitalized with COVID were unvaccinated.
- More than **98 percent** of the COVID-related deaths that have occurred in Ohio since January 2021 were among individuals who were not fully vaccinated.
- In rural Ohio, **one in three** hospitalized patients have COVID, and **one in two** ICU patients have COVID.
- Our own OHIO-specific data show the effectiveness and safety of the vaccines in our local communities: Unvaccinated OHIO students, faculty, and staff are **more than three times as likely** to be infected with COVID-19 than vaccinated OHIO community members.

In addition, we are seeing more young people infected with COVID and becoming seriously ill than ever before. The CDC reported last week that hospitalization rates in children ages five to 11 years are on the rise, and that weekly rates of COVID-19 associated hospitalizations for these children are the highest they have ever been.

We understand that this is a challenging decision for many. There are plenty of concerned conversations going on about the COVID vaccines, but not all participants are working with reliable information. We are here to answer your questions about the COVID-19 vaccines so that you can make an informed decision about your health. Please don't hesitate to contact us.

Gillian Ice, PhD, MPH

Special Assistant to the President of Public Health Operations

Email: **iceg@ohio.edu**

Ken Johnson, DO

Chief Medical Affairs Officer

Email: **johnsok9@ohio.edu**

How to provide proof of vaccination

If you are vaccinated against COVID-19 and have not yet provided proof of your vaccination status, or if you previously selected the Weekly Testing Pathway but would like to change to the Vaccination Pathway, click the button below.

Select My Pathway

Manage your preferences | **Unsubscribe**

Ohio University
Athens, OH 45701

This email was sent to iceg@ohio.edu.
To continue receiving our emails, add us to your address book.

OHIO UNIVERSITY

Date : 8/31/2021 6:15:55 PM
From : "Dr. Gillian Ice" covidoperations@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : [TEST] Public health update: Aug. 31, 2021

This is a **preview email**. Here's a note from the person who sent it:

"Test of Athens campus version"

VIEW IN BROWSER

OHIO UNIVERSITY

Mobile vaccine clinic at Class Gateway

Dear OHIO community members,

We are excited to have so many students back in the classroom again, enjoying campus life for the first time in a while. However, the return to our campus communities has also predictably resulted in an increase of COVID-19 cases, many of which are symptomatic.

President Sherman's **announcement** today that all OHIO students, faculty, and staff must be vaccinated against COVID-19 by Nov. 15 is a critical step in putting an end to the disruption this virus has caused to our lives and our campuses. Having all students and employees vaccinated against COVID-19 will protect OHIO's strong commitment to rich academic experiences and vibrant campus life.

Vaccinations are **by far** the best long-term strategy for moving us past the critical stage we are in now, with case counts increasing, hospitals filling up, and students already missing class because of illness. In the short term, a layered public health approach will help us manage disease outbreaks. The current surge is so profound that even with the increasing

level of vaccinated individuals the vaccine requirement will bring, we will still need to continue with indoor masking for everyone until we reduce transmission.

Case rates on OHIO campuses

Positive cases are accelerating to a concerning level on our campuses and in our communities, including a growing number of symptomatic positive cases on all campuses. We are no doubt feeling the effects of the more contagious Delta variant.

Every day, we receive reports of COVID-positive individuals in classrooms. I share this not to scare people but to explain that we need to do everything in our power to stem the tide of this virus that threatens the campus experience that we all want. The vaccine requirement is a long-term solution. In the here and now, we also need everyone to follow all the prevention measures – wear a mask, keep your distance, test frequently, wash your hands, use respiratory hygiene, do not come to campus if you are symptomatic, and please avoid large crowds. The combination of vaccination plus these short-term measures will allow us to get this under control. You can monitor case rates on the **OHIO COVID-19 Dashboard**.

Vaccine opportunities and incentives for students and employees

We are already off to a promising start with vaccination rates on the Athens campus, with more than 75 percent of residential housing students fully vaccinated, and almost 62 percent of off-campus students fully vaccinated. Our combined total for students and employees on the Athens campus approaches 69 percent.

The regional campuses have a long way to go, with percentages of students and employees who are fully vaccinated ranging from only the mid-twenties to the low thirties. You can track vaccination rates on all campuses on the **OHIO COVID-19 Dashboard**.

There is no cost for the COVID-19 vaccines, and they are easy to get either by appointment or at a walk-in clinic.

- OHIO will host a mass vaccination clinic this Friday at Heritage Hall from 8:30 a.m. to 11:30 a.m., in partnership with the Athens City-County Health Department. To register for Friday's clinic, visit **gettheshot.ohio.gov**, use Access Code B4P8PAQMNO, search for ZIP code 45701, and you will see the appointment slots available at Heritage Hall on Friday.
- Additional **clinics are available** on the Athens campus and many of the regional campuses.
- Schedule a vaccine anywhere in Ohio **online** or by phone (1-833-427-5634).

Stay tuned for details on a **new vaccine incentive program** for students, faculty, and staff. Highlights include:

- $100 per newly vaccinated employee.
- Drawings for students to win cash.
- Contributions to selected charities for sororities and fraternities that achieve 90 percent vaccination.
- Prizes for residence halls that achieve 95 percent vaccination.

If you already are vaccinated, thank you. The health of every Bobcat is essential to the health of our University. Only together can we fight this virus.

Gillian Ice

Dr. Gillian Ice
Special Assistant to the President for Public Health Operations

Resources from COVID Operations

Get details about OHIO's vaccination requirement

Find deadlines, **frequently asked questions**, and more.

Suggestions for hosting a COVID-safe event

Follow these recommendations to avoid spreading COVID-19 at events.

COVID Operations hosting open office hours

Faculty and staff: **Drop in and ask questions** about managing your areas on campus.

What to do if you test positive, have symptoms, or are exposed to COVID-19

Students, faculty and staff who test positive for COVID-19, experience symptoms, or are exposed to a COVID-positive person should follow the **OHIO COVID-19 Protocol**.

Testing vaccinated individuals for breakthrough infection

Last week we began inviting fully vaccinated students, faculty, and staff to participate in asymptomatic surveillance testing to **monitor breakthrough infection**.

Visit Be Safe Bobcats for COVID-19 information

If you are looking for information on anything COVID-19 at OHIO, visit **Be Safe Bobcats**, the University's online resource for OHIO students, faculty and staff.

Get a vaccine on campus or beyond

Getting vaccinated against COVID-19 is the best way to protect yourself, and the best way to protect our bobcat community.

Manage your preferences | **Unsubscribe**

Ohio University
Athens, OH 45701

This email was sent to iceg@ohio.edu.
To continue receiving our emails, add us to your address book.

OHIO UNIVERSITY

Date : 7/27/2021 12:47:43 PM
From : "Dr. Gillian Ice" covidoperations@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : [TEST] Public health update: July 27, 2021

This is a **preview email**. Here's a note from the person who sent it:

"I propose deleting this clause in the "OHIO's vaccine incentives fuel vaccination registrations" section (and letting the rest stand): " ...outpacing the rate of fully vaccinated 20-29-year-olds in Athens County (24.9 percent)." I wrote this, but I feel smarmy about it. It was an attempt at positive news, but I don't think it's a good sell."

VIEW IN BROWSER

OHIO UNIVERSITY

View of South Green

Dear OHIO community members,

With classes beginning in less than a month, we look forward to returning to the campus life so many of us missed last year. Ohio University continues to make health and safety a top priority, following local, state, and national public health guidance, sharing information with other public universities, and implementing successful strategies as the pandemic presents new challenges.

The recent rise in cases, hospitalizations, and deaths in the U.S. and Ohio is due, in part, to the rapid spread of the highly transmissible Delta variant. In the past seven days the United States has seen **nearly a 50 percent increase** in case counts.

Achieving a high vaccination rate among our campus community will provide the safest environment possible. The University continues to strongly encourage vaccination, will provide convenient access to vaccines on campus, and is committed to containing the virus through testing and case management. Requiring masking and distancing among those who are not vaccinated, and encouraging it for anyone who wants to protect themselves and others (even if vaccinated), remain important precautions.

OHIO's vaccine incentives fuel vaccination registrations

We are pleased to see an increase in students reporting their vaccination status through the **COVID-19 Testing Pathway Program** in response to the Bobcats Get Vaxxed Giveaway: Over 37 percent of students expected to be on the Athens campus this fall have uploaded their vaccine cards, outpacing the rate of fully vaccinated 20-29-year-olds in Athens County (24.9 percent). This is still too low. So far, nearly 59 percent of employees on the Athens campus have selected the Vaccination Pathway, protecting themselves against the virus and avoiding weekly testing.

On OHIO's regional campuses, we continue to see very low rates of vaccination registration among students. The Chillicothe and Zanesville campuses are just past the 10 percent mark, with Eastern, Lancaster, and Southern campuses in the nine-percent range. These data correlate with the generally low vaccination rates in their host counties. We're concerned about low vaccination rates because they coincide with high numbers of COVID cases. Lawrence County, where only 14.8 percent of 20-29-year-olds are fully vaccinated, now has the second-highest COVID case rate in the state, with 173 cases per 100,000 people.

Students: Upload your vaccine cards and win a chance for prizes

We are in the third week of the **Bobcats Get Vaxxed Giveaway**, which encourages students to register their vaccines by offering weekly drawings for prizes including scholarships and special OHIO experiences. Particularly with the low vaccination rates on our regional campuses, I want to highlight the fact that each week we are drawing two winners: **one from the Athens campus and one from the regional campuses**. If fewer people are registering for the giveaway on regional campuses, regional students who do register have a better chance of having their name drawn. Also, the sooner you **select the Vaccination Pathway** and upload your vaccine card, the sooner you are eligible to win.

Asymptomatic testing has moved to Shively Hall

If you are on the Weekly Testing Pathway, **asymptomatic testing is now located at Shively Hall** on East Green. We moved it to improve testers' convenience and comfort: the new location is central to campus and offers much-needed air conditioning. You can park in designated spaces in the Morton Hall parking lot if you are a testing center visitor. More hours and days will be added for fall semester, as well as conveniently located vaccination clinics for those who would like to get vaccinated and not have to test again.

Vaccine hesitancy: many are "vaccine curious"

Just because someone is not yet vaccinated against COVID-19 does not mean they are "anti-vax." Starting a respectful conversation with someone in your life who is not yet vaccinated can be far more helpful than making assumptions or labeling them. The conversations that matter the most happen with the people we trust the most; I encourage you to be that trusted person for someone you care about.

There is a lot of misinformation out there about the COVID-19 vaccines, and some folks don't have trusted healthcare providers they can talk to about this topic. Others are concerned about potential side effects and how they may affect their ability to work or provide care to children or other dependents. And children under 12 too are unvaccinated because the vaccines are not approved for their age group. It's important to remember that we can't know all the reasons why someone might be unvaccinated. No matter the reason, they are vulnerable to the virus.

By listening to and understanding why someone is not vaccinated we may find common ground and even an opportunity to kindly and respectfully discuss the topic. If you are not vaccinated, please talk with your primary care provider and read reputable sources, and please consider vaccination.

The time is now: protect yourself

COVID-19 is a preventable disease. When you are fully vaccinated, you are protected against severe illness, hospitalization, and death. Two-dose vaccines are dosed either three or four weeks apart, meaning it takes five to six weeks from your first dose to build full immunity. Four weeks from yesterday, we will welcome thousands of students to our campuses. If you have not yet protected yourself with a COVID-19 vaccination, I urge you to do so as soon as possible so that you have as much protection as possible. You can **use this online tool** to schedule your vaccine anywhere in the United States, or call your local health department to make an appointment.

Gillian Ice

Dr. Gillian Ice
Special Assistant to the President for Public Health Operations

Manage your preferences | **Unsubscribe**

Ohio University
Athens, OH 45701

This email was sent to iceg@ohio.edu.
To continue receiving our emails, add us to your address book.

OHIO
UNIVERSITY

Date : 9/14/2021 3:59:11 PM
From : "Dr. Gillian Ice" covidoperations@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : [TEST] Public health update: Sept. 14, 2021

This is a **preview email**. Here's a note from the person who sent it:

"I removed a couple of "pleases" from the bulleted list, it was sounding perfunctory. Also made a couple technical edits. Thanks for reviewing. Please send me comments by 4:15 if possible. Thanks!"

VIEW IN BROWSER

OHIO UNIVERSITY

Mobile vaccine clinic at Class Gateway

Dear OHIO community members,

I have good news to report this week: our Athens campus passed the 70 percent vaccination threshold yesterday for students, faculty, and staff combined. This is excellent news, and I am proud that we are making great strides in our efforts to stay safe. As I have shared before, getting vaccinated against COVID-19 is the best way to protect yourself and to lower the risk of disease transmission within our University community.

Our efforts also make a great impact on the communities where we are located. Yesterday, the leaders of nine hospitals across Southeast Ohio **issued a statement** asking individuals to wear masks and get vaccinated if they are eligible. They need all of us to help flatten the curve so that hospitals are not overwhelmed by COVID-19 patients.

Things you can do to help your fellow Bobcats and our communities

Students, faculty, and staff on all OHIO campuses can help the University get through the current surge in cases:

- Continue to follow **basic, proven precautions** like masking, avoiding large crowds (even outdoors), and **getting vaccinated**. Simple actions like this will dampen the surge if we do them together.
- **If you are sick, STAY HOME! No exceptions!** Our office has managed a concerning number of cases of individuals with known symptoms and even positive tests continuing to go to class, work, and activities, spreading disease. Whether you "feel fine" but have a positive test or have **COVID symptoms** but are uncertain what is causing them, do not go out in public. In addition to putting our community at risk, not taking COVID symptoms seriously is a violation of the **Presidential Health Directives**.
- **One call is all:** Many of you are responding to long wait times for callbacks from COVID Operations by calling repeatedly. While we appreciate your frustration, limiting to one call will help us move through our queue and get back to you faster. If you have submitted an incident report or left a message, you are in our queue for a callback. Please sit tight and know we will contact you as soon as we can. One email is plenty, too. Multiples contribute to slower response times.
- If you test positive, experience symptoms, or are exposed to COVID-19, follow the **OHIO COVID-19 Protocol**.
- If you are experiencing symptoms and need a symptomatic COVID-19 test, do not go to our asymptomatic testing centers at Shively or Grosvenor (you could unintentionally spread the virus there). Instead, contact **COVID Operations**, and then immediately contact your primary care physician (if you are a student on the Athens campus you can contact **Campus Care**). Your medical provider will help you schedule a symptomatic test, which you should get ASAP. Please do **not** wait until you hear back from COVID Operations.
- If you receive an email or text asking you to participate in text-based symptom monitoring, **opt in ASAP**. This will expedite COVID Operations' ability to care for you and others.
- If you are asked to participate in extra testing due a large exposure, **complete the testing**, even if you are vaccinated.

Thank you for doing your part to help stop the spread of disease.

Gillian Ice

What happens after you contact COVID Operations

Our **COVID Campus Liaisons** (CCLs) respond to every call and incident report, prioritizing callbacks based on symptoms and risks of spreading the virus.

Our CCLs are case managers who are trained to do contract tracing for the Athens City-County Health Department, to provide direct care and support on behalf of Ohio University, and to help OHIO community members manage quarantine or isolation.

If you have contacted COVID Operations, a CCL will be in touch *as soon as they are able* after helping the individuals who are in the queue in front of you.

Resources from COVID Operations

What to do if you test positive, have symptoms, or are exposed to COVID-19
Students, faculty and staff who test positive for COVID-19, experience symptoms, or are exposed to a COVID-positive person should follow the **OHIO COVID-19 Protocol**.

Reference guide for isolation and quarantine
Find details on **what you need to do** based on your vaccination status.

Get a vaccine on campus or beyond
Getting vaccinated against COVID-19 is the best way to protect yourself, and the best way to protect our Bobcat community.

Bobcats Get Vaxxed Incentive Program
Not yet vaccinated against COVID-19? **Check out these incentives** for students, faculty, and staff who beat the November 15 deadline.

Keep tabs on COVID-19 on OHIO campuses
Monitor OHIO's COVID-19 testing, case rates, vaccination rates and more on OHIO's **COVID-19 Dashboard**.

Manage your preferences | **Unsubscribe**

Ohio University
Athens, OH 45701

This email was sent to iceg@ohio.edu.
To continue receiving our emails, add us to your address book.

OHIO UNIVERSITY

Date : 10/12/2021 3:21:24 PM
From : "Dr. Gillian Ice" covidoperations@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : [TEST] Regional campus public health update: Oct. 12, 2021

This is a **preview email**. Here's a note from the person who sent it:

"RHE test version for your review. Hoping to send before five so please send feedback to erlewinem@ohio.edu before then if possible. Changes are in the opening, the closing, and in the paragraph immediately below the vaccine infographic. Thanks!"

VIEW IN BROWSER

OHIO UNIVERSITY

Fall leaves on the Ohio University campus

Dear OHIO community members,

As we head into the holiday season, now is a good time to start thinking about how to gather safely with family and friends as we continue to navigate COVID-19. Vaccination is the best defense against the deadly virus and, while we are seeing fairly high vaccination rates for faculty and staff on our regional campuses, our student rates are far too low, ranging from 28.8 percent on the Eastern campus to 39.1 percent on the Southern campus.

Overall, every regional campus lags behind the state vaccination average of nearly 51 percent, and far behind the Athens campus average of 79.6 percent.

In an effort to encourage an increase in student vaccinations, Dean Pennington recently announced an incentive program specifically for regional campus students. Fully vaccinated Bobcats are eligible to win one of five $1,000 or five $500 scholarship awards applied to their fall semester account! For details, visit **Bobcats Get Vaxxed**. These prizes are in addition to

other incentives offered to students and employees through the Bobcats Get Vaxxed incentive program, also detailed on the website.

High campus vaccination rates are essential to our ability to thrive in all of the in-person activities we all enjoy so much. Please consider taking this important step for your health and for your community.

Plan ahead: Don't miss OHIO's vaccine requirement deadline

If you are not yet vaccinated against COVID-19, now is the time to start the process so you can meet Ohio University's **November 15** deadline. Depending on the vaccine you choose, you might need two doses with three to four weeks in between. If you plan to seek an exemption from the vaccine requirement, the deadline to submit that application is **November 1**.

Planning ahead also will give you the time to submit the necessary proof of vaccination or an approved exemption request to the University. These dates fall between Halloween and Thanksgiving, when holiday celebrations start to fill our calendars. Getting this worked out in advance will help you and your friends and family enjoy the fall holidays together.

Some things to keep in mind:

- Not all vaccine options are available at all providers. If you have a strong preference for which vaccine you want, ask if a particular pharmacy, clinic, or provider offers it before you go.
- We do not automatically know if you have been vaccinated: you need to report it. You do this by selecting the Vaccination Pathway and uploading proof of your vaccination in the **COVID-19 Testing Pathway Program**.
- If you have already selected the Weekly Testing Pathway, your pathway selection will expire on Nov. 15. Details on how to resubmit your Pathway selection **are available here**.
- Students who have not met this requirement by November 15 will not be able to stay enrolled for spring semester classes. Faculty and staff who have not met the requirement by November 15 may be subject to processive discipline.

The chart below suggests dates for starting your vaccine process, allowing time to provide proof of vaccination to the University.

Inforgraphic showing when to start various vaccines to get both doses by Nov. 15, 2021

Visit this page for a list of free and convenient vaccine clinics on regional campuses, as well as information about how to schedule a vaccine online or by phone anywhere in Ohio. There is no cost for a COVID-19 vaccine.

The flu vaccine: Now more important than ever!

It's important to remember we are getting into flu season. This year more than ever it is important to get a flu shot. Becoming sick with the flu this year could mean extra hassles, including precautionary alone time if you come down with "COVID-like" symptoms. Getting the flu also could mean added risk if you or a loved one need health care resources that already are strained by COVID-19.

Students, faculty and staff can make an appointment for a flu vaccine through their primary care provider, visit a local pharmacy, or contact their **local health department** for information on local clinics.

This year's flu vaccines have been updated to match circulating flu viruses and are **safe to get at the same time as COVID-19 vaccines**. More information on this year's flu vaccines is **available here**. Protect your fall holiday plans by getting your COVID and/or flu shots now.

Thank you for your continued vigilance with all of our public health measures – masks, testing, handwashing, distance, and vaccine will help push COVID-19 case rates down even further.

Gillian Ice

Dr. Gillian Ice

Special Assistant to the President for Public Health Operations

Manage your preferences | **Unsubscribe**

Ohio University
Athens, OH 45701

This email was sent to iceg@ohio.edu.
To continue receiving our emails, add us to your address book.

Date : 10/20/2021 3:57:53 PM
From : "Dr. Gillian Ice" covidoperations@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : [TEST] Residence hall vaccination update

This is a **preview email**. Here's a note from the person who sent it:

"I added a hyperlink to the vaccination requirement page in paragraph 2"

VIEW IN BROWSER

OHIO UNIVERSITY

Dear Gillian,

I am writing to provide you an update on COVID-19 vaccination rates among OHIO residence halls so that you don't miss out on some **valuable incentive prize offerings**.

Housing and Residence Life and COVID Operations have set a goal of 95 percent to 100 percent vaccination rates for on-campus students. Those halls that achieve 95 percent vaccination or higher by Oct. 29 will be invited to a **fall-themed block party**, so it's important that you and your neighbors act quickly by **uploading your proof of vaccination** as soon as possible.

Although some residence halls have already met this goal and will be invited to the event, the majority have not. Some are very close! The table below shows where your residence hall stacks up against others:

Reported percentages are based on completed COVID-19 Testing Pathway Program responses.

Residential housing students' average vaccination rate (83.5 percent) is higher than that of off-campus students on the Athens campus (78.7 percent). This is great news -- please keep that momentum building and help get our residential community to 95 percent and beyond.

In addition to the block party, the University is offering the following incentives for eligible residential students:

- One student will win a **full housing and dining scholarship** for Spring Semester 2022
- Three students will win **housing scholarships** for Spring Semester 2022
- Three students will win **dining scholarships** for Spring Semester 2022

Additionally, any OHIO student who gets vaccinated between now and Oct. 29 is eligible for drawings to win $100 in Bobcat Cash. More information about all Bobcats Get Vaxxed incentives **is available here**.

The sooner you get vaccinated and select the Vaccination Pathway, the more drawings you could be eligible for. There are two opportunities to **get vaccinated on campus** this Friday, Oct. 22:

- 8:30 a.m. to 11:30 a.m. at **Heritage Hall, 191 W. Union St.**
- 9 a.m. to 3 p.m. at **Heritage Community Clinic, Grosvenor West**

The University scheduled these clinics to make it easy and convenient for you to get your free COVID-19 vaccine. If you are already vaccinated and helping your hall earn a block party invite, thank you! If you are not already vaccinated, I hope you'll take this important step on Friday or at any of the **other upcoming clinics** available on campus.

If you have questions about OHIO's COVID-19 vaccine requirement please contact **COVIDoperations@ohio.edu**.

Dr. Gillian Ice

Special Assistant to the President of Public Health Operations

Manage your preferences | **Unsubscribe**

Ohio University
Athens, OH 45701

This email was sent to iceg@ohio.edu.
To continue receiving our emails, add us to your address book.

OHIO UNIVERSITY

Date : 10/20/2021 5:04:29 PM
From : "Dr. Gillian Ice" covidoperations@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : [TEST] Residence hall vaccination update

This is a **preview email**. Here's a note from the person who sent it:

"Added a new paragraph 3 Changed italics size and added "NOTE:" Moved vaccination info to page bottom to highlight it more, and referenced it in the new paragraph 3 "

VIEW IN BROWSER

OHIO UNIVERSITY

Dear Gillian,

I am writing to provide you an update on COVID-19 vaccination rates among OHIO residence halls so that you don't miss out on some **valuable incentive prize offerings**.

Housing and Residence Life and COVID Operations have set a goal of 95 percent to 100 percent vaccination rates for on-campus students. Those halls that achieve 95 percent vaccination or higher by Oct. 29 will be invited to a **fall-themed block party**, so it's important that you and your neighbors act quickly by **uploading your proof of vaccination** as soon as possible.

If you are not yet vaccinated, there are many opportunities to **get vaccinated on campus**, **including this Friday** (see the bottom of this message for details).

Although some residence halls have already met this goal and will be invited to the event, the majority have not. Some are very close! The table below shows where your residence hall stacks up against others:

NOTE: Reported percentages are based on completed COVID 19 Testing Pathway Program responses.

Residential housing students' average vaccination rate (83.5 percent) is higher than that of off-campus students on the Athens campus (78.7 percent). This is great news -- please keep that momentum building and help get our residential community to 95 percent and beyond.

In addition to the block party, the University is offering the following incentives for eligible residential students:

- One student will win a **full housing and dining scholarship** for Spring Semester 2022
- Three students will win **housing scholarships** for Spring Semester 2022
- Three students will win **dining scholarships** for Spring Semester 2022

Additionally, any OHIO student who gets vaccinated between now and Oct. 29 is eligible for drawings to win $100 in Bobcat Cash. More information about all Bobcats Get Vaxxed incentives **is available here**.

If you have questions about OHIO's COVID-19 vaccine requirement or about this incentive program, please contact **COVIDoperations@ohio.edu**.

Dr. Gillian Ice

Special Assistant to the President of Public Health Operations

---

Get Vaccinated on Campus This Friday

The sooner you get vaccinated and select the Vaccination Pathway, the more incentive prize drawings you could be eligible for. There are two opportunities to **get vaccinated on campus** this Friday, Oct. 22:

- 8:30 a.m. to 11:30 a.m. at **Heritage Hall, 191 W. Union St.**
- 9 a.m. to 3 p.m. at **Heritage Community Clinic, Grosvenor West**

The University scheduled these clinics to make it easy and convenient for you to get your free COVID-19 vaccine. If you are already vaccinated and helping your hall earn a block party invite, thank you! If you are not already vaccinated, I hope you'll take this important step on Friday or at any of the **other upcoming clinics** available on campus.

Manage your preferences | **Unsubscribe**

Ohio University
Athens, OH 45701

This email was sent to iceg@ohio.edu.
To continue receiving our emails, add us to your address book.

OHIO UNIVERSITY

Date : 10/18/2021 4:30:19 PM
From : "Dr. Gillian Ice" covidoperations@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : [TEST] Sorority and fraternity vaccination rate update

This is a **preview email**. Here's a note from the person who sent it:

"test for SFL nudge"

VIEW IN BROWSER

OHIO UNIVERSITY

Dear Gillian,

I am writing to provide you an update on COVID-19 vaccination rates within OHIO's sorority and fraternity community, and to remind you of some incentives that may be of interest to you and your organization.

A high vaccination rate among our whole OHIO community is essential to a healthy campus this academic year. Your organization plays a leadership role on campus, and you have an important opportunity to set an example by getting vaccinated against COVID-19.

Although some fraternities and sororities have risen to the challenge and have impressive vaccination rates, others are very low. As a whole, the Sorority & Fraternity Life community's average vaccination rate (75.9 percent) is lower than that of the total vaccination rate for the Athens campus (80.3 percent). The chart below shows where your organization stacks up against other sororities and fraternities on campus:

**Reported percentages are based on completed COVID-19 Testing Pathway Program survey results.*

President Sherman has created a COVID-19 vaccination incentive specifically for sororities and fraternities: Those that reach a 90 percent vaccination rate or higher by October 29 will receive a $500 contribution to the charity of their choice. For details, visit **Bobcats Get Vaxxed**. This incentive is in addition to other incentives offered to students and employees.

Please consider getting vaccinated for your health and for your community. If you are already vaccinated, please be a leader and encourage others in your sorority or fraternity to get vaccinated.

Plan ahead: Don't miss OHIO's vaccination requirement deadline

If you are not yet vaccinated against COVID-19, now is the time to start the process so you can meet Ohio University's **November 15 deadline**. If you plan to seek an exemption from the vaccine requirement, the deadline to submit that application is **November 1**.

Visit this page for a list of free and convenient vaccine clinics on regional campuses, as well as information about how to schedule a vaccine online or by phone anywhere in Ohio. There is no cost for a COVID-19 vaccine.

Please let me know if I can be of any assistance as you prepare to meet this important deadline. Additionally, if you have questions about OHIO's COVID-19 vaccine requirement please contact **COVIDoperations@ohio.edu**.

Dr. Gillian Ice

Special Assistant to the President of Public Health Operations

Manage your preferences | **Unsubscribe**

Ohio University
Athens, OH 45701

This email was sent to iceg@ohio.edu.
To continue receiving our emails, add us to your address book.

OHIO UNIVERSITY

Date : 7/7/2021 11:11:49 AM
From : "Rioch, Judi" rioch@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Cc : "Rioch, Judi" rioch@ohio.edu
Subject : ACHA
Attachment : MINI-GRANT APPLICATION FORM.pdf;Mini-Grant Program.pdf;

Hi Gillian,
I am sending separate emails for each opportunity in order to keep them straight.
The ACHA does allow indirect costs – we would use 39% public service.
Pay for institutional overhead costs within institutional limits (if applicable).Provide incentives most meaningful for your campus - be creative!

The award amount is $3000. What are you going to use the funds for? ($2158 direct costs, $842 IDC)
I am on vacation July 15 & 16, so I will need your budget, & transmittal completed by July 14. I want a copy of your submitted application for ORSP files
The application is submitted online (see attached) and completed at one setting.
The approving administrator is
P. Maureen Valentine,
Assistant Vice President for Research
Email: orsp@ohio.edu

Judi

Judi Rioch, CRA, CPRA | Sponsored Programs Manager | Ohio University ORSP | 105 RTEC | 740-593-9985 | 740-593-0379 fax | rioch@ohio.edu

---

From: Ice, Gillian <iceg@ohio.edu>
Sent: Wednesday, July 7, 2021 10:47 AM
To: Rioch, Judi <rioch@ohio.edu>
Subject: a couple of grants

Hi Judi, I am working with some others to potentially submit some small grants. Two are coming up very quickly. Here's the info. I think they are all direct submit but I wanted to check on process etc. I've been so steeped in COVID that grant life is a distant memory. Thanks, Gillian

Due Next week: The American College Health Association (ACHA) is providing Mini-Grants for campus administrators and students to address challenges presented by the COVID-19 pandemic by building vaccine confidence.

The Mini-Grant will provide $3,000 for use in the fall of 2021, and provide a community to connect with to share successes and knowledge. Grant

applications are due by July 15, 2021. To learn more and apply to the Mini-Grants, please click here: Mini-Grant

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

MINI-GRANT APPLICATION FORM

The Campus COVID-19 Vaccine (CoVAC) Initiative Mini-Grant program seeks to increase COVID-19 vaccine confidence among students, staff, and faculty on college and university campuses. The CoVAC Initiative is a project of the American College Health Association, funded by a cooperative agreement with the Centers for Disease Control. The goal of the CoVAC Initiative is to support healthy and thriving campus communities to increase COVID-19 vaccine confidence, visibility and awareness and combat vaccine misinformation among students. This requires effective, equitable, and inclusive COVID-19 vaccination strategies to yield high vaccination uptake in students, staff, and faculty.

This mini-grant is an opportunity to enhance or build a plan of action for your campus to build vaccine confidence and combat COVID-19 vaccination misinformation. Plans should incorporate the questions/ideas below and include student empowerment strategies, student led advocacy, social media campaigns, peer-to-peer education or other innovative plans.

APPLICATIONS ARE DUE JULY 15, 2021

For more Information see www.acha.org/CoVAC/Mini-Grants

* Required

Primary Contact Name *

Your answer

Primary Contact Title *

Your answer

Primary Contact Email *

Your answer

Approving Administrator Name *

Your answer

Approving Administrator Title *

Your answer

Approving Administrator Email *

Your answer

Student Representative(s) Name/Email/Phone (optional)

Your answer

Name of your Institution of Higher Education (IHE) *

Your answer

IHE State *

Your answer

IHE County *

Your answer

The IHE is a(n) (check all that apply): *

- [x] Historically Black College or University
- [ ] Tribal College or University
- [ ] Hispanic-Serving Institution
- [ ] Asian-American and Native American Pacific Islander-Serving Institution
- [ ] None of the above
- [ ] I don't know
- [ ] Other:

IHE Type *

Choose

IHE Length of Study *

- 2 Year
- 4 Year

Indicate academic calendar structure: *

- Semester
- Trimester
- Quarter

Covid Dashboard URL (if applicable)

Your answer

Is your university or college signed on to the White House COVID-19 College Vaccine Challenge? *

Check here if you do not know the answer: https://www.whitehouse.gov/COVIDCollegeChallenge/

- ○ Yes
- ○ No
- ○ Not sure

Indicate if COVID-19 vaccination is mandated for students, mandated for faculty and staff; strongly recommended for students; strongly recommended for faculty and staff *

- ☐ Mandated for students
- ☐ Mandated for faculty and staff
- ☐ Strongly recommended for students
- ☐ Strongly recommended for faculty and staff
- ☐ Not applicable
- ☐ Not sure

If your institution has COVID-19 vaccination policy or procedures, provide a link:

Your answer

Please describe the current situation on your campus regarding COVID-19. What kinds of services or education are offered? You may reference CDC or Census Bureau data for your surrounding county: *

https://covid.cdc.gov/covid-data-tracker/#datatracker-home ; https://covid19.census.gov/

Your answer

Explain why it is important that your campus receive these funds to implement a COVID-19 vaccine confidence effort. If there are gaps in services related to COVID-19 vaccination, please indicate what they are: *

Your answer

Please review the CoVAC Initiative Health Equity Statement and briefly describe how your project will address health equity: *

https://www.acha.org/ACHA/Resources/COVID-19_Novel_Coronavirus/Campus_COVID-19_Vaccine_Initiative/ACHA/Resources/Topics/CoVAC.aspx?hkey=9eb54234-5b0c-4aef-b58f-dade50c6afd7

Your answer

Please describe how your project will empower students to take on a leadership role regarding COVID-19 vaccination: *

Your answer

Identify the individuals, organizations, or departments, including students, faculty, and staff, you will partner with on your project: *

Your answer

List the strategies/ channels you will use to communicate with students on and off campus: *

- [ ] Events
- [ ] Tabling
- [ ] Text Messages
- [ ] Emails
- [ ] Social Media
- [ ] Other:

How will you measure the impact of your project? Please be as specific as possible. *

Examples may include: Any changes in COVID-19 immunization, testing, infection, or hospitalization metrics; Surveys regarding vaccine attitudes, beliefs, behaviors; Social media engagement metrics; Numbers of participants in outreach efforts

Your answer

Budget proposal: Explain how you propose to spend the mini-grant funds. All ideas that comply with the requirements will be considered. (please use a standard format for budget: See example) *

Item Description and Justification for Requesting Funds	Per-Unit Cost	# of Units	Funds Requested
Other subtotal			0

Your answer

How did you learn about the CoVAC Initiative Mini-Grant program? *

- ACHA Email or Newsletter
- ACHA Social Media
- ACE
- NASPA
- Referral from colleague or student
- Inside Higher Education advertisement
- Insurance Agency Contact
- Other:

Submit

Never submit passwords through Google Forms.

This form was created inside of Couppas Consulting. Report Abuse

Google Forms

An initiative of the American College Health Association

ACHA HOME CONTACT US

CoVAC
Campus COVID-19
Vaccine Initiative

CoVAC Initiative
Mini-Grant Program

The Campus COVID-19 Vaccine (CoVAC) Initiative Mini-Grant Program is a unique opportunity for campus leaders, including faculty, staff, and students, to address challenges presented by the COVID-19 pandemic by building vaccine confidence in your community. The Mini-Grant Program aims to support institutions in need of resources to develop and implement effective vaccine confidence strategies.

The Campus COVID-19 Vaccine (CoVAC) Initiative Mini-Grant Program seeks to increase COVID-19 vaccine confidence among students, staff, and/or faculty on college campuses. Successful applicants will:

- Receive a mini-grant of $3,000 for use in the fall of 2021 to further the goal of increasing COVID-19 vaccine confidence on campus using various peer to peer marketing and communication strategies, including implementing the Campus Vaccine Confidence Toolkit.
- Join a learning community of institutions of higher education, sharing knowledge and successes in building a culture of vaccine confidence on campus.
- Connect with college health professionals and students committed to promoting COVID-19 vaccine confidence on campus.

Applications are due July 15, 2021.

Mini-Grant Eligibility Requirements

Applicants must:

- Be part of a two- or four-year degree granting, not for profit institution of higher education located within the United States and its Territories.
- Agree to advance the mission and objectives of the CoVAC Initiative.
- Secure the approval of an administrator (e.g., dean of students) to participate in the mini-grant program and sign a memorandum of understanding (MOU).
- Agree to complete their work before December 10, 2021.
- Commit to finding creative solutions to meet the needs of your campus while grounding efforts in scientific evidence and public health theory.

Funding Requirements

Grantees must:

1. Review the CoVAC Initiative Health Equity Statement.
2. Submit a W-9 form and an invoice to receive payment. No funding will be given directly to individuals. Grantees will be given 50% of the mini-grant funding at the beginning of the project and 50% at the conclusion of the project.
3. Agree to use the mini-grant funds for permitted uses only. Mini-grant may not be used to purchase food, drink, or items to be raffled. Funds may be used to:
    - Purchase items given away as incentives for vaccination, e.g. stickers for laptops, water bottles, t-shirts, etc.
    - Hire employees/staff/student ambassadors to implement the project and share on social media.
    - Purchase advertising on social media, campus newspapers, etc.
    - Purchase awareness and visibility items (e.g., photobooth and props) or print materials (e.g., banners, signage, buttons etc.)
    - Procure services and non-food items to create a fun atmosphere at vaccination sites or outreach events.
    - Pay for institutional overhead costs within institutional limits (if applicable).Provide incentives most meaningful for your campus - be creative!
4. Complete a summary report by December 10, 2021.

Application Timeline

APPLY HERE

June 18, 2021
Mini-grant application posted

July 15, 2021
Deadline to submit an application

August 2, 2021
Mini-grant recipient notifications begin

December 10, 2021
Summary Reports Due

Questions?

For questions please contact:

Sara Couppas
Student Engagement Program Manager
Campus COVID-19 Vaccine (CoVAC) Initiative
scouppas@acha.org

Claudia Trevor-Wright, MA, JD, MCHES
Project Director
Campus COVID-19 Vaccine (CoVAC) Initiative
claudiatw@acha.org

CAMPUS ENGAGEMENT

Mini-Grant Program

Social Media Engagement Campaign

The Campus COVID-19 Vaccine Initiative (CoVAC) is supported by the Centers for Disease Control and Prevention (CDC) Cooperative Agreement, CDC-RFA-CK20-2003. Program content is solely the responsibility of ACHA and does not necessarily reflect the official views of CDC.

Find ACHA on social media!

ACHA Home
Copyright © 2021 American College Health Association | ACHA Home | Contact Us

Date : 8/30/2021 6:34:57 PM
From : "Bendl, Colleen" bendl@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu, "Modayil, Maria" modayil@ohio.edu
Subject : Bendl, Colleen shared "Vaccine Incentive Program" with you.
Attachment :
AttachedImage;AttachedImage;AttachedImage;AttachedImage;AttachedImage;

Bendl, Colleen shared a file with you

Hi Gillian and Maria - I updated the incentive plan based up the discussion I had with President Sherman (EE incentive only for unvaccinated EE who get vaccinated; $80,000 budget for students with more smaller prizes to encourage more students to get vaccinated). I left the Greek Life and Resident Hall incentives to build community and exert peer pressure. Let me know if you have any changes.

Vaccine Incentive Program

This link only works for the direct recipients of this message.

Open

Microsoft

Privacy Statement

OHIO UNIVERSITY

Date : 9/8/2021 6:53:56 PM
From : "Erlewine, Meredith" erlewinem@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu, "Leatherwood, Carly" leatherc@ohio.edu
Subject : Blackboard items

Hi,

Here are some Blackboard items for your consideration:

What to do if you test positive, have symptoms, or are exposed to COVID-19
Students, faculty and staff who test positive for COVID-19, experience symptoms, or are exposed to a COVID-positive person should follow the OHIO COVID-19 Protocol.

Reference guide for isolation and quarantine
Find details on what you need to do based on your vaccination status.

Get a vaccine on campus or beyond
Getting vaccinated against COVID-19 is the best way to protect yourself, and the best way to protect our Bobcat community.

Incentives for getting vaccinated before Nov. 15 deadline
The Bobcats Get Vaxxed incentive program offers money and other incentives for newly vaccinated students, faculty, and staff who get vaccinated before the November 15 vaccination requirement deadline.

Meredith Erlewine, CHW
Public Health Communications Specialist
Office of the President | COVID Operations
Ohio University
Athens, OH 45701
erlewinem@ohio.edu

Date : 1/11/2022 1:42:54 PM
From : [redacted]
To : "Ice, Gillian" iceg@ohio.edu
Subject : Booster Mandate

Hello Professor Ice,

My name is [redacted] I am a first-year, and I work for Ohio University's [redacted] of The Post. I am contacting you today because I was hoping if I could learn more about what OU's future will look like with regards to the Coronavirus booster.

Back in October, there was a tremendous push for students to get vaccinated, even more, there were extremely generous incentives offered for the residential halls with the highest percentage of vaccinated students. Given that, it encouraged students to more quickly get the mandatory vaccine.

I wanted to know if OU students were to see any sort of similar booster incentives as well? In high efforts to remain in-person this spring semester, could there be a possibility that the booster becomes mandated here at OU?

All in all, I wanted to thank you for your time and consideration of this email. I hope this message finds you well and you have a good rest of your afternoon.

Best,
[redacted]

Date : 9/14/2021 1:10:44 PM
From : "Center for International Studies" international.studies@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : CIS Weekly Newsletter

Fall Week 4

VIEW IN BROWSER

OHIO UNIVERSITY

Office of Global Affairs and International Studies
Center for International Studies

CIS Weekly

Have an announcement for the weekly?

Email **international.studies@ohio.edu** with the subject title: *For the CIS Weekly* **by 4 pm every Friday**. The CIS weekly is distributed every Tuesday.

RECAP: CIS 2021 WELCOME RECEPTION

It was great interacting with students, staff, alumni, and friends of the CIS during the CIS 2021 Welcome Reception last Friday. Click **here** to check out some of the photos from the event!

UPCOMING EVENTS

A career in the United Nations?

If you are interested in a career in international affairs, this event is for you. Omar Kurdi, an OHIO Alumni will be giving advice on careers in the International Affairs field. Omar works as an Associate Humanitarian Affairs Officer at the United Nations.

Join him at Bentley Hall from 5 pm -6 pm on Wednesday 9/15/2021.

Heritage Month-Tres vidas

The Latin American Studies Program is pleased to launch the start of Hispanic Heritage Month with a musical theater performance, Tres Vidas, by the Core Ensemble, this Wednesday 9/15/2021 September 15, 2021. The performance will be online starting at 7:15 PM on Zoom through **this** link.

Alumni panel

Alumni Panel: Navigating Careers in Development

The Professional Development in International Studies will be hosting an interactive session on Navigating Careers in Development, with amazing speakers.

The event will be held on Teams on September 17, 2021, from 1 pm - 2.30 pm. If you would like to participate, send an email to ar495613@ohio.edu by September 15, 2021.

WPS Social Media Takeover Fall 2021:

WPS Social Media Takeover Fall 2021: **The United Nation's International Day of Peace (IDoP)**
Hosted by the War and Peace Studies Program
Date: September 20th - 24th
Location: Online, social media event, archive on WPS site

War and Peace Studies announces its first Social Media Takeover of Fall 2021, based around the UN's International Day of Peace which takes place every year on 21 September. Established in 1981 by United Nations General Assembly resolution, 'Peace Day' provides a global focal point for strengthening commitments to international peace. It promotes 24 hours of non-violence, cease-fire, and reflection. For this week-long social media event, held September 20th - 24th, WPS will take over CIS's social media accounts, sharing content related to this year's theme: 'Recovering better for an equitable and sustainable world.'

We invite students, alumni, and faculty to join us by posting reflections on what international peace and this year's theme means to you! An archive of this year's event will be posted on the CIS website. #OUIDoP #OUPeace #globallyengaged

War and Peace Studies offers a one-year, 30 credit MA – an innovative, interdisciplinary program that prepares graduates for work in national/international security and peacebuilding. The WPS MA also offers possibilities for Accelerated Graduate Pathways + credit for experiential learning.

For more information, contact Dr. Agensky, agensky@ohio.edu.

STUDENT OPPORTUNITIES

Applications for CIS Graduate Programs open Sept 15

Looking for graduate programs in International Studies? Ohio University has a variety of programs at the Center for International Studies. CIS has programs in African Studies, Asian Studies, Communication & Development, War & Peace Studies, and International Development Studies.

Click **here** to find out more about the programs, financial aid available, and application deadlines.

Apply for the $700 Thomas and Anne Walker award for Latin American Studies

Application deadline: September 30, 2021

The Center for International Studies is thrilled to announce its first annual call for applications for undergraduate or graduate funding from the Thomas and Anne Walker Latin American Studies Endowment.

Founded in honor of Dr. Thomas Walker, professor emeritus of Political Science and longtime director of the Latin American Studies program at Ohio University, and his wife Anne Walker, the Walker Fund provides financial support for students whose research and academic pursuits advance the study of Latin America and awareness of the region and its global relevance.

A $700 award will be granted for the 2021-22 academic year. Latin American Studies graduate and undergraduate students are encouraged to apply. Applicants should be enrolled OHIO students or have been accepted for admission to the university and must demonstrate academic merit. Undergraduate applicants must have a minimum GPA of 3.0 and graduate applicants must have a minimum GPA of 3.5.

Applications must include a 500-word word narrative that explains how the funds will be used to support research or academic work in the field of Latin American Studies. Additionally, the application should include a CV, a transcript or DARS, and contact information for two (2) references familiar with the applicant's academic performance and/or research. Please submit all application materials to Dr. Arthur Hughes (hughesa@ohio.edu) by **9/30/2021.**

Walter International Education Center Front Desk Student Staff job

Walter International Education Center is looking for a Front Desk student staff. If you would like to work in an office environment with a dynamic team, then this is the opportunity for you. Click **here** for more details on the job, requirements, and application details.

Ohio University also offers many other student job opportunities. Find more information **here** on regular updates and job postings.

Bobcats get Vaxxed!

Ohio University requires all staff and students to receive their COVID-19 Vaccination by November 15, 2021. Each week the University will conduct a drawing for eligible students (those who have received a one-dose COVID-19 vaccine or both doses of a two-dose vaccine after August 31), selecting 100 students per week to receive $100* in **Bobcat Cash**.

Ohio University is offering incentives for newly vaccinated students, faculty, and staff who beat the November 15 deadline. The University will offer the incentives from September 10 through October 29, 2021.

Click **here** for more details.

Thesis and dissertation Updates Services

TAD Services has recently updated templates for all colleges; the new templates work best in newer versions of Microsoft Word, for both Mac and PC users. Here is the link to the current **templates**. Using this pre-formatted template can save students hours in the formatting process. These templates are formatted with headings and contain useful tips for formatting documents in Microsoft Word.

Deadlines for the 2021-2022 academic year are now posted on the TAD **website**. Deadlines for the current semester are always located in the upper-right corner of the page. The schedule for workshops in the upcoming Fall and Spring semesters is also now available on the website.

Library Spaces for Online Classes

If you have an online class or meeting and you are on campus, you do not have to rush back to your room or apartment to take it. Check out the many library spaces where you can take your class or meeting. Click **here** to find a spot.

Make sure to use your headphones and observe all COVID-19 protocols.

SE Ohio Foodbank

Need help with groceries?

Southeast Ohio Foodbank will be at Baker Center outside the 4th-floor entrance starting September 23, 2021. Information on how to be part of the team as a volunteer and other opportunities will be available as well.

Email lydia.dunn@hapcap.org or alisha.swiney@hapcap.org for more information and check the poster for alternative dates.

Alumni Spotlight

Luke and Josh

Spotlight: Luke Kubacki and Joshua Okyere

Luke Kubacki is back in Athens! We caught up with Luke, a 2016 Global Studies and Political Science major. We got to ask him what his journey to medical school, and what he is looking forward to being back in Athens.

In the summer we were also abe to chat with Joshua Okyere, a 2018 graduate of the African Studies Program and currently a Ph.D. student in Peace and Conflict Studies at the University of Manitoba, Canada about his fellowship and plans for the future. He was selected as a 2021 Pierre Elliot Trudeau Foundation's Leadership Program.

Click **here** to read about Luke and Joshua's experiences.

Want to be profiled or know someone we should profile on our Alumni Spotlight? Email us at international.studies@ohio.edu.

CALL FOR PAPERS

The Meeting of the Council on Thai Studies

Proposal submission deadline: September 24, 2021.

Send in a 250-word proposals for the 2021 COTS Meeting hosted by Ohio University. Proposals on all topics, perspectives, and disciplines with a focus on Thailand, Thais, and Thai Studies are welcome!

The deadline for proposal submission is 9/24/2021. **Here** is the link for proposal submission.

Arts, Helath, Wellness and Sustainable Dev

College of Fine Arts Call for proposals

The College of Fine Arts at Ohio University will be holding a two-day symposium on Arts, Health, Wellness & Sustainable Development during the 2nd Global Arts Festival and is inviting proposals in different categories.

Check out the poster for the categories and for more information, send an email to youngep@ohio.edu, badu-you@ohio.edu, dg694117@ohio.edu.

SAVE THE DATE

Global Arts Festival 2022

Global Arts Festival 2022

Manage your preferences | **Unsubscribe**

Yamada International House

Athens, OH | 45701 US

This email was sent to iceg@ohio.edu.
To continue receiving our emails, add us to your address book.

OHIO UNIVERSITY

Date : 9/21/2021 10:36:54 AM
From : "Center for International Studies" international.studies@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : CIS Weekly Newsletter, Week 5

Happy International Day of Peace

VIEW IN BROWSER

OHIO UNIVERSITY

Office of Global Affairs and International Studies
Center for International Studies

CIS Weekly

Have an announcement for the weekly?

Email **international.studies@ohio.edu** with the subject title: *For the CIS Weekly* **by 4 pm every Friday**. The CIS weekly is distributed every Tuesday.

UN International Day of Peace with CIS

WPS Social Media Takeover Fall 2021:

WPS Social Media Takeover Fall 2021: **The United Nation's International Day of Peace (IDoP)**
Hosted by the War and Peace Studies Program
Date: September 20th - 24th
Location: Online, social media event, archive on WPS site

War and Peace Studies announces its first Social Media Takeover of Fall 2021, based around the UN's International Day of Peace which takes place every year on 21 September. Established in 1981 by United Nations General Assembly resolution, 'Peace Day' provides a global focal point for strengthening commitments to international peace. It promotes 24 hours of non-violence, cease-fire, and reflection. For this week-long social media event, held September 20th - 24th, WPS will take over CIS's social media accounts, sharing content related to this year's theme: 'Recovering better for an equitable and sustainable world.'

We invite students, alumni, and faculty to join us by posting reflections on what international peace and this year's theme means to you! Use hashtags **#OUIDoP #OUPeace #globallyengaged** An archive of this year's event will be posted on the CIS website.

War and Peace Studies offers a one-year, 30 credit MA – an innovative, interdisciplinary program that prepares graduates for work in national/international security and peacebuilding. The WPS MA also offers possibilities for Accelerated Graduate Pathways + credit for experiential learning.

For more information, contact Dr. Agensky, agensky@ohio.edu.

UPCOMING EVENTS

Rountable on Afghanistan

WPS Roundtable Discussion on Afghanistan

Hosted by **War and Peace Studies** as part of the '**The World Now**' Series in the Center for International Studies

Date/Time: Monday, September 27, 2021, 6:00 PM to 8:00 PM
In-person Location: Walter Hall, Room 145
Virtual Option: **Teams Webinar**
Moderator: Dr. Jonathan Agensky (Political Science, Director of War and Peace Studies)
Participants: Dr. Nukhet Sandal, Dr. John Brobst, Tyler Daniels, Darrell Fawley, Narges Ghafary, Sakhi Hasany, Mohammad Ali Khorsand, Zohal Nasrat and Shawn P. Liming

The recent US troop withdrawal from Afghanistan marks the end of 'America's longest war,' raising new questions about the future of human rights in Afghanistan and the future of global and regional security more widely. It has also intensified scrutiny on the US-led Global War on Terror, military intervention, and democracy promotion – as well as the human costs incurred by such activities. In the face of a disordered withdrawal and incomplete evacuation, marked by the collapse of the US-supported Afghan government and reassertion of Taliban rule, we are joined by faculty, alumni, and students for a roundtable discussion on the short-term effects and long-term consequences of the American-led effort in Afghanistan, the developments that brought us to this point, and where we go from here.

This event is presented by the War and Peace Studies program, as part of the 'The World Now' Series in the Center for International Studies. The World Now series explores current events around the world by way of conversations led by OHIO faculty, students, alumni, community members, and guest speakers. It reflects CIS's ongoing commitment to global engagement and dialogue.

Global Careers: Alumni Making a Difference

Date/Time: October 15, 2021, 1:00 PM to 2:30 PM
Virtual: Email ar495613@ohio.edu for link

Alumni Leading Global Careers

STUDENT OPPORTUNITIES

Arts, Helath, Wellness and Sustainable Dev

Applications for CIS Graduate Programs open Sept 15

Looking for graduate programs in International Studies? Ohio University has a variety of programs at the Center for International Studies. CIS has programs in African Studies, Asian Studies, Communication & Development, War & Peace Studies, and International Development Studies.

Click **here** to find out more about the programs, financial aid available, and application deadlines.

Like a winter experience in Italy?

Have an unforgettable winter experience in Italy on the Tuscan Travel Learn program!
Do you like traveling? Do you like learning? Are you interested in Italian culture?
Join us this winter break to learn about the culture of Italy, and see one of its gems, Tuscany, during a very tranquil part of the year! This experience is a great opportunity for all students with NO previous language experience required!
Students will immerse themselves in the culture of Italy. Day trips may include: San Gimignano and Monteriggioni; Pisa & Lucca; Siena; Volterra; Pistoia & Prato; Chianti

Early applications are strongly encouraged! FINAL DEADLINE: OCTOBER 3, 2021
For information, click **here**.

Apply for the $700 Thomas and Anne Walker award for Latin American Studies

Application deadline: September 30, 2021

The Center for International Studies is thrilled to announce its first annual call for applications for undergraduate or graduate funding from the Thomas and Anne Walker Latin American Studies Endowment.

Founded in honor of Dr. Thomas Walker, professor emeritus of Political Science and longtime director of the Latin American Studies program at Ohio University, and his wife Anne Walker, the Walker Fund provides financial support for students whose research and academic pursuits advance the study of Latin America and awareness of the region and its global relevance.

A $700 award will be granted for the 2021-22 academic year. Latin American Studies graduate and undergraduate students are encouraged to apply. Applicants should be enrolled OHIO students or have been accepted for admission to the university and must demonstrate academic merit. Undergraduate applicants must have a minimum GPA of 3.0 and graduate applicants must have a minimum GPA of 3.5.

Applications must include a 500-word word narrative that explains how the funds will be used to support research or academic work in the field of Latin American Studies. Additionally, the application should include a CV, a transcript or DARS, and contact information for two (2) references familiar with the applicant's academic performance and/or research. Please submit all application materials to Dr. Arthur Hughes (hughesa@ohio.edu).

Bobcats get Vaxxed! Select your pathway

Ohio University requires all staff and students to receive their COVID-19 Vaccination by November 15, 2021. Each week the University will conduct a drawing for eligible students (those who have received a one-dose COVID-19 vaccine or both doses of a two-dose vaccine after August 31), selecting 100 students per week to receive $100* in **Bobcat Cash**. Ohio University is offering incentives for newly vaccinated students, faculty, and staff who beat the November 15 deadline. The University will offer the incentives from September 10 through October 29, 2021.

Click **here** for more details.

Thesis and Dissertation Services

TAD Services has recently updated templates for all colleges; the new templates work best in newer versions of Microsoft Word, for both Mac and PC users. Here is the link to the current **templates**. Using this pre-formatted template can save students hours in the formatting process. These templates are formatted with headings and contain useful tips for formatting documents in Microsoft Word.

Deadlines for the 2021-2022 academic year are now posted on the TAD **website**. Deadlines for the current semester are always located in the upper-right corner of the page. The schedule for workshops in the upcoming Fall and Spring semesters is also now available on the website.

Library Spaces for Online Classes

If you have an online class or meeting and you are on campus, you do not have to rush back to your room or apartment to take it. Check out the many library spaces where you can take your class or meeting. Click **here** to find a spot.

Make sure to use your headphones and observe all COVID-19 protocols.

Luke and Josh

Spotlight: Luke Kubacki and Joshua Okyere

Luke Kubacki is back in Athens! We caught up with Luke, a 2016 Global Studies and Political Science major. We got to ask him what his journey to medical school, and what he is looking forward to being back in Athens.

In the summer we were also able to chat with Joshua Okyere, a 2018 graduate of the African Studies Program and currently a Ph.D. student in Peace and Conflict Studies at the University of Manitoba, Canada about his fellowship and plans for the future. He was selected as a 2021 Pierre Elliot Trudeau Foundation's Leadership Program.

Click **here** to read about Luke and Joshua's experiences.

Want to be profiled or know someone we should profile on our Alumni Spotlight? Email us at international.studies@ohio.edu.

CALL FOR PAPERS

Arts, Helath, Wellness and Sustainable Dev

Call for Papers, Roundtables, and Complete Panel Proposals

ACCEPTING PROPOSALS NOW

79th Annual Midwest Political Science Conference
Thursday, April 7 through Sunday, April 10, 2022
Hybrid Format: Attend In-Person or Virtually

The Conference Program Chairs and Section Heads invite you to submit proposals that reflect the best thinking in the discipline, informed by theory, research, and practical application for the **79th Annual Midwest Political Science Association Conference**, April 7-10, 2022. The conference will be a hybrid format which will provide the flexibility for attendees to participate either in-person at the Palmer House Hilton in Chicago, IL, or online in a virtual format.

Proposal deadlines are as follows:
October 8, 2021: Papers, Roundtables, and Complete Panels
December 8, 2021: Subfields, Undergraduate Sections, and Working Groups

Submitting a Proposal:Please note the **submission guidelines** before you submit your proposal. Proposals must be submitted electronically. **Click here to submit a proposal.**

The Meeting of the Council on Thai Studies

Proposal submission deadline: September 24, 2021.

Send in a 250- word proposal for the 2021 COTS Meeting hosted by Ohio University. Proposals on all topics, perspectives, and disciplines with a focus on Thailand, Thais, and Thai Studies are welcome!

The deadline for proposal submission is 9/24/2021. **Here** is the link for proposal submission.

Arts, Health, Wellness & Sustainable Development Symposium

Call for proposals

The College of Fine Arts at Ohio University will be holding a two-day symposium on Arts, Health, Wellness & Sustainable Development during the 2nd Global Arts Festival and is inviting proposals in different categories.

Submission deadline: November 30, 2021

For more information, send an email to youngep@ohio.edu, badu-you@ohio.edu, dg694117@ohio.edu.

Submit proposals for the 18th Annual OLAC

Submit Proposals here.

Deadline: Friday, December. 10, 2021.

We invite all Latin Americanists and Latinx Studies scholars, educators, and students from institutions of higher education to participate in this annual meeting. Participants do not have to be from Ohio to present/attend.

All proposals are welcome and may include (but are not limited to) literature, linguistics, history, education, geography, political science, economics, business, anthropology, sociology, art, area studies such as cultural, international, women's, gender, ethnic, and sexuality studies, and film and cinema studies. We also invite proposals related to the natural sciences, environmental science, bioethics, and other fields underrepresented in past OLAC conferences. We provide special panel sessions for creative writing and translation, a tradition that began in 2017, and for high school teachers. For first-time conference presenters, we offer an opportunity for shorter 10-minute mini-presentations.

Web: **https://u.osu.edu/olac/**

For questions regarding proposal submissions, please contact Betsy Partyka at partyka@ohio.edu.

SAVE THE DATE

Global Arts Festival 2022

Manage your preferences | **Unsubscribe**

Yamada International House

Athens, OH | 45701 US

This email was sent to iceg@ohio.edu.
To continue receiving our emails, add us to your address book.

OHIO UNIVERSITY

Date : 10/13/2021 12:01:59 PM
From : [redacted]
To : "Sayrs, Elizabeth" sayrs@ohio.edu, "Pennington, Nicole" penningj@ohio.edu, "Ice, Gillian" iceg@ohio.edu
Subject : Eligibility Requirements for Vaccine Incentives

Dear Provost Sayrs, Dean Pennington, and Dear Dr. Ice,

I kindly ask that the eligibility requirements be reviewed and reconsidered to include any student that has been vaccinated **before August 31**.
I am [redacted], a bachelor's in [redacted] major on the Eastern campus who will be graduating in May 2022. I was excited about the incentives for the vaccination campaign that rolled out earlier in the month for the regional campuses; Bobcats Get Vaxxed. In addition, the excitement of winning a scholarship for doing my civic duty for the college, my student body, my professors, and the world around me sounded rewarding. I felt like this was the universe saying, Good Job!
However, reading the eligibility requirements, I soon found that I could not add my name to this financial, educational opportunity. Suddenly the reward turned into a punishment for doing my civic duty and being a responsible adult. I was vaccinated in April/May, the first available opportunity for my age group. According to the eligibility requirements, this makes me ineligible for the scholarship drawings. I find the eligibility requirements unfair to anyone that took care of this matter at their first available opportunity. Reviewing and reconsidering eligibility would be fair to all and I hope that all incentives surrounding vaccination for all who would be involved receive thoughtful consideration.

Thank you for your time,
[redacted]

Date : 9/8/2021 8:48:37 AM
From : "Bendl, Colleen" bendl@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : FW: Bobcats Get Vaxxed Incentives
Attachment : image001.jpg;

FYI – I didn't realize you weren't in the email thread.

From: Bendl, Colleen
Sent: Wednesday, September 8, 2021 8:47 AM
To: Erlewine, Meredith <erlewinem@ohio.edu>; Alloway, Laura <allowayl@ohio.edu>; Leatherwood, Carly <leatherc@ohio.edu>
Cc: Anderson, Carissa <andersc3@ohio.edu>; Modayil, Maria <modayil@ohio.edu>; Robert Payne (payner1@ohio.edu) <payner1@ohio.edu>
Subject: RE: Bobcats Get Vaxxed Incentives

Hello Meredith,

I thought the regionals were included in the drawings where they could win $100. I know Robert worked with the accounting team to determine the best way to give them the $100. If the regional students cannot use Bobcat Cash, Robert, can Accounts Payable simply enter them a check for $100?

Sincerely,
Colleen

From: Erlewine, Meredith <erlewinem@ohio.edu>
Sent: Wednesday, September 8, 2021 8:40 AM
To: Alloway, Laura <allowayl@ohio.edu>; Leatherwood, Carly <leatherc@ohio.edu>
Cc: Anderson, Carissa <andersc3@ohio.edu>; Modayil, Maria <modayil@ohio.edu>; Bendl, Colleen <bendl@ohio.edu>
Subject: RE: Bobcats Get Vaxxed Incentives

I raised this question and I thought I was assured that Bobcat Cash is applicable! We have actually talked about this so many times I thought we were a-ok. I thought the only thing that didn't apply was SFL and res halls. This is a big mistake if that is not the case. I am copying Colleen and Maria so we can get more info.

Thanks!

Meredith

From: Alloway, Laura <allowayl@ohio.edu>
Sent: Wednesday, September 8, 2021 8:38 AM
To: Erlewine, Meredith <erlewinem@ohio.edu>; Leatherwood, Carly <leatherc@ohio.edu>
Cc: Anderson, Carissa <andersc3@ohio.edu>
Subject: Bobcats Get Vaxxed Incentives

Hello everyone:

I just noticed that none of the Bobcats Get Vaxxed incentives apply to regional campus students. They don't have anywhere to use Bobcat Cash, Greek Houses or Residence Halls. Can we add an incentive for Regional Campus students, or should we run a different incentive for them? Please feel free to forward this email along to anyone else who may need to make this decision. Thanks!

https://www.ohio.edu/coronavirus/bobcats-get-vaxxed

Laura

OHIO UNIVERSITY

Laura E. Alloway, MBA
Director of Communications and External Relations
Ohio University Regional Higher Education
Pronouns: she/her/hers

Haning Hall 117
1 Ohio University Drive
Athens OH 45701-2979
T: 740.593.2558
F: 740.593.2867
allowayl@ohio.edu
www.ohio.edu/regional

OHIO

UNIVERSITY

Date : 5/24/2021 4:48:16 PM
From : "Nellis, M.Duane" nellis@ohio.edu
To : "Burchard, Eric" burchard@ohio.edu, "Oliver, Robin" roliver@ohio.edu, "Ice, Gillian" iceg@ohio.edu, "Johnson, Kenneth" johnsok9@ohio.edu, "Kirksey, Jennifer" kirkseyj@ohio.edu, "Hall-Jones, Jenny" hallj1@ohio.edu, "Shaffer, Deborah" shafferd@ohio.edu, "Sayrs, Elizabeth" sayrs@ohio.edu
Subject : FW: COVID-19 Update: Vax-a-Million, Medicaid Vaccine Uptake, Isolation/Quarantine

FYI

From: Jen.Thrasher@governor.ohio.gov<Jen.Thrasher@governor.ohio.gov>
Sent: Monday, May 24, 2021 4:44 PM
To: Jen.Thrasher@governor.ohio.gov
Subject: FW: COVID-19 Update: Vax-a-Million, Medicaid Vaccine Uptake, Isolation/Quarantine

Good afternoon -

Hope your week is off to a nice start. Wanted to share a copy of the recent COVID-19 Update: Vax-a-Million, Medicaid Vaccine Uptake, Isolation/Quarantine.

As always, 1-833-4-ASK-ODH and coronavirus.ohio.gov are helpful resources for more information on Ohio's response to COVID-19.

Best,
Jen

From: Gov. DeWine Comms
Sent: Monday, May 24, 2021 04:24 PM
Subject: COVID-19 Update: Vax-a-Million, Medicaid Vaccine Uptake, Isolation/Quarantine

Governor DeWine COVID-19 Banner

FOR IMMEDIATE RELEASE:
May 24, 2021

MEDIA CONTACTS:
Dan Tierney: 614-644-0957
Breann Almos: 614-799-6480

COVID-19 Update: Vax-a-Million, Medicaid Vaccine Uptake, Isolation/Quarantine

(COLUMBUS, Ohio)—Ohio Governor Mike DeWine and Lt. Governor Jon Husted provided the following updates on Ohio's response to the COVID-19 pandemic.

VAX-A-MILLION UPDATE

Governor DeWine announced today that Ohio continues to see increased uptake of the COVID-19 vaccine following the announcement of the Ohio Vax-a-Million promotion.

From May 14 through May 19 as compared to May 7 through May 12, vaccinations in Ohio increased 94 percent among those 16 and 17 years old, 46 percent among those 18 and 19 years old, and 55 percent among those between 20 and 49 years old.

In total, 2,758,470 individual Ohioans have registered for the $1 million Vax-a-Million drawing and 104,386 young Ohioans have registered for the scholarship drawings. Ohio's first Vax-a-Million drawing will take place at 7:29 p.m. on Wednesday, May 26.

Registration for this Wednesday's drawing ended at midnight but vaccinated Ohioans can register for subsequent drawings at ohiovaxamillion.com or by calling 833-4-ASK-ODH. Once you register, your entry will be carried over for future drawings; Ohio Lottery will remove duplicate entries.

VACCINE UPTAKE AMONG OHIO MEDICAID BENEFICIARIES

Governor DeWine called on managed care companies to continue efforts to increase vaccine uptake among Ohio Medicaid beneficiaries. Right now, the vaccine uptake among Medicaid beneficiaries is 22 percent as compared to a 45 percent uptake among Ohioans overall.

Governor DeWine initially challenged managed care plans to implement new efforts earlier this month, and since then, new efforts include:

- Partnering with pharmacies and providing incentives, such as gift cards, to those on Medicaid who are vaccinated at a pharmacy.
- Incentivizing pharmacists to counsel those picking up prescriptions about vaccinations.
- Working with local health departments, community providers, and faith-based initiatives to help spread the word about vaccination events to those on Medicaid.
- Providing staff to help run vaccination events when needed and providing transportation to make sure people can get to and from the vaccination locations.
- Tailoring strategies to meet people where they are, such as identifying individuals who can't leave their homes and working with providers to go to these locations to administer vaccinations.
- Working with providers to help them create vaccine opportunities outside of normal business hours.

ISOLATION AND QUARANTINE

Governor DeWine today clarified information about isolation and quarantine in regard to Ohio's school students.

Beginning on June 2 and in accordance with CDC guidance, vaccinated children do not have to quarantine or be tested if they are exposed to COVID-19. Unvaccinated children who are exposed to COVID-19 should quarantine if the exposure took place outside of a classroom setting where masks were required to be worn. Unvaccinated children should also isolate if they test positive for the coronavirus. Local health departments should determine if quarantine or isolation should occur.

"While these are not state health orders, isolation and quarantine are standard infection control practices that have been used successfully for hundreds of years," said Governor DeWine. "These practices are the same practices that are used for many other communicable diseases including measles and mumps."

Individual school districts will decide whether or not to continue masking and social distancing in school settings.

NEXT ROUND OF TECHCRED

Lt. Governor Jon Husted announced today that the next round of TechCred opens on June 1st and closes on June 30 at 3:00 p.m.

Ohio businesses can visit **TechCred.Ohio.gov** to apply and help their employees earn a short-term, technology-focused credential at no cost. Not only can businesses upskill their current employees, but they can upskill those they plan to hire as long as they are on the payroll at the time of reimbursement.

More than 1,100 Ohio businesses have used TechCred, creating the opportunity for 19,841 technology-focused credentials to be earned by Ohio employees.

CASE DATA/VACCINE INFORMATION

In-depth COVID-19 data for Ohio: coronavirus.ohio.gov.

Ohio's central scheduling system: gettheshot.coronavirus.ohio.gov

Ohio mass vaccination information: coronavirus.ohio.gov/massvaccinationclinics

All vaccine providers: vaccine.coronavirus.ohio.gov

More vaccine information: coronavirus.ohio.gov/vaccine

Video of today's full update, including versions with foreign language translation, can be viewed on the Ohio Channel's YouTube page.

For more information on Ohio's response to COVID-19, visit coronavirus.ohio.gov or call 1-833-4-ASK-ODH.

–30–

STAY CONNECTED:

VisitVisitVisitVisit

\

Date : 5/12/2021 6:40:11 PM
From : "Nellis, M.Duane" nellis@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu, "Sayrs, Elizabeth" sayrs@ohio.edu, "Shaffer, Deborah" shafferd@ohio.edu, "Oliver, Robin" roliver@ohio.edu, "Kirksey, Jennifer" kirkseyj@ohio.edu, "Johnson, Kenneth" johnsok9@ohio.edu
Cc : "Burchard, Eric" burchard@ohio.edu, "Hall-Jones, Jenny" hallj1@ohio.edu
Subject : FW: Governor DeWine Announces Vaccine Incentives, End Date for Health Orders

---

From: Jen.Thrasher@governor.ohio.gov<Jen.Thrasher@governor.ohio.gov>
Sent: Wednesday, May 12, 2021 5:58 PM
To: Jen.Thrasher@governor.ohio.gov
Subject: FW: Governor DeWine Announces Vaccine Incentives, End Date for Health Orders

Good evening -

Hope this finds you well. Wanted to share a copy of the below release - Governor DeWine Announces Vaccine Incentives, End Date for Health Orders.

Take care,
Jen

From: Gov. DeWine Comms
Sent: Wednesday, May 12, 2021 05:54 PM
Subject: Governor DeWine Announces Vaccine Incentives, End Date for Health Orders

Governor DeWine COVID-19 Banner

FOR IMMEDIATE RELEASE:
May 12, 2021

MEDIA CONTACTS:
Dan Tierney: 614-644-0957
Breann Almos: 614-644-0957

Governor DeWine Announces Vaccine Incentives, End Date for Health Orders

(COLUMBUS, Ohio)—Ohio Governor Mike DeWine on Wednesday announced a series of statewide drawings to provide incentives to Ohioans to get a COVID-19 vaccination. With wide access to the life-saving vaccine to help Ohioans safe, Governor DeWine also announced

that most COVID-19 health orders would be removed on June 2nd. DeWine made the announcements during a statewide address to Ohioans Wednesday evening.

"For a year, Ohioans have made sacrifices to save lives and keep our state moving forward. What you have done has really worked! And now, we have a powerful weapon that is almost 100 percent effective in beating the virus," Governor DeWine said in his remarks. "Simply put, the vaccine is stronger and better than medical experts ever imagined. And now, everyone 12 and over can use it to protect themselves -- to put an invisible shield of protection around themselves. Everyone can now control their own health—their own destiny."

Vaccine Incentives/Statewide Drawings

In an effort to increase the number of Ohioans who currently have not taken a COVID-19 vaccine to get vaccinated, Governor DeWine announced a series of statewide drawings to help incentivize vaccinations.

Ohioans under the age of 18 who are eligible to receive a COVID-19 vaccine will be entered into a drawing for a four-year full scholarship to any of Ohio's state colleges and universities, including full tuition, room, and board.

Ohioans aged 18 and older will be entered into a weekly drawing with a prize of up to $1 million.

A total of five weekly drawings for each prize will take place, with the first winners being announced on May 26th. Winners must have received at least one dose of a COVID-19 vaccine by the date of the respective drawing.

The drawings will be administered by the Ohio Department of Health, with technical assistance from the Ohio Lottery Commission, and will be funded through existing allocations to the Ohio Department of Health of unexpended coronavirus relief funds.

Further details and contest rules will be announced by the Ohio Department of Health and the Ohio Lottery Commission next week during a briefing to news media.

Expiration of Health Orders

Governor DeWine also announced that he has asked the Ohio Department of Health to remove most pandemic health orders on June 2nd. The timeline will allow any Ohioan who has not yet received a COVID-19 vaccine to obtain one to protect themselves and others before the lifting of coronavirus mitigation protocols.

"It is time to end the health orders. It's been a year. You've followed the protocols. You've done what we've asked. You've bravely fought this virus," said Governor DeWine. "And now, our cases are down, and we have a tested and proven weapon with the vaccine that all Ohioans 12 and over can utilize."

Measures being removed will include facial covering protocols, social distancing guidelines, and capacity restrictions for indoor and outdoor events.

Governor DeWine announced that any pandemic health orders that would remain solely relate to either 1.) nursing homes and assisted living facilities, which will also to have federal safety protocols, and 2.) data collection related to the pandemic.

Governor DeWine's Statewide Address Remarks

A copy of Governor DeWine's statewide address remarks (as prepared) is available in PDF format via this link.

–30–

STAY CONNECTED:
VisitVisitVisitVisit

Date : 8/31/2021 8:13:21 AM
From : "Bendl, Colleen" bendl@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu, "Modayil, Maria" modayil@ohio.edu
Cc : "Payne, Robert" payner1@ohio.edu
Subject : FW: Incentive Plan - revised

Our modified incentive plan has been approved. I am copying Robert into this thread so he can work with the Bursar on getting the prize amounts added to their student accounts.

Please let me know if you have any questions.

From: Sherman, Hugh <shermanh@ohio.edu>
Sent: Tuesday, August 31, 2021 8:08 AM
To: Bendl, Colleen <bendl@ohio.edu>
Cc: Sayrs, Elizabeth <sayrs@ohio.edu>
Subject: RE: Incentive Plan - revised

That is great – Thanks Colleen. I am good to go. I am sharing with Elizabeth.

Hugh

From: Bendl, Colleen <bendl@ohio.edu>
Sent: Tuesday, August 31, 2021 6:56 AM
To: Sherman, Hugh <shermanh@ohio.edu>
Subject: Incentive Plan - revised

President Sherman,

Here is the revised incentive proposal that I believe aligns with our discussion ($200,000 total budget; more, smaller prizes for students; I did keep the Greek life and residence hall incentives to encourage a sense of community and exert peer pressure at Gillian's request). The incentive program will run for 9 weeks with the first prizes being given on September 3rd and the last on October 29th. The total budget for the combined student/employee program is $190,100. We have approximately 800 unvaccinated employees. The $80,000 budget assumes all 800 get vaccinated and receive the $100 incentive. We have approximately 9,100 unvaccinated students. The proposal is to have a weekly drawing where newly vaccinated students (that week) are entered into a drawing to win a $100 cash incentive. We anticipate the value being added to their student account but will confirm with the Bursar. There will be 89 student winners each week with 801 total winners by the end of the program. The chart below is the at a glance summary.

Please advise if you have questions or revisions. I did work with Gillian and Maria when developing the plan.

Sincerely,
Colleen

Incentives:

Incentive	**$**	**Notes**
Students	$15,000	Greek life; $500 contributions to their charity fund raising X30 organizations, 90% vaccination
Students	$15,000	Some type of party for each hall at 95% vaccination rates; $500 x 30 res halls
Students	$80,100	$100/student x 89 winners per week with weekly drawings for 9 weeks (9/3 - 10/29) – incentivizing unvaccinated students to get the vaccine
Employee	$80,000	$100/person x 800 people- incentivizing remaining unvaccinated to get the vaccine
T-shirts/stickers/trinkets		
TOTAL	**$190,100**	

Date : 8/30/2021 3:10:35 PM
From : "Sabin, Jim" sabin@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu, "Erlewine, Meredith" erlewinem@ohio.edu, "Leatherwood, Carly" leatherc@ohio.edu
Subject : FW: Interview for The Post

Hi all,
I replied to the reporter to ask for questions and let him know we wouldn't be able to fulfill this for at least a couple of days. He sent the following questions back:

1. A lot of things go into the collection and reporting of data, but is there any indication of how a mistake of this magnitude could have happened?
2. Is there any data available that gives a breakdown of vaccination/pathway status based on regional faculty alone?
3. Just to be sure, the data for students in the initial email is correct; only the data for faculty was incorrect?
4. I've heard from one faculty member that some faculty are hesitant to disclose vaccination status because of privacy concerns. What is the university's response to those concerns?
5. The university's data gathering apparatus has been described as "bloated and expensive" by a faculty member. How does the university collect data on faculty, staff and students?
6. Are there any established consequences or incentives for faculty to fill out the COVID pathway survey?

He did request an interview, but this at least gives us a preview or an alternative, if we prefer.
Thanks,
Jim

From: [redacted]
Sent: Monday, August 30, 2021 2:02 AM
To: Leatherwood, Carly <leatherc@ohio.edu>; Sabin, Jim <sabin@ohio.edu>; Pelham, Samantha <pelham@ohio.edu>; Bolyard, Jalyn <bolyardj@ohio.edu>
Cc: Ice, Gillian <iceg@ohio.edu>; COVID Operations <COVIDoperations@ohio.edu>
Subject: Interview for The Post

Good morning all,

My name is [redacted] and I'm a reporter for *The Post*! I started working on a story when the first data set of student, faculty and staff COVID testing pathways was released, and since the error has been acknowledged and corrected, my story has evolved a bit. I was wondering if you could please answer some questions for me regarding faculty concerns surrounding the situation, and if I'm able, I would love to talk to Dr. Ice directly about the university's response to COVID-19 and the error in data reporting. Please let me know at your earliest convenience, thank you!

All the best,

Date : 9/23/2021 5:24:12 PM
From : "Nellis, M.Duane" nellis@ohio.edu
To : "Sherman, Hugh" shermanh@ohio.edu, "Ice, Gillian" iceg@ohio.edu
Subject : Fwd: COVID-19 Update: Hospital Situation, Vaccine Incentives, School Bus Drivers

Hope you are doing well. I wanted to be sure you saw this message I am forwarding re Covid. Duane

Get Outlook for Android

From: Jen.Thrasher@governor.ohio.gov <Jen.Thrasher@governor.ohio.gov>
Sent: Thursday, September 23, 2021, 4:41 PM
To: Jen.Thrasher@governor.ohio.gov
Cc: Jennifer.Brown@governor.ohio.gov
Subject: FW: COVID-19 Update: Hospital Situation, Vaccine Incentives, School Bus Drivers
Good afternoon -

Hope all is well. Wanted to share a copy of the recent COVID-19 Update: Hospital Situation, Vaccine Incentives, School Bus Drivers.

For more information on Ohio's response to COVID-19, visit coronavirus.ohio.gov.

Take care,
Jen

From: Gov. DeWine Comms
Sent: Thursday, September 23, 2021 03:46 PM
Subject: COVID-19 Update: Hospital Situation, Vaccine Incentives, School Bus Drivers

Governor Mike DeWine

FOR IMMEDIATE RELEASE:
September 23, 2021

MEDIA CONTACTS:
Dan Tierney: 614-644-0957
Breann Almos: 614-644-0957

COVID-19 Update: Hospital Situation, Vaccine Incentives, School Bus Drivers

(COLUMBUS, Ohio)—Ohio Governor Mike DeWine today provided an update on the increased impact that COVID-19 hospitalizations are having on our hospitals and a new vaccine incentive effort to help keep our children in school, in-person, five days a week.

LETTER FROM OHIO HOSPITAL ASSOCIATION

"I received a letter from the Ohio Hospital Association outlining the dire conditions facing our hospitals who are on the front lines of treating patients with COVID. While they are doing everything they can to help these patients, they are facing a severe nursing and staffing shortage," said Governor DeWine. "What they wrote is consistent with what we've been hearing from front-line health care workers."

The letter reported that increasing cases are putting a strain on hospital resources. The data shows:

- In mid-July, Ohio hospitals were treating 200 COVID-19 patients, today that number is 3,702. That's a 16-fold increase in two months.
- In mid-July, one out of 100 patients in the hospital were being treated for COVID. Today the ratio is one out of six. Today, 40% of patients on ventilators are being treated for COVID.
- In rural Southeast Ohio half of hospitalized patients are being treated for COVID-19 and two-thirds of the patients in the intensive care unit are being treated for COVID.

The letter described a situation where strained resources impact the ability to care for all patients. Some Ohio hospitals are diverting patients away from emergency departments, cancelling certain procedures, experiencing long wait times in emergency departments, and shutting down certain units to redeploy staff to critical cases.

OHIO VAX-2-SCHOOL

Governor DeWine emphasized that keeping kids in school, in-person, five days a week, remains a priority. We know that the best way to do that is to get students vaccinated. In addition to protecting kids from the severe effects of the virus, students who are vaccinated, do not have to quarantine if exposed, which means they won't miss out on school.

To encourage eligible kids to get vaccinated, Governor DeWine announced the Ohio Vax-2-School pro- ram, which will be open to Ohioans aged 12 to 25 years old, and will be similar to the scholarship portion of the successful Vax-a-Million program. Prizes will include 50 scholarships worth $10,000 each and five $100,000 scholarships to an Ohio college or university for career or technical education. Prizes will be announced Monday through Friday beginning the week of October 11th. More details will be announced, including how to register, in the coming days.

BUS DRIVERS

Governor DeWine also made a public plea, after hearing from school districts across the state about the shortage of bus drivers. He asked any Ohioan with a CDL license that also has a bus driver certification, who are not employed, to contact their local school district, to help drive school busses, temporarily.

He also spoke with Attorney General Dave Yost who agreed that, moving forward, the Bureau of Criminal Investigation would prioritize recquired background checks for school bus drivers, educators, nurses, and other health care professionals.

CASE DATA/VACCINE INFORMATION

In-depth COVID-19 data for Ohio: coronavirus.ohio.gov.

Ohio's central scheduling system: gettheshot.coronavirus.ohio.gov

All vaccine providers: vaccine.coronavirus.ohio.gov

-30-

STAY CONNECTED:
VisitVisitVisitVisit

Bookmark and

Date : 9/23/2021 11:46:29 AM
From : "Burchard, Eric" burchard@ohio.edu
To : "Sherman, Hugh" shermanh@ohio.edu, "Sayrs, Elizabeth" sayrs@ohio.edu, "Kirksey, Jennifer" kirkseyj@ohio.edu, "Ice, Gillian" iceg@ohio.edu, "Johnson, Kenneth" johnsok9@ohio.edu, "Hall-Jones, Jenny (she/her/hers)" hallj1@ohio.edu
Subject : Gov. DeWine to announce new COVID-19 vaccine incentive
Attachment : image001.jpg;

Ohio Gov. Mike DeWine to announce new COVID-19 vaccine incentive

Jackie Borchardt
Cincinnati Enquirer
September 23, 2021

It won't be Vax-a-Million, but the state plans to rollout new incentives to get younger Ohioans vaccinated against the coronavirus.

Gov. Mike DeWine plans to announce the initiative at 2 p.m. Thursday. The announcement comes after two months of rising COVID-19 cases and hospitalizations, a larger percentage coming from children and adults under age 60.

"We're seeing our children's hospitals fill up – it's a crisis," DeWine told reporters Wednesday. “I’ve worked with children’s hospitals in Ohio for 30 years and I’ve never seen them as concerned as they are today.”

Only about 47% of Ohioans age 20 to 29 have received at least one COVID-19 shot compared to more than 80% of people age 65 and older.

Ohio was the first state to announce a cash lottery for vaccinated residents. The Vax-a-Million contest awarded $1 million to five adults and a four-year university tuition in a college savings account to five teens during June. DeWine has since hinted at more statewide incentives. So far, that has meant helping cities and counties run their own incentives and offering $100 to state employees who get the shot.

Economic studies of the Vax-a-Million estimated as many as 200,000 Ohioans got the shot who wouldn't have. But the boost in shots didn't last

long and mirrored what was seen in other states without a lottery, one study found.

DeWine has said he opposes government mandates to get vaccinated as well as government prohibitions on businesses and organizations setting their own requirements.

This story will be updated.

Jackie Borchardt is the bureau chief for the USA TODAY Network Ohio Bureau, which serves the Columbus Dispatch, Cincinnati Enquirer, Akron Beacon Journal and 18 other affiliated news organizations across Ohio.

Eric Burchard
Executive Director of Government Relations
(614) 477-5343 (cell)

OHIO
UNIVERSITY

Date : 10/1/2021 5:36:23 PM
From : "Erlewine, Meredith" erlewinem@ohio.edu
To : "Leatherwood, Carly" leatherc@ohio.edu, "Ice, Gillian" iceg@ohio.edu
Subject : KBI items for Weds

Hi,
Sorry these are late (Hailee likes to get them on Friday). Here are proposed KBI items for next week.
Thanks,
Meredith

Misplace your vaccine card? Don't worry!
If you have misplaced your vaccine card or otherwise need a replacement, contact your original vaccine provider. If they can't help you, contact the health department for the county in which you received your vaccine. Pro tip: Snap a pic of your card and keep it in your favorites as a backup.

Who needs to isolate or quarantine?
Check out COVID Operations' Reference Guide for when to isolate and quarantine based on symptoms, exposure, and test results.

Cold symptoms? Treat it like COVID
Many COVID symptoms are also cold, flu, or seasonal allergy symptoms. Even if you just have a little cough or sniffle, the University expects you to stay home, call COVID Operations at 740-566-8445, and contact your primary care provider to arrange a symptomatic test/provider visit (Athens students can contact Campus Care at 740-592-7100).

Bobcats Get Vaxxed Incentives for Students
Ohio University requires that all students, faculty, and staff be vaccinated against COVID-19 by November 15, 2021. Be sure to check out the Bobcats Get Vaxxed COVID-19 vaccine incentive program to see which student incentives you are eligible for. The list includes $100 in Bobcat Cash, full housing and dining scholarships, block parties, and charitable contributions to organizations selected by sororities and fraternities.

Meredith Erlewine, CHW
Public Health Communications Specialist
Office of the President | COVID Operations
Ohio University
Athens, OH 45701
erlewinem@ohio.edu

Date : 7/14/2021 9:04:32 AM
From : "Division of Student Affairs" studentaffairs@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : Keeping Bobcats Informed

New campus jobs, housing checklist, and more

VIEW IN BROWSER

OHIO UNIVERSITY

Student resources and involvement opportunities

Wednesday, July 14, 2021

I enjoy the sense of community -Karah Davis

On-campus Jobs

Student employee feature: Karah Davis

"I like working in the food pantry because I enjoy being able to talk to and get to know some of the pantry members and feel the sense of community created there."

New campus jobs posted weekly

Do you have a gig lined up for fall? Current listings include...

Peer tutoring

Provide learning support to undergraduate students in online, one-hour sessions.

Become a tutor

Events

Facilitate university events through reservations and event setup.

Work in campus events

Competitive sports

Become a supervisor for programming in intramural and club sports!

Apply today

Aquatics

Oversight of patron safety, operations management and event support — just a few of the cool responsibilities when you work for OHIO aquatics.

Learn more

Libraries

Become a key member of the team that runs Alden. Student staff work in every aspect of the library — **hear from current student staff**.

Find the perfect library job for your interests

Dining

Culinary Services hires thousands of students every year — competitive pay, flexible schedules and opportunities for leadership advancement.

Check out jobs in food

Summer is half over

How is that summer bucket list coming along? Before you know it you will be back in the classroom, so take the time to enjoy this beautiful summer day!

Drink Responsibly

It's Ohio Brew Week

If you're in the Athens region this summer, it's a great time to **experience the creativity and flavor that Uptown Athens has to offer**. Please remember to drink responsibly.

Career Support

Stay out of your own way

Join the Women's Center on July 20 at 10 a.m. for this one-hour, interactive workshop. The session highlights the ways in which women have traditionally undersold their skills, and provides opportunities for participants to self-reflect on their own experiences.

Register by emailing womenscenter@ohio.edu.

IMPORTANT CAMPUS UPDATES

Return to Normal

On all Ohio University campuses, most courses that would typically be delivered face-to-face will be in-person for Fall 2021.

Get the full scoop

Incentives for Vaccinations

Have you received the COVID-19 vaccine? Enter to win different prizes each week – this week's incentive is your choice of a $500 scholarship or a professional photo shoot with your friends on campus.

Learn more

Apply for an emergency micrgrant

For when the worst should happen...One-time small-scale grants are available for students in need.

Learn more at ohio.edu/bobcats-help

LIVING ON CAMPUS?
Here is your pre-arrival to-do list

1. **GET YOUR SCHEDULE** – Visit **Housing Self-Service** to view your assigned move-in date and time.
2. **UPDATE VACCINATION HISTORY** – Go to your **My OHIO Housing account**, select the 'Contracts and Applications' tab, and choose the 'Meningitis-Hepatitis B Waiver Vaccination Information' form.
3. **CHANGE YOUR MEAL PLAN** – Meal plans can be increased or decreased between now and August 18. **Click here to change things up!**
4. **GIVE YOUR CONTACT INFO** – Update your 'Missing Persons Contact' information through **My OHIO Housing** under 'Personal Information.'
5. **MAKE SURE YOU'RE FLUSH** – Add moolah to your **Bobcat Cash account**. Bobcat Cash can be used in student labs and libraries for printing, campus-wide vending, laundry, shopping, and eating!
6. **REVIEW ROOM & BOARD RATES** – Check on the **anticipated expenses** for this year.

QUICK LINKS

Asymptomatic Testing

Complete this form to pick your preferred option for COVID testing

Follow @OHIOStudentLife

Weekly updates for the best events around campus — tell your friends

OHIO Calendar of Events

Click here to find cool things to do

One-stop Resources for Students

Bookmark this link — you can thank us later

Student at commencement

Celebrate Bobcats

Do you know a Bobcat who graduated during the pandemic?

The Spring 2020 makeup graduation ceremony is scheduled to take place on College Green at 2 p.m. on Sunday, September 5, 2021.

Learn more and get the word out

Manage your preferences | **Unsubscribe**

212 Cutler Hall | Ohio University
Athens, OH | 45701 US

This email was sent to iceg@ohio.edu.
To continue receiving our emails, add us to your address book.

OHIO UNIVERSITY

Date : 9/8/2021 10:49:04 AM
From : "Division of Student Affairs" studentaffairs@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : Keeping Bobcats Informed

Parents weekend and F45 fitness community

VIEW IN BROWSER

OHIO
UNIVERSITY

Keeping Bobcats Informed Header

ATHENS CAMPUS

Wednesday, September 08, 2021

Family Weekends

Invite the folks to campus for comedy, football, music and more!

Family Weekends

Student shops the career closet

Woman works on laptop

Career Closet pop-ups

Students can find free business premier and business casual clothes for interviews, career fairs, formal events, or any career-related function through the career closet. Stop by a **pop-up event** every Wednesday in September from 10 a.m.–5 p.m. at McGuffey Hall.

Work from home

Join the Student Engagement Ambassadors – Bobcats who connect virtually with alumni and friends during the fall semester. Applications close Sept. 26.

Ambassador Listing >

Supervisor Listing >

Find your friends and fitness all in one place. Join **F45 at Ping Recreation Center** – it's not just an exercise routine it's a lifestyle.

COMMUNITY AND EXPERIENCE

Engagement Fair

Meet with 20+ local nonprofits and community organizations on Sept. 10 to learn about how you can get involved in volunteer, internship, or other experiential learning opportunities.

Register Now

Consent matters

Fully Conscious, Acting Freely, Clear Intent, Enthusiasm

Make sure you are checking in with your partner(s) before, during, and after sex. Consent given without all four of these elements is not actually consent.

NEWS YOU CAN USE

COVID-19 OPERATIONS

New vaccine incentives

Get vaccinated and you could win $100, help your residence hall get a block party invite, or help your sorority or fraternity raise money.

Bobcats Get Vaxxed Incentive Program >

BOBCAT FOOTBALL

Vax while you tailgate

Among upcoming opportunities for walk-in vaccination clinics on campus is a clinic at this Saturday's OHIO Football game.

Get details on vaccine clinics >

OHIO LIBRARIES

Alden 2.0

University Libraries has grown and adapted over the past year on all OHIO campuses. Learn about new technology, virtual research consultations, updated hours, and more **here**.

ACADEMIC SUCCESS

Peer Tutoring

OHIO employs student tutors across all subjects, and they know their stuff. Tutoring is free for students and you can use them as much as you need to.

Schedule Tutoring >

Resident Assistant offers directions

HOUSING & RESIDENCE LIFE

Life as an RA

The student Housing & Residence Life team is 264 Bobcats deep. They are responsible for guiding thousands of students through their early days of college life.

Read More

QUICK LINKS

Positive, sick or exposed to COVID?

Review OHIO's COVID-19 protocols

Be Informed Bobcats

Learn how to stay safe on campus

Vaccination clinics on campus

Check the schedule and sign up

AIESEC builds global leaders

RSVP to learn more on Sept. 9

Manage your preferences | **Unsubscribe**

212 Cutler Hall | Ohio University
Athens, OH | 45701 US

This email was sent to iceg@ohio.edu.
To continue receiving our emails, add us to your address book.

OHIO
UNIVERSITY

Date : 7/14/2021 3:30:13 PM
From : "Miller, Rebecca" millerr9@ohio.edu
To : "jpepper" jpepper@athenspublichealth.org, "Ice, Gillian" iceg@ohio.edu, "Arundi.Venkayya" Arundi.Venkayya@odh.ohio.gov
Cc : "Ruth Dudding" rdudding@athenspublichealth.org
Subject : Keynote Panel Questions for Review
Attachment : Keynote Panel Discussion.docx;image001.jpg;

Hello Arundi, Gillian and Jack,
I am looking forward to serving as the moderator for the Keynote Panel at the Ohio Town Gown Conference tomorrow, July 15th from 11am- 12pm.

This is my understanding of how the session will flow, please advise if corrections are needed:

- Introduction - President Sherman: 5 mins
- Keynote - Arundi: 15-20 mins
- Moderator questions: 20-25 mins
- Audience questions: 10-15 mins

Ruth and I met today to develop some potential questions for the moderated question portion of the session, they are below for your review. There is very little chance we will be able to get through all of these so please provide thoughts on how these should be prioritized, if there are other points/perspective/questions you would like me to make sure I ask, and/or if there is anything you would prefer I take out.

1. Please provide an overview of the communication information flow from the Governor (and other leadership if applicable). Did that vary or change at times and if so, how?
2. What were the biggest challenges in the quickly changing landscape and how were partners helpful to you?
3. How did politics, religion and social media influences influence (and continue to influence) public health messaging?
4. What is the best platform for distributing information? How has the pandemic changed the way you will communicate in the future?
5. How will the university and health department continue to work together and how has the pandemic influenced this? Will you partner on other initiatives?
6. Moving forward, what lessons around crisis communication have you learned that you will continue to utilize? Or never do again?
7. What are your viewpoints about media responsibility and responsible media consumption related to the pandemic?
8. Did the Vax-a-Million campaign assist in increasing vaccine compliance and or meet other communication goals?
9. If you are in favor of vaccine incentives, what are you planning for the future and how will that be communicated?
10. It feels like we are coming out of the pandemic, are we?

More information, including the objectives are attached for your review. I apologize this is coming to you so close to the session, please feel free to call or text any time if needed: [redacted]
I am really looking forward to this keynote panel, I think it will be fantastic!

All the best,
Rebecca

Rebecca Robison-Miller, MPA
Senior Director of Community Relations
Chair, Athens HOPE
Instructor, Department of Social & Public Health
College of Health Sciences & Professions
Ohio University
Grover Center W129D
Athens, OH 45701
740.593.4721

Education is for improving the lives of others and for leaving your community and world better than you found it.
~ Marian Wright Edelman

Keynote Panel Discussion
July 15, 2021 | 11am-12pm

Panelists:

- Arundi Venkayya, Chief Communications Officer at the Ohio Department of Health; (she/her/hers)
- Jack Pepper, Director, Administrator Athens City County Health Department Athens City/County Health Department (he/him/his)
- Gillian Ice, Special Assistant to the President for Public Health Operations at Ohio University (she/her/hers)

Objectives:

- Identify communication challenges unique to the pandemic and how partnerships were used to overcome them.
- Identify how partnerships built during the pandemic can be parlayed to advance other public health objectives.
- Summary: This session will describe communication challenges and best practices and the critical role of partnerships throughout the COVID-19 pandemic.

Schedule:

- Introduction -President Sherman: 5 mins
- Keynote: Arundi: 15-20 mins
- Moderator questions: 20-25 mins
- Audience questions: 10-15 mins

Moderated Questions:

1. Please provide an overview of the communication information flow from the Governor (and other leadership if applicable). Did that vary or change at times and if so, how?
2. What were the biggest challenges in the quickly changing landscape and how were partners helpful to you?
3. How did politics, religion and social media influences influence (and continue to influence) public health messaging?
4. What is the best platform for distributing information? How has the pandemic changed the way you will communicate in the future?
5. How will the university and health department continue to work together and how has the pandemic influenced this? Will you partner on other initiatives?
6. Moving forward, what lessons around crisis communication have you learned that you will continue to utilize? Or never do again?
7. What are your viewpoints about media responsibility and responsible media consumption related to the pandemic?
8. Did the Vax-a-Million campaign assist in increasing vaccine compliance and or meet other communication goals?
9. If you are in favor of vaccine incentives, what are you planning for the future and how will that be communicated?
10. It feels like we are coming out of the pandemic, are we?

Script:

Closing: Thank you all for participation and for please give a final virtual round of applause to this session leader, [INSERT SPEAKERS NAMES]

where everything connects

Date : 7/14/2021 3:30:13 PM
From : "Miller, Rebecca" millerr9@ohio.edu
To : "jpepper" jpepper@athenspublichealth.org, "Ice, Gillian" iceg@ohio.edu, "Arundi.Venkayya" Arundi.Venkayya@odh.ohio.gov
Cc : "Ruth Dudding" rdudding@athenspublichealth.org
Subject : Keynote Panel Questions for Review
Attachment : Keynote Panel Discussion.docx;image001.jpg;

Hello Arundi, Gillian and Jack,
I am looking forward to serving as the moderator for the Keynote Panel at the Ohio Town Gown Conference tomorrow, July 15th from 11am- 12pm.

This is my understanding of how the session will flow, please advise if corrections are needed:

- Introduction - President Sherman: 5 mins
- Keynote - Arundi: 15-20 mins
- Moderator questions: 20-25 mins
- Audience questions: 10-15 mins

Ruth and I met today to develop some potential questions for the moderated question portion of the session, they are below for your review. There is very little chance we will be able to get through all of these so please provide thoughts on how these should be prioritized, if there are other points/perspective/questions you would like me to make sure I ask, and/or if there is anything you would prefer I take out.

1. Please provide an overview of the communication information flow from the Governor (and other leadership if applicable). Did that vary or change at times and if so, how?
2. What were the biggest challenges in the quickly changing landscape and how were partners helpful to you?
3. How did politics, religion and social media influences influence (and continue to influence) public health messaging?
4. What is the best platform for distributing information? How has the pandemic changed the way you will communicate in the future?
5. How will the university and health department continue to work together and how has the pandemic influenced this? Will you partner on other initiatives?
6. Moving forward, what lessons around crisis communication have you learned that you will continue to utilize? Or never do again?
7. What are your viewpoints about media responsibility and responsible media consumption related to the pandemic?
8. Did the Vax-a-Million campaign assist in increasing vaccine compliance and or meet other communication goals?
9. If you are in favor of vaccine incentives, what are you planning for the future and how will that be communicated?
10. It feels like we are coming out of the pandemic, are we?

More information, including the objectives are attached for your review. I apologize this is coming to you so close to the session, please feel free to call or text any time if needed: [redacted]
I am really looking forward to this keynote panel, I think it will be fantastic!

All the best,
Rebecca

Rebecca Robison-Miller, MPA
Senior Director of Community Relations
Chair, Athens HOPE
Instructor, Department of Social & Public Health
College of Health Sciences & Professions
Ohio University
Grover Center W129D
Athens, OH 45701
740.593.4721

Education is for improving the lives of others and for leaving your community and world better than you found it.
~ Marian Wright Edelman

Keynote Panel Discussion
July 15, 2021 | 11am-12pm

Panelists:

- Arundi Venkayya, Chief Communications Officer at the Ohio Department of Health; (she/her/hers)
- Jack Pepper, Director, Administrator Athens City County Health Department Athens City/County Health Department (he/him/his)
- Gillian Ice, Special Assistant to the President for Public Health Operations at Ohio University (she/her/hers)

Objectives:

- Identify communication challenges unique to the pandemic and how partnerships were used to overcome them.
- Identify how partnerships built during the pandemic can be parlayed to advance other public health objectives.
- Summary: This session will describe communication challenges and best practices and the critical role of partnerships throughout the COVID-19 pandemic.

Schedule:

- Introduction -President Sherman: 5 mins
- Keynote: Arundi: 15-20 mins
- Moderator questions: 20-25 mins
- Audience questions: 10-15 mins

Moderated Questions:

1. Please provide an overview of the communication information flow from the Governor (and other leadership if applicable). Did that vary or change at times and if so, how?
2. What were the biggest challenges in the quickly changing landscape and how were partners helpful to you?
3. How did politics, religion and social media influences influence (and continue to influence) public health messaging?
4. What is the best platform for distributing information? How has the pandemic changed the way you will communicate in the future?
5. How will the university and health department continue to work together and how has the pandemic influenced this? Will you partner on other initiatives?
6. Moving forward, what lessons around crisis communication have you learned that you will continue to utilize? Or never do again?
7. What are your viewpoints about media responsibility and responsible media consumption related to the pandemic?
8. Did the Vax-a-Million campaign assist in increasing vaccine compliance and or meet other communication goals?
9. If you are in favor of vaccine incentives, what are you planning for the future and how will that be communicated?
10. It feels like we are coming out of the pandemic, are we?

Script:

Closing: Thank you all for participation and for please give a final virtual round of applause to this session leader, [INSERT SPEAKERS NAMES]

where everything connects

Date : 6/9/2021 7:34:38 PM
From : "Erlewine, Meredith" erlewinem@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Cc : "Van Hemert, Jivanto" jivanto@ohio.edu
Subject : Mask decision doc for your review
Attachment : image001.png;

Hi Gillian,

Jivanto and I created a decision-making tool regarding masks, based on your comments and Ken's. Hope this is useful.

IHE_Guidance_Decision_Tool.docx

A few notes:

1. We didn't don't know if Ken is expecting this vs a revision of the other big document with his suggestions worked in.
2. It seemed like getting these decisions made before editing that other document would create a better product when editing the other doc. It still exists and has not been revised.
3. Ken mentioned to me he wants to add in vaccine incentives into the other doc (not reflected in this doc).
4. Jivanto and I didn't share this with anyone else and we don't know what you want to do with it next.
5. Let us know if this is not what you were looking for and what else we can do!

Thanks,

Meredith

Meredith Erlewine, CHW
Public Health Communications Specialist
Office of the President | COVID Operations
Ohio University
Athens, OH 45701
erlewinem@ohio.edu

Date : 11/2/2021 3:29:11 PM
From : "Tresa M Randall" tresamrandall@mac.com
To : "Molly Hurst" molkevus@gmail.com, "Carr, Tyrone" carrt@ohio.edu, "Dave Hayden" finance@factorystreetstudio.org, "Jessica Stroh" jessica.stroh@hapcap.org, "Melissa Brobeck" melissabrobeck@gmail.com, "Ice, Gillian" iceg@ohio.edu, "FSS Admin" admin@factorystreetstudio.org, "Liz Kelley" yogalizkelley@gmail.com
Subject : Materials for board meeting tonight, 7:15 pm
Attachment : FSS Board agenda 2 Nov 2021.docx;FSS Board Minutes 4 Oct 2021.docx;Advocacy Committee Meeting Minutes Oct 2021.docx;Factory Street Studio Board by-laws amended 2014.pdf;FSS Strategic Plan update 2016.pdf;

Hi All,

Here are some resources for our meeting tonight:

Meeting agenda
October minutes
Advocacy- Oct. committee meeting notes
By-laws
2016 Strategic Plan update
Zoom link

See you soon!
Tresa

**

Tresa Randall is inviting you to a scheduled Zoom meeting.

Topic: FSS November Board Meeting
Time: Nov 2, 2021 07:15 PM Eastern Time (US and Canada)

Join Zoom Meeting
https://us02web.zoom.us/j/83300356030?pwd=NFdVdTlTOFlONXpnL3FadWpaNVY0QT09

Meeting ID: 833 0035 6030
Passcode: u7u50y
One tap mobile
+19292056099,,83300356030#,,,,*736540# US (New York)
+13017158592,,83300356030#,,,,*736540# US (Washington DC)

Dial by your location

FSS Board agenda
November 2, 2021 (via Zoom)

Welcome to Liz Kelley!

Minutes:

Executive Committee
Liz Kelley elected to the Board
Beacon School planning time – Maggie clarified
J&K – contract for building projects

Programming Committee

Met on October 21
Virtual Winter concert, Nutrition workshop (Maggie will give details when she joins later)
Spring Semester dates:

- Registration will open December 13th
- Classes will run January 3rd through April 15th
- Spring break will happen March 8th through 12th
- Spring Dance Concert is April 22nd and 23rd
    - Load in happens over Easter weekend
    - Tech week April 18th through 21st

Finance & Fund Committee

Advocacy Committee

Events & Community Engagement
Fundraising and Grants
Board & Volunteer Recruitment
Athens Community Center

New Business

Virtual Winter Dance Celebration – needs:

1. video editor
2. advertising plan
3. fundraising plan
4. volunteers to manage kids in Putnam, afternoon/evenings Dec. 6 - 9

Student Recruitment/Retention:

1. Advertising (especially for elementary ages)
2. Reach out to students from 2019-2020 who haven't returned (about 20 – 30?)
3. Identify Tech 2, 3, 4 students who could take more classes (Maggie and Programming Committee)

Updates by Maggie Kersten, Studio Manager

FSS Board agenda
October 4, 2021 (via Zoom) @ 7:15 p.m.

Minutes: Melissa will understudy Gillian

Attendees: Tresa Randall, president; Gillian Ice, secretary; Dave Hayden, treasurer; Jessica Stroh; Ty Carr; Melissa Brobeck
Guest: Maggie Kersten, studio manager
Absent: Molly Hurst, vice president

Updates by Maggie Kersten, Studio Manager
Fall Semester Enrollment

- Classes closed
- Cancelled Pilates and Tap 1
- Added Dance Fundamentals
- Several Tech 5 students have joined studio
- 159/150 enrollment
- Lisa's modern class—needs one more student to run

Beacon School/Art Possible Teaching Artist Residency

- Maggie will be teaching through Art Possible Ohio on Thursdays and Fridays
- 7 classes, pre-K through young adult (21)
- Creative movement
- Will attend staff meeting on October 5, 2021, and observing next two weeks, will start teaching week of October 18
- Looking into dance books as resource for studio as well

PawPaw Festival, Sept. 19 https://www.ohiopawpawfest.com/schedule-of-events/#kids

- Super fun!
- Four Capstone dancers

Capstone class plans

- Improv Night with OU student Movement Organization on College Green, October 14 or 21
- Dairy Barn performance late November or early December

Monthly Newsletter

- Committees to send info
- Schedule to send second week of month

Parent Questions

- Will refund be given for missed classes due to COVID
- Policy is no refund for missed classes

Executive Committee

- Sent emails to Cheri Van Hook and Liz Kelley re: board interest
- Submitted Ohio Arts Council Sustainability Grant Report for 2020-2021

Programming Committee

- Has not met yet this semester due to extended registration period, but will meet before next full board meeting

Finance & Fund Committee

- PPP Loan forgiven and cleared
- Enrollment numbers may necessitate combining class to maintain enrollment but have fewer classes
- Potential press piece on Community Center programming
- Need to build base of dancers through beginner classes
- Re: Beacon – How is planning time covered in billing?

Advocacy Committee

- Will schedule monthly meeting
- J&K will provide new estimate since outside 30 days
    - Original estimate did not include gutter guards
    - Will need to sign contract in Albany (executive committee)
    - Partial payment up front

New Business

- Winter Concert
    - Live streaming did not work for OU dance concert
    - Pre-recorded at Putnam may prove logistically too difficult with parents and unvaccinated children
    - Schedule calls for different days, if possible in booking Putnam
    - Lighting, etc.
    - Curation of classes and pieces

Next Meeting

- Scheduled for November 1, 2021, at 7:15 p.m.
- May revise according to Molly's schedule

Meeting adjourned by Tresa Randall at 8:10 p.m.

Advocacy Committee Meeting Minutes

October 14, 2021

Committee Members: Melissa Brobrek, Ty Carr, Jessica Stroh

Events & Community Engagement:

- So far the studio is on track to have one event/engagement opportunity a month. Need to confirm with Maggie that she can do trick or treat on 10/31. Need to confirm with Tresa/Maggie that we will be doing the virtual winter dance concert.
    - July: Clean Up Day
    - August: Community Open House
    - September: Hocking College Event & PawPaw Festival
    - October: Halloween
    - November: Thanksgiving theme/food drive before Thanksgiving?
    - December: Winter Dance Concert
    - January: ?
    - February: Black History Month Event
    - March:
    - April:

    May

Fundraising & Grants:

- Dance Concert: Would like to use the Winter Dance Concert Program as a fundraiser. Need to confirm this is happening and date.
- Giving Tuesday: Will plan to work with Maggie to do some "Giving Tuesday" promotions on the Tuesday after Thanksgiving.
- End of the Year Solicitation: Would like to consider doing an end of the year ask campaign in December. Can do a direct ask to our current donor list plus social media etc. There are no known grants to work on at this time.

Board & Volunteer Recruitment:

- We would like to expedite the board member recruitment process in any way we can. For example, we would like to ask the executive committee to review the letters of interest for candidates that the board has already discussed as they come in so we don't have to wait for a full board meeting to approve and then another full board meeting for the person to start.

- We would like to recommend that we move forward with additional board recruitment as soon as possible and specifically try to find replacements for the vacant seats on the finance committee and any other committees that have openings. If no one has anyone in mind, we should include a piece on board requirement in all of Maggie's communications and in some upcoming social media posts.
- We would like to see an onboarding process for any new board members, even if it is informal and to work towards a more comprehensive onboarding process.

Athens Community Center

- We would like to reccomend a meeting be set up immediately with the Mayor and the new Community Center Director if available to reopen discussions on the Community Center situation. Their winter programming information comes out before ours and we need to get this on the radar of the city again as soon as possible.

General Planning or FSS

- We would like to recommend that the board have an in person meeting set for as soon as possible for several hours to give us an opportunity to discuss the current budget situation, identify potential solutions and discuss top priorities for the studio and board.

BYLAWS

OF

FACTORY STREET STUDIO AND MOVING PARTS, INC

AMENDED SEPTEMBER 2014 FOR BOARD APPROVAL

ARTICLE I Name, Location, Tax Exemption

The name of the corporation shall be Factory Street Studio and Moving Parts, Inc.

The principal office at which the general business of Factory Street Studio and Moving Parts, Inc. will be transacted and where its record will be kept will be fixed at 37 Ohio Ave., Athens, Ohio 45701.

The corporation qualifies as a tax-exempt organization within section 501 © (3). No part of the earnings of the corporation shall accrue to the benefit of any director or member.

ARTICLE II Purpose

– Factory Street Studio is a non-profit, tax exempt, charitable, cultural and educational corporation. Its purpose is to teach, promote and produce dance and other artistic expressions in the region. It offers choreographic and performance incentives to faculty and students. These functions shall include high quality dance classes, repertory classes, access to dance books and materials, sponsoring local dance presentations and bringing dancers from other regions.

.

ARTICLE III Board Leadership and Structure

Officers – The governance of the corporation shall be by a Board of Directors, which shall consist of a President, Vice President, Secretary, Treasurer, and optimally 4-7 other Directors. The Board shall elect its officers, and vacancies may be filled by a 2/3 vote of the existing Board present, which constitutes quorum.

The officers will form the Executive Committee. The Executive Committee will act on the full Board's behalf if a matter must be addressed before a full meeting can be convened, or if a previous proposed issue or ongoing development of structure already approved by full Board needs to be addressed and implemented.

A. The President shall:
    1. Act as chairman of the Board of Directors with the power to vote in cast of a tie vote;
    2. Conduct business meetings;
    3. Appoint chairpersons of special and standing committees; in consensus with the Executive Committee and oversee the committee structure and work plans.

4. Hold regular meetings with the Artistic Director during dance sessions;
5. Stay on the Board for one year after term as President expires.

B. The Vice President shall:
    1. Assist the President;
    2. Assume the role of acting President should the President be unable to serve.

C. The Secretary shall:
    1. Keep attendance records at all meetings;
    2. Maintain records of business and executive meetings;
    3. Notify members of meetings. Notification is to be by mail or electronic mail at least one week in advance for schedule meetings;
    4. Maintain current set of bylaws.

D. The Treasurer shall:

1. Oversee the management of the finances of the organization in conjunction with the Executive Director and Business Manager and as approved and reviewed by the Board.

2. Serve as Chair of the Finance and Fund Development Committee.

3. Develops the budget with the Executive Director and presents to the Board for approval annually.

IV. Committees

1. Every Board member will contribute to the committee structure when deemed necessary by the full board.

a.) Executive Committee: Shall consist of the officers, may appoint nonvoting members for specific purposes and act on full Board's behalf.

Charge: Oversight over other committees and organizational governance, set board activities calendar in accordance with studio development plan. Use committee governance structure and policy to oversee studio initiatives. Focus on assets and facility matters.

b.) Finance and Fund Development Committee will consist of the treasurer, the business manager and artistic director to FSS, and other interested board members or non-board community members.

Charge: Conduct annual assessment of enrollment, tuition and fees, concert/income, performance of and compensation for personnel and progress on strategic initiatives. Develop partnerships through foundations, corporations, state agencies, local businesses and donors for long-term organizational sustainability.

c.) Advocacy and Public Relations Committee will consist of interested board members and non-board community members working in conjunction with FSS business manager and artistic director.

Charge: Develop partnerships for long-term program development in the Southeast Ohio region. Strategic media interactions, press releases, web content update. Advertising strategies/branding.

e.) Programming Committee will consist of artistic director and other interested board members and non-board community members.

Charge: Board members, staff, parents and community members with knowledge of pedagogy and interested in having a voice in the organizational programming will work on approved development plan for programming.

2. Each committee structure and purpose will be defined by the full board and evaluated by the full board on a quarterly basis in order to fulfill the organization's mission and strategic plan.

3. Individual board members will work as a group to develop a successful committee structure, strategic plan, and a work plan with realistic timelines for each fiscal year that defines the current culture of the organization and works toward the overall mission of Factory Street Studio.

4. The Committee structure will be re-evaluated on a yearly basis, to see if systems and processes can be improved to meet organizational needs.

ARTICLE V. Board Terms and Conditions

A. Members shall be nominated and elected as needed for an optimal number of board members. Board member and officer terms won't expire until after the Spring Concert of every year whether or not term is already served to assure consistency of board leadership.

B. The Board shall optimally consist of no less than 8 and no more than 11 persons which includes the President, Vice President and Secretary, and Treasurer.

C. Three consecutive unexcused meeting absences shall be deemed a resignation from the Board.

D. Board members will serve three-year terms, and officers will serve two-year terms only, unless full board agrees that it is in the best interest of the organization for an officer to complete another year. Board members may serve consecutive terms as a member indefinitely if it is deemed appropriate by the full board and then may retire to the Advisory Board once voting board member privileges are resigned.

E. Quorum- All decisions to be decided by full board, such as election of officers, approval of board policies, approval of budget, and approval of major organizational changes for FFS must be decided by a full board quorum unless already proposed and approved by full board for Executive Board's decision. Quorum consists of 2/3 of voting Board members present. Therefore, if we have 11 voting members, 8 must be present and be in full agreement in order to pass a proposal.

ARTICLE VI Removal from Board Membership

A. A written petition stating reasons for removal (other than unexcused absences from meetings) must be presented to the Board President.

B. The Board President shall call a special meeting notifying all members by mail or electronic mail one week in advance of the meeting. Notification must include the purpose of the meeting.

C. A vote for removal for cause requires a ¾ vote of the Board with the exception of the petitioner who will abstain from voting on this issue.

ARTICLE VII Board Responsibilities

Each member of the Board is expected to:

A. Attend meetings in a timely and regular fashion;

B. Actively serve on committees as needed;

C. Promote the mission of the studio with vigor and creativity;

D. Recommend new Board members as the occasion arises;

E. Regularly assess Board performance.

ARTICLE VIII.

A. By-Laws will be regularly evaluated and amended during the start of our fiscal year, August 1st.

Summary of Board Committee Action Items for Development Plan

October 2016

"Factory Street Studio Development Plan: 2013-2018"

Approved January 2013

Update 2016

Committees:
Executive Committee: Molly Mason-Hurst, President Laura Hibbard, Vice-President, Ginger Schmalenberg, Treasurer Lauren McMills, Secretary
Programming Committee: Megan Yankee, Cita Strauss, Tresa Randall, Laura Hibbard, Nathan Andary, Molly Mason-Hurst
Finance/Fund Committee: Megan Yankee, Ginger Schmalenberg, Lauren McMills, Mark McMills, Robin Stock
Advocacy/PR Committee: Megan Yankee, Cheryl Schroer, Jona Malberg, Danielle Young

Program Goals

Program Goal #1- In keeping with Factory Street Studio's commitment to dance education and offering quality curriculum, Factory Street Studio will explore ways to strengthen the pre-professional components of our curriculum, including the possibility of creating new college-preparatory/pre-professional programming.
(Programming Committee Charge)

A survey of families about FSS and their interest in pre-professional dance was conducted in the Fall of 2013 and 47 families completed the survey. In response to the questions surrounding pre-professional dance education less than half of the responses were in favor of a pre-professional dance strand and across the board families were more interested in having more experienced dance teachers and maintaining consistency throughout our curriculum. Due to this the focus switched from a pre-professional strand to curriculum development and skill set standards. We performed the first assessments with Ballet and Modern classes in the spring of 2016. Assessments are currently being created for Jazz and Tap. The programming committee continues to work on these. The programming committee is supportive of any dancer who is pre-professional and it is our mission to offer recommendations on what requirements are needed and what options are available to them.

Program Goal #2-Factory Street Studio will develop partnerships for long-term organizational sustainability. (Finance/Fund Development Committee Charge)

This program goal was developed based on the strategic planning process which took place in 2012-2013, which identified community needs in the then current context in which the studio operates. Two critical items surfaced and the board recognized that these two items have bearing on the future success of the studio, 1. The studio needs to continue to build strong partnerships with other organizations and 2. The studio's success may be affected by the following barriers: Transportation systems limit access to studio, accessibility of the building limit involvement of people with disabilities, and current tuition and performance fees may be prohibitive to the involvement of some.

In being responsive to outcomes of the strategic planning process developed with Carol Kuhre and members of the 2012-2013 Factory Street Studio Board of Directors, these action steps were agreed upon in order to further this program goal.

Action Step #1-Research, develop partnerships and write funding proposals to private foundations and public organizations.

Factory Street Studio has been a long-time recipient of grant awards from the Ohio Arts Council and the Athens Foundation. In the last four years we have approached other foundations and have been successful in obtaining funding from Rocky Community Improvement Fund and the Puffin Foundation. We have been preparing to approach larger funding opportunities by partnering with other organizations such as Paper Circle, Stuart's Opera House and Ohio University Dance Division to place our organization in a position of serving more in our community and these partnerships align with our mission. We have created a grant prospectus and worked in other areas of our organization's governance (programming, outreach, special events and projects, and securing a more qualified board and staff with specific skill sets) in order to move our organization into a position of growth and the capacity to develop larger grant opportunities, such as an NEA, Osteopathic Heritage Foundation, etc. Though we have identified some strong possibilities, we need to continue to grow the organization in order to have enough capacity and valid support materials in order to be competitive for identified grant opportunities.

Action Step #2-Identify individuals and groups in the business sector who may take an active role in FSS's planning for sustainability.

We have worked to identify other stakeholders within our FSS community to serve on board committees to further our development plan goals, such as former artistic directors, current Dance Division faculty, (for programming goals) and other parents with specific skill sets of fund development planning. We have also gained a recent donor who will make a significant annual donation to support scholarships, which increases sustainability of our scholarship fund. Our founding director, Cita Strauss is also a significant donor and periodically makes gifts to encourage sustainability for our building and scholarship fund. We also continue to benefit from a gift of stock made years ago by a long-time donor.

In addition, we have created outreach documents and appeals to area businesses in order to support specific programming at studio, (mining for community business donors) and have been successful during concert time for some sponsors, but more needs to be done in this area and the challenge is capacity and training. Typically, this type of development belongs with staff of a nonprofit organization and not the board on a daily basis, the challenge is for the board to develop a solid fundraising plan and create a process for implementation for staff, this process should be developed in conjunction with artistic director/staff.

We also continue to conduct an annual appeal letter to constituents in our community and need to further develop a strong donor list consisting of studio supporters, this is also a task that must include director/staff and board working together on developing sound initiatives and practices that become part of daily business practice for studio staff.

Action Step #3-Reimagine the Advisory Board

The Advisory Board vision was created in 2009 based on best practice of an Advisory Board, soliciting experts in specific fields to serve our voting Board of Directors (charged with fiduciary responsibility), these AB members are not asked for a large time commitment and do not hold regular meetings, with exception of serving on board committees in their specific field of expertise. (Cita, Programming Committee, Robin Stock, Fund Development/Grants, Elizabeth, general advisor on programming/organizational issues and specific attorneys and investment brokers are also called on from time to time to assist with organizational and legal issues . Our board handbook contains language of our Advisory Board and this board was approved, however, development on this board has been slow, but the other purpose that it was developed for is for current and long-time board members to serve after they have resigned full voting board commitment.

This option will be taken in the coming year by several long-term board members so that further development can take place on the Advisory Board's role for FSS. Future recruitment from other areas of our community will grow as this process advances.

Action Step #4-Make connections with at least five arts/dance organizations in the region to explore partnership relationships.

In 2012, Factory Street Studio began to identify other local arts organizations that served children, programming partnerships began with Circle Round the Square (which serves at-risk youth with summer arts programming in Nelsonville/no programming fees for participants) and the Dairy Barn Arts Center (which serves area children with summer arts programming that is tuition based). These partnerships were part of a strategy to further our mission with serving more and diverse populations in Athens County with dance education programming.

Another partnership opportunity with Ohio University Dance Division was solidified in 2016 and furthered our mission even more by allowing the two organizations to create a strand of dance education for students in higher education, an internship program that allows the student practical experience teaching dance education to children and also serving the studio with unpaid dance instructors.

Outreach Goals

Outreach Goal #1-Factory Street Studio will develop partnerships for long-term program development in the Southeast Ohio Region. (Advocacy and Public Relations Committee)

Action step #1-Identify ten organizations from outlying communities in the region who might embrace FSS education and performance programs in their civic and educational groups.

Factory Street Studio has held a long time relationship with Paper Circle summer arts programming (Circle) located in the outlying community of Nelsonville, and recently the current director and a board member have been working towards developing a partnership with PC for a long-term after-school program held in Nelsonville-York School District building, which would also partner with Hocking College and Ohio University Departments. Factory Street Studio staff is also being invited to partner with Circle summer programming 2017. This partnership offers funding opportunities for FSS's programming, without the studio being asked to commit its own funding sources. In the last 3 years because of this relationship, Factory Street Studio has focused only on Nelsonville York to offer long-term programming in a satellite space on the Square and continues to try and build programming but realizes that classes offered in Nelsonville need to most likely be offered tuition free and we can do this by partnering with other organizations that secure grant funding for our programming. This is an action step that has been placed in the Artistic Director job description to continue building programming in Nelsonville and to develop best strategy for doing so in conjunction with board.

In the past few years, the studio has also been invited to place an arts residency into local schools and most recently West Elementary in Athens City School District has asked for a two-week residency. This strategy of working within local schools furthers the mission of dance education being provided to our Athens area communities and also conducts outreach to local children and families who might pursue dance classes in the future at our studio. The Dairy Barn Art Center also collaborated with Factory Street Studio in placing dance education in a 4-County area in Southeast Ohio with a health and wellness initiative for the young Appalachian Child serving 20 elementary schools in 2013 with after-school art residencies. A relationship continues with the Dairy Barn in offering summer programming.

Action Step #2-Develop partnerships with 3-5 youth groups in the outlying areas in Southeast Ohio and work to bring FSS education and performance programs to these groups.

FSS partnered with several organizations over the past few years to present one-day workshops or performances, one example is Rural Action's Trimble Girl Power programming with a mission to empower girls from at-risk families. This would be in the artistic director's realm with any board assistance of networking with other groups to offer free performances or one-day workshops for youth groups.

Outreach Goal # 2-Factory Street Studio will develop an advocacy project that will result in increased recognition, funding and partnerships.
(Advocacy and Public Relations Committee, Finance/Fund Committee)

This goal has not yet been adequately explored and work needs to continue for the next two years of development plan. Recently Arts/West held an arts advocacy training (Oct.22) with Ohio Citizens for the Arts and this would have been an opportunity for training but our organization can request this training. This is another goal that artistic director and committee can work on together.

Outreach Goal #3-Factory Street Studio will develop strategies/guidelines that will help foster inclusive networking and partnerships with former students and family members, audience participants, and others connected to the studio.
(Advocacy and Public Relations Committee, Finance/Fund Dev. Committee)

Action Step #1-Hold a special alumni and family event.

During the Spring Concert in 2013 and 2014 on the Thursday of Tech Week we held a reception during intermission for former students and family members, audience participants, and others connected to the studio. The studio has also hosted an annual Open House during Fall Semester registration in order to foster outreach with current families, the last couple of years this event has gone from a casual fun family atmosphere with lawn games, dance classes and cook-out/potluck to chaos and panic among families about being closed out of classes. This should be #1 priority for committees responsible, full board and staff to work out solution for.

Administrative Goals

Administrative Goal #1-Factory Street Studio board will create a development plan. This development plan will include, but is not limited to, increasing faculty and administrative support of curriculum, outreach and administrative effort, increasing tuition scholarships, increasing funding for work-study, and increasing funding options for FSS graduates who intend to study dance. (Finance/Fund Development)

The above goal has been in process of being developed and action steps implemented in last two years with new assessment and skill sets for programming, outreach goals and partnerships achieved, receiving a significant scholarship donor and continuing to fundraise for scholarships, and increasing professional development opportunities for director and staff. Governance and administrative roles of director and board, along with task work need to be more clearly defined in next year, priority goal in working with Carol.

Action Step #1-Develop annual strategy outlining annual events for prospective friends of FSS about current FSS projects, design and implement "ask luncheons" etc.…

Measurable Objectives
Identify friends of FSS and potential friends of FSS.
Develop materials that outline what FSS needs from funders.
Develop relationships with potential friends of FSS by hosting at least one annual event for new FSS friends
Continue developing relationships with friends of FSS by hosting at least one annual event for on-going friends of FSS.
Continue developing relationships with friends of FSS by using different communication methods deemed appropriate that outline current FSS projects.
Host "ask luncheons" with 3-5 prospective donors each year.

This is a priority for the next two years of development plan to implement strategies into an operational plan for organization.

Action Step #2-Once the FSS development plan has been written consult with Carol Kuhre for feedback.

Now that we have begun year 4 of this development plan we are once again consulting with Carol Kuhre to lead us through last year in order to develop a strong strategic and operational plan for the studio. We have many new board members and a new director who were not a part of the development of the plan and need board training in order to lend their own perspective to continue to lead and develop the studio in conjunction with the artistic director.

Administrative Goal #2-Factory Street Studio will conduct a property needs assessment to determine the need for property repairs and/or maintenance, and the acquisition or leasing of new property. (Executive Board)

Action Step #1-Assess the state of the roof, plumbing, accessibility, parking, sound insulation, flooring, and mirrors.
In 2012, downstairs studio flooring was installed, in 2014, upstairs studio flooring was refinished. Most recently in 2016, plumbing was repaired/replaced with donation from Cita and we currently have funds to replace downstairs outer door and are using same contractor to conduct roofing inspection/estimate. The studio business manager has been arranging mirror to be hung.

Action Step #2-Develop a repair and maintenance plan, including financial estimates for each item.

Executive Board has been overseeing building and maintenance and keeps in contact with studio staff about needs. A full inspection of building did take place in 2013 and at that time, inspector suggested roof would need replaced in a few years (we might be there) and he also fixed minor issues with gutters and facade boards and other minor code violations with railings and chain protection for outside side door.

Staff would like outside shed removed and contractor doing door will also give estimate.

Action Step #3-Do an accessible redesign of the upstairs space and access the feasibility of a third studio space designed for performance and teaching.

This will be priority for last year of development plan and will be a charge possibly placed with Advisory Board to do research and advise on and to recruit an advisor from Hocking Valley Bank for finance possibilities and work with fund development advisors, architect, ect. this will be a large priority for current voting board members and artistic director to guide studio in this growth process.

Action Step #4-Contact contractors for the study, designs and bids.

2018 and beyond

Action Step #5-Identify sources of funding and develop a fundraising plan.

2017 and beyond

Administrative Goal #3-Factory Street Studio will evaluate and assess the need and feasibility for developing a satellite location outside of Athens. (Advocacy and PR, Executive Committee, Finance/Fund Committee)

Action Step #1-Develop and administer a survey for distribution to other communities within Athens County to determine the need in the region.

Action Step #2-Conduct an analysis and distribute the results to the FSS community.
Action Step #3-Identify key partners to assist with making connection in the community.
Action Step #4-Develop pilot programming to test interest.
Action Step #5-If feasibility is established; scout out possible spaces outside of Athens.
Action Step #6-If feasibility is established; create programming for the alternative space.
Action Step #7-If feasibility is established; develop a satellite site budget and identify/secure funding for the capital expenditures as well as the new programming.

This is a goal that has been accomplished with the Nelsonville location for the past two years by past director and this year marks the 3rd year with a presence in a studio space on the square. However, this is a program or goal that still needs developed and was placed in artistic director's job description in 2016 to build programming, currently, 3 hours of development have been given to the Nelsonville instructor in order to continue program development with oversight from director. Current director has been exploring possible partnerships with established Nelsonville organizations and work continues to maintain a presence in a satellite location outside of Athens City. Board members from various committees will continue to assist in development according to this development goal. The director and board members have worked on securing funding for this year's programming from two separate sources and full board gave approval to subsidize program for the 2016-2017 year.

The above action steps have been completed and are ongoing as well.

Administrative Goal #4-Factory Street Studio board will conduct an annual assessment of enrollment, tuition and fees, concert/s income, performance of and compensation for personnel (Director, Administrative Associate, Faculty), and progress on strategic initiatives. Based on this assessment, the board will discuss, and, if necessary, make reasonable adjustments for the sustainability of the studio. (Finance/Fund Committee, Executive Committee)

Action Step #1-Develop a timeline for items to review.
Action Step #2-Conduct and approve annual tuition and fee structure adequate time to prepare marketing for fall semester.
Action Step #3-Conduct compensation discussions with adequate time to prepare for the next fiscal year.
Both committees responsible continue to help conduct annual review of budget, timelines, review of tuition and fee structure, oversee director performance and decision-making on compensation according to funding and progress of previous year for director, staff and faculty, lead discussion for full board on progress of initiatives contained in development plan, and responsible committees also continue to evaluate and make suggestions for strategies on programming based on funding, budget, amount of classes taken, input from families/students (main stakeholders.)

Timeline for 2016-2017 is currently being collated

Administrative Goal #5-Factory Street Studio board will explore the current FSS governance structure and use current committee structure to oversee these initiatives. (Executive Committee)

Action Step #1-Assign board members to committees and outline committee oversight to all approved initiatives.
Action Step #2-Review initiatives at monthly board meetings to assess progress and achieve goal completion.

This process has been successful throughout most of development plan and committee structures have existed in written form in board handbook and in practice since restructure of organizational planning (circa 2003). However, according to historical knowledge, skill set and activism of individual board members, the committee structure functions in various states of functionality and activity. Since this plan has been adopted, half of the board that approved the plan have either resigned or left the area. In the past two years a written timeline has not been developed in conjunction with the director and board for committee task work due to capacity challenges. However, in practice past director and individual board members were following a timeline on a monthly basis.

For 2016-2017, the Executive Board would like to get back on track with written documentation which includes a timeline created in conjunction with director and board members facilitated by Carol Kuhre following the intent of this development plan. The next organizational step is to develop an operational plan, which will include processes and procedures for current and future governance issues within the studio.

Date : 9/14/2021 1:17:06 PM
From : "Sabin, Jim" sabin@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu, "Erlewine, Meredith" erlewinem@ohio.edu
Subject : Media inquiry/RHE vaccination rates

Gillian/Meredith,
A Post reporter is working on a story about why the RHE vaccination rates are lower than the Athens Campus. She sent us some general questions, and she's also reaching out to the regional campuses directly. We're planning to get a response from Dean Pennington for the latter, but can you help with the below? I took a stab at two of them, but happy to have amendments as needed.

1. Does the university communicate differently with the branch campus students than it does with main campus students? If so, how?

No; our university-wide communications, including pandemic-related communications, also go to the regional campuses.

2. Why does the university think the branch campus vaccination rates are so low?

(Not sure how to answer this one)

3. What is the University doing to encourage branch students to receive the vaccine?

Regional campus students, faculty and staff are eligible for the same incentives offered at the Athens Campus. Employees who are vaccinated after Aug. 31 will receive $100, and students vaccinated after Aug. 31 will be entered into a drawing for $100 in Bobcat Cash.

Thanks
Jim

Jim Sabin
Media Relations Manager
University Communications and Marketing | Ohio University
O: 740.593.0858 | sabin@ohio.edu | www.ohio.edu/news
Twitter: www.twitter.com/ohiou | Facebook: www.facebook.com/ohiouniversity

Date : 5/20/2021 7:23:51 AM
From : "Hall-Jones, Jenny" hallj1@ohio.edu
To : "Kirksey, Jennifer" kirkseyj@ohio.edu, "Sayrs, Elizabeth" sayrs@ohio.edu, "Ice, Gillian" iceg@ohio.edu, "Shaffer, Deborah" shafferd@ohio.edu, "Cohen, Bradley" cohenb@ohio.edu, "Johnson, Kenneth" johnsok9@ohio.edu, "Bennett, Stacey" sbennett@ohio.edu, "Oliver, Robin" roliver@ohio.edu, "Boeninger, Candace" boeningc@ohio.edu
Cc : "Nellis, M.Duane" nellis@ohio.edu
Subject : New BGSU health and safety protocols begin June 2
Attachment : ATT00001.txt;image001.png;

FYI, BGSU's changes and communication. JHJ

From: luc-campus-reopen-protocol <iuc-campus-reopen-protocol-bounces@lists.osu.edu> **On Behalf Of** McQuade, Cindy via luc-campus-reopen-protocol
Sent: Wednesday, May 19, 2021 4:14 PM
To: iuc-campus-reopen-protocol@lists.osu.edu
Subject: [luc-campus-reopen-protocol] New BGSU health and safety protocols begin June 2

From: Sue Houston <shousto@bgsu.edu>
Sent: Wednesday, May 19, 2021 4:04 PM

As an FYI – BGSU just sent this update.

Thanks,
Sue

M. Sue Houston, Ph.D.

Vice President for Partnerships and Chief of Staff
Office of the President
Bowling Green State University
220 McFall Center
Bowling Green, OH 43403
Office: 419-372-2211

From: BGSU Chief Health Officer Ben Batey <health@email.bgsu.edu>
Sent: Wednesday, May 19, 2021 3:25 PM
To: Sue Houston <shousto@bgsu.edu>
Subject: New BGSU health and safety protocols begin June 2

DIVISION OF HEALTH AND WELLNESS

May 19, 2021

Last week, the Ohio Department of Health (ODH) and the Centers for Disease Control (CDC) updated their COVID-19 protocols and recommendations. These changes will impact all of us and we have spent the last several days determining what this means for BGSU moving fo rward.

First, we recognize the revised guidelines were made based on growing scientific data around the overwhelming effectiveness of COVID-19 vaccines. For example, just last week, research ers from **Cleveland Clinic released preliminary data** that shows 99% of patients hospitalize d for COVID-19 are not fully vaccinated. In addition, the CDC's **MMWR report** recently fo und the Pfizer and Moderna vaccine are 94% effective against COVID-19 hospitalization am ong fully vaccinated adults. As previously announced, BGSU is strongly encouraging student s, faculty and staff to **get vaccinated**.

Changes to BGSU health and safety protocols

On June 2, BGSU will make several changes to our current health and safety protocols, follo wing relaxed statewide regulations that encourage businesses and schools to make their own decisions about how to best keep their students, employees and customers safe. These change s include:

- Fully vaccinated individuals will no longer be required to wear face coverings outdoor s while on BGSU campuses;
- Fully vaccinated individuals will no longer be required to wear face coverings indoors , unless they are in a group setting of 10 or more individuals, while on BGSU campus es;
- Unvaccinated individuals will be required to wear face coverings whenever they are ar ound others on campus, both indoors and outdoors.

BGSU will also begin to host larger, in-person events throughout the summer. By waiting un til June 2 to make these changes, students, faculty and staff will have the opportunity to get v accinated before the new guidelines take effect. We will continually evaluate our health and s

afety protocols throughout the summer and communicate important updates and messages wi th you.

Vaccination status

Based on what we know today, BGSU will be maximizing our in-person class offerings, even ts and gatherings for the fall. In order to do that, we will need to confidently know the major ity of our community is vaccinated. Not only do vaccines protect you, they also protect those who cannot be vaccinated due to medical reasons. BGSU will be rolling out the opportunity f or individuals to voluntarily submit their vaccination status. We will also introduce incentives for students, faculty and staff to participate in this program.

Answering your questions

Additionally, we want to have the opportunity to engage with our community about these cha nges. We are in the process of building a robust FAQ and encourage you to **submit questions you may have now**. Next week, we will also host live, virtual town halls to engage in a dialo gue on the University's new health and safety protocols and our next steps in this global pand emic. **A town hall for current and incoming students, parents and families** will be held o n Tuesday, May 25, at 6 p.m. **A town hall for BGSU faculty and staff** will be held on Thurs day, May 27, at 1 p.m. Both events will be livestreamed and additional information will be sh ared in the coming days.

A community of care

Just as we have done throughout the pandemic, BGSU will remain flexible as restrictions are lifted. We will respect the comfort levels of our students, faculty and staff who wish to contin ue to follow certain health and safety measures, such as wearing a face covering, physical dis tancing and health checks. As you interact with others on BGSU campuses, we encourage yo u to be respectful of one another, building a community of care, as we have done this past yea r. We are looking forward to a more normal campus life and appreciate how far we have com e together to reach this moment.

Be well,

Ben Batey signature

Ben Batey, MPH, RN

Chief Health Officer

Health and Wellness Resources

Vaccination opportunities throughout Ohio

According to the CDC, vaccines are proven to be safe and our most effective tool in lowering case levels that will ultimately allow us to loosen health and safety restrictions. There are opp ortunities locally, and across the state and nation to receive the vaccination.

Explore vaccine opportunities in Ohio ➔

BGSU COVID-19 Response Hotline

The BGSU COVID-19 Response Hotline is open, with staff available to answer questions re garding COVID-19 and related topics. The hotline is open Monday through Friday, 8 a.m. to 8 p.m., and Saturday from 10 a.m. to 2 p.m. Voicemails are checked regularly and returned o n Sundays and holidays. To call the hotline, reach out at 419-372-3000.

BGSU Counseling Center

The BGSU **Counseling Center** is available for in-person and virtual support for currently en rolled BGSU students, and services are provided at no charge. Students come to the Counseli ng Center for a variety of reasons including: study/test-taking concerns; stress/anxiety reducti on; relationship concerns; depression; family concerns; eating disorders; sexual concerns; gri ef and loss; and other related concerns.

Free Rapid COVID-19 Testing

BGSU continues to offer free COVID-19 rapid testing for students, faculty, and staff. Results within 15 minutes. Rapid tests are available on Mondays and Thursdays from 3-5 p.m. inside the Bowen-Thompson Student Union. Tests are administered by appointment only.

Schedule your rapid test ➔

Bowling Green State University

_____
Iuc-campus-reopen-protocol mailing list
Iuc-campus-reopen-protocol@lists.osu.edu
https://lists.osu.edu/mailman/listinfo/iuc-campus-reopen-protocol

BGSU

Date : 11/17/2021 7:00:24 AM
From : "Division of Diversity and Inclusion" news@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : Ohio University Campus Climate Survey deadline extended

ohio university logo

Ohio University Campus Climate Survey deadline extended

Nov 17, 2021

Dear Ohio University Community Member,

The Ohio Division of Diversity and Inclusion has extended the deadline to complete the Campus Climate Survey to Dec. 1 in order to give more people the opportunity to share their views on the climate for diversity on Ohio University campuses.

Each student, staff and faculty member has a unique perspective that will prove valuable as we develop short- and long-term action items connected to the University's Inclusive Excellence Strategic Plan. Learn more about the survey, including incentives, here.

Ohio University is partnering with Campus Climate Surveys, LLC to conduct the University-wide Campus Climate Survey about diversity and inclusion. The survey takes approximately 20 minutes to complete, and you may access the survey using the link at the bottom of this message.

Most importantly, please note that your email address will not be linked to your responses when we receive the final survey data. All survey results will be anonymous.

Thank you for your participation!

Warmly,

Dr. Gigi Secuban
Vice President for Diversity and Inclusion

Click here to take the survey

Share this email:

Email Twitter Facebook LinkedIn

Manage your preferences | **Opt out** using **TrueRemove®**

Got this as a forward? **Sign up** to receive our future emails.

View this email **online**.

Ohio University - University Communications and Marketing N-178 Lindley Hall
Athens, OH | 45701 United States

This email was sent to iceg@ohio.edu.
To continue receiving our emails, add us to your address book.

powered by

Date : 10/27/2021 9:02:41 AM
From : "Division of Diversity and Inclusion" news@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : Ohio University Campus Climate Survey is now open!

ohio university logo

Ohio University Campus Climate Survey is now open!

Oct 27, 2021

Dear Ohio University Community Member,

Ohio University is partnering with Campus Climate Surveys, LLC to conduct a University-wide Campus Climate Survey about diversity and inclusion! At OHIO we know that every voice matters. Therefore, we invite you to participate in the survey. The results of the survey will be used as we continue to develop short and long-term action items connected to the University's Inclusive Excellence Strategic Plan. Learn more about the survey here.

The survey, which will be available until Nov. 17, takes approximately 20 minutes to complete, and you may access the survey using the link at the bottom of this message. Your answers will be saved as you move through the survey, and you may exit and return at a later time (within the survey distribution window) as long as you use the same device and web browser. Once you click on the "Done" button at the end of the survey, you will no longer be able to re-enter to make any changes.

After completing the survey, you will be directed to a page where you can opt-in for different incentives, including:

- Survey participants will be entered into a drawing to win one of 20 OHIO swag baskets that include OHIO swag items and items from local merchants.
- The residence hall community with the largest percentage of participants in the survey will receive a party with cupcakes and Insomnia Cookies.
- The administrative area with the largest percentage of participants in the survey will receive a party with cupcakes and Insomnia Cookies.
- The College with the largest percentage of faculty participants in the survey will receive a party with cupcakes and Insomnia Cookies.
- The regional campus community with the largest percentage of participants in the survey will receive a party with cupcakes and Insomnia Cookies.
- Additionally, drawings will be held for gift cards for undergraduate students and a graduate student, being funded by Student Senate and Graduate Student Senate, respectively.

Most importantly, please note that your email address will not be linked to your responses when we receive the final survey data. All survey results will be anonymous.

Thank you for your participation!

Warmly,

Dr. Gigi Secuban
Vice President for Diversity and Inclusion

Click here to take the survey

Share this email:

Email Twitter Facebook LinkedIn

Manage your preferences | **Opt out** using **TrueRemove®**

Got this as a forward? **Sign up** to receive our future emails.

View this email **online**.

Ohio University - University Communications and Marketing N-178 Lindley Hall
Athens, OH | 45701 United States

This email was sent to iceg@ohio.edu.
To continue receiving our emails, add us to your address book.

powered by

Date : 9/17/2021 2:46:41 PM
From : "Charles Nwobu" charles@cfhi.org
To : "McBride, Debra" mcbrided@ohio.edu, "Ice, Gillian" iceg@ohio.edu
Subject : Power point and Case study
Attachment : CFHI Ghana Case Study for Global Health Certificate Course .pdf;OHIO.pptx;

Dear Debra,

Thanks for the time with your students today.

Attached is the PowerPoint presentation and the case study as requested.

Best regards,

Charles

Dr. Charles Chineme Nwobu,
BSc, MD, MPH,
PGCert (International Development), PGDip (Paediatrics)

Public Health Physician and Development Specialist
Medical and Program Director for Ghana
Child Family Health International: cfhi.org
Blog | Twitter | LinkedIn | Facebook | YouTube | Instagram
Let the World Change You **Get the CFHI Email Newsletter**
CFHI is a global health organisation and NGO in Special Consultative Status with the ECOSOC of the United Nations.
Phone: Ghana +233243724086
email : charles@cfhi.org

Child Family Health International

Transformative Global Health Education and Community Empowerment

Since 1992

Maternal, Child Health & HIV/AIDS in Ghana
Participating Institution: Ohio University
Duration: 3 sessions, 1 hr 30 minutes each
Format: Online/Virtual. **Dates:** September 17th, October 25th, and November 19th.
Location: Ghana
Preceptor: Dr Charles Nwobu, Public Health Physician and CFHI Country and Medical Program Director for Ghana.
Host organization: The Cape Coast Clinic of Planned Parenthood Association of Ghana (PPAG)

CASE STUDY: Interventions for Teenage Pregnancy and rolling out Evidence-based methods for Prevention and Control of HIV/AIDs in girls and young women.

This case study follows the lecture/discussion on Maternal, Child Health and HIV/AIDs in Ghana. Materials presented and discussed shared, including links to documentaries, would be valuable in understanding the basis of the case study and the tasks to be addressed.
Objectives of Case Study

1. Apply knowledge and skills to gain a deeper understanding of public/global health practice.
2. Demonstrate problem-solving, critical analysis, leadership, and communication skills.
3. Understand cultural and structural drivers of HIV/AIDs transmission that can affect girls and young women
4. Identify evidence-based and culturally sensitive interventions to improve the health and socioeconomic status of girls/young women in Ghana.

5. Based on findings, design a project to support PPAG's efforts to improve the various groups in teenage pregnancy to ensure their health, well-being and social development.
6. Provide support and assistance in grant writing for project creation for vulnerable populations

More than half a million teenagers are on record to have gotten pregnant over the last five years, data from the Ghana Health Service District Health Information Management Health System (DHIMS) reveals. Between 2016 and 2020, about 555,575 teenagers aged 10 to 19 years are said to have gotten pregnant. Within the five years, 13,444 teenagers between the ages of 10 and 14 got pregnant, while some 542,131 teenagers aged 15 to 19 years got pregnant. On average, a little over 112,800 teenagers get pregnant annually. These numbers show what is on records, but it might even be much higher. Meanwhile, Planned Parenthood Association of Ghana has been running interventions with funding support from UNFPA with the goal to prevent teenage pregnancy and child marriage in the Ekumfi and Cape Coast communities located in the Central region of Ghana. We can delineate interventions into the following groups.

Group 1 - Teenagers at risk of early Pregnancy

Girls and young women in low-middle income countries are at risk of teenage pregnancy, including in the various regions in Ghana. Many factors are at play, and the sexual and reproductive health (SRH) programs may need to be reviewed, improved as that current may not be sufficient, nonexistent, or not have been implemented. The task of this group is to learn about teenage/adolescent pregnancy as a public health challenge and contribute to current efforts by creating/improving interventions to prevent it in teenagers in Cape Coast, Ghana.

Group 2 - Expectant Teen mothers

However, part of these interventions includes supporting pregnant teenagers to prevent unsafe abortion, the risks and complications related to their condition, and maternal morbidity and mortality. One project is the monthly support group session that PPAG runs for expectant teenage mothers. It provides an open space for them to discuss, share their experiences and concerns. These sessions also help provide some of the resource support needed for the unique challenges they face, especially during pregnancy. However, there may be a need to improve in ensuring adequate resource support in this area. The health system has failed to support them due to the National Health Insurance Scheme (NHIS) challenges, leading them to bear out-of-pocket (OOP) expenditure that they cannot afford.

Group 3 - Teen mothers navigating their new role and expectations

In addition, it is also important to note that teen mothers, who have endured and overcome some of the challenges of pregnancy, face new difficulties as new young mothers, and interventions usually focus on the prevention and support during pregnancy. Enough interventions may not exist to support new teen mothers. The task to be delivered in this group aims to contribute to a strategy to help teen mothers' who, after delivery and as young mothers, face various challenges that can affect their overall physical, social and mental health and wellbeing.

Meanwhile, apart from the unwanted pregnancy that teenagers and young women face, transactional sex, which plays a considerable role in teenage pregnancy, is also recognized as one of the structural drivers for HIV/AIDs transmission. There are approximately 350,000 adults and children living with HIV in Ghana. The HIV prevalence rate for adults aged 15-49 is 1.7. In 2020, there were an estimated 19,000 adults and children newly infected with HIV. In 2020, there were an estimated 13,000 adult and child deaths due to AIDS in Ghana. Currently, we have evidence-based methods for prevention and control in HIV/AIDs, but one of the most recent "PrEP" on a wide scale compared to other African countries that have begun to scale up the uptake of PrEP (Ghana AIDS Commission, 2019. Such and other evidence-based methods may be helpful to roll out in vulnerable populations such as teenagers and young women.

Assignment 1

Now address the following tasks. Please ensure your answers to the questions are from evidence-based sources such as recognized published works /peer-reviewed articles (cite sources using Vancouver referencing style).

1. Define Transactional sex?
2. Define Commercial sex?
3. Women/girls can be involved in Transactional sex. State the 3 factors that drive them to engage in such activities.
4. List 3 social and health consequences of engaging in Transactional sex
5. The burden/risk of STIs such as HIV/AIDs in women/girls is higher (about twice) than in men in sub–Saharan Africa. Briefly discuss two factors at play that may contribute to this evidence-based fact.
6. What current evidence-based methods for prevention and control of HIV/AIDS are you aware of? Discuss two that may be relevant to HIV/AIDs prevention in young girls and women in low-middle-income countries.
7. Teen pregnancy remains a problem in both lower-middle-income and some high-income countries. Discuss two factors that contribute/lead to the increasing

incidence of teen pregnancy in some communities in low-middle income countries such as Ghana

8. Teenage pregnancy is known to have medical/health complications. Discuss two of these health complications.

Assignment 2

Create a sexual and reproductive health and rights (SRHR) and/or social intervention which will be the preliminary step of the project and budget proposal for girls/young women. Students will focus on interventions based on the group they have been scheduled to work with.

CATEGORIES OF VULNERABLE POPULATION: Group 1 - Teenagers at risk early pregnancy, Group 2 - Expectant Teen mothers, Group 3 - Teen mothers navigating their new role or expectations

1. Project title or short summary sentence describing what your project will do and where it will take place: (Maximum 10-12 words)

2. Briefly describe your proposal (Maximum 400 words)
    - Briefly describe the COMMUNITY where your project will take place.
    - State the PROBLEM in your community you want to address.
    - Tell us your OVERALL GOAL in a sentence or two - A goal is a broad statement of what you ultimately hope to accomplish with your project. Example: Our goal is to improve child health in Parakou, Benin by reducing anemia caused by malaria. We will do this by implementing an education program for parents of young children that provides incentives for bednets use and teaches parents how to repair and maintain their bednets.
    - Describe the specific ACTIVITIES you will carry out that will improve the situation and improve health. Include who will conduct the activities, who will receive the services, and the approximate number of patients or parents, or trainees who will receive services or training. Where exactly will these activities take place?

3. What will the $2000 - 5000 per year be used for in Year 1, Year 2, and Year 3? (Maximum Word Count 300 words)
    - Note that funding cannot be used for international travel or for Director or Co-Director salaries. Submit a budget in US dollars for each year. It is VERY important that the items in your budget clearly correspond to the activities you plan to carry out. Where possible, include cost per item x number of items.

4. If your project implementation includes other individuals who will carry out your activities, tell us how you have communicated with them, and if they have agreed to be part of your project. (Maximum Word Count 100 words)
    - Example: If the director and co-director are training community health workers (CHWs) or nurses, have the CHWs or nurses agreed to participate and carry out the activities? These persons should be included in your planning process at this early stage in order to give you feedback and suggestions for this proposal.

5. Project Director Information (must live and work near the community where the project will take place): Formal education, degree/title (if any); current job held or work done by this person. What specific project activities will this person be responsible for? (Do not simply say "will oversee the activities"). (Maximum Word Count 100 words)

6. Project Co-Director Information (may live outside the community or country, but must be closely involved with the project for the 3 years of funding): Formal education, degree/title (if any); current job held or work done by this person; what specific project activities will this person be responsible for? (Do not simply say "will oversee the activities" or "will assist the Director"). (Maximum Word Count 100 words)

7. Name of the organization, health center or university you are affiliated with (if any), and their website (if any). (Maximum Word Count 100 words)
    - Also, please provide the name and website of other institutions or organizations helping implement or supporting your project.
    - If not mentioned above, tell us how partnering organizations will be involved.
    - Please spell out any abbreviations.

8. Is there anything else you would like to tell us about your proposal? You may want to mention past successes, why this is very much needed, the difference it will make, etc. We are especially interested in hearing about your plans for sustainability beyond the 3-year grant period. Tell us how you see this project continuing (who will do the work and who will finance the work) AFTER the 3-year grant funds end.
(Maximum Word Count 100 words)

Maternal, Child Health & HIV/AIDS in Ghana – Focus on Teenage Pregnancy

Charles Chineme Nwobu

Public Health Physician in Maternal, Adolescent, Reproductive, Sexual and Child Health and Development Specialist

MSc Public Health for Development (LSHTM), Cert. International Development (Cambridge)

MBChB (MD)and BSc(Med Sci) University of Ghana

Country Medical and Program Director for Ghana

Outline

- Introductions
- Review of Knowledge of terms – Maternal, Child Health, HIV/AIDs
- Documentary - Current issues on the HIV/AIDs epidemic and challenges of People living with HIV in Ghana
- Reflection and discussion
- Educational video - Strive - Structural driver of HIV/AIDs
- Reflection and discussion
- Review of HIV/AIDs transmission and prevention/control methods
- Introduction and some Consequences of Adolescent/Teenage Pregnancy
- Documentary on Teenage pregnancy in Cape Coast Ghana
- Cultural drivers – Dipo Ceremony
- Assignment and Conclusion

Introductions / Getting to know each other

- Name of Student / Participant
- Where you are from – Origins/State
- Hobbies
- Future ambition / Career goals
- Expectations of Program

Review of knowledge of terms

Maternal Sexual & Reproductive Health (MSRH)

- "**Maternal health** refers to the health of women during pregnancy, childbirth and the postnatal period. Although important progress has been made in the last two decades, about 295 000 women died during and following pregnancy and childbirth in 2017." (WHO, 2021)

- Common causes of maternal injury and death include:

Direct causes: like excessive blood loss, infection, high blood pressure, unsafe abortion, and obstructed labour

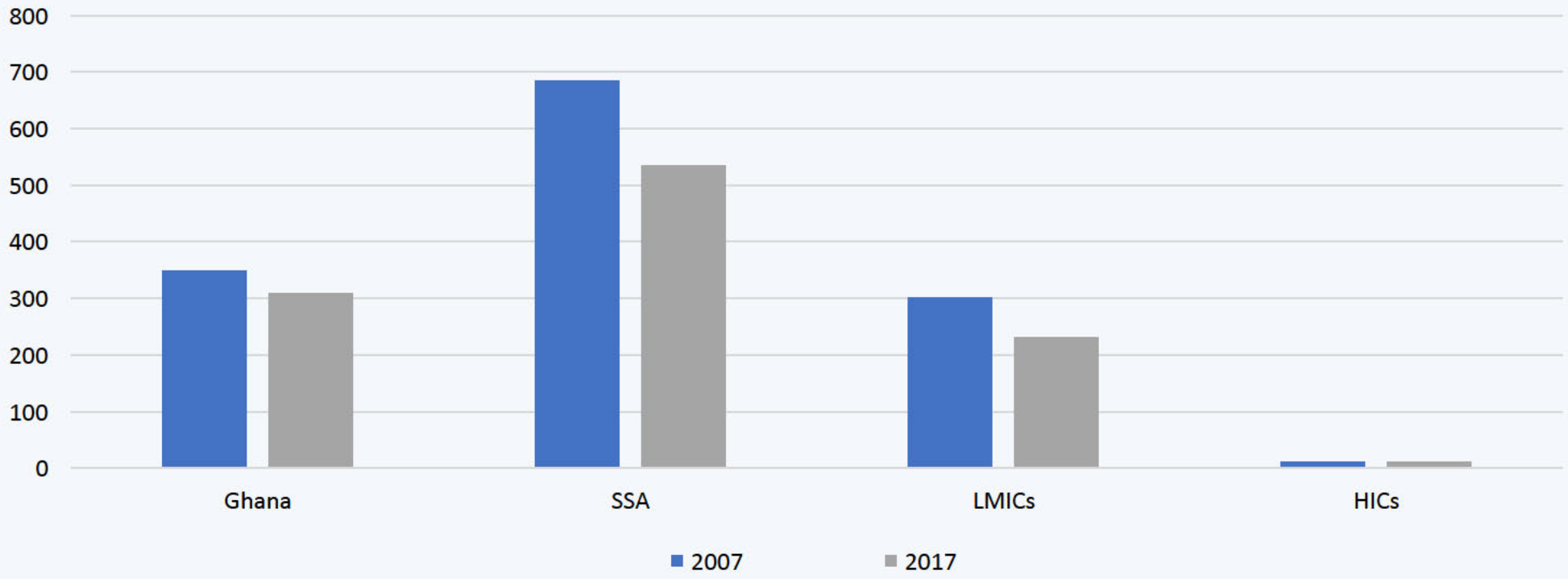
Indirect causes: such as anemia, malaria, and heart disease. (WHO, 2021)

- **SDG targets** for maternal health include: **# 3.1**, aiming for an average global ratio of less than 70 deaths per 100 000 births by 2030, and **# 3.8**, calling for the achievement of universal health coverage. (SDGs, UN, 2021)

Child Health

- Leading causes of death in children under-5 years are preterm birth complications, birth asphyxia/trauma, pneumonia, congenital anomalies, diarrhoea and malaria, all of which can be prevented or treated with access to simple, affordable interventions including immunization, adequate nutrition, safe water and food and quality care by a trained health provider when needed (WHO, 2020)
- In 2019 an estimated 5.2 million children under 5 years died mostly from preventable and treatable causes. Children aged 1 to 11 months accounted for 1.5 million of these deaths while children aged 1 to 4 years accounted for 1.3 million deaths. Newborns (under 28 days) accounted for the remaining 2.4 million deaths.

Maternal Morality Rate (MMR) Statistics



Data retrieved from: WorldBank, 2021

HIV/AIDS

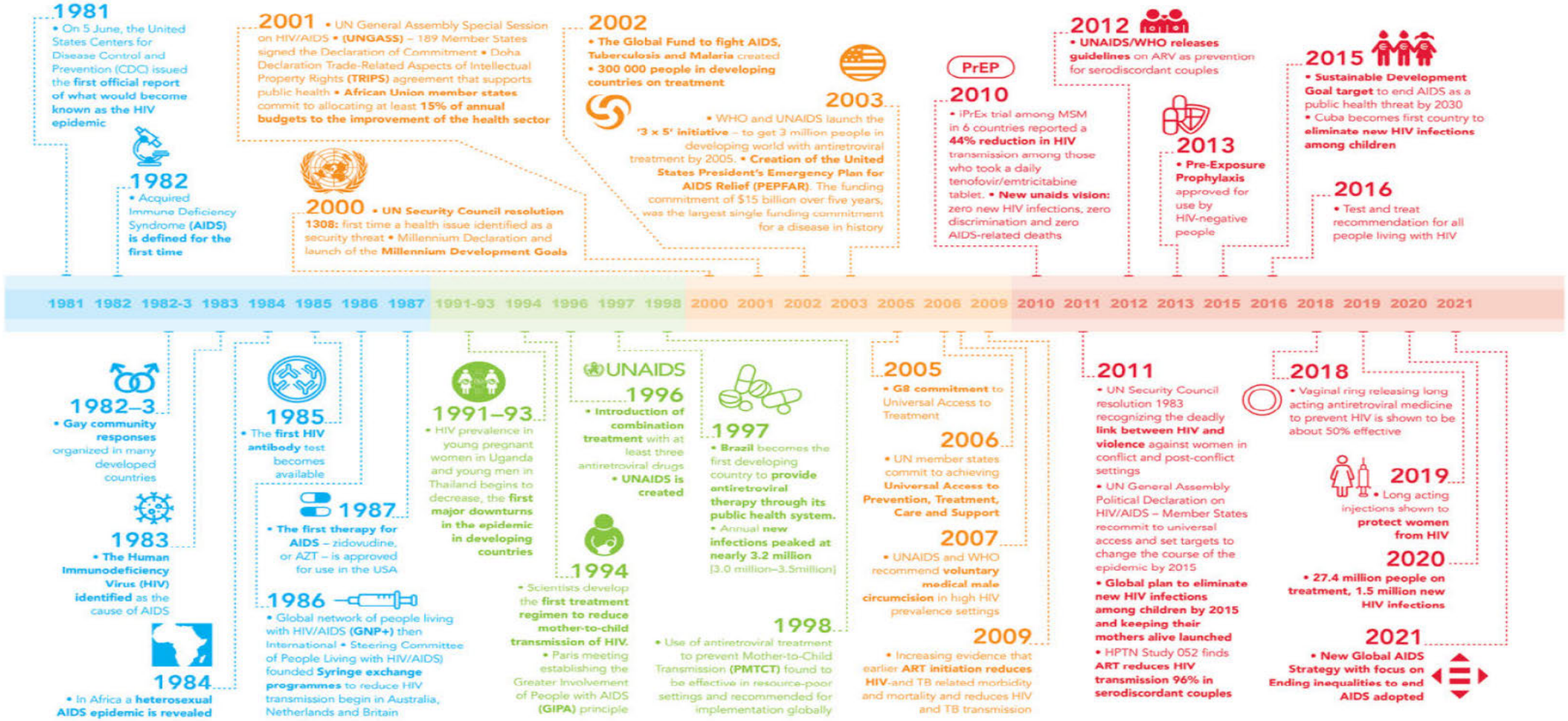
"History will surely judge us harshly if we do not respond with all the energy and resources that we can bring to bear in the fight against HIV/AIDS"

Nelson Mandela

What is HIV/AIDS?

- HIV (human immunodeficiency virus) is a virus that targets cells of the body's immune system that help the body respond to infection
- If not treated, the immune system will become weakened to the point that it can no longer fight infection and disease
- AIDS (acquired immunodeficiency syndrome) refers to the most advanced stages of HIV infection and is defined by the occurrence of "opportunistic infections".
- There is currently no cure for HIV

40 YEARS OF THE AIDS RESPONSE



UNAIDS

© 2021 UNAIDS. All rights reserved.

HIV-AIDS statistics

World

- Around 38 million people living with HIV at the end of 2018 with 1.7 million people becoming newly infected in 2018
- It is estimated about 79% of people with HIV know their status. In 2018, an estimated 23.3 million people living with HIV were receiving antiretroviral therapy (ART) globally

(WHO, 2021)

Africa

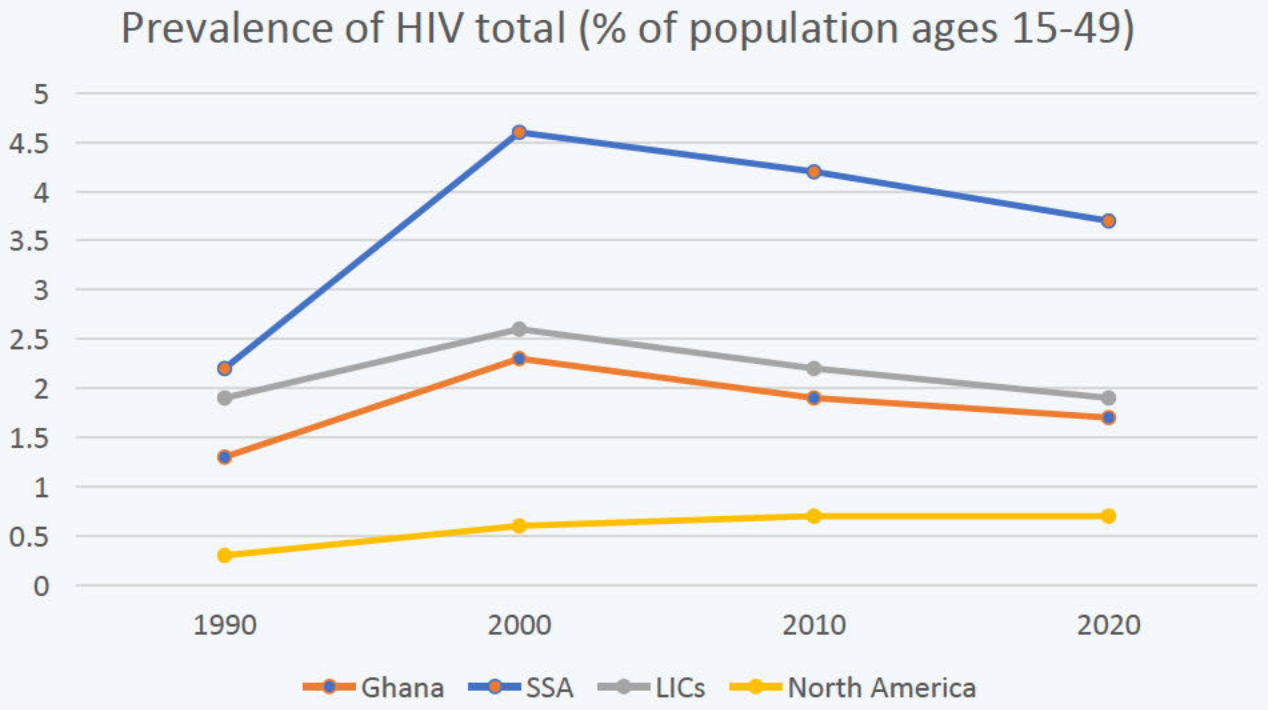
- WHO African Region is the most affected region, with 25.7 million people living with HIV in 2018 (WHO, 2021)
- Accounts for almost two thirds of the global total of new HIV infections. In 2018, about 1.1 million people were infected with HIV in the African Region (WHO, 2021)
- 21.2 million eligible for ART in 2013 (UNAIDS, 2013)

Ghana

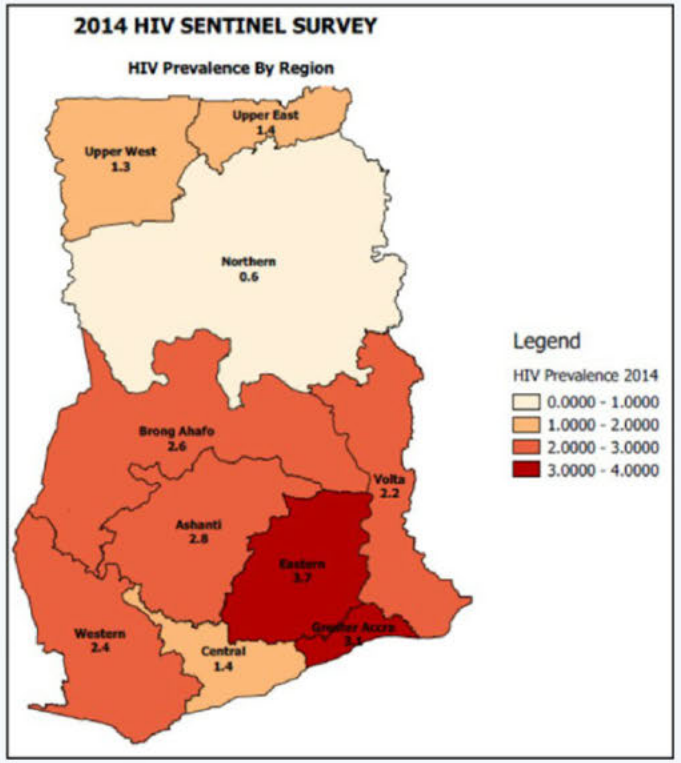
- Estimated 350,000 adults and children living with HIV in 2020.
- Around 19,000 adults and children newly infected with HIV and 13000 deaths due to AIDS
- 60% of infected children and adults receiving ART

(UNAIDS, 2020)

HIV-AIDS statistics



Data retrieved from: WorldBank



Retrieved from: CCMGhana, GFATM

Child Family Health International

Current issues on the HIV/AIDs epidemic and challenges of People living with HIV in Ghana

https://www.youtube.com/watch?v=zgcQAFADg-w

Child Family Health International

Transactional sex – Structural driver of HIV/AIDs

What does this mean?

Is it the same Commercial sex ?

https://www.youtube.com/watch?v=sFW2HHgn-Ao

HIV/AIDS Transmission

Certain risk factors for contracting HIV include:

- Having unprotected anal or vaginal sex;
- Having another sexually transmitted infection (STI) such as syphilis, herpes, gonorrhoea, etc.
- Sharing contaminated needles when injecting drugs
- Receiving unsafe injections, blood transfusions and medical procedures that involve unsterile cutting or piercing; and
- Experiencing accidental needle stick injuries, including among health workers (WHO 2021)

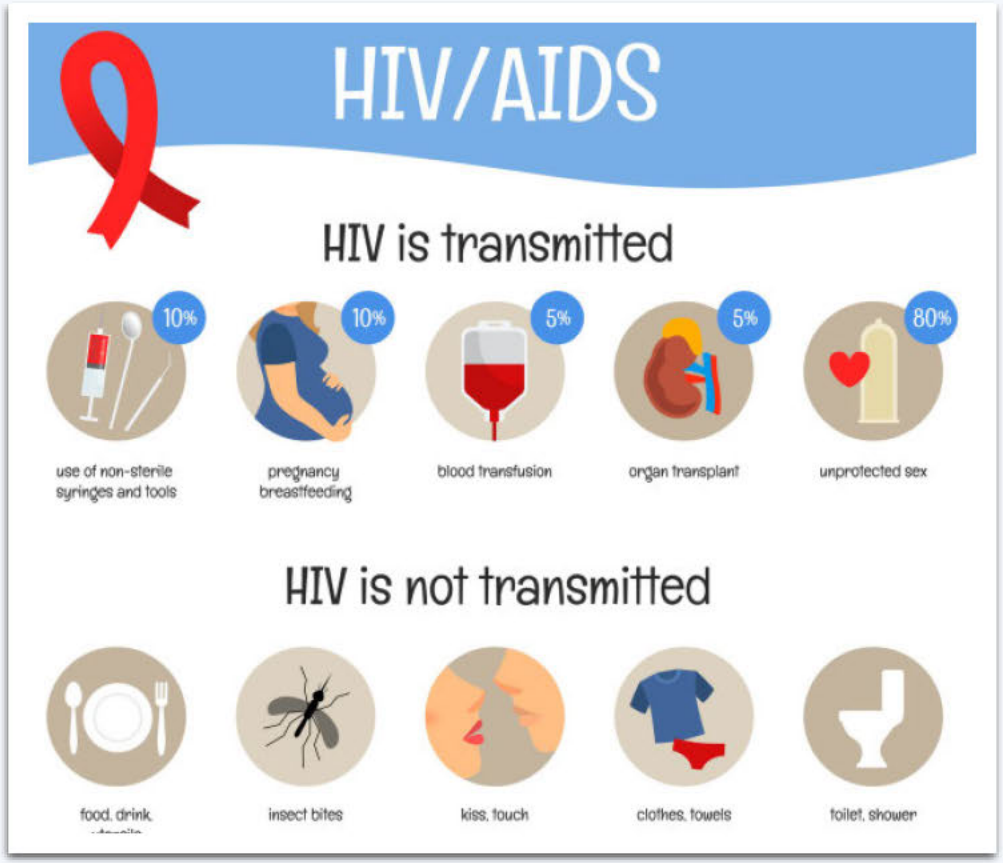


Image retrieved from CDC.Gov

HIV/AIDS Prevention

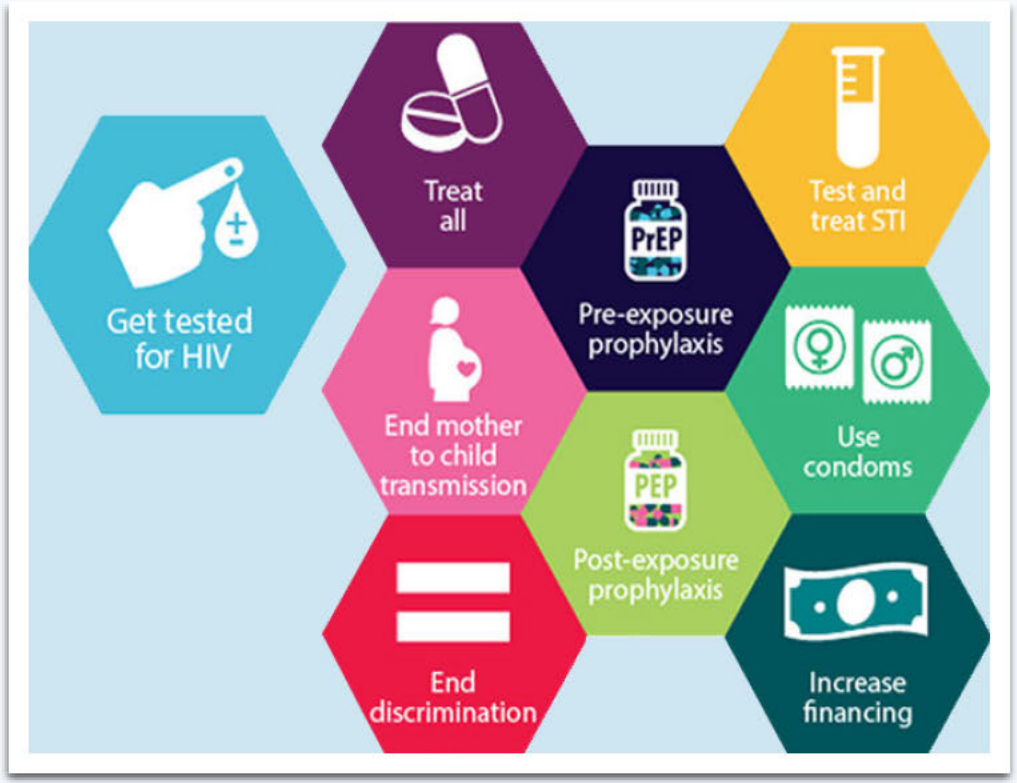


Image retrieved from [PAHO.Org]

Risk of HIV infection can be reduced by limiting exposure to risk factors

- Male and female condom use;
- Regular testing and counselling for HIV and STIs
- Voluntary medical male circumcision (VMMC)
- Use of antiretroviral drugs (ARVs) for prevention
- Reducing harm for people who inject and use drug and
- Elimination of mother-to-child transmission of HIV

(WHO, 2021)

Introduction to Adolescent Pregnancy

- Defined by pregnancy from age 10-19[1]
- 12 million girls between 15-19 years old giving birth each year[1]
- 777,000 girls being under the age of 15 [1]
- Marginalized communities in low to middle-income countries, with West and Central Africa having some of the highest adolescent pregnancy rates.[2]

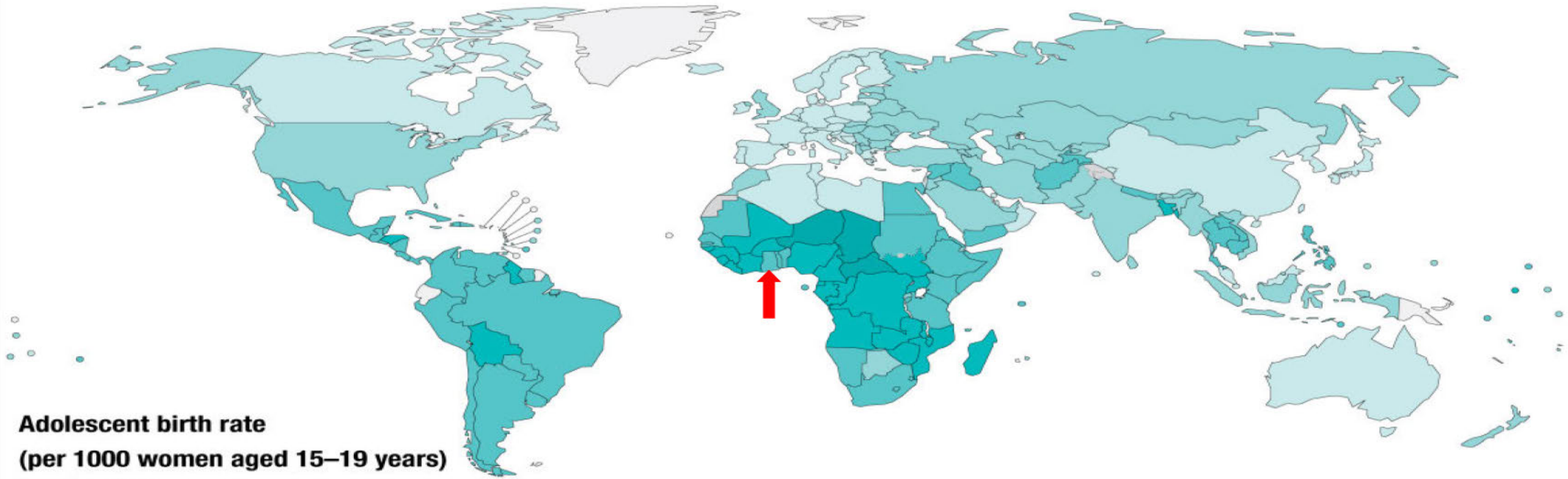
Consequences and Burdens of Adolescent Pregnancy

- Consequences in Low middle income countries[4,5,6,7]:
  - Pre eclampsia leading to Eclampsia
  - Endometritis
  - Systemic Infections
  - Inadequate micronutrients
  - Cesarean sections
  - Low birth weight
  - Preterm delivery

- Burdens in Low middle income countries[8,9,10,11] :
  - Decreased access to proper antenatal care
    - Lack of income
    - Lack of autonomy
  - Social Stigmatization
  - Lack of support by parents or partners
  - Discontinuation of education

- Pregnancy in adolescence is a direct risk factor for poor maternal and perinatal outcomes, and many countries with high levels of adolescent pregnancy show increased maternal mortality ratios.[4]

Adolescent birth rate, 2005–2015*



Adolescent birth rate
(per 1000 women aged 15–19 years)

- <15.0
- 15.0–49.9
- 50.0–99.9
- 100.0–199.9
- ≥200.0
- Data not available
- Not applicable

0 750 1500 3000 Kilometres

* Data refer to the latest available for 2005–2015.

The boundaries and names shown and the designations used on this map do not imply the expression of any opinion whatsoever on the part of the World Health Organization concerning the legal status of any country, territory, city or area or of its authorities, or concerning the delimitation of its frontiers or boundaries. Dotted and dashed lines on maps represent approximate border lines for which there may not yet be full agreement. © WHO 2016. All rights reserved.

Data Source: World Health Organization
Map production: Information Evidence and Research (IER)
World Health Organization

World Health Organization

Child Family Health International

Teenage Pregnancy

Video link

https://www.youtube.com/watch?v=fbKg9SxySS8

Child Family Health International

Structural vs Cultural Drivers

Cultural Drivers of HIV and Teenage Pregnancy

Dipo ceremony

DIPO

Ghana Cultural video - Documentary of the Dipo Ceremony of the Krobo people of Ghana : ceremony of rites to womanhood
https://www.youtube.com/watch?v=LSfaU-Vi240&t=98s

CONCLUSION

ASSIGNMENT

Child Family Health International

THE END

QUESTIONS?

Date : 12/8/2021 5:02:21 PM
From : "Executive Vice President and Provost" provost@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : Provost Sayrs provides end of semester updates

ohio university logo

Provost Sayrs provides end of semester updates

Dec 08, 2021

Dear colleagues,

As we continue finals week and prepare for fall commencement, I wanted to share a collection of end-of-semester updates and reminders, including the following:

- COVID updates for spring semester
- Academic planning updates (faculty awards, One OHIO task forces and scheduling group, Program Innovation Accelerator, and summer core group updates)
- Reminder: VSRP enrollment (January 2022)

1) COVID updates for spring semester 2022

COVID Absence policy remains in effect during finals week and spring semester
As previously announced, as long as it is necessary to continue quarantine, isolation, and remain-in-room policies, the COVID-19 attendance policy will remain in effect, including during finals week and, at this point, during the 2022 spring semester. As a reminder, the COVID-19 attendance policy treats COVID-related illness (including vaccine-related side effects), quarantine, isolation, or remain-in-room orders as a university legitimate absence. I know that it can be challenging to manage these absences, so I appreciate your help with this critical component of keeping our campuses and communities as safe as possible.

Reminder of availability of boosters
As Dr. Gillian Ice reminded us in her **November 23 Public Health update**, anyone ages 18 and up who is fully vaccinated against COVID-19 is now eligible for a booster shot. If you got an mRNA vaccine (Pfizer-BioNTech or Moderna), you may get a booster dose six months after you are fully vaccinated. If you got a one-dose vaccine (Johnson & Johnson), you may get a booster dose two months after you are fully vaccinated.

I recently received my booster shot. The state is experiencing increased cases from the delta variant and information continues to emerge about the omicron variant. If you are eligible and able to and have not already received a booster I encourage you to do so. Anyone eligible for a

booster dose can schedule one anywhere in Ohio via the **State of Ohio vaccination website**. Additionally, boosters are available on the Athens campus on December 9, 10, and 17, and in January. For more information, please visit the Ohio University's **Get Vaccinated Against COVID-19 website**. All Athens campus clinics will have Pfizer, Moderna, and Johnson & Johnson vaccines available.

Distance and masking

As Dr. Ice shared earlier this semester, high vaccination rates and a trend of lower positivity rates support a return to more typical capacities in classrooms, labs, and conference spaces for spring. Classrooms will be reset to pre-COVID capacities in most situations while maintaining six feet of physical distancing space for instructors.

Required use of face masks will continue. COVID Operations and senior leadership will continue to monitor the need for this and other preventive measures as well as CDC guidelines throughout spring semester.

2) Academic planning updates

Faculty awards

After a brief hiatus, we have reinstated the exemplary faculty awards, including the Presidential Teacher Award, University Professor Award, Provost's Award for Excellence in Teaching, and the MAC Outstanding Faculty Award for Student Success. Award finalists and winners will be announced in 2022. More information about the awards can be found on the **Exemplary Faculty Awards** webpage.

One OHIO task forces and scheduling group

During the fall semester, the Office of the Provost and Faculty Senate established two joint task forces focused on One OHIO faculty processes, policies, and recommendations.

- The One OHIO Promotion and Tenure task force is focused on developing recommendations for implementing practices and processes for promotion and tenure procedures across all campuses.
- The One OHIO Faculty Integration task force is focused on creating recommendations for implementing practices and processes related to the Faculty Senate's Professional Relations Committee and the Educational Policy and Student Affairs Committee.

RHE/Athens Scheduling group: In 2019, the One OHIO Instructional Efficiency work stream developed recommendations for a collaborative scheduling process across the Athens and regional campuses. These recommendations were approved in fall 2019 and included a phase 1 process that would run through summer 2022, as well as identified some possible future scheduling issues to be addressed in phase 2. The RHE/Athens Scheduling group, comprising faculty and administrators from multiple Athens colleges, RHE campuses, and eCampus, began meeting in November to assess phase 1, consider phase 2 issues, and identify any new issues beginning with the academic year 2022–2023. The group will have early recommendations to improve communication in January and offer broader scheduling recommendations later in the spring term.

More information about the task forces and the scheduling group can be found on the **One OHIO Faculty Considerations** webpage. Faculty are encouraged to contact members of the task forces or scheduling groups with questions, comments, and ideas.

Program Innovation Accelerator

The Academic Planning and Strategy Group identified multiple barriers to developing new innovative, interdisciplinary programs, which led to the launch of the Program Innovation Accelerator (PIA) last summer. Since July, the PIA has received 27 proposals for degrees, certificates, and centers. Several proposals are ready to move forward in the curricular approval processes, with the support of market research reports, project management, and instructional design consultations. Market research, enrollment projections, and financial analyses continue for the other proposals. We anticipate new programs to emerge through the PIA beginning in 2022.

The current status of proposals is below:

- 14 proposals in market, financial, and enrollment analysis phase
- 9 proposals provided market research report and offered OII project management and instructional design consultations
- 3 interdisciplinary proposals are under discussion across multiple colleges/departments/schools
- 1 proposal referred to Vice President for Research and Creative Activity

Summer core groups

The final reports of the two summer core groups are available at **https://www.ohio.edu/provost/academic-planning-strategy**. We are working on implementing several of the recommendations from these groups. For example, based on the recommendations from the Horizontal Clusters Pilot Summer Group, the new interdisciplinary Environmental Studies and Sustainability degree is being supported as a “horizontal” pilot to help identify sustainable models for interdisciplinary programs, including developing governance structures across departments/colleges, addressing workload considerations for interdisciplinary degrees, and integrating student advising and support. The report on this pilot will be available at the end of the spring semester. Based on the recommendations of the Summer Data Core Group, we are exploring how to include qualitative as well as quantitative data and continuing to expand and refine the data tools developed through the academic planning and strategy process, and we will continue to involve chairs and directors as well as deans as we continue this work.

3) Reminder: VSRP enrollment (January 2022)

As announced in October, Ohio University will offer a voluntary separation or retirement program (VSRP) for selected Athens campus faculty. University Human Resources notified eligible faculty on Monday, November 1, 2021, via email. Eligible individuals may indicate their interest to participate in the VSRP on or after January 15, 2022. To receive the cash incentives associated with the plan, eligible faculty must declare their intention to participate on or before March 7, 2022, and return all necessary forms and paperwork as required by that date.

Participants in the program must separate service or retire on one of the four official exit dates of May 15, 2022, June 30, 2022, August 15, 2022, or December 31, 2022.

Questions can be directed to Human Resources – Benefits Staff at benefits@ohio.edu. While each individual's situation is different, anyone considering participating in this voluntary opportunity is advised to get all the information possible before making a decision. Additional information and FAQs about the VSRP can be found online at **https://www.ohio.edu/hr/benefits/vsrp-2022**.

For many of us—students, faculty, and staff—this has been a challenging semester. Genuine joy at being back on our campuses and in person more frequently is tempered by the ongoing stress and uncertainty of this phase of the pandemic. We continue to celebrate the development and availability of vaccines and new treatments for COVID, as well as our communities' care for each other as demonstrated by our high vaccination rates, even as we continue to grieve for the loss of life and health across the country and the world. And through this all, we have continued to foster deep student learning, meaningful research, and service to our communities — maybe not in the same ways we have in the past, but in ways that continue to make a tangible positive difference. Thank you for your ongoing care for our students and for one another. I wish you a peaceful, healthy, and restorative winter break.

Sincerely,

Elizabeth Sayrs
Executive Vice President and Provost

Share this email:
Email Twitter Facebook LinkedIn

Manage your preferences | **Opt out** using **TrueRemove®**
Got this as a forward? **Sign up** to receive our future emails.
View this email **online**.

Ohio University - University Communications and Marketing N-178 Lindley Hall
Athens, OH | 45701 United States

powered by

This email was sent to iceg@ohio.edu.
To continue receiving our emails, add us to your address book.

Date : 8/31/2021 6:46:35 PM
From : "Dr. Gillian Ice" covidoperations@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : Public health update: Aug. 31, 2021

VIEW IN BROWSER

OHIO UNIVERSITY

Mobile vaccine clinic at Class Gateway

Dear OHIO community members,

We are excited to have so many students back in the classroom again, enjoying campus life for the first time in a while. However, the return to our campus communities has also predictably resulted in an increase of COVID-19 cases, many of which are symptomatic.

President Sherman's **announcement** today that all OHIO students, faculty, and staff must be vaccinated against COVID-19 by Nov. 15 is a critical step in putting an end to the disruption this virus has caused to our lives and our campuses. Having all students and employees vaccinated against COVID-19 will protect OHIO's strong commitment to rich academic experiences and vibrant campus life.

Vaccinations are **by far** the best long-term strategy for moving us past the critical stage we are in now, with case counts increasing, hospitals filling up, and students already missing class because of illness. In the short term, a layered public health approach will help us manage disease outbreaks. The current surge is so profound that even with the increasing level of vaccinated individuals the vaccine requirement will bring, we will still need to continue with indoor masking for everyone until we reduce transmission.

Case rates on OHIO campuses

Positive cases are accelerating to a concerning level on our campuses and in our communities, including a growing number of symptomatic positive cases on all campuses. We are no doubt feeling the effects of the more contagious Delta variant.

Every day, we receive reports of COVID-positive individuals in classrooms. I share this not to scare people but to explain that we need to do everything in our power to stem the tide of this virus that threatens the campus experience that we all want. The vaccine requirement is a long-term solution. In the here and now, we also need everyone to follow all the prevention measures – wear a mask, keep your distance, test frequently, wash your hands, use respiratory hygiene, do not come to campus if you are symptomatic, and please avoid large crowds. The combination of vaccination plus these short-term measures will allow us to get this under control. You can monitor case rates on the **OHIO COVID-19 Dashboard**.

Vaccine opportunities and incentives for students and employees

We are already off to a promising start with vaccination rates on the Athens campus, with more than 75 percent of residential housing students fully vaccinated, and almost 62 percent of off-campus students fully vaccinated. Our combined total for students and employees on the Athens campus approaches 69 percent.

The regional campuses have a long way to go, with percentages of students and employees who are fully vaccinated ranging from only the mid-twenties to the low thirties. You can track vaccination rates on all campuses on the **OHIO COVID-19 Dashboard**.

There is no cost for the COVID-19 vaccines, and they are easy to get either by appointment or at a walk-in clinic.

- OHIO will host a mass vaccination clinic this Friday at Heritage Hall from 8:30 a.m. to 11:30 a.m., in partnership with the Athens City-County Health Department. To register for Friday's clinic, visit **gettheshot.ohio.gov**, use Access Code B4P8PAQMNO, search for ZIP code 45701, and you will see the appointment slots available at Heritage Hall on Friday.
- Additional **clinics are available** on the Athens campus and many of the regional campuses.
- Schedule a vaccine anywhere in Ohio **online** or by phone (1-833-427-5634).

Stay tuned for details on a **new vaccine incentive program** for students, faculty, and staff. Highlights include:

- $100 per newly vaccinated employee.
- Drawings for students to win cash.
- Contributions to selected charities for sororities and fraternities that achieve 90 percent vaccination.
- Prizes for residence halls that achieve 95 percent vaccination.

If you already are vaccinated, thank you. The health of every Bobcat is essential to the health of our University. Only together can we fight this virus.

Gillian Ice

Dr. Gillian Ice
Special Assistant to the President for Public Health Operations

Resources from COVID Operations

Get details about OHIO's vaccination requirement

Find deadlines, **frequently asked questions**, and more.

Suggestions for hosting a COVID-safe event

Follow these recommendations to avoid spreading COVID-19 at events.

COVID Operations hosting open office hours

Faculty and staff: **Drop in and ask questions** about managing your areas on campus.

What to do if you test positive, have symptoms, or are exposed to COVID-19

Students, faculty and staff who test positive for COVID-19, experience symptoms, or are exposed to a COVID-positive person should follow the **OHIO COVID-19 Protocol**.

Testing vaccinated individuals for breakthrough infection

Last week we began inviting fully vaccinated students, faculty, and staff to participate in asymptomatic surveillance testing to **monitor breakthrough infection**.

Visit Be Safe Bobcats for COVID-19 information

If you are looking for information on anything COVID-19 at OHIO, visit **Be Safe Bobcats**, the University's online resource for OHIO students, faculty and staff.

Get a vaccine on campus or beyond

Getting vaccinated against COVID-19 is the best way to protect yourself, and the best way to protect our Bobcat community.

Manage your preferences | **Unsubscribe**

Ohio University

Athens, OH 45701

This email was sent to iceg@ohio.edu.
To continue receiving our emails, add us to your address book.

OHIO UNIVERSITY

Date : 7/27/2021 4:43:34 PM
From : "Dr. Gillian Ice" covidoperations@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : Public health update: July 27, 2021

VIEW IN BROWSER

OHIO UNIVERSITY

View of South Green

Dear OHIO community members,

With classes beginning in less than a month, we look forward to returning to the campus life so many of us missed last year. Ohio University continues to make health and safety a top priority, following local, state, and national public health guidance, sharing information with other public universities, and implementing successful strategies as the pandemic presents new challenges.

The recent rise in cases, hospitalizations, and deaths in the U.S. and Ohio is due, in part, to the rapid spread of the highly transmissible Delta variant. In the past seven days the United States has seen **nearly a 50 percent increase** in case counts.

Achieving a high vaccination rate among our campus communities will provide the safest environment possible. The University continues to strongly encourage vaccination, will provide convenient access to vaccines on campus, and is committed to containing the virus through testing and case management. Requiring masking and distancing among those who are not vaccinated, and encouraging it for anyone who wants to protect themselves and others (even if vaccinated), remain important precautions.

OHIO's vaccine incentives fuel vaccination registrations

We are pleased to see an increase in students reporting their vaccination status through the **COVID-19 Testing Pathway Program** in response to the Bobcats Get Vaxxed Giveaway: Over 37 percent of students expected to be on the Athens campus this fall have uploaded their vaccine cards. This is still too low. So far, nearly 59 percent of employees on the Athens campus have selected the Vaccination Pathway, protecting themselves against the virus and avoiding weekly testing.

On OHIO's regional campuses, we continue to see very low rates of vaccination registration among students. The Chillicothe and Zanesville campuses are just past the 10 percent mark, with Eastern, Lancaster, and Southern campuses in the nine-percent range. These data correlate with the generally low vaccination rates in their host counties. We're concerned about low vaccination rates because they coincide with high numbers of COVID cases. Lawrence County, where only 14.8 percent of 20-29-year-olds are fully vaccinated, now has the second-highest COVID case rate in the state, with 173 cases per 100,000 people.

Students: Upload your vaccine cards and win a chance for prizes

We are in the third week of the **Bobcats Get Vaxxed Giveaway**, which encourages students to register their vaccines by offering weekly drawings for prizes including scholarships and special OHIO experiences. Particularly with the low vaccination rates on our regional campuses, I want to highlight the fact that each week we are drawing two winners: **one from the Athens campus and one from the regional campuses**. If fewer people are registering for the giveaway on regional campuses, regional students who do register have a better chance of having their name drawn. Also, the sooner you **select the Vaccination Pathway** and upload your vaccine card, the sooner you are eligible to win.

Asymptomatic testing has moved to Shively Hall

If you are on the Weekly Testing Pathway, **asymptomatic testing is now located at Shively Hall** on East Green. We moved it to improve testers' convenience and comfort: the new location is central to campus and offers much-needed air conditioning. You can park in designated spaces in the Morton Hall parking lot if you are a testing center visitor. More hours and days will be added for fall semester, as well as conveniently located vaccination clinics for those who would like to get vaccinated and not have to test again.

Vaccine hesitancy: many are "vaccine curious"

Just because someone is not yet vaccinated against COVID-19 does not mean they are "anti-vax." Starting a respectful conversation with someone in your life who is not yet vaccinated can be far more helpful than making assumptions or labeling them. The conversations that matter the most happen with the people we trust the most; I encourage you to be that trusted person for someone you care about.

There is a lot of misinformation out there about the COVID-19 vaccines, and some folks don't have trusted healthcare providers they can talk to about this topic. Others are concerned about potential side effects and how they may affect their ability to work or provide care to

children or other dependents. And children under 12 too are unvaccinated because the vaccines are not approved for their age group. It's important to remember that we can't know all the reasons why someone might be unvaccinated. No matter the reason, they are vulnerable to the virus.

By listening to and understanding why someone is not vaccinated we may find common ground and even an opportunity to kindly and respectfully discuss the topic. If you are not vaccinated, please talk with your primary care provider and read reputable sources, and please consider vaccination.

The time is now: protect yourself

COVID-19 is a preventable disease. When you are fully vaccinated, you are protected against severe illness, hospitalization, and death. Two-dose vaccines are dosed either three or four weeks apart, meaning it takes five to six weeks from your first dose to build full immunity. Four weeks from yesterday, we will welcome thousands of students to our campuses. If you have not yet protected yourself with a COVID-19 vaccination, I urge you to do so as soon as possible so that you have as much protection as possible. You can **use this online tool** to schedule your vaccine anywhere in the United States, or call your local health department to make an appointment.

Gillian Ice

Dr. Gillian Ice
Special Assistant to the President for Public Health Operations

Manage your preferences | **Unsubscribe**

Ohio University
Athens, OH 45701

This email was sent to iceg@ohio.edu.
To continue receiving our emails, add us to your address book.

OHIO UNIVERSITY

Date : 9/14/2021 4:38:09 PM
From : "Dr. Gillian Ice" covidoperations@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : Public health update: Sept. 14, 2021

VIEW IN BROWSER

OHIO UNIVERSITY

Mobile vaccine clinic at Class Gateway

Dear OHIO community members,

I have good news to report this week: our Athens campus passed the 70 percent vaccination threshold yesterday for students, faculty, and staff combined. This is excellent news, and I am proud that we are making great strides in our efforts to stay safe. As I have shared before, getting vaccinated against COVID-19 is the best way to protect yourself and to lower the risk of disease transmission within our University community.

Our efforts also make a great impact on the communities where we are located. Yesterday, the leaders of nine hospitals across Southeast Ohio **issued a statement** asking individuals to wear masks and get vaccinated if they are eligible. They need all of us to help flatten the curve so that hospitals are not overwhelmed by COVID-19 patients.

Things you can do to help your fellow Bobcats and our communities

Students, faculty, and staff on all OHIO campuses can help the University get through the current surge in cases:

- Continue to follow **basic, proven precautions** like masking, avoiding large crowds (even outdoors), and **getting vaccinated**. Simple actions like this will dampen the surge if we do them together.

- **If you are sick, STAY HOME! No exceptions!** Our office has managed a concerning number of cases of individuals with known symptoms and even positive tests continuing to go to class, work, and activities, spreading disease. Whether you "feel fine" but have a positive test or have **COVID symptoms** but are uncertain what is causing them, do not go out in public. In addition to putting our community at risk, not taking COVID symptoms seriously is a violation of the **Presidential Health Directives**.
- **One call is all:** Many of you are responding to long wait times for callbacks from COVID Operations by calling repeatedly. While we appreciate your frustration, limiting to one call will help us move through our queue and get back to you faster. If you have submitted an incident report or left a message, you are in our queue for a callback. Please sit tight and know we will contact you as soon as we can. One email is plenty, too. Multiples contribute to slower response times.
- If you test positive, experience symptoms, or are exposed to COVID-19, follow the **OHIO COVID-19 Protocol**.
- If you are experiencing symptoms and need a symptomatic COVID-19 test, do not go to our asymptomatic testing centers at Shively or Grosvenor (you could unintentionally spread the virus there). Instead, contact **COVID Operations**, and then immediately contact your primary care physician (if you are a student on the Athens campus you can contact **Campus Care**). Your medical provider will help you schedule a symptomatic test, which you should get ASAP. Please do **not** wait until you hear back from COVID Operations.
- If you receive an email or text asking you to participate in text-based symptom monitoring, **opt in ASAP**. This will expedite COVID Operations' ability to care for you and others.
- If you are asked to participate in extra testing due a large exposure, **complete the testing**, even if you are vaccinated.

Thank you for doing your part to help stop the spread of disease.

Gillian Ice

What happens after you contact COVID Operations

Our **COVID Campus Liaisons** (CCLs) respond to every call and incident report, prioritizing callbacks based on symptoms and risks of spreading the virus.

Our CCLs are case managers who are trained to do contract tracing for the Athens City-County Health Department, to provide direct care and support on behalf of Ohio University, and to help OHIO community members manage quarantine or isolation.

If you have contacted COVID Operations, a CCL will be in touch *as soon as they are able* after helping the individuals who are in the queue in front of you.

Resources from COVID Operations

What to do if you test positive, have symptoms, or are exposed to COVID-19

Students, faculty and staff who test positive for COVID-19, experience symptoms, or are exposed to a COVID-positive person should follow the **OHIO COVID-19 Protocol**.

Reference guide for isolation and quarantine
Find details on **what you need to do** based on your vaccination status.

Get a vaccine on campus or beyond
Getting vaccinated against COVID-19 is the best way to protect yourself, and the best way to protect our Bobcat community.

Bobcats Get Vaxxed Incentive Program
Not yet vaccinated against COVID-19? **Check out these incentives** for students, faculty, and staff who beat the November 15 deadline.

Keep tabs on COVID-19 on OHIO campuses
Monitor OHIO's COVID-19 testing, case rates, vaccination rates and more on OHIO's **COVID-19 Dashboard**.

Manage your preferences | **Unsubscribe**

Ohio University
Athens, OH 45701

This email was sent to iceg@ohio.edu.
To continue receiving our emails, add us to your address book.

OHIO UNIVERSITY

Date : 10/12/2021 4:11:59 PM
From : "Erlewine, Meredith" erlewinem@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : RE: [TEST] Regional campus public health update: Oct. 12, 2021

Yep I have killed that and determined it never made it beyond these PHL documents (website search)

Thanks!

From: Ice, Gillian <iceg@ohio.edu>
Sent: Tuesday, October 12, 2021 4:03 PM
To: Erlewine, Meredith <erlewinem@ohio.edu>
Subject: FW: [TEST] Regional campus public health update: Oct. 12, 2021

Looks good but also progressive discipline error

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

From: Dr. Gillian Ice <covidoperations@ohio.edu>
Sent: Tuesday, October 12, 2021 3:21 PM
To: Ice, Gillian <iceg@ohio.edu>
Subject: [TEST] Regional campus public health update: Oct. 12, 2021

This is a **preview email**. Here's a note from the person who sent it:

"RHE test version for your review. Hoping to send before five so please send feedback to erlewinem@ohio.edu before then if possible. Changes are in the opening, the closing, and in the paragraph immediately below the vaccine infographic. Thanks!"

VIEW IN BROWSER

OHIO UNIVERSITY

Fall leaves on the Ohio University campus

Dear OHIO community members,

As we head into the holiday season, now is a good time to start thinking about how to gather safely with family and friends as we continue to navigate COVID-19. Vaccination is the best defense against the deadly virus and, while we are seeing fairly high vaccination rates for faculty and staff on our regional campuses, our student rates are far too low, ranging from 28.8 percent on the Eastern campus to 39.1 percent on the Southern campus.

Overall, every regional campus lags behind the state vaccination average of nearly 51 percent, and far behind the Athens campus average of 79.6 percent.

In an effort to encourage an increase in student vaccinations, Dean Pennington recently announced an incentive program specifically for regional campus students. Fully vaccinated Bobcats are eligible to win one of five $1,000 or five $500 scholarship awards applied to their fall semester account! For details, visit **Bobcats Get Vaxxed**. These prizes are in addition to other incentives offered to students and employees through the Bobcats Get Vaxxed incentive program, also detailed on the website.

High campus vaccination rates are essential to our ability to thrive in all of the in-person activities we all enjoy so much. Please consider taking this important step for your health and for your community.

Plan ahead: Don't miss OHIO's vaccine requirement deadline

If you are not yet vaccinated against COVID-19, now is the time to start the process so you can meet Ohio University's **November 15** deadline. Depending on the vaccine you choose, you might need two doses with three to four weeks in between. If you plan to seek an

exemption from the vaccine requirement, the deadline to submit that application is **November 1**.

Planning ahead also will give you the time to submit the necessary proof of vaccination or an approved exemption request to the University. These dates fall between Halloween and Thanksgiving, when holiday celebrations start to fill our calendars. Getting this worked out in advance will help you and your friends and family enjoy the fall holidays together.

Some things to keep in mind:

- Not all vaccine options are available at all providers. If you have a strong preference for which vaccine you want, ask if a particular pharmacy, clinic, or provider offers it before you go.
- We do not automatically know if you have been vaccinated: you need to report it. You do this by selecting the Vaccination Pathway and uploading proof of your vaccination in the **COVID-19 Testing Pathway Program**.
- If you have already selected the Weekly Testing Pathway, your pathway selection will expire on Nov. 15. Details on how to resubmit your Pathway selection **are available here**.
- Students who have not met this requirement by November 15 will not be able to stay enrolled for spring semester classes. Faculty and staff who have not met the requirement by November 15 may be subject to processive discipline.

The chart below suggests dates for starting your vaccine process, allowing time to provide proof of vaccination to the University.

Inforgraphic showing when to start various vaccines to get both doses by Nov. 15, 2021

Visit this page for a list of free and convenient vaccine clinics on regional campuses, as well as information about how to schedule a vaccine online or by phone anywhere in Ohio. There is no cost for a COVID-19 vaccine.

The flu vaccine: Now more important than ever!

It's important to remember we are getting into flu season. This year more than ever it is important to get a flu shot. Becoming sick with the flu this year could mean extra hassles, including precautionary alone time if you come down with "COVID-like" symptoms. Getting the flu also could mean added risk if you or a loved one need health care resources that already are strained by COVID-19.

Students, faculty and staff can make an appointment for a flu vaccine through their primary care provider, visit a local pharmacy, or contact their **local health department** for information on local clinics.

This year's flu vaccines have been updated to match circulating flu viruses and are **safe to get at the same time as COVID-19 vaccines**. More information on this year's flu vaccines is **available here**. Protect your fall holiday plans by getting your COVID and/or flu shots now.

Thank you for your continued vigilance with all of our public health measures – masks, testing, handwashing, distance, and vaccine will help push COVID-19 case rates down even further.

Gillian Ice

Dr. Gillian Ice

Special Assistant to the President for Public Health Operations

Manage your preferences | **Unsubscribe**

Ohio University
Athens, OH 45701

This email was sent to iceg@ohio.edu.
To continue receiving our emails, add us to your address book.

OHIO
UNIVERSITY

Date : 10/20/2021 4:55:39 PM
From : "Modayil, Maria" modayil@ohio.edu
To : "Erlewine, Meredith" erlewinem@ohio.edu, "Ice, Gillian" iceg@ohio.edu
Subject : Re: [TEST] Residence hall vaccination update

Two things:

- Housing and Residence Life and COVID Operations have set a goal of 95 percent to 100 percent vaccination rates for on-campus students. Those halls that achieve 95 percent vaccination or higher by Oct. 29 will be invited to a **fall-themed block party**, so it's important that you and your neighbors act quickly by **uploading your proof of vaccination** as soon as possible. – can we also say get vaccinated ASAP here because some may not be.
- *Reported percentages are based on completed COVID-19 Testing Pathway Program responses.* – this seems to blend in with the rest of the message anyway we can make it a smaller font or add NOTE:

-Maria

From: "Dr. Gillian Ice" <covidoperations@ohio.edu>
Date: Wednesday, October 20, 2021 at 3:57 PM
To: "Modayil, Maria" <modayil@ohio.edu>
Subject: [TEST] Residence hall vaccination update

This is a **preview email**. Here's a note from the person who sent it:

"I added a hyperlink to the vaccination requirement page in paragraph 2"

VIEW IN BROWSER

OHIO UNIVERSITY

Dear Maria,

I am writing to provide you an update on COVID-19 vaccination rates among OHIO residence halls so that you don't miss out on some **valuable incentive prize offerings**.

Housing and Residence Life and COVID Operations have set a goal of 95 percent to 100 percent vaccination rates for on-campus students. Those halls that achieve 95 percent vaccination or higher by Oct. 29 will be invited to a **fall-themed block party**, so it's important that you and your neighbors act quickly by **uploading your proof of vaccination** as soon as possible.

Although some residence halls have already met this goal and will be invited to the event, the majority have not. Some are very close! The table below shows where your residence hall stacks up against others:

Reported percentages are based on completed COVID-19 Testing Pathway Program responses.

Residential housing students' average vaccination rate (83.5 percent) is higher than that of off-campus students on the Athens campus (78.7 percent). This is great news -- please keep that momentum building and help get our residential community to 95 percent and beyond.

In addition to the block party, the University is offering the following incentives for eligible residential students:

- One student will win a **full housing and dining scholarship** for Spring Semester 2022
- Three students will win **housing scholarships** for Spring Semester 2022
- Three students will win **dining scholarships** for Spring Semester 2022

Additionally, any OHIO student who gets vaccinated between now and Oct. 29 is eligible for drawings to win $100 in Bobcat Cash. More information about all Bobcats Get Vaxxed incentives **is available here**.

The sooner you get vaccinated and select the Vaccination Pathway, the more drawings you could be eligible for. There are two opportunities to **get vaccinated on campus** this Friday, Oct. 22:

- 8:30 a.m. to 11:30 a.m. at **Heritage Hall, 191 W. Union St.**
- 9 a.m. to 3 p.m. at **Heritage Community Clinic, Grosvenor West**

The University scheduled these clinics to make it easy and convenient for you to get your free COVID-19 vaccine. If you are already vaccinated and helping your hall earn a block party invite, thank you! If you are not already vaccinated, I hope you'll take this important step on Friday or at any of the **other upcoming clinics** available on campus.

If you have questions about OHIO's COVID-19 vaccine requirement please contact **COVIDoperations@ohio.edu**.

Dr. Gillian Ice

Special Assistant to the President of Public Health Operations

Manage your preferences | **Unsubscribe**

Ohio University
Athens, OH 45701

This email was sent to modayil@ohio.edu.
To continue receiving our emails, add us to your address book.

OHIO UNIVERSITY

Date : 10/20/2021 5:04:33 PM
From : "Erlewine, Meredith" erlewinem@ohio.edu
To : "Modayil, Maria" modayil@ohio.edu, "Ice, Gillian" iceg@ohio.edu
Subject : RE: [TEST] Residence hall vaccination update

OK I just sent a new test

From: Modayil, Maria <modayil@ohio.edu>
Sent: Wednesday, October 20, 2021 4:56 PM
To: Erlewine, Meredith <erlewinem@ohio.edu>; Ice, Gillian <iceg@ohio.edu>
Subject: Re: [TEST] Residence hall vaccination update

Two things:

- Housing and Residence Life and COVID Operations have set a goal of 95 percent to 100 percent vaccination rates for on-campus students. Those halls that achieve 95 percent vaccination or higher by Oct. 29 will be invited to a **fall-themed block party**, so it's important that you and your neighbors act quickly by **uploading your proof of vaccination** as soon as possible. – can we also say get vaccinated ASAP here because some may not be.
- *Reported percentages are based on completed COVID-19 Testing Pathway Program responses.* – this seems to blend in with the rest of the message anyway we can make it a smaller font or add NOTE:

-Maria

From: "Dr. Gillian Ice" <covidoperations@ohio.edu>
Date: Wednesday, October 20, 2021 at 3:57 PM
To: "Modayil, Maria" <modayil@ohio.edu>
Subject: [TEST] Residence hall vaccination update

This is a **preview email**. Here's a note from the person who sent it:

"I added a hyperlink to the vaccination requirement page in paragraph 2"

VIEW IN BROWSER

OHIO UNIVERSITY

Dear Maria,

I am writing to provide you an update on COVID-19 vaccination rates among OHIO residence halls so that you don't miss out on some **valuable incentive prize offerings**.

Housing and Residence Life and COVID Operations have set a goal of 95 percent to 100 percent vaccination rates for on-campus students. Those halls that achieve 95 percent

vaccination or higher by Oct. 29 will be invited to a **fall-themed block party**, so it's important that you and your neighbors act quickly by **uploading your proof of vaccination** as soon as possible.

Although some residence halls have already met this goal and will be invited to the event, the majority have not. Some are very close! The table below shows where your residence hall stacks up against others:

Reported percentages are based on completed COVID-19 Testing Pathway Program responses.

Residential housing students' average vaccination rate (83.5 percent) is higher than that of off-campus students on the Athens campus (78.7 percent). This is great news -- please keep that momentum building and help get our residential community to 95 percent and beyond.

In addition to the block party, the University is offering the following incentives for eligible residential students:

- One student will win a **full housing and dining scholarship** for Spring Semester 2022
- Three students will win **housing scholarships** for Spring Semester 2022
- Three students will win **dining scholarships** for Spring Semester 2022

Additionally, any OHIO student who gets vaccinated between now and Oct. 29 is eligible for drawings to win $100 in Bobcat Cash. More information about all Bobcats Get Vaxxed incentives **is available here**.

The sooner you get vaccinated and select the Vaccination Pathway, the more drawings you could be eligible for. There are two opportunities to **get vaccinated on campus** this Friday, Oct. 22:

- 8:30 a.m. to 11:30 a.m. at **Heritage Hall, 191 W. Union St.**
- 9 a.m. to 3 p.m. at **Heritage Community Clinic, Grosvenor West**

The University scheduled these clinics to make it easy and convenient for you to get your free COVID-19 vaccine. If you are already vaccinated and helping your hall earn a block party invite, thank you! If you are not already vaccinated, I hope you'll take this important step on Friday or at any of the **other upcoming clinics** available on campus.

If you have questions about OHIO's COVID-19 vaccine requirement please contact **COVIDoperations@ohio.edu**.

Dr. Gillian Ice

Special Assistant to the President of Public Health Operations

Manage your preferences | **Unsubscribe**

Ohio University
Athens, OH 45701

This email was sent to modayil@ohio.edu.
To continue receiving our emails, add us to your address book.

OHIO UNIVERSITY

Date : 7/21/2021 1:02:30 PM
From : "Payne, Tina" paynet@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Cc : "Modayil, Maria" modayil@ohio.edu
Subject : RE: Acct number
Attachment : FY22 Fall Covid budget 7.16.21.xlsx;

Thanks Gillian. If you could send me a list and some cost estimates I will include in the Fall budget. I'm working with Julie A. and Cindy Perry on how we will account for it. If you have other ideas and we just need a meeting to discuss, that works too.

Laura R. just reached out to me to get the Fall PHO budget, and I shared with her the version I have from Heather Dillinger that I consolidated into the Fall Covid Budget. Draft Fall Covid budget attached, that obviously doesn't include the incentives and scholarships discussed today.

- Tina

From: Ice, Gillian <iceg@ohio.edu>
Sent: Wednesday, July 21, 2021 12:51 PM
To: Payne, Tina <paynet@ohio.edu>
Cc: Modayil, Maria <modayil@ohio.edu>
Subject: RE: Acct number

Tina, there was also a discussion in fall planning about other incentives for students and employees so I think at some point we need to discuss overall budget plan. Also, we don't seem to have any supply budget this year and I was hoping to purchase some items around vaccine promotion etc. What is our best path for funding all these different efforts?
Thanks, Gillian

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

From: Payne, Tina <paynet@ohio.edu>
Sent: Wednesday, July 21, 2021 12:48 PM
To: Ice, Gillian <iceg@ohio.edu>
Cc: Modayil, Maria <modayil@ohio.edu>
Subject: RE: Acct number

Thanks Gillian and Maria. I'm working on it ☐ - Tina

From: Ice, Gillian <iceg@ohio.edu>

Sent: Wednesday, July 21, 2021 10:44 AM
To: Payne, Tina <paynet@ohio.edu>
Cc: Modayil, Maria <modayil@ohio.edu>
Subject: RE: Acct number

Hi Tina, Deb was part of the general discussion and supported and then I think Candace and Robin worked on it as well. I didn't even think about this as I thought they had cleared the way.
Thanks, Gillian

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

From: Payne, Tina <paynet@ohio.edu>
Sent: Wednesday, July 21, 2021 10:02 AM
To: Ice, Gillian <iceg@ohio.edu>
Cc: Modayil, Maria <modayil@ohio.edu>
Subject: RE: Acct number

Hi Gillian. I was not included in those discussions. Let me reach out and see what I can find out. I have not budgeted for those expenses currently. Did you speak with Val Miller?

From: Ice, Gillian <iceg@ohio.edu>
Sent: Wednesday, July 21, 2021 9:37 AM
To: Payne, Tina <paynet@ohio.edu>
Cc: Modayil, Maria <modayil@ohio.edu>
Subject: Acct number

Hi Tina, hope you are having a good morning. Financial Aid asked what account number to use for the incentive program. As I understand it, these expenses were approved but I don't know that they were assigned or where they are supposed to come from. Can you guide us? Thanks, Gillian

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

Fall FY22 Covid Planning Budget

Expense Category	Expense Category 2	Expense Detail
Public Health	Public Health Office	Public Health Office
Public Health	Public Health Office	Public Health Ambassadors
Public Health	Vault Testing	Vault Testing
Auxiliary Operations	Athletics testing	Athletics testing
Environmental Controls	Cleaning	Custodial payroll & Supplies
Environmental Controls	CARE Van	CARE Van
Environmental Controls	Signage	Signage
Environmental Controls	Classroom Setup	Classroom Setup
Instruction & Technology	Instructional Delivery	Lab Requests/Instructional Supplies
Instruction & Technology	Instructional Delivery	Labster
Instruction & Technology	Instructional Delivery	Persistence Plus
Instruction & Technology	Instructional Delivery	Library
Instruction & Technology	OIT	Technology - testing Verificient
Total		

PTA	Total Forecast	Comments
17415-22-1135920	$ 879,127	Spring estimate $578,277; budget from Ice and Dillinger; added Schatzer
17415-22-1135920	$ 22,816	From W. Bonadio and G. Ice
17947-40-1135920	$ 8,532,076	Based on estimates of 86.2k tests; July-December
17947-40-1135920	$ 75,000	Estimate from M. Boyle-1x/week athlete testing
17947-30-1135920	$ 225,000	1x/day weekend service RR cleaning residential
17947-20-1135920	$ 21,000	Estimate-Hysell; assume reduced hours
17947-20-1135920	$ 20,000	
17947-20-1135920	$ 20,000	Estimate from Dillinger
17947-10-1135920	$ 100,000	Assumes some level of request for Fall
17947-10-1135920	$ 20,000	Fall only; Spring $16,665
17947-10-1135920	$ 88,000	Updated for full estimated contract value
17947-10-1135920	$ 50,000	Assumes some level of request for Fall
17947-10-1135920	$ 50,000	Estimate - assume less than prior spend
	$ 10,103,019	

Row Labels	Sum of Total Forecast	
Auxiliary Operations	**$**	**75,000**
Athletics testing	$	75,000
Environmental Controls	**$**	**286,000**
Cleaning	$	225,000
CARE Van	$	21,000
Signage	$	20,000
Classroom Setup	$	20,000
Instruction & Technology	**$**	**308,000**
Instructional Delivery	$	258,000
OIT	$	50,000
Public Health	**$**	**9,434,019**
Public Health Office	$	901,943
Vault Testing	$	8,532,076
Grand Total	**$**	**10,103,019**

Employee Name	Position Number	Salary
Ice, Gillian Overload - Special Assistant	PN103325	$ 85,000
Ice, Gillian CHSP portion of base salary	PN103325	$ 77,657
Ice, Gillian HCOM portion of base salary	PN103325	$ 77,657
Ice, Gillian CHSP - Global Health Initiative	PN103325	$ 15,529
Van Hemer, Jivanto Primo	PN187470	$ 51,281
Non-Clinical Case Manager #1 - Thomson, MacKenzie	PN187559	$ 17,077
Non-Clinical Case Manager #2 - Toshimitsu, Alyssa F	PN187560	$ 17,099
Non-Clinical Case Manager #3 - McDowell, Chloe	PN187598	$ 19,753
Non-Clinical Case Manager #4 - Wade, Ashleigh	PN187599	$ 24,026
Non-Clinical Case Manager #7 - Almanzar, Steffany	PN187611	$ 23,487
Non-Clinical Case Manager #8 - Garry, Allee	PN187612	$ 23,487
Non-Clinical Case Manager #9 - Tyler, Anthony	PN187612	$ 51,281
Non-Clinical Case Manager #10 - Bickel, Chelsie	PN187612	$ 51,281
Non-Clinical Case Manager #11 - Wright, Katie	PN187612	$ 62,381
Non-Clinical Case Manager #12 - Lady, Jeanne	PN187612	$ 36,431
Non-Clinical Case Manager #13 - Bodin, Patricia	PN187612	$ 26,410
Manager of Admin Operations & Special Projects - Laura Risler	PN187561	$ 66,617
Public Health Communication - Erlewine, Meredith	PN187558	$ 60,000
Case Management Support Specialist - Cabrera, Margaret	PN187615	$ 34,861
Epidemiologist #1 - Modayil, Maria	PN187485	$ 65,000
COVID 19 Administrative Support Specialist - Christian, Nathan	PN187636	$ 31,491
COVID 19 Administrative Support Specialist - Smith, Alexander	PN187667	$ 18,611
Crawford, Rebekah	PN122602	$ 13,542
Chimeli, Janna	PN121973	$ 3,386
Ruhil, Ani	PN112648	$ 55,375
Non-Clinical case manager	PN187708	$ 2,153
Non-Clinical case manager	PN187709	$ 2,153
Non-Clinical case manager	PN187705	$ 2,153
Non-Clinical case manager	PN187706	$ 2,153
		$ 1,017,332

Added Allyson Schatzer - Housing Covid Liaison

Revised Total

rojection

Healthcare	Worker's Comp	Retirement	Medicare	Benefit Total	Total Compensation
$ -	$ 628	$ 11,900	$ 1,233	$ 13,761	$ 98,761
$ 7,237	$ 574	$ 10,872	$ 1,126	$ 19,809	$ 97,466
$ 7,237	$ 574	$ 10,872	$ 1,126	$ 19,809	$ 97,466
$ -	$ 115	$ 2,174	$ 225	$ 2,514	$ 18,043
$ 14,474	$ 379	$ 7,179	$ 744	$ 22,776	$ 74,057
$ 4,820	$ 126	$ 2,391	$ 248	$ 7,584	$ 24,661
$ 4,444	$ 126	$ 2,394	$ 248	$ 7,212	$ 24,311
$ 4,936	$ 146	$ 2,765	$ 286	$ 8,134	$ 27,886
$ 4,878	$ 178	$ 3,364	$ 348	$ 8,767	$ 32,793
$ 6,629	$ 174	$ 3,288	$ 341	$ 10,432	$ 33,918
$ 6,629	$ 174	$ 3,288	$ 341	$ 10,432	$ 33,918
$ 14,474	$ 379	$ 7,179	$ 744	$ 22,776	$ 74,057
$ 14,474	$ 379	$ 7,179	$ 744	$ 22,776	$ 74,057
$ 14,474	$ 461	$ 8,733	$ 905	$ 24,573	$ 86,954
$ 7,396	$ 269	$ 5,100	$ 528	$ 13,294	$ 49,725
$ 7,454	$ 195	$ 3,697	$ 383	$ 11,730	$ 38,139
$ 14,474	$ 492	$ 9,326	$ 966	$ 25,259	$ 91,876
$ 14,474	$ 443	$ 8,400	$ 870	$ 24,188	$ 84,188
$ 14,474	$ 258	$ 4,881	$ 505	$ 20,118	$ 54,979
$ 14,474	$ 480	$ 9,100	$ 943	$ 24,997	$ 89,997
$ 14,474	$ 233	$ 4,409	$ 457	$ 19,572	$ 51,064
$ 8,554	$ 138	$ 2,606	$ 270	$ 11,567	$ 30,179
$ -	$ 100	$ 1,896	$ 196	$ 2,192	$ 15,734
$ -	$ 25	$ 474	$ 49	$ 548	$ 3,934
$ -	$ 409	$ 7,753	$ 803	$ 8,965	$ 64,340
$ -	$ 16	$ 301	$ 31	$ 349	$ 2,502
$ -	$ 16	$ 301	$ 31	$ 349	$ 2,502
$ -	$ 16	$ 301	$ 31	$ 349	$ 2,502
$ -	$ 16	$ 301	$ 31	$ 349	$ 2,502
$ 200,484	**$ 7,518**	**$ 142,426**	**$ 14,751**	**$ 365,180**	**$ 1,382,512**

	Fall		Spring
$	49,380	$	49,380
$	48,733	$	48,733
$	48,733	$	48,733
$	9,021	$	9,021
$	37,029	$	37,029
$	24,661		
$	24,311		
$	27,886		
$	32,793		
$	33,918		
$	33,918		
$	37,029	$	37,029
$	37,029	$	37,029
$	43,477	$	43,477
$	49,725		
$	38,139		
$	45,938	$	45,938
$	42,094	$	42,094
$	27,489	$	27,489
$	44,999	$	44,999
$	25,532	$	25,532
$	25,867	$	4,311
$	7,867	$	7,867
$	3,934		
$	32,170	$	32,170
$	2,502		
$	2,502		
$	2,502		
$	2,502		
$	**841,681**	**$**	**540,831**
$	37,446	$	37,446
$	879,127	$	578,277

NOTES

Contract ends 10/30/2021
Contract ends 10/21/2021
Contract ends 11/2/2021
Contract ends11/1/2021
Contract ends 12/15/2021
Contract ends 12/15/2021
Contract ends12/16/2021; estimated to keep through the end of the year
Contract ends 1/18/2021; estimated to keep through the end of the year
Contract ends 1/18/2021; estimated to keep through the end of the year
Contract ends1/5/2021
Contract ends 1/6/2021

Current amount is full year, however due to Visa, might end in December

Contract ends 2/2/2021

Fall only

Only if needed, estimated 2 weeks
Only if needed, estimated 2 weeks
Only if needed, estimated 2 weeks
Only if needed, estimated 2 weeks

Vault Estimates
Fall FY22

Original Estimate

	Qty-include vaccinated	Ave.	Cost
Jul	2,400	$ 98.98	$ 237,552
Aug	22,000	$ 98.98	$ 2,177,560
Sep	32,000	$ 98.98	$ 3,167,360
Oct	32,000	$ 98.98	$ 3,167,360
Nov	32,000	$ 98.98	$ 3,167,360
Dec	16,000	$ 98.98	$ 1,583,680
Total	**136,400**		**$ 13,500,872**

Revised Estimate - 6.14.21 from Laura Risler

Based on 500/wk in summer; 200/wk in fall

Qty-no vaccinated	Ave.	Cost	Savings
2,000	$ 98.98	$ 197,960	$ 39,592
11,400	$ 98.98	$ 1,128,372	$ 1,049,188
20,800	$ 98.98	$ 2,058,784	$ 1,108,576
20,800	$ 98.98	$ 2,058,784	$ 1,108,576
20,800	$ 98.98	$ 2,058,784	$ 1,108,576
10,400	$ 98.98	$ 1,029,392	$ 554,288
86,200		**$ 8,532,076**	**$ 4,968,796**

1/18/2021 Fall 2021

# Test Roster	MAC Test	Sport	Quest	Cost	Sub Total	Quest PCR	Cost	Sub Total
51	??	BA			$0.00			$0.00
30	??	MBB		$52.00	$0.00		$90.00	$0.00
22	??	WBB		$52.00	$0.00		$90.00	$0.00
26	??	FH			$0.00			$0.00
150	??	FB			$0.00			$0.00
10	??	MGF			$0.00			$0.00
11	??	WGF			$0.00			$0.00
31	??	SOC			$0.00			$0.00
27	??	SB			$0.00			$0.00
39	??	SW			$0.00			$0.00
40	??	TRK			$0.00			$0.00
26	??	VB						$0.00
38	??	WR			$0.00			$0.00
	??	CC			$0.00			$0.00

IF NCAA elimiates vaccinated from testing

and at least 50% of all team are vaccinated

as of 5/18/21, 35% of all athletes are vaccinated

Sport	Eurofins	Cost	Sub Total	AB Binax
BA	5	$90.00	$450.00	350
MBB	5	$90.00	$450.00	350
WBB	5	$90.00	$450.00	300
FH	5	$90.00	$450.00	275
FB	50	$90.00	$4,500.00	3500
MGF	2	$90.00	$180.00	50
WGF	2	$90.00	$180.00	50
SOC	5	$90.00	$450.00	300
SB	3	$90.00	$270.00	175
SW	5	$90.00	$450.00	275
TRK	3	$90.00	$270.00	150
VB	5	$90.00	$450.00	375
WR	10	$90.00	$900.00	500
CC	2	$90.00	$180.00	100
		binax test total		6750
		minus inventory		1900
		potential total needed		**4850**

Eurofins	Cost	Sub Total	AB Binax	Cost	Sub total	PCR	Cost
5	$90.00	$450.00	700	$5.00	$3,500.00		$0.00
5	$90.00	$450.00	700	$5.00	$3,500.00		$0.00
5	$90.00	$450.00	600	$5.00	$3,000.00		$0.00
5	$90.00	$450.00	550	$5.00	$2,750.00		$0.00
50	$90.00	$4,500.00	7000	$5.00	$35,000.00		$0.00
2	$90.00	$180.00	100	$5.00	$500.00		$0.00
2	$90.00	$180.00	100	$5.00	$500.00		$0.00
5	$90.00	$450.00	600	$5.00	$3,000.00		$0.00
3	$90.00	$270.00	350	$5.00	$1,750.00		$0.00
5	$90.00	$450.00	550	$5.00	$2,750.00		$0.00
3	$90.00	$270.00	300	$5.00	$1,500.00		$0.00
5	$90.00	$450.00	750	$5.00	$3,750.00		$0.00
10	$90.00	$900.00	1000	$5.00	$5,000.00		
2	$90.00	$180.00	200	$5.00	$1,000.00		

Cost	Sub total	Total Cost
$5.00	$1,750.00	$2,200.00
$5.00	$1,750.00	$2,200.00
$5.00	$1,500.00	$1,950.00
$5.00	$1,375.00	$1,825.00
$5.00	$17,500.00	$22,000.00
$5.00	$250.00	$430.00
$5.00	$250.00	$430.00
$5.00	$1,500.00	$1,950.00
$5.00	$875.00	$1,145.00
$5.00	$1,375.00	$1,825.00
$5.00	$750.00	$1,020.00
$5.00	$1,875.00	$2,325.00
$5.00	$2,500.00	$3,400.00
$5.00	$500.00	$680.00
		$43,380.00

Total Cost
$3,950.00
$3,950.00
$3,450.00
$3,200.00
$39,500.00
$680.00
$680.00
$3,450.00
$2,020.00
$3,200.00
$1,770.00
$4,200.00
$5,900.00
$1,180.00
$77,130.00

Fall 2021 Staffing Scenarios

	Admin	CS	RCS
Base Funding for FY 22	6	106	44
Res Hall Restroom Cleaning	Admin	CS	RCS
RCS RR Service (add 1x per day weekend service)	0	0	8
RCS RR Service (add 1x per day, 7 day per week 2nd Clean)	0	0	16
CS Miscellaneous COVID Cleaning			
CS Misc. COVID required cleaning (i.e. Locker areas 1x every 2 hours, 7 d	0	7	0
CS Classroom Cleaning			
CS Classroom Cleaning (Seats cleaned 1x per every 10 days)	0	9	0
CS Classroom Cleaning (Seats cleaned 1x per every 5 days)	0	18	0
CS Classroom Cleaning (Seats cleaned 1x per day M-F)	0	82	0

UW	Total BU
10	160

Notes: RCS numbers provide RR Cleaning 1x per day, 5 Days per week. No w
CS numbers provide basic cleaning to classrooms, does not include da

UW	Total BU	Approx. Cost	
0	8	$ 442,536	Notes: (5/12/21) CDC guidelines have changed, this would meet
0	16	$ 885,072	Notes: (5/12/21) CDC Guidelines have changed and not longer re
0	7	$ 387,219	Notes: (5/12/21) as of June 2 Ohio will drop all health orders and
0	9	$ 497,853	Notes: (5/12/21) CDC guidelines have changed, we should be abl
0	18	$ 995,706	Notes: (5/12/21) CDC guidelines have changed, we should be abl
0	82	$ 4,535,994	Notes: (5/12/21) CDC guidelines have changed, we should be abl

veekend service

aily cleaning of seats or table tops

the intent of regular cleaning 7 days per week. 2x daily, 7 day per week is no longer required

equire 2x daily, 7 day per week RR Cleaning

d cleaning every 2 hours is no longer necessary just regular cleaning of all spaces. (4/22/21) of cleaning e

le to meet expectation of regular cleaning with current staffing levels at 1x monthly cleaning

le to meet expectation of regular cleaning with current staffing levels at 1x monthly cleaning

le to meet expectation of regular cleaning with current staffing levels at 1x monthly cleaning

every 2 hrs., 7 day per week for locker rooms/restrooms in Campus Rec is, daily cleaning of Alden and Ba

aker study areas

Fall 2021 Bobcat Health Ambassador Budget Propos

Student Hourly Pay: $12,096 (campus coverage) + $720 (admin support)

- $9/hr pay rate
- 4 hours/day (2-hour shifts x 2 shifts/day, e.g., Afternoon + Evenin
- 5 days/week (Mon-Fri)
- 4 students/shift (canvasing 3-6 locations on campus/shift)
    - Divided into pairs canvasing 3+ locations each
- 1 admin/office worker (5 hours/week)
- 16 weeks (August 23 – December 10)
- Welcome Weekend: 2 – 8-hour shifts (Saturday & Sunday) x 4 BH
    - NOTE: full campus coverage of 8 hours/day, 7 days/week, BHA across campus each day, earning $9/hour, for 16 wee

Supplies & Giveaways = $10,000

- Front Room Drink Vouchers: **$8,000**
- Approx. $500.00 in drink reimbursement/week x 16 weeks
    - 100-$5 cards/week x 16 weeks (redeemed)
        - Based on Spring 2021 "actuals," 50% were redeem
        - Actual cost may be closer to $4,000-$5,000 for the
    - Public Health messaging will be included on each card
- Quarter zips & T-Shirts (Branded Apparel): **$1,000**
    - $50/student (20 student ambassadors)
- Additional Admin Costs: **$1,000**
    - Marketing supplies
    - PPE Supplies (masks, sanitizer, etc.)
        - Public Health messaging will be included on each P
    - Incidentals
- NOTE: These supplies may be provided/supported by COVID Ops,

Final BHA Budget: **$22,816**

- Expenses may be reduced by student hourly pay (weekly coverag oversight, ambassador apparel costs, and/or utilizing university su
- Cost alternatives may be considered to implement new/different than Spring 2021 (e.g. raffle/lottery for more expensive prizes suc Gear," selecting a different give-away that's not drink vouchers. e
- Drink voucher redemption rate may increase due to extended exp to Spring 2021

sal

) = **$12,816**

g)

A/shift
deploying two pairs of
eks = **$32,256**

ed (approx.)
entire semester

PE give-away

UCM, etc

e), eliminating admin
upply of PPE.
promotional strategies
ch as an iPad, “Bobcat
etc.)
piration date compared

Date : 7/21/2021 2:49:04 PM
From : "Payne, Tina" paynet@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Cc : "Modayil, Maria" modayil@ohio.edu, "Risler, Laura" risler@ohio.edu
Subject : RE: Acct number

Hi Folks. I discussed with Grants Accounting and we will use 17947-40-1135920 for our vaccine incentive expense. Please let me know if I should reach out to Val Miller. Until I know more, I'm putting $15,000 in the budget for vaccine incentives.

Best,
Tina

From: Ice, Gillian <iceg@ohio.edu>
Sent: Wednesday, July 21, 2021 1:14 PM
To: Payne, Tina <paynet@ohio.edu>
Cc: Modayil, Maria <modayil@ohio.edu>; Risler, Laura <risler@ohio.edu>
Subject: RE: Acct number

Thanks Tina. We will work on these estimates. I am not sure where they are with employee incentives at this point

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

From: Payne, Tina <paynet@ohio.edu>
Sent: Wednesday, July 21, 2021 1:02 PM
To: Ice, Gillian <iceg@ohio.edu>
Cc: Modayil, Maria <modayil@ohio.edu>
Subject: RE: Acct number

Thanks Gillian. If you could send me a list and some cost estimates I will include in the Fall budget. I'm working with Julie A. and Cindy Perry on how we will account for it. If you have other ideas and we just need a meeting to discuss, that works too.

Laura R. just reached out to me to get the Fall PHO budget, and I shared with her the version I have from Heather Dillinger that I consolidated into the Fall Covid Budget. Draft Fall Covid budget attached, that obviously doesn't include the incentives and scholarships discussed today.

- Tina

From: Ice, Gillian <iceg@ohio.edu>

Sent: Wednesday, July 21, 2021 12:51 PM
To: Payne, Tina <paynet@ohio.edu>
Cc: Modayil, Maria <modayil@ohio.edu>
Subject: RE: Acct number

Tina, there was also a discussion in fall planning about other incentives for students and employees so I think at some point we need to discuss overall budget plan. Also, we don't seem to have any supply budget this year and I was hoping to purchase some items around vaccine promotion etc. What is our best path for funding all these different efforts?
Thanks, Gillian

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

From: Payne, Tina <paynet@ohio.edu>
Sent: Wednesday, July 21, 2021 12:48 PM
To: Ice, Gillian <iceg@ohio.edu>
Cc: Modayil, Maria <modayil@ohio.edu>
Subject: RE: Acct number

Thanks Gillian and Maria. I'm working on it ☐ - Tina

From: Ice, Gillian <iceg@ohio.edu>
Sent: Wednesday, July 21, 2021 10:44 AM
To: Payne, Tina <paynet@ohio.edu>
Cc: Modayil, Maria <modayil@ohio.edu>
Subject: RE: Acct number

Hi Tina, Deb was part of the general discussion and supported and then I think Candace and Robin worked on it as well. I didn't even think about this as I thought they had cleared the way.
Thanks, Gillian

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

From: Payne, Tina <paynet@ohio.edu>
Sent: Wednesday, July 21, 2021 10:02 AM
To: Ice, Gillian <iceg@ohio.edu>
Cc: Modayil, Maria <modayil@ohio.edu>
Subject: RE: Acct number

Hi Gillian. I was not included in those discussions. Let me reach out and see what I can find out. I have not budgeted for those expenses currently. Did you speak with Val Miller?

From: Ice, Gillian <iceg@ohio.edu>
Sent: Wednesday, July 21, 2021 9:37 AM
To: Payne, Tina <paynet@ohio.edu>
Cc: Modayil, Maria <modayil@ohio.edu>
Subject: Acct number

Hi Tina, hope you are having a good morning. Financial Aid asked what account number to use for the incentive program. As I understand it, these expenses were approved but I don't know that they were assigned or where they are supposed to come from. Can you guide us? Thanks, Gillian

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

Date : 7/7/2021 11:55:26 AM
From : "Rioch, Judi" rioch@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : RE: ACHA

Well the HR system & the transmittal will show you in Soc Med and the IDC will go to Soc Med & HCOM. Small reward for your service over the past year.

Judi

Judi Rioch, CRA, CPRA | Sponsored Programs Manager | Ohio University ORSP | 105 RTEC | 740-593-9985 | 740-593-0379 fax | rioch@ohio.edu

---

From: Ice, Gillian <iceg@ohio.edu>
Sent: Wednesday, July 7, 2021 11:44 AM
To: Rioch, Judi <rioch@ohio.edu>
Subject: RE: ACHA

I would be the PD but I am currently fully working in the presidents office. Since it is a term appointment, I'm still listed as faculty in soc med. That works re: salary. thanks

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

From: Rioch, Judi <rioch@ohio.edu>
Sent: Wednesday, July 7, 2021 11:41 AM
To: Ice, Gillian <iceg@ohio.edu>
Subject: RE: ACHA

Are you going to be the PD on this or someone from the President's Office?

The fringe on a wage of $9.50/hr would be an additional $.07 for a total of $975/hr. 225 hours total

Judi

Judi Rioch, CRA, CPRA | Sponsored Programs Manager | Ohio University ORSP | 105 RTEC | 740-593-9985 | 740-593-0379 fax | rioch@ohio.edu

---

From: Ice, Gillian <iceg@ohio.edu>
Sent: Wednesday, July 7, 2021 11:28 AM
To: Rioch, Judi <rioch@ohio.edu>

Subject: RE: ACHA

Ok. Since this is under the president's office, I would probably need to request it from him. I'll just go with the IDC. Seems silly with such a small grant but oh well. Thanks for the info. To be consistent with PHA, I should probably do $9.50 and then figure out how many hours I can squeeze in.

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

From: Rioch, Judi <rioch@ohio.edu>
Sent: Wednesday, July 7, 2021 11:24 AM
To: Ice, Gillian <iceg@ohio.edu>
Subject: RE: ACHA

You could request a waiver of the IDC. This requires approval of your chair, dean then Mo and is usually requested 2 weeks in advance of the due date, but you can try.
Ohio minimum wage is currently $8.80, so I would ask at least $9/hr. Fringe on student salary must include workers comp and .739%. So that would be $9.07 per hour.

Judi

Judi Rioch, CRA, CPRA | Sponsored Programs Manager | Ohio University ORSP | 105 RTEC | 740-593-9985 | 740-593-0379 fax | rioch@ohio.edu

---

From: Ice, Gillian <iceg@ohio.edu>
Sent: Wednesday, July 7, 2021 11:18 AM
To: Rioch, Judi <rioch@ohio.edu>
Subject: RE: ACHA

Thanks Judi! That isn't much money. ☹ I wasn't expecting IDC. The plan is to bolster our public health ambassador program (PHA) with we thought 2 students but probably just one now. They would focus on collaboration between PHA and student leadership across campus to engage in conversation with students about vaccine. We were thinking 15 hours per week * 15 weeks at $10 but that would put us over budget; so I'll have to monkey with the hours. If we did a UG, we were thinking $10/hour. The PHA are paid $9.50 an hour I think, so that is an option. Not sure re: taxes etc.

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128

iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

From: Rioch, Judi <rioch@ohio.edu>
Sent: Wednesday, July 7, 2021 11:12 AM
To: Ice, Gillian <iceg@ohio.edu>
Cc: Rioch, Judi <rioch@ohio.edu>
Subject: ACHA

Hi Gillian,
I am sending separate emails for each opportunity in order to keep them straight.
The ACHA does allow indirect costs – we would use 39% public service.
Pay for institutional overhead costs within institutional limits (if applicable).Provide incentives most meaningful for your campus - be creative!

The award amount is $3000. What are you going to use the funds for? ($2158 direct costs, $842 IDC)
I am on vacation July 15 & 16, so I will need your budget, & transmittal completed by July 14. I want a copy of your submitted application for ORSP files
The application is submitted online (see attached) and completed at one setting.
The approving administrator is
P. Maureen Valentine,
Assistant Vice President for Research
Email: orsp@ohio.edu

Judi

Judi Rioch, CRA, CPRA | Sponsored Programs Manager | Ohio University ORSP | 105 RTEC | 740-593-9985 | 740-593-0379 fax | rioch@ohio.edu

---

From: Ice, Gillian <iceg@ohio.edu>
Sent: Wednesday, July 7, 2021 10:47 AM
To: Rioch, Judi <rioch@ohio.edu>
Subject: a couple of grants

Hi Judi, I am working with some others to potentially submit some small grants. Two are coming up very quickly. Here's the info. I think they are all direct submit but I wanted to check on process etc. I've been so steeped in COVID that grant life is a distant memory.
Thanks, Gillian

Due Next week: The American College Health Association (ACHA) is providing Mini-Grants for campus administrators and students to address challenges presented by the COVID-19 pandemic by building vaccine confidence.

The Mini-Grant will provide $3,000 for use in the fall of 2021, and provide a community to connect with to share successes and knowledge. Grant

applications are due by July 15, 2021. To learn more and apply to the Mini-Grants, please click here: Mini-Grant

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

Date : 7/7/2021 11:40:41 AM
From : "Rioch, Judi" rioch@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : RE: ACHA

Are you going to be the PD on this or someone from the President's Office?

The fringe on a wage of $9.50/hr would be an additional $.07 for a total of $975/hr. 225 hours total

Judi

Judi Rioch, CRA, CPRA | Sponsored Programs Manager | Ohio University ORSP | 105 RTEC | 740-593-9985 | 740-593-0379 fax | rioch@ohio.edu

---

From: Ice, Gillian <iceg@ohio.edu>
Sent: Wednesday, July 7, 2021 11:28 AM
To: Rioch, Judi <rioch@ohio.edu>
Subject: RE: ACHA

Ok. Since this is under the president's office, I would probably need to request it from him. I'll just go with the IDC. Seems silly with such a small grant but oh well. Thanks for the info. To be consistent with PHA, I should probably do $9.50 and then figure out how many hours I can squeeze in.

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

From: Rioch, Judi <rioch@ohio.edu>
Sent: Wednesday, July 7, 2021 11:24 AM
To: Ice, Gillian <iceg@ohio.edu>
Subject: RE: ACHA

You could request a waiver of the IDC. This requires approval of your chair, dean then Mo and is usually requested 2 weeks in advance of the due date, but you can try.
Ohio minimum wage is currently $8.80, so I would ask at least $9/hr. Fringe on student salary must include workers comp and .739%. So that would be $9.07 per hour.

Judi

Judi Rioch, CRA, CPRA | Sponsored Programs Manager | Ohio University ORSP | 105 RTEC | 740-593-9985 | 740-593-0379 fax | rioch@ohio.edu

From: Ice, Gillian <iceg@ohio.edu>
Sent: Wednesday, July 7, 2021 11:18 AM
To: Rioch, Judi <rioch@ohio.edu>
Subject: RE: ACHA

Thanks Judi! That isn't much money. ☹ I wasn't expecting IDC. The plan is to bolster our public health ambassador program (PHA) with we thought 2 students but probably just one now. They would focus on collaboration between PHA and student leadership across campus to engage in conversation with students about vaccine. We were thinking 15 hours per week * 15 weeks at $10 but that would put us over budget; so I'll have to monkey with the hours. If we did a UG, we were thinking $10/hour. The PHA are paid $9.50 an hour I think, so that is an option. Not sure re: taxes etc.

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

From: Rioch, Judi <rioch@ohio.edu>
Sent: Wednesday, July 7, 2021 11:12 AM
To: Ice, Gillian <iceg@ohio.edu>
Cc: Rioch, Judi <rioch@ohio.edu>
Subject: ACHA

Hi Gillian,
I am sending separate emails for each opportunity in order to keep them straight.
The ACHA does allow indirect costs – we would use 39% public service.
Pay for institutional overhead costs within institutional limits (if applicable).Provide incentives most meaningful for your campus - be creative!

The award amount is $3000. What are you going to use the funds for? ($2158 direct costs, $842 IDC)
I am on vacation July 15 & 16, so I will need your budget, & transmittal completed by July 14. I want a copy of your submitted application for ORSP files
The application is submitted online (see attached) and completed at one setting.
The approving administrator is
P. Maureen Valentine,
Assistant Vice President for Research
Email: orsp@ohio.edu

Judi

Judi Rioch, CRA, CPRA | Sponsored Programs Manager | Ohio University ORSP | 105 RTEC | 740-593-9985 | 740-593-0379 fax | rioch@ohio.edu

From: Ice, Gillian <iceg@ohio.edu>
Sent: Wednesday, July 7, 2021 10:47 AM
To: Rioch, Judi <rioch@ohio.edu>
Subject: a couple of grants

Hi Judi, I am working with some others to potentially submit some small grants. Two are coming up very quickly. Here's the info. I think they are all direct submit but I wanted to check on process etc. I've been so steeped in COVID that grant life is a distant memory. Thanks, Gillian

Due Next week: The American College Health Association (ACHA) is providing Mini-Grants for campus administrators and students to address challenges presented by the COVID-19 pandemic by building vaccine confidence.

The Mini-Grant will provide $3,000 for use in the fall of 2021, and provide a community to connect with to share successes and knowledge. Grant applications are due by July 15, 2021. To learn more and apply to the Mini-Grants, please click here: Mini-Grant

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

Date : 7/7/2021 11:23:58 AM
From : "Rioch, Judi" rioch@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : RE: ACHA

You could request a waiver of the IDC. This requires approval of your chair, dean then Mo and is usually requested 2 weeks in advance of the due date, but you can try.
Ohio minimum wage is currently $8.80, so I would ask at least $9/hr. Fringe on student salary must include workers comp and .739%. So that would be $9.07 per hour.

Judi

Judi Rioch, CRA, CPRA | Sponsored Programs Manager | Ohio University ORSP | 105 RTEC | 740-593-9985 | 740-593-0379 fax | rioch@ohio.edu

---

From: Ice, Gillian <iceg@ohio.edu>
Sent: Wednesday, July 7, 2021 11:18 AM
To: Rioch, Judi <rioch@ohio.edu>
Subject: RE: ACHA

Thanks Judi! That isn't much money. ☹ I wasn't expecting IDC. The plan is to bolster our public health ambassador program (PHA) with we thought 2 students but probably just one now. They would focus on collaboration between PHA and student leadership across campus to engage in conversation with students about vaccine. We were thinking 15 hours per week * 15 weeks at $10 but that would put us over budget; so I'll have to monkey with the hours. If we did a UG, we were thinking $10/hour. The PHA are paid $9.50 an hour I think, so that is an option. Not sure re: taxes etc.

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

From: Rioch, Judi <rioch@ohio.edu>
Sent: Wednesday, July 7, 2021 11:12 AM
To: Ice, Gillian <iceg@ohio.edu>
Cc: Rioch, Judi <rioch@ohio.edu>
Subject: ACHA

Hi Gillian,
I am sending separate emails for each opportunity in order to keep them straight.
The ACHA does allow indirect costs – we would use 39% public service.
Pay for institutional overhead costs within institutional limits (if applicable).Provide incentives most meaningful for your campus - be creative!

The award amount is $3000. What are you going to use the funds for? ($2158 direct costs, $842 IDC)
I am on vacation July 15 & 16, so I will need your budget, & transmittal completed by July 14. I want a copy of your submitted application for ORSP files
The application is submitted online (see attached) and completed at one setting.
The approving administrator is
P. Maureen Valentine,
Assistant Vice President for Research
Email: orsp@ohio.edu

Judi

Judi Rioch, CRA, CPRA | Sponsored Programs Manager | Ohio University ORSP | 105 RTEC | 740-593-9985 | 740-593-0379 fax | rioch@ohio.edu

---

From: Ice, Gillian <iceg@ohio.edu>
Sent: Wednesday, July 7, 2021 10:47 AM
To: Rioch, Judi <rioch@ohio.edu>
Subject: a couple of grants

Hi Judi, I am working with some others to potentially submit some small grants. Two are coming up very quickly. Here's the info. I think they are all direct submit but I wanted to check on process etc. I've been so steeped in COVID that grant life is a distant memory.
Thanks, Gillian

Due Next week: The American College Health Association (ACHA) is providing Mini-Grants for campus administrators and students to address challenges presented by the COVID-19 pandemic by building vaccine confidence.

The Mini-Grant will provide $3,000 for use in the fall of 2021, and provide a community to connect with to share successes and knowledge. Grant applications are due by July 15, 2021. To learn more and apply to the Mini-Grants, please click here: Mini-Grant

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

Date : 7/7/2021 5:33:33 PM
From : "Rioch, Judi" rioch@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : RE: ACHA
Attachment : Budget Ice ACHA.xlsx;

Sorry, I don't do well with OneDrive
Attached is the budget with my edits.

Judi

Judi Rioch, CRA, CPRA | Sponsored Programs Manager | Ohio University ORSP | 105 RTEC | 740-593-9985 | 740-593-0379 fax | rioch@ohio.edu

---

From: Ice, Gillian <iceg@ohio.edu>
Sent: Wednesday, July 7, 2021 5:16 PM
To: Rioch, Judi <rioch@ohio.edu>
Subject: RE: ACHA

Here is the budget. Not sure I did it right but this is what I am thinking. I wanted to add that training thingie so it takes the hours down. Thanks!

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

From: Rioch, Judi <rioch@ohio.edu>
Sent: Wednesday, July 7, 2021 11:12 AM
To: Ice, Gillian <iceg@ohio.edu>
Cc: Rioch, Judi <rioch@ohio.edu>
Subject: ACHA

Hi Gillian,
I am sending separate emails for each opportunity in order to keep them straight.
The ACHA does allow indirect costs – we would use 39% public service.
Pay for institutional overhead costs within institutional limits (if applicable).Provide incentives most meaningful for your campus - be creative!

The award amount is $3000. What are you going to use the funds for? ($2158 direct costs, $842 IDC)
I am on vacation July 15 & 16, so I will need your budget, & transmittal completed by July 14. I want a copy of your submitted application for ORSP files
The application is submitted online (see attached) and completed at one setting.
The approving administrator is

P. Maureen Valentine,
Assistant Vice President for Research
Email: orsp@ohio.edu

Judi

Judi Rioch, CRA, CPRA | Sponsored Programs Manager | Ohio University ORSP | 105 RTEC | 740-593-9985 | 740-593-0379 fax | rioch@ohio.edu

---

From: Ice, Gillian <iceg@ohio.edu>
Sent: Wednesday, July 7, 2021 10:47 AM
To: Rioch, Judi <rioch@ohio.edu>
Subject: a couple of grants

Hi Judi, I am working with some others to potentially submit some small grants. Two are coming up very quickly. Here's the info. I think they are all direct submit but I wanted to check on process etc. I've been so steeped in COVID that grant life is a distant memory. Thanks, Gillian

Due Next week: The American College Health Association (ACHA) is providing Mini-Grants for campus administrators and students to address challenges presented by the COVID-19 pandemic by building vaccine confidence.

The Mini-Grant will provide $3,000 for use in the fall of 2021, and provide a community to connect with to share successes and knowledge. Grant applications are due by July 15, 2021. To learn more and apply to the Mini-Grants, please click here: Mini-Grant

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

Budget - Gillian Ice
Sponser: ACHA

Item description	per unit cost	# units	Funds requested
Bobcat Health Ambassador			0
salary	$ 10	$ 158	$ 1,501
fringe	$ 0	$ 158	$ 11
Total personnel			$ 1,512
Peer educator course	$ 645	$ 1	$ 645
Direct Costs			$ 2,157
Indirect costs @ 39%			$ 841
Total budget			**$ 2,998**

Date : 8/30/2021 6:46:37 PM
From : "Modayil, Maria" modayil@ohio.edu
To : "Bendl, Colleen" bendl@ohio.edu, "Ice, Gillian" iceg@ohio.edu
Subject : Re: Bendl, Colleen shared "Vaccine Incentive Program" with you.
Attachment :
image001.png;image002.png;image003.png;image007.png;image008.png;image009.png;

Thanks Colleen. So we are not doing until Nov. 15 anymore? Should all the time frames move then? I see your note about $50 incentives vs. $100 to reach more students. Can we apply these funds to the student account? It would be easiest for us to manage. Or we could do some de-minimis prizes that folks can hand out.

For the student and employee cash incentives, just for the management side of things, we'd be giving this to folks who show a date of vaccination from September 3rd on? Or do we include all students in the drawing pool?

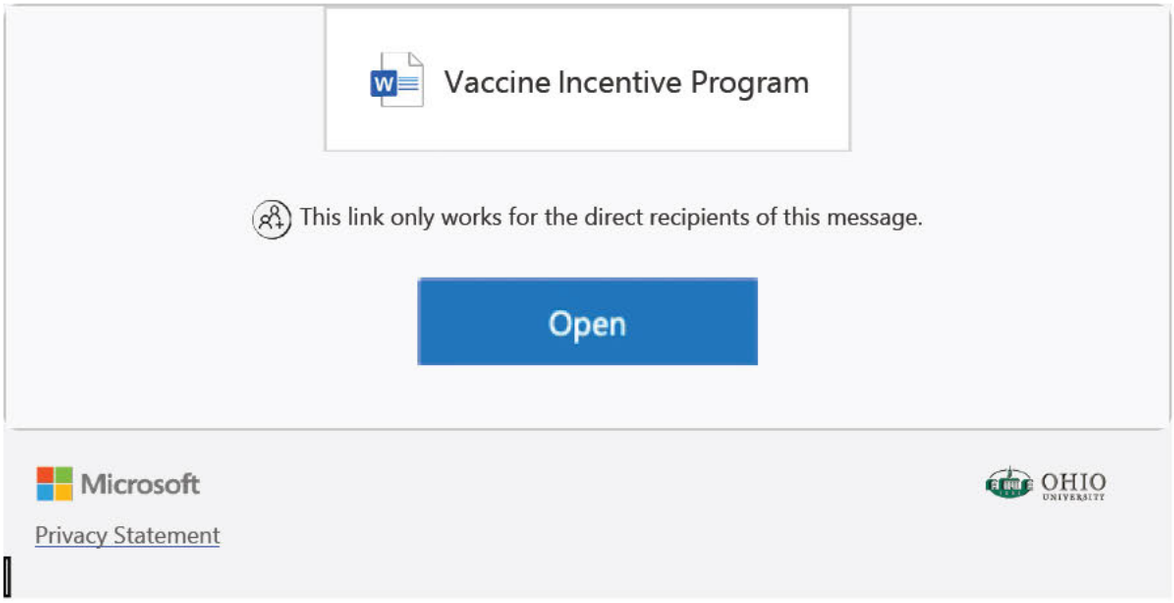
Sorry for the numerous questions. Trying to understand the system better so we are in a position to pull this Friday.

-Maria

From: "Bendl, Colleen" <bendl@ohio.edu>
Date: Monday, August 30, 2021 at 6:34 PM
To: "Ice, Gillian" <iceg@ohio.edu>, "Modayil, Maria" <modayil@ohio.edu>
Subject: Bendl, Colleen shared "Vaccine Incentive Program" with you.

Bendl, Colleen shared a file with you

Hi Gillian and Maria - I updated the incentive plan based up the discussion I had with President Sherman (EE incentive only for unvaccinated EE who get vaccinated; $80,000 budget for students with more smaller prizes to encourage more students to get vaccinated). I left the Greek Life and Resident Hall incentives to build community and exert peer pressure. Let me know if you have any changes.


Vaccine Incentive Program
This link only works for the direct recipients of this message.
Open
Microsoft
Privacy Statement
OHIO
UNIVERSITY

Open

Microsoft

OHIO

UNIVERSITY

Date : 8/30/2021 7:00:46 PM
From : "Bendl, Colleen" bendl@ohio.edu
To : "Modayil, Maria" modayil@ohio.edu, "Ice, Gillian" iceg@ohio.edu
Subject : RE: Bendl, Colleen shared "Vaccine Incentive Program" with you.
Attachment :
image004.png;image006.png;image011.png;image012.png;image014.png;image016.png;

Hi Maria. Thank you for providing your feedback so quickly. Unless Gillian feels differently, I would prefer to end the incentives on Oct 29th since employees/students must be vaccinated by that date in order to be fully vaccinated by November 15th. If everyone is in agreement with this timeline, all time frames should align with the revised date of October 29th. I don't see a problem with adding the $100 to their student account as long as there is a way for them to access it as cash if they want to. Should we ask the Bursar? For employees, a list can be provided to the payroll office and they can pay the $100 along with the employees wages.

Yes, for the students and employee cash incentives, the money would be given to those who show a date of vaccination from September 3rd through October 29th.

I appreciate all your questions. This is going to be difficult to get in place for this Friday.

Best,
Colleen

From: Modayil, Maria <modayil@ohio.edu>
Sent: Monday, August 30, 2021 6:47 PM
To: Bendl, Colleen <bendl@ohio.edu>; Ice, Gillian <iceg@ohio.edu>
Subject: Re: Bendl, Colleen shared "Vaccine Incentive Program" with you.

Thanks Colleen. So we are not doing until Nov. 15 anymore? Should all the time frames move then? I see your note about $50 incentives vs. $100 to reach more students. Can we apply these funds to the student account? It would be easiest for us to manage. Or we could do some de-minimis prizes that folks can hand out.

For the student and employee cash incentives, just for the management side of things, we'd be giving this to folks who show a date of vaccination from September 3rd on? Or do we include all students in the drawing pool?

Sorry for the numerous questions. Trying to understand the system better so we are in a position to pull this Friday.

-Maria

From: "Bendl, Colleen" <bendl@ohio.edu>
Date: Monday, August 30, 2021 at 6:34 PM
To: "Ice, Gillian" <iceg@ohio.edu>, "Modayil, Maria" <modayil@ohio.edu>
Subject: Bendl, Colleen shared "Vaccine Incentive Program" with you.

Bendl, Colleen shared a file with you

Hi Gillian and Maria - I updated the incentive plan based up the discussion I had with President Sherman (EE incentive only for unvaccinated EE who get vaccinated; $80,000 budget for students with more smaller prizes to encourage more students to get vaccinated). I left the Greek Life and Resident Hall incentives to build community and exert peer pressure. Let me know if you have any changes.

Vaccine Incentive Program

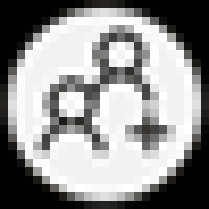
This link only works for the direct recipients of this message.

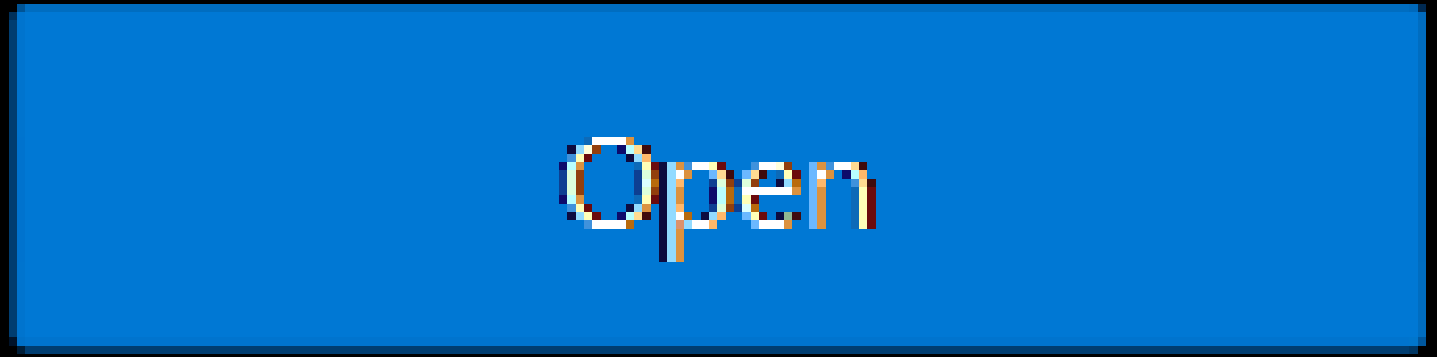
Open

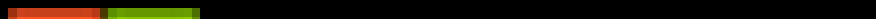
Microsoft

Privacy Statement

OHIO UNIVERSITY




Open


Microsoft

OHIO

Date : 9/9/2021 10:50:09 AM
From : "Leatherwood, Carly" leatherc@ohio.edu
To : "Erlewine, Meredith" erlewinem@ohio.edu, "Ice, Gillian" iceg@ohio.edu
Subject : RE: Blackboard items

Looks good to me – thank you!

From: Erlewine, Meredith <erlewinem@ohio.edu>
Sent: Wednesday, September 8, 2021 6:54 PM
To: Ice, Gillian <iceg@ohio.edu>; Leatherwood, Carly <leatherc@ohio.edu>
Subject: Blackboard items

Hi,

Here are some Blackboard items for your consideration:

What to do if you test positive, have symptoms, or are exposed to COVID-19
Students, faculty and staff who test positive for COVID-19, experience symptoms, or are exposed to a COVID-positive person should follow the OHIO COVID-19 Protocol.

Reference guide for isolation and quarantine
Find details on what you need to do based on your vaccination status.

Get a vaccine on campus or beyond
Getting vaccinated against COVID-19 is the best way to protect yourself, and the best way to protect our Bobcat community.

Incentives for getting vaccinated before Nov. 15 deadline
The Bobcats Get Vaxxed incentive program offers money and other incentives for newly vaccinated students, faculty, and staff who get vaccinated before the November 15 vaccination requirement deadline.

Meredith Erlewine, CHW
Public Health Communications Specialist
Office of the President | COVID Operations
Ohio University
Athens, OH 45701
erlewinem@ohio.edu

Date : 7/20/2021 3:31:21 PM
From : "[redacted]
To : "Ice, Gillian" iceg@ohio.edu
Subject : Re: bobcats get vaxxed

Oops, I forgot to include a link to the website about the delta variant. Here it is:

https://unchartedterritories.tomaspueyo.com/p/delta-variant-everything-you-need?utm_source=substack&utm_medium=email&utm_content=share

I could of course write a letter to the ANews. The only purpose this might serve if I do it right now would be to tell my fellow faculty members: "You better be serious about preparing your courses for FS so that you can switch to online any time." Perhaps that would be worthwhile though.

Best,

[redacted]

On Tue, Jul 20, 2021 at 2:54 PM Ice, Gillian <iceg@ohio.edu> wrote:

> Thanks, I've read the CDC ones. One thought, what about writing a letter to editor to ANews? They seem to like interviewing you.
>
> Gillian H. Ice, Ph.D., M.P.H.
>
> Special Assistant to the President for Public Health Operations
>
> Professor Social Medicine
>
> Office of the President
>
> 207 Cutler Hall
>
> Athens, OH 45701
>
> 740-593-2128
>
> iceg@ohio.edu
>
> COVIDoperations@ohio.edu
>
> https://www.researchgate.net/profile/Gillian_Ice
>
> ---
>
> **From:** [redacted]

Sent: Tuesday, July 20, 2021 2:20 PM
To: Ice, Gillian <iceg@ohio.edu>
Subject: Re: bobcats get vaxxed

Hi Gillian,

the current projections are all over the place; see https://www.cdc.gov/coronavirus/2019-ncov/science/forecasting/forecasts-cases.html

This is different from last year, when most projections were in the same ballpark. It seems to me that there are too many unknowns right now so that very clever models cannot handle the situation any more. My own projections simply assume that things won't be much different in the U.S. than in the U.K. and some major European countries where we have data for a few more weeks from the time when the delta variant started driving the dynamics. This can be explained in a very simple way.

Here is a good article that is at the same time scientifically sound, simple and appealing; perhaps this can be shared as is via social media.

I could think about a visualization, ideally an animation (if I get some help) that would be suitable for distribution via social media. I don't think we would need to wait until students will actually be back. If we want them to be fully vaccinated when classes start, they need to get the first shot right now.

Best,

[redacted]

On Mon, Jul 19, 2021 at 6:20 PM Ice, Gillian <iceg@ohio.edu> wrote:

> Hi [redacted] I haven't seen those projections but I would love the visualization of those to use for social media etc. I think we will have greater ability to influence students when they are on campus. It is challenging to reach them now and many parents have strong opposition. Students may feel differently but can't act on it at home.
>
> Keep thinking! Thanks, Gillian
>
> Gillian H. Ice, Ph.D., M.P.H.
>
> Special Assistant to the President for Public Health Operations
>
> Professor Social Medicine
>
> Office of the President
>
> 207 Cutler Hall
>
> Athens, OH 45701
>
> 740-593-2128
>
> iceg@ohio.edu
>
> COVIDoperations@ohio.edu
>
> https://www.researchgate.net/profile/Gillian_Ice
>
> ---
>
> **From:** [redacted]
> **Sent:** Monday, July 19, 2021 5:48 PM
> **To:** Ice, Gillian <iceg@ohio.edu>
> **Subject:** Re: bobcats get vaxxed
>
> Thank you, Gillian, for your reply! You already have a lot of interesting things going along the lines of "encourage peer pressure to get vaccinated."

I'm wondering whether and how I could be of any help. Will keep thinking about it.

What strikes me is how much---even after last year's experience---most people underestimate the threat posed by the delta variant. This actually cuts through the political spectrum. A trivial calculation:

At current rates of spread, (44% weekly increase nationwide, 52% weekly increase in Ohio---data from Worldometer; the NYT data paint an even worse picture),

the 7-day moving average of new infections in the U.S. will surpass its previous peak of January 11 around August 20, and in Ohio it will exceed its previous peak of December 11, 2020 around September 5, 2020. So far, there are no signs that measures will be taken any time soon to slow down this increase. If these predictions come true, then what? On the one hand, we may still have a lot fewer hospitalizations and deaths than in December/January. On the other hand, since the infection will largely spread among the unvaccinated, those will be 2 or 3 times as likely to become infected when these peaks are crossed than they were in December/January.

When you look at these numbers, October 12 looks really a long way off. We may all find ourselves online again before that date.

I keep thinking that if I can make a meaningful contribution, it really would be through visualizing the consequences of such ``trivial'' (to me) calculations. I believe some among our vaccine-hesitant students are really sitting on the fence and driven mainly by inertia. Others may just think they will be better off getting infected than getting vaccinated and don't care. But I bet none of them wants to be sent home again after a couple of weeks on campus, so this may open up some avenues for effective peer pressure.

Best,

On Mon, Jul 19, 2021 at 9:37 AM Ice, Gillian <iceg@ohio.edu> wrote:

> Hi [redacted] How can I forget you?! That [redacted] was super helpful. I too am worried about fall.
>
> Thanks for the feedback on Bobcat get vaxxed. Some of the peer pressure I was hoping to use won't be possible due to decisions made by others following the frustrating changes to the CDC guidance. But here are a few things we are trying
>
> -we are working on a campaign using campus influencers (students, faculty, staff). That will include images and quotes on why people got vaccinated for posters and social media.
>
> -We will continue our Bobcat Health Ambassador's program which includes 9 students who roam campus and try to engage students in conversations about COVID and vaccine. We applied for a grant to hire an additional person who would focus on engaging student leaders on campus (and RHE) to get them involved in the vax campaign.
>
> -We plan to initiate a vaccination competition with incentives for the residence halls. We will be posting a leaderboard of vax rate by residence hall.
>
> -We plan a number of pop-up clinics.
>
> -We are asking deans and faculty to talk about vaccines and encourage their students. (and we really need faculty to register their pathway).
>
> We have to do this quickly not only because of spread but because HB244 goes into effect on October 12. This prohibits requiring any vaccine that is not fully FDA approved and "discrimination" against the unvaxed. This means that our Pathways Program and testing plan will have to shift on October 13 if the vaccines are not fully approved by then.
>
> If you have other ideas, I am open to any and all. We could really use some engagement from faculty on this as well.

Thanks, Gillian

Gillian H. Ice, Ph.D., M.P.H.

Special Assistant to the President for Public Health Operations

Professor Social Medicine

Office of the President

207 Cutler Hall

Athens, OH 45701

740-593-2128

iceg@ohio.edu

COVIDoperations@ohio.edu

https://www.researchgate.net/profile/Gillian_Ice

From: [redacted]
Sent: Sunday, July 18, 2021 3:21 PM
To: Ice, Gillian <iceg@ohio.edu>
Subject: bobcats get vaxxed

Hi Gillian,

this is [redacted]; I did some [redacted] for you last summer.

Needless to say, I am rather worried about recent developments. Saw your e-mail about the "Bobcats get vaxxed" program and thought it was really cool how you are trying to encourage students to get vaccinated. The following thoughts went through my mind:

-- The best predictor of whether a person x got vaccinated is the proportion of x's friends who got vaccinated.

-- At the beginning of the AY,students will move from one group of friends (at home) to another group of friends (on campus). This will change said proportion for many of our students and provide an opportunity for letting peer pressure operate towards increasing vaccination coverage among our students.

-- Unfortunately, this mechanism may be a bit too slow. Ideally, we want students to already come here vaccinated.

So here is my question: What can be done to facilitate peer pressure towards vaccination? Can anything be done to let the expected peer pressure start operating before students actually come here?

Best,

Date : 7/20/2021 2:20:41 PM
From : [redacted]
To : "Ice, Gillian" iceg@ohio.edu
Subject : Re: bobcats get vaxxed

Hi Gillian,

the current projections are all over the place; see
https://www.cdc.gov/coronavirus/2019-ncov/science/forecasting/forecasts-cases.html
This is different from last year, when most projections were in the same ballpark. It seems to me that there are too many unknowns right now so that very clever models cannot handle the situation any more. My own projections simply assume that things won't be much different in the U.S. than in the U.K. and some major European countries where we have data for a few more weeks from the time when the delta variant started driving the dynamics. This can be explained in a very simple way.

Here is a good article that is at the same time scientifically sound, simple and appealing; perhaps this can be shared as is via social media.

I could think about a visualization, ideally an animation (if I get some help) that would be suitable for distribution via social media. I don't think we would need to wait until students will actually be back. If we want them to be fully vaccinated when classes start, they need to get the first shot right now.

Best,

[redacted]

On Mon, Jul 19, 2021 at 6:20 PM Ice, Gillian <iceg@ohio.edu> wrote:

> Hi [redacted], I haven't seen those projections but I would love the visualization of those to use for social media etc. I think we will have greater ability to influence students when they are on campus. It is challenging to reach them now and many parents have strong opposition. Students may feel differently but can't act on it at home.
>
> Keep thinking! Thanks, Gillian
>
> Gillian H. Ice, Ph.D., M.P.H.

Special Assistant to the President for Public Health Operations

Professor Social Medicine

Office of the President

207 Cutler Hall

Athens, OH 45701

740-593-2128

iceg@ohio.edu

COVIDoperations@ohio.edu

https://www.researchgate.net/profile/Gillian_Ice

From: [redacted]
Sent: Monday, July 19, 2021 5:48 PM
To: Ice, Gillian <iceg@ohio.edu>
Subject: Re: bobcats get vaxxed

Thank you, Gillian, for your reply! You already have a lot of interesting things going along the lines of "encourage peer pressure to get vaccinated."

I'm wondering whether and how I could be of any help. Will keep thinking about it.

What strikes me is how much---even after last year's experience---most people underestimate the threat posed by the delta variant. This actually cuts through the political spectrum. A trivial calculation:

At current rates of spread, (44% weekly increase nationwide, 52% weekly increase in Ohio---data from Worldometer; the NYT data paint an even worse picture),

the 7-day moving average of new infections in the U.S. will surpass its previous peak of January 11 around August 20, and in Ohio it will exceed its previous peak of December 11, 2020 around September 5, 2020. So far, there are no signs that measures will be taken any time soon to slow down this increase. If these predictions come true, then what? On the one hand, we may still have a lot fewer hospitalizations and deaths than in December/January. On the other hand, since the infection will largely spread among the unvaccinated, those will be 2 or 3 times as likely to become infected when these peaks are crossed than they were in December/January.

When you look at these numbers, October 12 looks really a long way off. We may all find ourselves online again before that date.

I keep thinking that if I can make a meaningful contribution, it really would be through visualizing the consequences of such ``trivial'' (to me) calculations. I believe some among our vaccine-hesitant students are really sitting on the fence and driven mainly by inertia. Others may just think they will be better off getting infected than getting vaccinated and don't care. But I bet none of them wants to be sent home again after a couple of weeks on campus, so this may open up some avenues for effective peer pressure.

Best,

[redacted]

On Mon, Jul 19, 2021 at 9:37 AM Ice, Gillian <iceg@ohio.edu> wrote:

> Hi [redacted], How can I forget you?! That [redacted] was super helpful. I too am worried about fall.
>
> Thanks for the feedback on Bobcat get vaxxed. Some of the peer pressure I was hoping to use won't be possible due to decisions made by others following the frustrating changes to the CDC guidance. But here are a few things we are trying

-we are working on a campaign using campus influencers (students, faculty, staff). That will include images and quotes on why people got vaccinated for posters and social media.

-We will continue our Bobcat Health Ambassador's program which includes 9 students who roam campus and try to engage students in conversations about COVID and vaccine. We applied for a grant to hire an additional person who would focus on engaging student leaders on campus (and RHE) to get them involved in the vax campaign.

-We plan to initiate a vaccination competition with incentives for the residence halls. We will be posting a leaderboard of vax rate by residence hall.

-We plan a number of pop-up clinics.

-We are asking deans and faculty to talk about vaccines and encourage their students. (and we really need faculty to register their pathway).

We have to do this quickly not only because of spread but because HB244 goes into effect on October 12. This prohibits requiring any vaccine that is not fully FDA approved and "discrimination" against the unvaxed. This means that our Pathways Program and testing plan will have to shift on October 13 if the vaccines are not fully approved by then.

If you have other ideas, I am open to any and all. We could really use some engagement from faculty on this as well.

Thanks, Gillian

Gillian H. Ice, Ph.D., M.P.H.

Special Assistant to the President for Public Health Operations

Professor Social Medicine

Office of the President

207 Cutler Hall

Athens, OH 45701

740-593-2128

iceg@ohio.edu

COVIDoperations@ohio.edu

https://www.researchgate.net/profile/Gillian_Ice

From: [redacted]
Sent: Sunday, July 18, 2021 3:21 PM
To: Ice, Gillian <iceg@ohio.edu>
Subject: bobcats get vaxxed

Hi Gillian,

this is [redacted]; I did some [redacted] for you last summer.

Needless to say, I am rather worried about recent developments. Saw your e-mail about the "Bobcats get vaxxed" program and thought it was really cool how you are trying to encourage students to get vaccinated. The following thoughts went through my mind:

-- The best predictor of whether a person x got vaccinated is the proportion of x's friends who got vaccinated.

-- At the beginning of the AY,students will move from one group of friends (at home) to another group of friends (on campus). This will change said proportion for many of our students and provide an opportunity for letting peer pressure operate towards increasing vaccination coverage among our students.

-- Unfortunately, this mechanism may be a bit too slow. Ideally, we want students to already come here vaccinated.

So here is my question: What can be done to facilitate peer pressure towards vaccination? Can anything be done to let the expected peer pressure start operating before students actually come here?

Best,

[redacted]

Date : 7/19/2021 5:47:46 PM
From : [redacted]
To : "Ice, Gillian" iceg@ohio.edu
Subject : Re: bobcats get vaxxed

Thank you, Gillian, for your reply! You already have a lot of interesting things going along the lines of "encourage peer pressure to get vaccinated."

I'm wondering whether and how I could be of any help. Will keep thinking about it.

What strikes me is how much---even after last year's experience---most people underestimate the threat posed by the delta variant. This actually cuts through the political spectrum. A trivial calculation:

At current rates of spread, (44% weekly increase nationwide, 52% weekly increase in Ohio---data from Worldometer; the NYT data paint an even worse picture), the 7-day moving average of new infections in the U.S. will surpass its previous peak of January 11 around August 20, and in Ohio it will exceed its previous peak of December 11, 2020 around September 5, 2020. So far, there are no signs that measures will be taken any time soon to slow down this increase. If these predictions come true, then what? On the one hand, we may still have a lot fewer hospitalizations and deaths than in December/January. On the other hand, since the infection will largely spread among the unvaccinated, those will be 2 or 3 times as likely to become infected when these peaks are crossed than they were in December/January.

When you look at these numbers, October 12 looks really a long way off. We may all find ourselves online again before that date.

I keep thinking that if I can make a meaningful contribution, it really would be through visualizing the consequences of such ``trivial" (to me) calculations. I believe some among our vaccine-hesitant students are really sitting on the fence and driven mainly by inertia. Others may just think they will be better off getting infected than getting vaccinated and don't care. But I bet none of them wants to be sent home again after a couple of weeks on campus, so this may open up some avenues for effective peer pressure.

Best,

[redacted]

On Mon, Jul 19, 2021 at 9:37 AM Ice, Gillian <iceg@ohio.edu> wrote:

> Hi [redacted], How can I forget you?! That [redacted] was super helpful. I too am worried about fall.

Thanks for the feedback on Bobcat get vaxxed. Some of the peer pressure I was hoping to use won't be possible due to decisions made by others following the frustrating changes to the CDC guidance. But here are a few things we are trying

-we are working on a campaign using campus influencers (students, faculty, staff). That will include images and quotes on why people got vaccinated for posters and social media.

-We will continue our Bobcat Health Ambassador's program which includes 9 students who roam campus and try to engage students in conversations about COVID and vaccine. We applied for a grant to hire an additional person who would focus on engaging student leaders on campus (and RHE) to get them involved in the vax campaign.

-We plan to initiate a vaccination competition with incentives for the residence halls. We will be posting a leaderboard of vax rate by residence hall.

-We plan a number of pop-up clinics.

-We are asking deans and faculty to talk about vaccines and encourage their students. (and we really need faculty to register their pathway).

We have to do this quickly not only because of spread but because HB244 goes into effect on October 12. This prohibits requiring any vaccine that is not fully FDA approved and "discrimination" against the unvaxed. This means that our Pathways Program and testing plan will have to shift on October 13 if the vaccines are not fully approved by then.

If you have other ideas, I am open to any and all. We could really use some engagement from faculty on this as well.

Thanks, Gillian

Gillian H. Ice, Ph.D., M.P.H.

Special Assistant to the President for Public Health Operations

Professor Social Medicine

Office of the President

207 Cutler Hall

Athens, OH 45701

740-593-2128

iceg@ohio.edu

COVIDoperations@ohio.edu

https://www.researchgate.net/profile/Gillian_Ice

From: [redacted]
Sent: Sunday, July 18, 2021 3:21 PM
To: Ice, Gillian <iceg@ohio.edu>
Subject: bobcats get vaxxed

Hi Gillian,

this is [redacted] I did some [redacted] for you last summer.

Needless to say, I am rather worried about recent developments. Saw your e-mail about the "Bobcats get vaxxed" program and thought it was really cool how you are trying to encourage students to get vaccinated. The following thoughts went through my mind:

-- The best predictor of whether a person x got vaccinated is the proportion of x's friends who got vaccinated.

-- At the beginning of the AY,students will move from one group of friends (at home) to another group of friends (on campus). This will change said proportion for many of our students and provide an opportunity for letting peer pressure operate towards increasing vaccination coverage among our students.

-- Unfortunately, this mechanism may be a bit too slow. Ideally, we want students to already come here vaccinated.

So here is my question: What can be done to facilitate peer pressure towards vaccination? Can anything be done to let the expected peer pressure start operating before students actually come here?

Best,

[redacted]

Date : 8/11/2021 4:17:18 PM
From : [redacted]
To : "Ice, Gillian" iceg@ohio.edu
Subject : Re: bobcats get vaxxed

Hi Gillian,

hard for me to imagine what it really feels to you, the captain of our ship, when the iceberg gets closer and closer and your hands are partially tied. And I'm not particularly good at convincing irrational people. But the metaphor you used is a brilliant one and perhaps has the potential to convince some. Ships hit icebergs when they still seem to be far from them. That's like incidence and hospitalization data; even if all transmissions were to stop today; these would keep increasing for a week or two while they start accounting for the currently invisible part of the iceberg. It takes many miles for a large ship to actually change course; this is like the mask wearing, immunizations, etc. only gradually decreasing incidence. And the captain has to make decisions based both on distance from the iceberg and speed of approach (unfortunately, the latest CDC recommendations seem to be based only on incidence levels, not also on rates of increase).

I guess with all the irrationality going around, some big ships will hit some nasty icebergs pretty soon, and I feel very sorry for the passengers. But it may concentrate minds elsewhere. You are responsible only for our little OU ship, and I believe there is substantial cause for optimism that we might be able to steer clear of the worst. This is based on the calculations below; just skip their details if you already know all of this.

Hang in there!

[redacted]

Some calculations:

Rough estimate of recent effective reproduction numbers in and at Ohio:

Today the NYT gives a 141% increase, or increase by a factor of 2.41 of cases, for the state of Ohio over the last 2 weeks.
They also give a 42% increase in tests over the same period of time. Estimates of the length of the serial interval that I have seen in the recent literature are 3.8 days on the low end and 5.5 days on the high end. Thus R_e in the state of Ohio would be roughly between (2.42/1.42)^(3.8/14) = 1.15 (if we go with the shorter serial interval) and (2.42/1.42)^(5.5/14) = 1.23 (if we assume the longer serial interval).
When students come back, these numbers might be substantially larger on OU campus and in the town of Athens; between R_e = 1.3 and R_e = 1.5 may be realistic (I'm using the same hunch for estimating the latter as I did for the modeling last year).
So to get these numbers below 1, indoor masking of all + weekly testing of unvaccinated + some spontaneous behavior change induced by the local and

national news should be sufficient. Btw, the higher estimates of R_e come from assuming the longer serial interval. The longer the serial interval; the more benefit we are going to get out of weekly asymptomatic testing of the unvaccinated.

How does this square with current estimates of R_0 for the delta variant?

R_0 for the Delta variant cannot be reliably estimated, because the "64% more infectious than the Alpha variant" from the paper that gets cited all the time cannot be directly translated into a ratio between reproduction numbers (the authors admit as much, but few people would actually read the paper). Most experts would agree though that R_0 for the Delta-variant is likely between 5 and 9. Let's say R_0 = 7 for the sake of argument. If so, for herd immunity through an 85% effective vaccine, we would need to vaccinate 101% of all people, which is plainly impossible. But this calculation assumes an overly simplistic understanding of R_0 and herd immunity. The assumption would be that conditions are comparable to those of the original studies of R_0 for the first variant. These were done for outbreaks in China in winter months with practically entirely susceptible populations who did not have a clue that a new virus was going around. These conditions are irrevocably gone. When we talk today about controlling the virus with vaccinations, we want to bring down R from R_e below 1, not from R_0. Right now in Ohio we have already enough vaccinated + previously infected people to cut R by a factor of about 2 (even if vaccines are not perfect and prior infections confer even less immunity). Some behavior changes appear permanent (almost nobody shakes hands any more, some people voluntarily wear masks, most people keep a larger distance from others than previously). Schools are not yet in session. The weather is nice and meeting others outdoors is actually pleasant (think about those unlucky folks in Florida and Mississippi for contrast). The last 3 factors may together account for another reduction of R by a factor of 3 or so. If that is the case, we end up with R_e = 7/6 = 1.67; closer to the lower bound of our estimates from the Ohio Data.

Are we really that close to getting control over the spread of infections?

I think we are, *right now.* But remember "the last three factors." Schools will hopefully be in session really soon, and the weather may give us a honeymoon for 2 more months. If we don't do anything more than require these masks indoors, cases may soon increase again. So we better make sure at least another 15% to 20% of our overall population get vaccinated over the next 2 months.

On Wed, Aug 11, 2021 at 9:15 AM Ice, Gillian <iceg@ohio.edu> wrote:

> Hi [redacted], thanks for your email. I agree with all that and yes, lots of grumbling from all corners with all different perspectives. It gets to be exhausting. The challenge is that logical arguments do not work with people who are not logical. Hard to counter magical thinking. But I try my best. I feel like I am bracing for the eventual crash into an iceberg. Not a great feeling. Please keep sharing your perspectives and analysis – I really appreciate it.

Thanks, Gillian

Gillian H. Ice, Ph.D., M.P.H.

Special Assistant to the President for Public Health Operations

Professor Social Medicine

Office of the President

207 Cutler Hall

Athens, OH 45701

740-593-2128

iceg@ohio.edu

COVIDoperations@ohio.edu

https://www.researchgate.net/profile/Gillian_Ice

From: [redacted]
Sent: Tuesday, August 10, 2021 10:24 PM
To: Ice, Gillian <iceg@ohio.edu>
Subject: Re: bobcats get vaxxed

Hi Gillian,

I think the decision to reinstate an indoor masking policy was the right thing to do. Your e-mail of today sounds like we have to deal with a lot of grumbling among our colleagues about it. Let me share some thoughts of a numbers person; perhaps you can use some of this when you try to sell the policy. I can send you more details of the underlying calculations if you want.

1. *If current trends continue*, the total number of daily reported cases in the U.S. will reach a new record about 2 weeks from now and the number of daily reported cases in Ohio will reach a new record about 4 weeks from now.

2. This might not pose an immediate danger if case-hospitalization rate and case-fatality rate were substantially lower now than 8 month ago, as might be expected in a situation where the vaccination rate among the elderly is as high as it is. Unfortunately, this may be a false assumption, at least for hospitalizations. Florida reached a new record of COVID-19 hospitalizations right after cases in the state surpassed the previous record. This is the most troubling number I have seen. It may indicate that the Delta-varant is even significantly more infectious than we currently know (the CDC hasn't, to my knowledge, yet released definite data on this).

3. If current trends continue and the Delta-variant does turn out to be a lot more infectious than we know so far, then drastic control measures may become necessary within a month or two. Your guess of what "drastic" means is as good as mine.

4. If current trends are not to continue, or if at least we want to buffer our community from these current trends in Ohio, we have several options. Right now the effective reproduction number R_e of the Delta-variant in Ohio is probably between 1.4 and 1.5. If so, preventing 1 in 3 new infections will be enough to prevent further increase of cases. This can presumably be achieved by any of the following:

(a) Voluntary use of masks indoors by all unvaccinated (good luck)

(b) Requiring masks indoors of all unvaccinated (unenforceable)

(c) Vaccinating an additional 20% or so of the population (too slow, even if there were no hesitancy; would take at least 2 months)

(d) Requiring masks indoors of everybody (bothersome and unfair to the vaccinated).

If I were to argue the case, I'd simply let people take their pick.

Btw, it may be too confusing at this point to tell people about reproduction numbers for the Delta-variant. An R_e of around 1.4 is consistent with both the infection data from Ohio and an R_0 of between 5 and 9 (the latest estimates that I have seen), and I would *love* to explain why, and why we cannot currently estimate R_0 any more precisely, but how we could try to anyway. This all gets very interesting, but probably a little too interesting for the purpose at hand.

Best,

[redacted]

On Tue, Jul 20, 2021 at 3:31 PM [redacted] wrote:

> Oops, I forgot to include a link to the website about the delta variant. Here it is:
>
> https://unchartedterritories.tomaspueyo.com/p/delta-variant-everything-you-need?utm_source=substack&utm_medium=email&utm_content=share
>
> I could of course write a letter to the ANews. The only purpose this might serve if I do it right now would be to tell my fellow faculty members: "You better be serious about preparing your courses for FS so that you can switch to online any time." Perhaps that would be worthwhile though.

Best,

[redacted]

On Tue, Jul 20, 2021 at 2:54 PM Ice, Gillian <iceg@ohio.edu> wrote:

> Thanks, I've read the CDC ones. One thought, what about writing a letter to editor to ANews? They seem to like interviewing you.
>
> Gillian H. Ice, Ph.D., M.P.H.
>
> Special Assistant to the President for Public Health Operations
>
> Professor Social Medicine
>
> Office of the President
>
> 207 Cutler Hall
>
> Athens, OH 45701
>
> 740-593-2128
>
> iceg@ohio.edu
>
> COVIDoperations@ohio.edu
>
> https://www.researchgate.net/profile/Gillian_Ice
>
> ---
>
> **From:** [redacted]
> **Sent:** Tuesday, July 20, 2021 2:20 PM
> **To:** Ice, Gillian <iceg@ohio.edu>
> **Subject:** Re: bobcats get vaxxed
>
> Hi Gillian,

the current projections are all over the place; see https://www.cdc.gov/coronavirus/2019-ncov/science/forecasting/forecasts-cases.html

This is different from last year, when most projections were in the same ballpark. It seems to me that there are too many unknowns right now so that very clever models cannot handle the situation any more. My own projections simply assume that things won't be much different in the U.S. than in the U.K. and some major European countries where we have data for a few more weeks from the time when the delta variant started driving the dynamics. This can be explained in a very simple way.

Here is a good article that is at the same time scientifically sound, simple and appealing; perhaps this can be shared as is via social media.

I could think about a visualization, ideally an animation (if I get some help) that would be suitable for distribution via social media. I don't think we would need to wait until students will actually be back. If we want them to be fully vaccinated when classes start, they need to get the first shot right now.

Best,

[redacted]

On Mon, Jul 19, 2021 at 6:20 PM Ice, Gillian <iceg@ohio.edu> wrote:

> Hi [redacted], I haven't seen those projections but I would love the visualization of those to use for social media etc. I think we will have greater ability to influence students when they are on campus. It is

challenging to reach them now and many parents have strong opposition. Students may feel differently but can't act on it at home.

Keep thinking! Thanks, Gillian

Gillian H. Ice, Ph.D., M.P.H.

Special Assistant to the President for Public Health Operations

Professor Social Medicine

Office of the President

207 Cutler Hall

Athens, OH 45701

740-593-2128

iceg@ohio.edu

COVIDoperations@ohio.edu

https://www.researchgate.net/profile/Gillian_Ice

From: [redacted]
Sent: Monday, July 19, 2021 5:48 PM
To: Ice, Gillian <iceg@ohio.edu>
Subject: Re: bobcats get vaxxed

Thank you, Gillian, for your reply! You already have a lot of interesting things going along the lines of "encourage peer pressure to get vaccinated."

I'm wondering whether and how I could be of any help. Will keep thinking about it.

What strikes me is how much---even after last year's experience---most people underestimate the threat posed by the delta variant. This actually cuts through the political spectrum. A trivial calculation:

At current rates of spread, (44% weekly increase nationwide, 52% weekly increase in Ohio---data from Worldometer; the NYT data paint an even worse picture),

the 7-day moving average of new infections in the U.S. will surpass its previous peak of January 11 around August 20, and in Ohio it will exceed its previous peak of December 11, 2020 around September 5, 2020. So far, there are no signs that measures will be taken any time soon to slow down this increase. If these predictions come true, then what? On the one hand, we may still have a lot fewer hospitalizations and deaths than in December/January. On the other hand, since the infection will largely spread among the unvaccinated, those will be 2 or 3 times as likely to become infected when these peaks are crossed than they were in December/January.

When you look at these numbers, October 12 looks really a long way off. We may all find ourselves online again before that date.

I keep thinking that if I can make a meaningful contribution, it really would be through visualizing the consequences of such ``trivial'' (to me) calculations. I believe some among our vaccine-hesitant students are really sitting on the fence and driven mainly by inertia. Others may just think they will be better off getting infected than getting vaccinated and don't care. But I bet none of them wants to be sent home again after a couple of weeks on campus, so this may open up some avenues for effective peer pressure.

Best,

On Mon, Jul 19, 2021 at 9:37 AM Ice, Gillian <iceg@ohio.edu> wrote:

Hi [redacted], How can I forget you?! That [redacted] was super helpful. I too am worried about fall.

Thanks for the feedback on Bobcat get vaxxed. Some of the peer pressure I was hoping to use won't be possible due to decisions made by others following the frustrating changes to the CDC guidance. But here are a few things we are trying

-we are working on a campaign using campus influencers (students, faculty, staff). That will include images and quotes on why people got vaccinated for posters and social media.

-We will continue our Bobcat Health Ambassador's program which includes 9 students who roam campus and try to engage students in conversations about COVID and vaccine. We applied for a grant to hire an additional person who would focus on engaging student leaders on campus (and RHE) to get them involved in the vax campaign.

-We plan to initiate a vaccination competition with incentives for the residence halls. We will be posting a leaderboard of vax rate by residence hall.

-We plan a number of pop-up clinics.

-We are asking deans and faculty to talk about vaccines and encourage their students. (and we really need faculty to register their pathway).

We have to do this quickly not only because of spread but because HB244 goes into effect on October 12. This prohibits requiring any vaccine that is not fully FDA approved and "discrimination" against the unvaxed. This means that our Pathways Program and testing plan will have to shift on October 13 if the vaccines are not fully approved by then.

If you have other ideas, I am open to any and all. We could really use some engagement from faculty on this as well.

Thanks, Gillian

Gillian H. Ice, Ph.D., M.P.H.

Special Assistant to the President for Public Health Operations

Professor Social Medicine

Office of the President

207 Cutler Hall

Athens, OH 45701

740-593-2128

iceg@ohio.edu

COVIDoperations@ohio.edu

https://www.researchgate.net/profile/Gillian_Ice

From: [redacted]
Sent: Sunday, July 18, 2021 3:21 PM
To: Ice, Gillian <iceg@ohio.edu>
Subject: bobcats get vaxxed

Hi Gillian,

this is [redacted]; I did some [redacted] for you last summer.

Needless to say, I am rather worried about recent developments. Saw your e-mail about the "Bobcats get vaxxed" program and thought it was really cool how you are trying to encourage students to get vaccinated. The following thoughts went through my mind:

-- The best predictor of whether a person x got vaccinated is the proportion of x's friends who got vaccinated.

-- At the beginning of the AY,students will move from one group of friends (at home) to another group of friends (on campus). This will change said proportion for many of our students and provide an opportunity for letting peer pressure operate towards increasing vaccination coverage among our students.

-- Unfortunately, this mechanism may be a bit too slow. Ideally, we want students to already come here vaccinated.

So here is my question: What can be done to facilitate peer pressure towards vaccination? Can anything be done to let the expected peer pressure start operating before students actually come here?

Best,

[redacted]

Date : 9/24/2021 12:34:07 PM
From : "Nellis, M.Duane" nellis@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu
Subject : Re: COVID-19 Update: Hospital Situation, Vaccine Incentives, School Bus Drivers

Hi Gillian- I think of you often and the challenges you have regarding Covid. I so appreciate your leadership. Ruthie and I are doing fine, and continue to be 'careful' about our activities with groups of people especially indoors. We are hopeful a mederna booster will be available soon. Take care- Duane

Get Outlook for Android

From: Ice, Gillian <iceg@ohio.edu>
Sent: Thursday, September 23, 2021 5:25:58 PM
To: Nellis, M.Duane <nellis@ohio.edu>
Subject: RE: COVID-19 Update: Hospital Situation, Vaccine Incentives, School Bus Drivers

Thanks Duane. I am hoping this helps. I am exhausted. How are you doing?

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

From: Nellis, M.Duane <nellis@ohio.edu>
Sent: Thursday, September 23, 2021 5:24 PM
To: Sherman, Hugh <shermanh@ohio.edu>; Ice, Gillian <iceg@ohio.edu>
Subject: Fwd: COVID-19 Update: Hospital Situation, Vaccine Incentives, School Bus Drivers

Hope you are doing well. I wanted to be sure you saw this message I am forwarding re Covid. Duane

Get Outlook for Android

From: Jen.Thrasher@governor.ohio.gov<Jen.Thrasher@governor.ohio.gov>
Sent: Thursday, September 23, 2021, 4:41 PM
To: Jen.Thrasher@governor.ohio.gov
Cc: Jennifer.Brown@governor.ohio.gov
Subject: FW: COVID-19 Update: Hospital Situation, Vaccine Incentives, School Bus Drivers

Good afternoon -

Hope all is well. Wanted to share a copy of the recent COVID-19 Update: Hospital Situation, Vaccine Incentives, School Bus Drivers.

For more information on Ohio's response to COVID-19, visit coronavirus.ohio.gov.

Take care,
Jen

From: Gov. DeWine Comms
Sent: Thursday, September 23, 2021 03:46 PM
Subject: COVID-19 Update: Hospital Situation, Vaccine Incentives, School Bus Drivers

Governor Mike DeWine

FOR IMMEDIATE RELEASE:
September 23, 2021

MEDIA CONTACTS:
Dan Tierney: 614-644-0957
Breann Almos: 614-644-0957

COVID-19 Update: Hospital Situation, Vaccine Incentives, School Bus Drivers

(COLUMBUS, Ohio)—Ohio Governor Mike DeWine today provided an update on the increased impact that COVID-19 hospitalizations are having on our hospitals and a new vaccine incentive effort to help keep our children in school, in-person, five days a week.

LETTER FROM OHIO HOSPITAL ASSOCIATION

"I received a letter from the Ohio Hospital Association outlining the dire conditions facing our hospitals who are on the front lines of treating patients with COVID. While they are doing everything they can to help these patients, they are facing a severe nursing and staffing shortage," said Governor DeWine. "What they wrote is consistent with what we've been hearing from front-line health care workers."

The letter reported that increasing cases are putting a strain on hospital resources. The data shows:

- In mid-July, Ohio hospitals were treating 200 COVID-19 patients, today that number is 3,702. That's a 16-fold increase in two months.

- In mid-July, one out of 100 patients in the hospital were being treated for COVID. Today the ratio is one out of six. Today, 40% of patients on ventilators are being treated for COVID.

- In rural Southeast Ohio half of hospitalized patients are being treated for COVID-19 and two-thirds of the patients in the intensive care unit are being treated for COVID.

The letter described a situation where strained resources impact the ability to care for all patients. Some Ohio hospitals are diverting patients away from emergency departments, cancelling certain procedures, experiencing long wait times in emergency departments, and shutting down certain units to redeploy staff to critical cases.

OHIO VAX-2-SCHOOL Vax2School Logo

Governor DeWine emphasized that keeping kids in school, in-person, five days a week, remains a priority. We know that the best way to do that is to get students vaccinated. In addition to protecting kids from the severe effects of the virus, students who are vaccinated, do not have to quarantine if exposed, which means they won't miss out on school.

BUS DRIVERS

Governor DeWine also made a public plea, after hearing from school districts across the state about the shortage of bus drivers. He asked any Ohioan with a CDL license that also has a bus driver certification, who will not employed, to contact their local school district to help drive school buses, temporarily.

He also spoke with Attorney General Dave Yost who agreed that, moving forward, the Bureau of Criminal Investigation would prioritize required background checks for school bus drivers, educators, nurses, and other health care professionals.

To encourage eligible kids to get vaccinated, Governor DeWine announced the Ohio Vax-2-School program, which will be open to Ohioans aged 12 to 25 years old, and will be similar to the scholarship portion of the successful Vax-a-Million program. Prizes will include 50 scholarships worth $10,000 each and five $100,000 scholarships to an Ohio college or university for career or technical education. Prizes will be announced Monday through Friday beginning the week of October 11th. More details will be announced, including how to register, in the coming days.

CASE DATA/VACCINE INFORMATION

In-depth COVID-19 data for Ohio: coronavirus.ohio.gov.

Ohio's central scheduling system: gettheshot.coronavirus.ohio.gov

All vaccine providers: vaccine.coronavirus.ohio.gov

-30-

STAY CONNECTED:
VisitVisitVisitVisit

Bookmark and

Date : 10/24/2021 9:57:30 PM
From : "Zhu, Jim" zhuj@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu, "Johnson, Kenneth" johnsok9@ohio.edu
Cc : "COVID Operations" COVIDoperations@ohio.edu, "Risler, Laura" risler@ohio.edu, "Pierce, Sophie" pierces@ohio.edu
Subject : RE: COVID-19 vaccine information for OHIO community members
Attachment : 102121 Meeting Presentation rev102321.pdf;image001.png;

Hello, Dr. Johnson and Dr. Ice,

Attached is the revised PPT with the addition of a 2-page Addendum in which the metaphors mentioned in the main body are expanded. Hope the metaphors help to better facilitate the communication between an educated layman with medical experts.

By the way, there is a public talk on campus this coming Tuesday evening titled "COVID-19: Vaccines, Focused Protection and Public Policy" given by Dr. Jay Bhattacharya, who is a professor of medicine at Stanford University with an MD and a PhD in economics. (Below is his Bio sketch from his Stanford web page.) He and a professor at Oxford and another one at Harvard initiated the Great Barrington Declaration which has gained 860,000 signatures. I thought the topic is very relevant to what we are discussing. Here is the link to the event announcement: https://gwfohio.org/. The talk will be streamed live at: Live stream link. There is also a recent interview with him by the Hoover Institute of Stanford University on YouTube: https://www.youtube.com/watch?v=zG7XZ2JXZqY.

Thanks for your attention…

Jim

Jay Bhattacharya is a Professor of Medicine at Stanford University. He is a research associate at the National Bureau of Economics Research, a senior fellow at the Stanford Institute for Economic Policy Research, and at the Stanford Freeman Spogli Institute. He holds courtesy appointments as Professor in Economics and in Health Research and Policy. He directs the Stanford Center on the Demography of Health and Aging. Dr. Bhattacharya's research focuses on the economics of health care around the world with a particular emphasis on the health and well-being of vulnerable populations. Dr. Bhattacharya's peer-reviewed research has been published in economics, statistics, legal, medical, public health, and health policy journals. He holds an MD and PhD in economics from Stanford University.

From: Zhu, Jim
Sent: Thursday, October 21, 2021 9:14 PM
To: Ice, Gillian <iceg@ohio.edu>; Johnson, Kenneth <johnsok9@ohio.edu>
Cc: COVID Operations <COVIDoperations@ohio.edu>; Risler, Laura <risler@ohio.edu>; Pierce, Sophie <pierces@ohio.edu>
Subject: RE: COVID-19 vaccine information for OHIO community members

Hi, Dr. Johnson and Dr. Ice,

I would like to thank you for the meeting today. I apologize for not watching my time, but will send you a revised PPT to expend some of the ideas in the current outline that were not fully explained. I would also like to thank Dr. Ice for staying way beyond the schedule time and sharing the information on the current effort in managing the C19 on campus. In particular, I'd like to see the plan for an holistic approach to C19 management to be put in action and publicity soon.

Best regards,

Jim

From: Zhu, Jim
Sent: Thursday, October 21, 2021 10:23 AM
To: Ice, Gillian <iceg@ohio.edu>; Johnson, Kenneth <johnsok9@ohio.edu>
Cc: COVID Operations <COVIDoperations@ohio.edu>; Risler, Laura <risler@ohio.edu>; Pierce, Sophie <pierces@ohio.edu>
Subject: RE: COVID-19 vaccine information for OHIO community members

Hello Dr. Johnson and Dr. Ice,

To facilitate the discussions at today's meeting, I prepared a PPT with my concerns on 5 topics, and a brief background of myself. I apologize for not being able to make it and send it to you earlier.

Looking forward to meeting you in a few minutes…

Best regards,

Jim

From: Zhu, Jim
Sent: Monday, October 4, 2021 9:36 PM
To: Ice, Gillian <iceg@ohio.edu>; Johnson, Kenneth <johnsok9@ohio.edu>
Cc: COVID Operations <COVIDoperations@ohio.edu>; Risler, Laura <risler@ohio.edu>; Pierce, Sophie <pierces@ohio.edu>
Subject: RE: COVID-19 vaccine information for OHIO community members

Dear Dr. Johnson and Dr. Ice,

I appreciate greatly your agreeing to meet with me over my concerns and objections to the Covid-19 (C19 for short) vaccine mandate policy. I have accepted your meeting invite. In preparation for our meeting, I would like to layout my concerns here, along with some relevant background materials that either support or help to explain my concerns. The topics that I would like to discuss with you are:

1. Clarify the goal and objectives of the vaccine mandate policy.
2. The legal basis for the policy
3. The expectation and evidence of the efficacy of the policy
4. Risk analysis and mitigation plan for the policy
5. Alternatives that have been considered in the decision-making process or are being explored

Topic 1 is important as it will establish a common ground for our discussion. I'm attaching a journal paper on international laws regarding human right in (experimental) medical procedures as a background reference for Topic 2. In support of Topics 3 and 4, a 32-minute video recording is offered, which is a segment of the 8-hour long FDA Vaccines and Related Biological Products Advisory Committee meeting held on September 17, 2021. Due to the file size of the video, I have shared it on OneDrive for you to download (See links at the end). The video can also be streamed from FDA's website via YouTube at: https://youtu.be/WFph7-6t34M?t=14451 (bookmarked at 4:00:51, which is where I started the recording up to 4:33:33). To be frank, I have not watched the entire video yet, but just this 30-minute segment is deeply concerning. I will watch it in its entirety and my view may change based on a more complete assessment of the information. I would also like to emphasize that my concerns are independent of whether or not I choose to take the current C19 vaccines.

Admittedly, I have no formal medical science training, and am not in a leadership position to have a panoramic view of the health threat facing the campus and our community. However, I am a concerned citizen of the university and feel compelled by a citizen's duty to report through channels my observations and concerns. I am open to and would greatly appreciate any enlightenment and critiques.

I would also like to express my sincere gratitude for your extraordinary effort in this unprecedented health crisis.

With my warmest regards,

J. Jim Zhu

FDA Video Recording (HD, 377 MB): FDA Board Meeting 20211003 HD.mp4
FDA Video Recording (MD, 77 MB): FDA Baord Meeting_20211003 MD.m4v

---

From: Zhu, Jim
Sent: Friday, October 1, 2021 12:22 PM
To: Ice, Gillian <iceg@ohio.edu>; Johnson, Kenneth <johnsok9@ohio.edu>
Cc: COVID Operations <COVIDoperations@ohio.edu>; Risler, Laura <risler@ohio.edu>; Pierce, Sophie <pierces@ohio.edu>
Subject: RE: COVID-19 vaccine information for OHIO community members

Understood…and my hats off to your extraordinary efforts and responsibilities!

Jim

From: Ice, Gillian <iceg@ohio.edu>
Sent: Friday, October 1, 2021 11:40 AM
To: Zhu, Jim <zhuj@ohio.edu>; Johnson, Kenneth <johnsok9@ohio.edu>
Cc: COVID Operations <COVIDoperations@ohio.edu>; Risler, Laura <risler@ohio.edu>; Pierce, Sophie <pierces@ohio.edu>
Subject: RE: COVID-19 vaccine information for OHIO community members

I'll also add, I will ask that we schedule this during business hours. I've just finished my 27th day of working and have been working 15 hour days. I'd like to preserve some down time before we hit another surge.

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

From: Zhu, Jim <zhuj@ohio.edu>
Sent: Friday, October 1, 2021 11:34 AM
To: Ice, Gillian <iceg@ohio.edu>; Johnson, Kenneth <johnsok9@ohio.edu>

Cc: COVID Operations <COVIDoperations@ohio.edu>; Risler, Laura <risler@ohio.edu>; Pierce, Sophie <pierces@ohio.edu>
Subject: RE: COVID-19 vaccine information for OHIO community members

Hi, Gillian,

Thanks for your quick response and agreeing to meet me. While we are searching for a meeting time, may I share some of the information sources that significantly influenced my view on the vaccine mandate policy? This may help to set a backdrop for our forthcoming discussions.

By the way, in case finding a common time window to meet comes an issue, I'm open to meet in the evenings or weekend at your convenience. The meeting can be either online or in person.

Best regards,

Jim

From: Ice, Gillian <iceg@ohio.edu>
Sent: Friday, October 1, 2021 11:27 AM
To: Zhu, Jim <zhuj@ohio.edu>; Johnson, Kenneth <johnsok9@ohio.edu>
Cc: COVID Operations <COVIDoperations@ohio.edu>; Risler, Laura <risler@ohio.edu>; Pierce, Sophie <pierces@ohio.edu>
Subject: RE: COVID-19 vaccine information for OHIO community members

Jim, Thanks for your email. Unfortunately, I am not available today. I'm pretty slammed next week as well but Ken and I will work on finding a time that will work for the three of us.
Gillian

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

From: Zhu, Jim <zhuj@ohio.edu>
Sent: Friday, October 1, 2021 8:08 AM
To: Johnson, Kenneth <johnsok9@ohio.edu>; Ice, Gillian <iceg@ohio.edu>
Cc: COVID Operations <COVIDoperations@ohio.edu>
Subject: RE: COVID-19 vaccine information for OHIO community members

Dear Dr. Johnson and Dr. Ice,

I'm not an ati-vaxer and I consider myself fully informed of the adverse impact of Covid-19 on people's lives and on the functioning of the society, as well as the pros and cons of the currently available C19 vaccines. Based on my health condition, my educated judgment and my conscience, I choose not to take the vaccine at this time.

However, regardless whether I'm vaccinated or not, I have a strong concern of and objection to the vaccine mandate policy. I would like to respectfully request a time to meet with you to discuss my concerns in detail. In order to fully explore the concerns and potential alternatives to the mandate policy, I would also like to request at least a 30-minute time for the meeting. I sincerely hope that such a candid exchange of ideas could help us to better cope with the C19 situation on campus and in our comminity.

I have a pretty full schedule normally. But today is a Fall Break without classes, which is a good opportunity for me to meet with you. I apologize for such a short-fused request for a meeting. However, if it does not work for you, I can meet on a Tuesday morning or on a Thursday.

Your prompt response would be greatly appreciated.

Best regards,

Jim

From: COVID Operations <covidoperations@ohio.edu>
Sent: Thursday, September 30, 2021 3:06 PM
To: Zhu, Jim <zhuj@ohio.edu>
Subject: COVID-19 vaccine information for OHIO community members

VIEW IN BROWSER

OHIO UNIVERSITY

Dear Jianchao,

The University has organized COVID-19 vaccination clinics **especially for you**, so that it is easy to get this important protection against the virus. We are writing to invite you to get a free COVID-19 vaccine at any of the **many upcoming clinics on OHIO campuses**.

Additionally, the University is offering **money and other incentives** for students, faculty, and staff who beat the University's deadline of November 15 to be **vaccinated against COVID-19** or to submit an approved exemption.

Your risk of severe illness if infected with COVID is significantly higher than your risk of serious side effects from the vaccine.

- Since January, **99.5 percent** of Ohioans hospitalized with COVID were unvaccinated.
- More than **98 percent** of the COVID-related deaths that have occurred in Ohio since January 2021 were among individuals who were not fully vaccinated.
- In rural Ohio, **one in three** hospitalized patients has COVID, and **one in two** ICU patients has COVID.
- Our own OHIO-specific data show the effectiveness and safety of the vaccines in our local communities: Unvaccinated OHIO students, faculty, and staff are **more than three times as likely** to be infected with COVID-19 than vaccinated OHIO community members.

In addition, we are seeing more young people infected with COVID and becoming seriously ill than ever before. The CDC reported last week that hospitalization rates in children ages

five to 11 years are on the rise, and that weekly rates of COVID-19 associated hospitalizations for these children are the highest they have ever been.

We understand that this is a challenging decision for many. There are plenty of concerned conversations going on about the COVID vaccines, but not all participants are working with reliable information. We are here to answer your questions about the COVID-19 vaccines so that you can make an informed decision about your health. Please don't hesitate to contact us.

Gillian Ice, PhD, MPH

Special Assistant to the President of Public Health Operations

Email: **iceg@ohio.edu**

Ken Johnson, DO

Chief Medical Affairs Officer

Email: **johnsok9@ohio.edu**

How to provide proof of vaccination

If you are vaccinated against COVID-19 and have not yet provided proof of your vaccination status, or if you previously selected the Weekly Testing Pathway but would like to change to the Vaccination Pathway, click the button below.

Select My Pathway

Manage your preferences | **Unsubscribe**

Ohio University
Athens, OH 45701

This email was sent to zhuj@ohio.edu.
To continue receiving our emails, add us to your address book.

OHIO UNIVERSITY

Concerns of OU Vaccine Mandate Policy

Professor J. Jim Zhu
School of EECS

October 21, 2021

OHIO UNIVERSITY

Purpose of the meeting

- Share concerns in human right protection and efficacy of the university vaccine mandate policy
- Explore more humane and effective alternatives
- Topic of discussion
  1. Clarify the goal and objectives of the university vaccine mandate policy.
  2. The legal and moral basis for the policy
  3. The expectation and evidence of the efficacy of the policy
  4. Risk analysis and mitigation plan for the policy
  5. Alternatives that have been considered in the decision-making process or are being explored by the university leadership
- Expectations
  - Being listened to with open-mind and sincerity
  - Opening up a continued dialogue on the subject matter for better understanding of the situation
  - Leading to a more humane, moral and effective strategy and policy

Personal Background

- Research field
  - Nonlinear dynamical systems modeling and analysis
    - Have close to 200 publications
    - Teach 3 graduate courses on the subject
  - System engineering
  - Optimization, decision and control for dynamical systems and processes (Co-PI $400k NSF grant on human decision modeling with psychology dept.)
  - Machine cognition and artificial intelligence
- Engineering philosophy
  - Science is to observe and explain the world (nature/society) non-intrusively
  - Engineering is to change the world by the laws of nature discovered by scientists
  - Engineers, including bio-engineers, have a great responsibility for the benefit and safety of the society and humankind

- Personal Identity Profile (Irrelevant but seemingly necessary nowadays)
  - Political: voted Obama twice and did not vote for Trump in 2016
  - Vaccination: have taken
    - most if not all vaccines based on recommendation of personal doctor
    - none from mandate by a government officer or organization administrator
  - Education: 2 master and 1 PhD degrees
  - Anti-flyer?
    - Play airplane models since age of 10
    - Study and teach aircraft autopilot (one international patent in 4 countries)
    - Study and teach aircraft loss-of-control prevention and recovery (1 pending patent)
    - Reusable launch vehicle (space shuttle) control system risk reduction ($4.3M NASA contract)

Goal and Objectives

- University policy statement
  - Ohio University requires that **every** student, faculty, and staff member be vaccinated against COVID-19. Several factors significantly influenced the University's decision to require vaccinations, including full FDA approval of the Pfizer vaccine, the emergence of the more highly infectious Delta variant of SARS-CoV-2, and the possibility of breakthrough infections.
  - **All OHIO students, faculty and staff at all locations must be fully vaccinated by November 15, 2021.** For vaccines that require two doses, both doses must be complete by this date.
  - There is an opportunity to apply for an exemption from the vaccine requirement for medical reasons or for reasons of conscience, including ethical and moral belief or sincerely held religious beliefs.

Ohio University COVID-19 Vaccination Requirement | Ohio University

- Concerns
  - What is the goal to be achieved by this policy?
  - What are the objectives leading to the goal?
  - What are the success metrics and exit criteria for returning to normalcy?
  - Is vaccinating "**every / all**" employee by a certain date feasible, ethical, or even legal?
  - What is the scientific or other basis for the deadline Nov. 15, 2021? What would be the quantitative or qualitative consequences if the deadline is violated by even one person?
  - *It should be commended that the OU policy includes exemptions on the ground of ethical and moral belief*. But who is in charge of granting such exemptions? What is the moral authority and how is it bestowed upon such person(s)?
  - Has any such concerns been raised and deliberated during the policy making process?

OHIO UNIVERSITY

Legal and Moral Basis

- University policy FAQ
  - OHIO was not able to require the vaccine before classes began because the Ohio General Assembly's passage of Ohio Revised Code 3792.04 prohibits public universities from requiring a vaccine that does not have full FDA approval. The FDA did not grant full approval of the Pfizer vaccine until August 23.
  - **Faculty and staff:** Beginning January 10, 2022, faculty and staff who are not vaccinated against COVID-19 or who do not have an approved exemption may be subject to progressive discipline.

Ohio University COVID-19 Vaccination Requirement | Ohio University

- The Universal Declaration of Human Rights (UDHR) was adopted in 1948, proclaiming that "All human beings are born free and equal in dignity and rights…endowed with reason and conscience"
- The later Declaration of Helsinki, adopted in 1964, reaffirmed the need for informed consent in all research and warned that the "interest of science and society should never take precedence over considerations related to the wellbeing of the subject."
- Free and informed consent is also given in the absence of any type of pressure or coercion from anyone who may influence the participants' independent decision.

DECEMBER 2018 VOLUME 20 NUMBER 2 Health and Human Rights Journal

- Concerns
  - Despite CDC's rushed approval, does it violate a person's fundamental human rights to mandate injection of any substance against their will?
  - Did CDC game their own established procedure for approving a vaccine and genetic therapeutics?
  - Does OU's policy violate the moral basis of the OH Code 3792.04?

- Oftentimes, disease outbreaks can pose major risks to countries, which in turn may lead governments to declare a public health emergency.
- However, certain rights are non-derogable. For instance, the principle of non-discrimination is considered "functionally non-derogable in the sense that it is never strictly necessary to violate the ban on arbitrary discrimination in order to meet an actual threat." In that sense, the Human Rights Committee has considered that even in situations of public emergency such as those referred to in article 4 of the [ICCPR], no derogation from the provision of article 7 [prohibiting medical or scientific experimentation without free consent, as well as torture or other cruel, inhuman or degrading treatment] is allowed and its provisions must remain in force.

DECEMBER 2018 VOLUME 20 NUMBER 2 Health and Human Rights Journal

OHIO UNIVERSITY

Efficacy

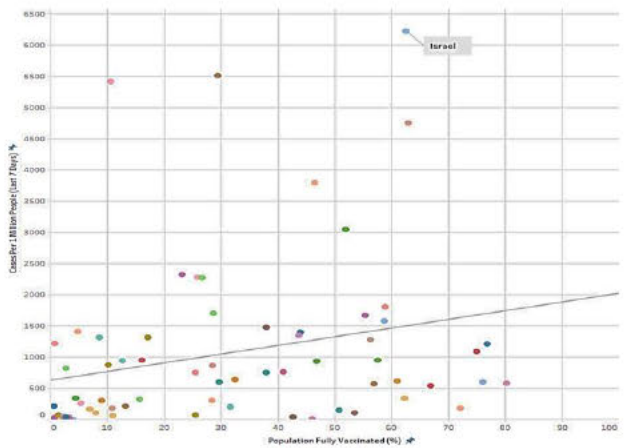
- University policy FAQ
  - Vaccines are our **best** protection against COVID-19 and will help end the pandemic. Throughout the pandemic, the University has made **data-driven**, science-based decisions with the **safety and health** of our campus communities in mind. With the U.S. Food and Drug Administration's full approval of the Pfizer vaccine, we now have a powerful tool to maintain health and safety on our campuses and limit disruption to our learning.

Ohio University COVID-19 Vaccination Requirement | Ohio University

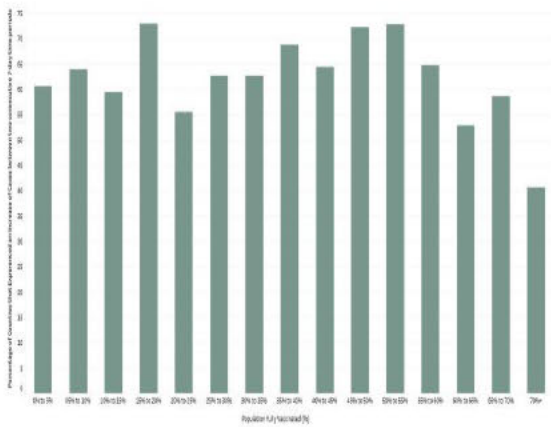
- Concerns
  - Metrics
  - Data
  - Assessment
  - Expectation and exit criteria

Of the top 5 counties that have the highest percentage of population fully vaccinated (99.9–84.3%), the US Centers for Disease Control and Prevention (CDC) identifies 4 of them as "High" Transmission counties. Chattahoochee (Georgia), McKinley (New Mexico), and Arecibo (Puerto Rico) counties have above 90% of their population fully vaccinated with all three being classified as "High" transmission. Conversely, of the 57 counties that have been classified as "low" transmission counties by the CDC, 26.3% (15) have percentage of population fully vaccinated below 20%.

Increases in COVID-19 are unrelated to levels of vaccination across 68 countries and 2947 counties in the United States (nih.gov), Eur J Epidemiol. 2021 Sep 30 : 1–4.



68 Countries in the World



2,947 Counties in US

OHIO UNIVERSITY

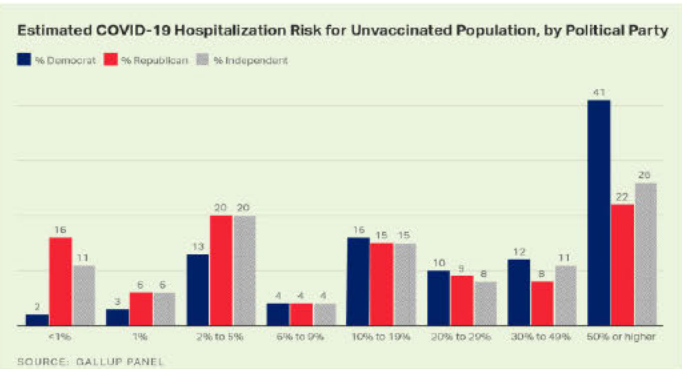
Risk Assessment and Mitigation

- University policy FAQ
  - COVID-related illness is a legitimate university absence. Your instructors or supervisors will work with you to manage your academic or work requirements if your vaccine appointment or side effects impact your ability to attend class or work.

Ohio University COVID-19 Vaccination Requirement | Ohio University

- Among 4,899,447 hospitalized patients in PHD-SR, 540,667 (11.0%) patients met the study inclusion criteria for COVID-19 (Table 1). Of patients hospitalized with COVID-19, 94.9% had at least 1 documented underlying CCSR condition, …

https://www.cdc.gov/pcd/issues/2021/21_0123.htm (July 1, 2021)



Ohio 18 mo. cumulative hospitalization rate:
78k/1200k = 0.65%

https://news.gallup.com/opinion/gallup/354938/adults-estimates-covid-hospitalization-risk.aspx

- Concerns
  - Realistic risk assessment of C19 and responses
  - Liability
  - Cost
  - Suffering
  - Adverse health consequences
  - Unintended consequences
    - Long-term health consequences
    - Moral
    - Societal
- Aircraft loss of control metaphors
  - Counter intuitive maneuvers
    - Push down instead of pulling up in case of uncontrollable fall due to stall
    - Level the plane rather than pulling up in case of uncontrollable fall due loss of horizon
  - Boeing 737 MAX (booster shots)

OHIO UNIVERSITY 1804

Alternatives

- University policy FAQ
  - Vaccines are our **best** protection against COVID-19 and will help end the pandemic. Throughout the pandemic, the University has made **data-driven**, science-based decisions with the **safety and health** of our campus communities in mind.

  Ohio University COVID-19 Vaccination Requirement | Ohio University

- Among 4,899,447 hospitalized patients in PHD-SR, 540,667 (11.0%) patients met the study inclusion criteria for COVID-19 (Table 1). Of patients hospitalized with COVID-19, 94.9% had at least 1 documented underlying CCSR condition, 249,522 (46.2%) had an ICU admission, 76,680 (14.2%) received IMV, and 80,174 (14.8%) died.
- lative risk of death in the full model was 30% higher with obesity (95% CI, 27%–33%), 28% higher with anxiety and fear related disorders (95% CI, 25%–31%), …

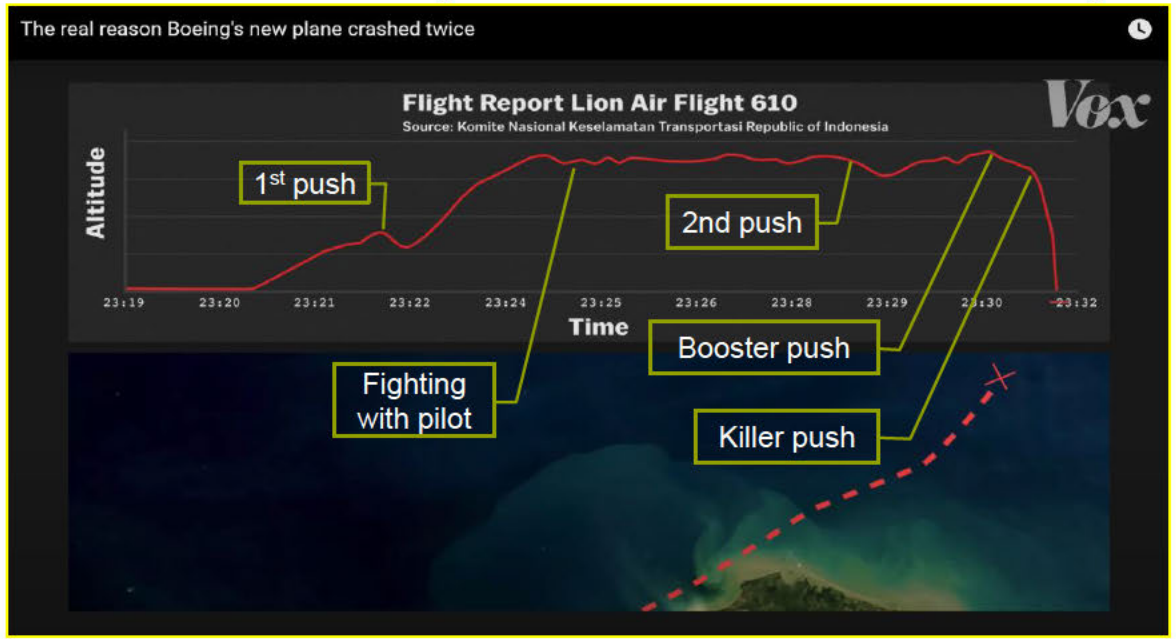
https://www.cdc.gov/pcd/issues/2021/21_0123.htm (July 1, 2021)

- Is vaccine the only way "out"?
- How to justify "best" in a data-driven, science-based manner without long-term clinical data?
- Should freedom and humanity be in the decision tradeoff? How to determine its weight? What is the moral bottom line?
- Are there less direct but more humane and effective ways to reduce the risks of C19 to acceptable level?
- The roof metaphor for human immune system and vaccines
- What would be an osteopathic medicine approach to the Covid-19 pandemic?

OHIO UNIVERSITY

Addendum (1)

- Being 737 MAX Metaphor (p.7)
  - The B-737 is a family of airplanes with a half-century of very high safe records
  - But that does not carry over a hastily approved, significantly different model B-737 MAX
  - The 737 MAV accidents were caused by a series of "booster pushes" when the (computer) decisions were based on a faulty sensor that did not have redundancy.



B-737 Safety Records

- The 737-100/200 series hull loss rate is 1.8 per million flights.
- The 737-NGs reduced that to just 0.18 per one million flights.
- The 737-MAX loss rate is 7.21 per one million flights, due to the two tragedies within one year of authorization of flying.

https://www.airlineratings.com/featured/safe-boeing-737/

Facts of B-737 MAX accidents

- During the certification process, the FAA delegated many evaluations to Boeing, allowing the manufacturer to review their own product.[47][55] It was widely reported that Boeing pushed to expedite approval of the 737 MAX…
- In 2019, the Boeing 737 MAX was grounded worldwide, after a malfunctioning flight control system caused two new aircraft to crash in Indonesia and Ethiopia, killing all 346 people on board.
- After being charged with fraud in connection of both crashes of the 737 MAX, Boeing settled to pay over $2.5 billion: a criminal monetary penalty of $243.6 million (10%), $1.77 billion of damages to airline customers (70%), and a $500 million crash-victim beneficiaries fund (20%).[71][72]

https://en.wikipedia.org/wiki/Boeing_737_MAX

Moral of the Story: That the smallpox vax worked does not extrapolate to the novel mRNA vax for a novel virus.

OHIO UNIVERSITY 1804

Addendum (2)

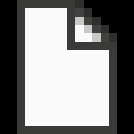
- Airplane Loss-of-Control Metaphors (p.7)

  Loss-of-control means flying a physically intact airplane into an unrecoverable crash course. Oftentimes such incidents happens when the pilot overly relying on intuitive sensation with limited perception in a counter-intuitive flight condition

  - **Loss of control due to stall:** Airplane stay airborne by aerodynamic lift, which is proportional to the incidence angle between the wings and the relative air stream up to a certain degree. Beyond the limit, lift force quickly drops and turns into drag force, and the airplane will slow down and fall uncontrollably. The correct response should be to push the airplane nose down to gain speed and lift by gravity, rather than trying to pull it up.
  - **Loss of control due to spiral dive**: When a pilot loses perception of horizonal level, the airplane may lean to one side gradually, resulting a gradual loss of lift and sliding downwards. Then the pilot may notice the loss of altitude and naturally try to pull the airplane up, instead of leveling the airplane. But because the airplane is tilted, the increased lift actually pulls the airplane into a spiral dive until the turn becomes too tight and speed becomes too high to recover, leading to a crash.

- Leaky Roof Metaphor (p.8)
  - Humans have multi-layer immune defenses; much like the interior of a house protected by multi-layer structures to keep water and other elements from damaging the interior
  - Specific antibody is the last line of defense for a virus that has invaded the cells and entered blood stream, much like buckets that catch water inside, which does not stop the leaks, just to minimize (delay) damages.
  - Why force houses with good roof to buy buckets?
  - Why not **allow** to check and fix defective tiles, flashings, underlayment, leak barriers and gutters, etc., even though they don't have efficacy in drying wet bedsheets?

OHIO UNIVERSITY



Date : 10/21/2021 9:14:21 PM
From : "Zhu, Jim" zhuj@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu, "Johnson, Kenneth" johnsok9@ohio.edu
Cc : "COVID Operations" COVIDoperations@ohio.edu, "Risler, Laura" risler@ohio.edu, "Pierce, Sophie" pierces@ohio.edu
Subject : RE: COVID-19 vaccine information for OHIO community members
Attachment : image001.png;

Hi, Dr. Johnson and Dr. Ice,

I would like to thank you for the meeting today. I apologize for not watching my time, but will send you a revised PPT to expend some of the ideas in the current outline that were not fully explained. I would also like to thank Dr. Ice for staying way beyond the schedule time and sharing the information on the current effort in managing the C19 on campus. In particular, I'd like to see the plan for an holistic approach to C19 management to be put in action and publicity soon.

Best regards,

Jim

From: Zhu, Jim
Sent: Thursday, October 21, 2021 10:23 AM
To: Ice, Gillian <iceg@ohio.edu>; Johnson, Kenneth <johnsok9@ohio.edu>
Cc: COVID Operations <COVIDoperations@ohio.edu>; Risler, Laura <risler@ohio.edu>; Pierce, Sophie <pierces@ohio.edu>
Subject: RE: COVID-19 vaccine information for OHIO community members

Hello Dr. Johnson and Dr. Ice,

To facilitate the discussions at today's meeting, I prepared a PPT with my concerns on 5 topics, and a brief background of myself. I apologize for not being able to make it and send it to you earlier.

Looking forward to meeting you in a few minutes…

Best regards,

Jim

From: Zhu, Jim
Sent: Monday, October 4, 2021 9:36 PM
To: Ice, Gillian <iceg@ohio.edu>; Johnson, Kenneth <johnsok9@ohio.edu>
Cc: COVID Operations <COVIDoperations@ohio.edu>; Risler, Laura <risler@ohio.edu>; Pierce, Sophie <pierces@ohio.edu>
Subject: RE: COVID-19 vaccine information for OHIO community members

Dear Dr. Johnson and Dr. Ice,

I appreciate greatly your agreeing to meet with me over my concerns and objections to the Covid-19 (C19 for short) vaccine mandate policy. I have accepted your meeting invite. In preparation for our meeting, I would like to layout my concerns here, along with some relevant background materials that either support or help to explain my concerns. The topics that I would like to discuss with you are:

1. Clarify the goal and objectives of the vaccine mandate policy.
2. The legal basis for the policy
3. The expectation and evidence of the efficacy of the policy
4. Risk analysis and mitigation plan for the policy
5. Alternatives that have been considered in the decision-making process or are being explored

Topic 1 is important as it will establish a common ground for our discussion. I'm attaching a journal paper on international laws regarding human right in (experimental) medical procedures as a background reference for Topic 2. In support of Topics 3 and 4, a 32-minute video recording is offered, which is a segment of the 8-hour long FDA Vaccines and Related Biological Products Advisory Committee meeting held on September 17, 2021. Due to the file size of the video, I have shared it on OneDrive for you to download (See links at the end). The video can also be streamed from FDA's website via YouTube at: https://youtu.be/WFph7-6t34M?t=14451 (bookmarked at 4:00:51, which is where I started the recording up to 4:33:33). To be frank, I have not watched the entire video yet, but just this 30-minute segment is deeply concerning. I will watch it in its entirety and my view may change based on a more complete assessment of the information. I would also like to emphasize that my concerns are independent of whether or not I choose to take the current C19 vaccines.

Admittedly, I have no formal medical science training, and am not in a leadership position to have a panoramic view of the health threat facing the campus and our community. However, I am a concerned citizen of the university and feel compelled by a citizen's duty to report through channels my observations and concerns. I am open to and would greatly appreciate any enlightenment and critiques.

I would also like to express my sincere gratitude for your extraordinary effort in this unprecedented health crisis.

With my warmest regards,

J. Jim Zhu

FDA Video Recording (HD, 377 MB): FDA Board Meeting 20211003 HD.mp4
FDA Video Recording (MD, 77 MB): FDA Baord Meeting 20211003 MD.m4v

---

From: Zhu, Jim
Sent: Friday, October 1, 2021 12:22 PM
To: Ice, Gillian <iceg@ohio.edu>; Johnson, Kenneth <johnsok9@ohio.edu>
Cc: COVID Operations <COVIDoperations@ohio.edu>; Risler, Laura <risler@ohio.edu>; Pierce, Sophie <pierces@ohio.edu>
Subject: RE: COVID-19 vaccine information for OHIO community members

Understood…and my hats off to your extraordinary efforts and responsibilities!

Jim

From: Ice, Gillian <iceg@ohio.edu>
Sent: Friday, October 1, 2021 11:40 AM
To: Zhu, Jim <zhuj@ohio.edu>; Johnson, Kenneth <johnsok9@ohio.edu>
Cc: COVID Operations <COVIDoperations@ohio.edu>; Risler, Laura <risler@ohio.edu>; Pierce, Sophie <pierces@ohio.edu>
Subject: RE: COVID-19 vaccine information for OHIO community members

I'll also add, I will ask that we schedule this during business hours. I've just finished my 27th day of working and have been working 15 hour days. I'd like to preserve some down time before we hit another surge.

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

From: Zhu, Jim <zhuj@ohio.edu>
Sent: Friday, October 1, 2021 11:34 AM
To: Ice, Gillian <iceg@ohio.edu>; Johnson, Kenneth <johnsok9@ohio.edu>
Cc: COVID Operations <COVIDoperations@ohio.edu>; Risler, Laura <risler@ohio.edu>; Pierce, Sophie <pierces@ohio.edu>
Subject: RE: COVID-19 vaccine information for OHIO community members

Hi, Gillian,

Thanks for your quick response and agreeing to meet me. While we are searching for a meeting time, may I share some of the information sources that significantly influenced my view on the vaccine mandate policy? This may help to set a backdrop for our forthcoming discussions.

By the way, in case finding a common time window to meet comes an issue, I'm open to meet in the evenings or weekend at your convenience. The meeting can be either online or in person.

Best regards,

Jim

From: Ice, Gillian <iceg@ohio.edu>
Sent: Friday, October 1, 2021 11:27 AM
To: Zhu, Jim <zhuj@ohio.edu>; Johnson, Kenneth <johnsok9@ohio.edu>
Cc: COVID Operations <COVIDoperations@ohio.edu>; Risler, Laura <risler@ohio.edu>; Pierce, Sophie <pierces@ohio.edu>
Subject: RE: COVID-19 vaccine information for OHIO community members

Jim, Thanks for your email. Unfortunately, I am not available today. I'm pretty slammed next week as well but Ken and I will work on finding a time that will work for the three of us.
Gillian

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128

iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

From: Zhu, Jim <zhuj@ohio.edu>
Sent: Friday, October 1, 2021 8:08 AM
To: Johnson, Kenneth <johnsok9@ohio.edu>; Ice, Gillian <iceg@ohio.edu>
Cc: COVID Operations <COVIDoperations@ohio.edu>
Subject: RE: COVID-19 vaccine information for OHIO community members

Dear Dr. Johnson and Dr. Ice,

I'm not an ati-vaxer and I consider myself fully informed of the adverse impact of Covid-19 on people's lives and on the functioning of the society, as well as the pros and cons of the currently available C19 vaccines. Based on my health condition, my educated judgment and my conscience, I choose not to take the vaccine at this time.

However, regardless whether I'm vaccinated or not, I have a strong concern of and objection to the vaccine mandate policy. I would like to respectfully request a time to meet with you to discuss my concerns in detail. In order to fully explore the concerns and potential alternatives to the mandate policy, I would also like to request at least a 30-minute time for the meeting. I sincerely hope that such a candid exchange of ideas could help us to better cope with the C19 situation on campus and in our comminity.

I have a pretty full schedule normally. But today is a Fall Break without classes, which is a good opportunity for me to meet with you. I apologize for such a short-fused request for a meeting. However, if it does not work for you, I can meet on a Tuesday morning or on a Thursday.

Your prompt response would be greatly appreciated.

Best regards,

Jim

From: COVID Operations <covidoperations@ohio.edu>
Sent: Thursday, September 30, 2021 3:06 PM
To: Zhu, Jim <zhuj@ohio.edu>
Subject: COVID-19 vaccine information for OHIO community members

VIEW IN BROWSER

OHIO UNIVERSITY

Dear Jianchao,

The University has organized COVID-19 vaccination clinics **especially for you**, so that it is easy to get this important protection against the virus. We are writing to invite you to get a free COVID-19 vaccine at any of the **many upcoming clinics on OHIO campuses**.

Additionally, the University is offering **money and other incentives** for students, faculty, and staff who beat the University's deadline of November 15 to be **vaccinated against COVID-19** or to submit an approved exemption.

Your risk of severe illness if infected with COVID is significantly higher than your risk of serious side effects from the vaccine.

- Since January, **99.5 percent** of Ohioans hospitalized with COVID were unvaccinated.
- More than **98 percent** of the COVID-related deaths that have occurred in Ohio since January 2021 were among individuals who were not fully vaccinated.
- In rural Ohio, **one in three** hospitalized patients has COVID, and **one in two** ICU patients has COVID.
- Our own OHIO-specific data show the effectiveness and safety of the vaccines in our local communities: Unvaccinated OHIO students, faculty, and staff are **more than three times as likely** to be infected with COVID-19 than vaccinated OHIO community members.

In addition, we are seeing more young people infected with COVID and becoming seriously ill than ever before. The CDC reported last week that hospitalization rates in children ages five to 11 years are on the rise, and that weekly rates of COVID-19 associated hospitalizations for these children are the highest they have ever been.

We understand that this is a challenging decision for many. There are plenty of concerned conversations going on about the COVID vaccines, but not all participants are working with reliable information. We are here to answer your questions about the COVID-19 vaccines so that you can make an informed decision about your health. Please don't hesitate to contact us.

Gillian Ice, PhD, MPH

Special Assistant to the President of Public Health Operations

Email: **iceg@ohio.edu**

Ken Johnson, DO

Chief Medical Affairs Officer

Email: **johnsok9@ohio.edu**

How to provide proof of vaccination

If you are vaccinated against COVID-19 and have not yet provided proof of your vaccination status, or if you previously selected the Weekly Testing Pathway but would like to change to the Vaccination Pathway, click the button below.

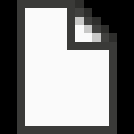
Select My Pathway

Manage your preferences | **Unsubscribe**

Ohio University
Athens, OH 45701

This email was sent to zhuj@ohio.edu.
To continue receiving our emails, add us to your address book.

OHIO
UNIVERSITY



Date : 10/21/2021 10:23:24 AM
From : "Zhu, Jim" zhuj@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu, "Johnson, Kenneth" johnsok9@ohio.edu
Cc : "COVID Operations" COVIDoperations@ohio.edu, "Risler, Laura" risler@ohio.edu, "Pierce, Sophie" pierces@ohio.edu
Subject : RE: COVID-19 vaccine information for OHIO community members
Attachment : 102121 Meeting Presentation.pdf;image001.png;

Hello Dr. Johnson and Dr. Ice,

To facilitate the discussions at today's meeting, I prepared a PPT with my concerns on 5 topics, and a brief background of myself. I apologize for not being able to make it and send it to you earlier.

Looking forward to meeting you in a few minutes…

Best regards,

Jim

From: Zhu, Jim
Sent: Monday, October 4, 2021 9:36 PM
To: Ice, Gillian <iceg@ohio.edu>; Johnson, Kenneth <johnsok9@ohio.edu>
Cc: COVID Operations <COVIDoperations@ohio.edu>; Risler, Laura <risler@ohio.edu>; Pierce, Sophie <pierces@ohio.edu>
Subject: RE: COVID-19 vaccine information for OHIO community members

Dear Dr. Johnson and Dr. Ice,

I appreciate greatly your agreeing to meet with me over my concerns and objections to the Covid-19 (C19 for short) vaccine mandate policy. I have accepted your meeting invite. In preparation for our meeting, I would like to layout my concerns here, along with some relevant background materials that either support or help to explain my concerns. The topics that I would like to discuss with you are:

1. Clarify the goal and objectives of the vaccine mandate policy.
2. The legal basis for the policy
3. The expectation and evidence of the efficacy of the policy
4. Risk analysis and mitigation plan for the policy
5. Alternatives that have been considered in the decision-making process or are being explored

Topic 1 is important as it will establish a common ground for our discussion. I'm attaching a journal paper on international laws regarding human right in (experimental) medical procedures as a background reference for Topic 2. In support of Topics 3 and 4, a 32-minute video recording is offered, which is a segment of the 8-hour long FDA Vaccines and Related Biological Products Advisory Committee meeting held on September 17, 2021. Due to the file size of the video, I have shared it on OneDrive for you to download (See links at the end). The video can also be streamed from FDA's website via YouTube at: https://youtu.be/WFph7-6t34M?t=14451 (bookmarked at 4:00:51, which is where I started the recording up to 4:33:33). To be frank, I have not watched the entire video yet, but just this 30-minute segment is deeply concerning. I will watch it in its entirety and my view may change based on a more complete assessment of the information. I would also like to emphasize that my concerns are independent of whether or not I choose to take the current C19 vaccines.

Admittedly, I have no formal medical science training, and am not in a leadership position to have a panoramic view of the health threat facing the campus and our community. However, I am a concerned citizen of the

university and feel compelled by a citizen's duty to report through channels my observations and concerns. I am open to and would greatly appreciate any enlightenment and critiques.

I would also like to express my sincere gratitude for your extraordinary effort in this unprecedented health crisis.

With my warmest regards,

J. Jim Zhu

FDA Video Recording (HD, 377 MB): FDA Board Meeting 20211003 HD.mp4
FDA Video Recording (MD, 77 MB): FDA Baord Meeting_20211003 MD.m4v

---

From: Zhu, Jim
Sent: Friday, October 1, 2021 12:22 PM
To: Ice, Gillian <iceg@ohio.edu>; Johnson, Kenneth <johnsok9@ohio.edu>
Cc: COVID Operations <COVIDoperations@ohio.edu>; Risler, Laura <risler@ohio.edu>; Pierce, Sophie <pierces@ohio.edu>
Subject: RE: COVID-19 vaccine information for OHIO community members

Understood…and my hats off to your extraordinary efforts and responsibilities!

Jim

From: Ice, Gillian <iceg@ohio.edu>
Sent: Friday, October 1, 2021 11:40 AM
To: Zhu, Jim <zhuj@ohio.edu>; Johnson, Kenneth <johnsok9@ohio.edu>
Cc: COVID Operations <COVIDoperations@ohio.edu>; Risler, Laura <risler@ohio.edu>; Pierce, Sophie <pierces@ohio.edu>
Subject: RE: COVID-19 vaccine information for OHIO community members

I'll also add, I will ask that we schedule this during business hours. I've just finished my 27th day of working and have been working 15 hour days. I'd like to preserve some down time before we hit another surge.

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

From: Zhu, Jim <zhuj@ohio.edu>
Sent: Friday, October 1, 2021 11:34 AM
To: Ice, Gillian <iceg@ohio.edu>; Johnson, Kenneth <johnsok9@ohio.edu>
Cc: COVID Operations <COVIDoperations@ohio.edu>; Risler, Laura <risler@ohio.edu>; Pierce, Sophie <pierces@ohio.edu>
Subject: RE: COVID-19 vaccine information for OHIO community members

Hi, Gillian,

Thanks for your quick response and agreeing to meet me. While we are searching for a meeting time, may I share some of the information sources that significantly influenced my view on the vaccine mandate policy? This may help to set a backdrop for our forthcoming discussions.

By the way, in case finding a common time window to meet comes an issue, I'm open to meet in the evenings or weekend at your convenience. The meeting can be either online or in person.

Best regards,

Jim

From: Ice, Gillian <iceg@ohio.edu>
Sent: Friday, October 1, 2021 11:27 AM
To: Zhu, Jim <zhuj@ohio.edu>; Johnson, Kenneth <johnsok9@ohio.edu>
Cc: COVID Operations <COVIDoperations@ohio.edu>; Risler, Laura <risler@ohio.edu>; Pierce, Sophie <pierces@ohio.edu>
Subject: RE: COVID-19 vaccine information for OHIO community members

Jim, Thanks for your email. Unfortunately, I am not available today. I'm pretty slammed next week as well but Ken and I will work on finding a time that will work for the three of us.
Gillian

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

From: Zhu, Jim <zhuj@ohio.edu>
Sent: Friday, October 1, 2021 8:08 AM
To: Johnson, Kenneth <johnsok9@ohio.edu>; Ice, Gillian <iceg@ohio.edu>
Cc: COVID Operations <COVIDoperations@ohio.edu>
Subject: RE: COVID-19 vaccine information for OHIO community members

Dear Dr. Johnson and Dr. Ice,

I'm not an ati-vaxer and I consider myself fully informed of the adverse impact of Covid-19 on people's lives and on the functioning of the society, as well as the pros and cons of the currently available C19 vaccines. Based on my health condition, my educated judgment and my conscience, I choose not to take the vaccine at this time.

However, regardless whether I'm vaccinated or not, I have a strong concern of and objection to the vaccine mandate policy. I would like to respectfully request a time to meet with you to discuss my concerns in detail. In order to fully explore the concerns and potential alternatives to the mandate policy, I would also like to request

at least a 30-minute time for the meeting. I sincerely hope that such a candid exchange of ideas could help us to better cope with the C19 situation on campus and in our comminity.

I have a pretty full schedule normally. But today is a Fall Break without classes, which is a good opportunity for me to meet with you. I apologize for such a short-fused request for a meeting. However, if it does not work for you, I can meet on a Tuesday morning or on a Thursday.

Your prompt response would be greatly appreciated.

Best regards,

Jim

From: COVID Operations <covidoperations@ohio.edu>
Sent: Thursday, September 30, 2021 3:06 PM
To: Zhu, Jim <zhuj@ohio.edu>
Subject: COVID-19 vaccine information for OHIO community members

VIEW IN BROWSER

Dear Jianchao,

The University has organized COVID-19 vaccination clinics **especially for you**, so that it is easy to get this important protection against the virus. We are writing to invite you to get a free COVID-19 vaccine at any of the **many upcoming clinics on OHIO campuses**.

Additionally, the University is offering **money and other incentives** for students, faculty, and staff who beat the University's deadline of November 15 to be **vaccinated against COVID-19** or to submit an approved exemption.

Your risk of severe illness if infected with COVID is significantly higher than your risk of serious side effects from the vaccine.

- Since January, **99.5 percent** of Ohioans hospitalized with COVID were unvaccinated.
- More than **98 percent** of the COVID-related deaths that have occurred in Ohio since January 2021 were among individuals who were not fully vaccinated.
- In rural Ohio, **one in three** hospitalized patients has COVID, and **one in two** ICU patients has COVID.
- Our own OHIO-specific data show the effectiveness and safety of the vaccines in our local communities: Unvaccinated OHIO students, faculty, and staff are **more than three times as likely** to be infected with COVID-19 than vaccinated OHIO community members.

In addition, we are seeing more young people infected with COVID and becoming seriously ill than ever before. The CDC reported last week that hospitalization rates in children ages five to 11 years are on the rise, and that weekly rates of COVID-19 associated hospitalizations for these children are the highest they have ever been.

We understand that this is a challenging decision for many. There are plenty of concerned conversations going on about the COVID vaccines, but not all participants are working with

reliable information. We are here to answer your questions about the COVID-19 vaccines so that you can make an informed decision about your health. Please don't hesitate to contact us.

Gillian Ice, PhD, MPH

Special Assistant to the President of Public Health Operations

Email: **iceg@ohio.edu**

Ken Johnson, DO

Chief Medical Affairs Officer

Email: **johnsok9@ohio.edu**

How to provide proof of vaccination

If you are vaccinated against COVID-19 and have not yet provided proof of your vaccination status, or if you previously selected the Weekly Testing Pathway but would like to change to the Vaccination Pathway, click the button below.

Select My Pathway

Manage your preferences | **Unsubscribe**

Ohio University
Athens, OH 45701

This email was sent to zhuj@ohio.edu.
To continue receiving our emails, add us to your address book.

OHIO UNIVERSITY

Concerns of OU Vaccine Mandate Policy

Professor J. Jim Zhu
School of EECS

October 21, 2021

OHIO UNIVERSITY

Purpose of the meeting

- Share concerns in human right protection and efficacy of the university vaccine mandate policy
- Explore more humane and effective alternatives
- Topic of discussion
  1. Clarify the goal and objectives of the university vaccine mandate policy.
  2. The legal and moral basis for the policy
  3. The expectation and evidence of the efficacy of the policy
  4. Risk analysis and mitigation plan for the policy
  5. Alternatives that have been considered in the decision-making process or are being explored by the university leadership
- Expectations
  - Being listened to with open-mind and sincerity
  - Opening up a continued dialogue on the subject matter for better understanding of the situation
  - Leading to a more humane, moral and effective strategy and policy

Personal Background

- Research field
  - Nonlinear dynamical systems modeling and analysis
    - Have close to 200 publications
    - Teach 3 graduate courses on the subject
  - System engineering
  - Optimization, decision and control for dynamical systems and processes (Co-PI $400k NSF grant on human decision modeling with psychology dept.)
  - Machine cognition and artificial intelligence
- Engineering philosophy
  - Science is to observe and explain the world (nature/society) non-intrusively
  - Engineering is to change the world by the laws of nature discovered by scientists
  - Engineers, including bio-engineers, have a great responsibility for the benefit and safety of the society and humankind
- Personal Identity (Irrelevant but seemingly necessary nowadays)
  - Political: voted Obama twice and did not vote for Trump in 2016
  - Vaccination: have taken
    - most if not all vaccines based on recommendation of personal doctor
    - none from mandate by a government officer or organization administrator
    - Education: 2 master and 1 PhD degrees
  - Anti-flyer?
    - Play airplane models since age of 10
    - Study and teach aircraft autopilot (one international patent in 4 countries)
    - Study and teach aircraft loss-of-control prevention and recovery (1 pending patent)
    - Reusable launch vehicle (space shuttle) control system risk reduction ($4.3M NASA contract)

Goal and Objectives

- University policy statement
  - Ohio University requires that **every** student, faculty, and staff member be vaccinated against COVID-19. Several factors significantly influenced the University's decision to require vaccinations, including full FDA approval of the Pfizer vaccine, the emergence of the more highly infectious Delta variant of SARS-CoV-2, and the possibility of breakthrough infections.
  - **All OHIO students, faculty and staff at all locations must be fully vaccinated by November 15, 2021.** For vaccines that require two doses, both doses must be complete by this date.
  - There is an opportunity to apply for an exemption from the vaccine requirement for medical reasons or for reasons of conscience, including ethical and moral belief or sincerely held religious beliefs.

Ohio University COVID-19 Vaccination Requirement | Ohio University

- Concerns
  - What is the goal to be achieved by this policy?
  - What are the objectives leading to the goal?
  - What are the success metrics and exit criteria for returning to normalcy?
  - Is vaccinating "**every / all**" employee by a certain date feasible, ethical, or even legal?
  - What is the scientific or other basis for the deadline Nov. 15, 2021? What would be the quantitative or qualitative consequences if the deadline is violated by even one person?
  - *It should be commended that the OU policy includes exemptions on the ground of ethical and moral belief*. But who is in charge of granting such exemptions? What is the moral authority and how is it bestowed upon such person(s)?
  - Has any such concerns been raised and deliberated during the policy making process?

OHIO UNIVERSITY

Legal and Moral Basis

- University policy FAQ
  - OHIO was not able to require the vaccine before classes began because the Ohio General Assembly's passage of Ohio Revised Code 3792.04 prohibits public universities from requiring a vaccine that does not have full FDA approval. The FDA did not grant full approval of the Pfizer vaccine until August 23.
  - **Faculty and staff:** Beginning January 10, 2022, faculty and staff who are not vaccinated against COVID-19 or who do not have an approved exemption may be subject to progressive discipline.

Ohio University COVID-19 Vaccination Requirement | Ohio University

- The Universal Declaration of Human Rights (UDHR) was adopted in 1948, proclaiming that "All human beings are born free and equal in dignity and rights…endowed with reason and conscience"
- The later Declaration of Helsinki, adopted in 1964, reaffirmed the need for informed consent in all research and warned that the "interest of science and society should never take precedence over considerations related to the wellbeing of the subject."
- Free and informed consent is also given in the absence of any type of pressure or coercion from anyone who may influence the participants' independent decision.

DECEMBER 2018 VOLUME 20 NUMBER 2 Health and Human Rights Journal

- Concerns
  - Despite CDC's rushed approval, does it violate a person's fundamental human rights to mandate injection of any substance against their will?
  - Did CDC game their own established procedure for approving a vaccine and genetic therapeutics?
  - Does OU's policy violate the moral basis of the OH Code 3792.04?

- Oftentimes, disease outbreaks can pose major risks to countries, which in turn may lead governments to declare a public health emergency.
- However, certain rights are non-derogable. For instance, the principle of non-discrimination is considered "functionally non-derogable in the sense that it is never strictly necessary to violate the ban on arbitrary discrimination in order to meet an actual threat." In that sense, the Human Rights Committee has considered that even in situations of public emergency such as those referred to in article 4 of the [ICCPR], no derogation from the provision of article 7 [prohibiting medical or scientific experimentation without free consent, as well as torture or other cruel, inhuman or degrading treatment] is allowed and its provisions must remain in force.

DECEMBER 2018 VOLUME 20 NUMBER 2 Health and Human Rights Journal

OHIO UNIVERSITY

Efficacy

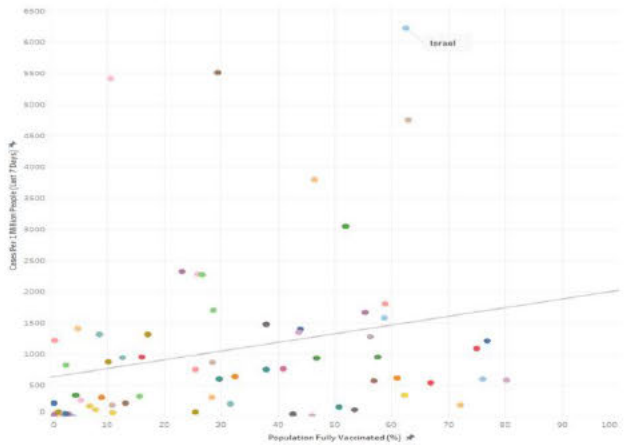
- University policy FAQ
  - Vaccines are our **best** protection against COVID-19 and will help end the pandemic. Throughout the pandemic, the University has made **data-driven**, science-based decisions with the **safety and health** of our campus communities in mind. With the U.S. Food and Drug Administration's full approval of the Pfizer vaccine, we now have a powerful tool to maintain health and safety on our campuses and limit disruption to our learning.

Ohio University COVID-19 Vaccination Requirement | Ohio University

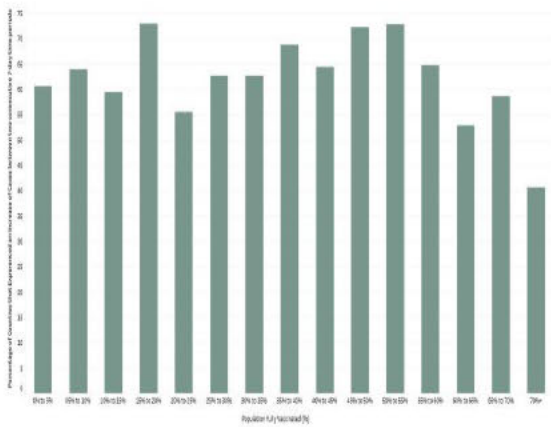
- Concerns
  - Metrics
  - Data
  - Assessment
  - Expectation and exit criteria

Of the top 5 counties that have the highest percentage of population fully vaccinated (99.9–84.3%), the US Centers for Disease Control and Prevention (CDC) identifies 4 of them as "High" Transmission counties. Chattahoochee (Georgia), McKinley (New Mexico), and Arecibo (Puerto Rico) counties have above 90% of their population fully vaccinated with all three being classified as "High" transmission. Conversely, of the 57 counties that have been classified as "low" transmission counties by the CDC, 26.3% (15) have percentage of population fully vaccinated below 20%.

Increases in COVID-19 are unrelated to levels of vaccination across 68 countries and 2947 counties in the United States (nih.gov), Eur J Epidemiol. 2021 Sep 30 : 1–4.



68 Countries in the World



2,947 Counties in US

OHIO UNIVERSITY

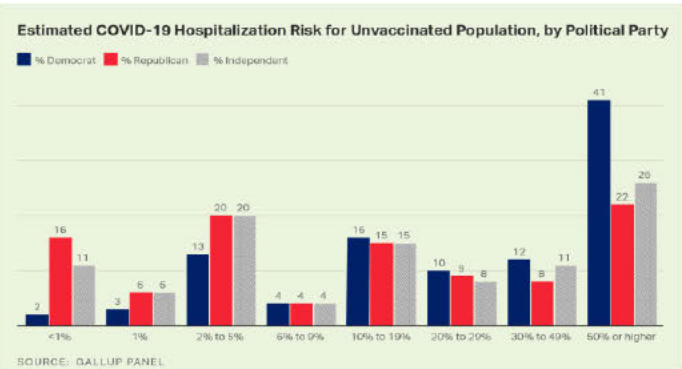
Risk Assessment and Mitigation

- University policy FAQ
  - COVID-related illness is a legitimate university absence. Your instructors or supervisors will work with you to manage your academic or work requirements if your vaccine appointment or side effects impact your ability to attend class or work.

Ohio University COVID-19 Vaccination Requirement | Ohio University

- Among 4,899,447 hospitalized patients in PHD-SR, 540,667 (11.0%) patients met the study inclusion criteria for COVID-19 (Table 1). Of patients hospitalized with COVID-19, 94.9% had at least 1 documented underlying CCSR condition, …

https://www.cdc.gov/pcd/issues/2021/21_0123.htm (July 1, 2021)



Ohio 18 mo. cumulative hospitalization rate:
78k/1200k = 0.65%

https://news.gallup.com/opinion/gallup/354938/adults-estimates-covid-hospitalization-risk.aspx

- Concerns
  - Realistic risk assessment of C19 and responses
  - Liability
  - Cost
  - Suffering
  - Adverse health consequences
  - Unintended consequences
    - Long-term health consequences
    - Moral
    - Societal
- Aircraft loss of control metaphors
  - Counter intuitive maneuvers
    - Push down instead of pulling up in case of uncontrollable fall due to stall
    - Level the plane rather than pulling up in case of uncontrollable fall due loss of horizon
  - Boeing 737 MAX (booster shots)

OHIO UNIVERSITY 1804

Alternatives

- University policy FAQ
  - Vaccines are our **best** protection against COVID-19 and will help end the pandemic. Throughout the pandemic, the University has made **data-driven**, science-based decisions with the **safety and health** of our campus communities in mind.

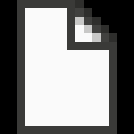
  Ohio University COVID-19 Vaccination Requirement | Ohio University

- Among 4,899,447 hospitalized patients in PHD-SR, 540,667 (11.0%) patients met the study inclusion criteria for COVID-19 (Table 1). Of patients hospitalized with COVID-19, 94.9% had at least 1 documented underlying CCSR condition, 249,522 (46.2%) had an ICU admission, 76,680 (14.2%) received IMV, and 80,174 (14.8%) died.
- lative risk of death in the full model was 30% higher with obesity (95% CI, 27%–33%), 28% higher with anxiety and fear related disorders (95% CI, 25%–31%), …

https://www.cdc.gov/pcd/issues/2021/21_0123.htm (July 1, 2021)

- Is vaccine the only way "out"?
- How to justify "best" in a data-driven, science-based manner without long-term clinical data?
- Should freedom and humanity be in the decision tradeoff? How to determine its weight? What is the moral bottom line?
- Are there less direct but more humane and effective ways to reduce the risks of C19 to acceptable level?
- The roof metaphor for human immune system and vaccines
- What would be an osteopathic medicine approach to the Covid-19 pandemic?

OHIO UNIVERSITY



Date : 10/4/2021 9:36:32 PM
From : "Zhu, Jim" zhuj@ohio.edu
To : "Ice, Gillian" iceg@ohio.edu, "Johnson, Kenneth" johnsok9@ohio.edu
Cc : "COVID Operations" COVIDoperations@ohio.edu, "Risler, Laura" risler@ohio.edu, "Pierce, Sophie" pierces@ohio.edu
Subject : RE: COVID-19 vaccine information for OHIO community members
Attachment : International and Regional Human Rights Standards hhr-20-137.pdf;image001.png;

Dear Dr. Johnson and Dr. Ice,

I appreciate greatly your agreeing to meet with me over my concerns and objections to the Covid-19 (C19 for short) vaccine mandate policy. I have accepted your meeting invite. In preparation for our meeting, I would like to layout my concerns here, along with some relevant background materials that either support or help to explain my concerns. The topics that I would like to discuss with you are:

1. Clarify the goal and objectives of the vaccine mandate policy.
2. The legal basis for the policy
3. The expectation and evidence of the efficacy of the policy
4. Risk analysis and mitigation plan for the policy
5. Alternatives that have been considered in the decision-making process or are being explored

Topic 1 is important as it will establish a common ground for our discussion. I'm attaching a journal paper on international laws regarding human right in (experimental) medical procedures as a background reference for Topic 2. In support of Topics 3 and 4, a 32-minute video recording is offered, which is a segment of the 8-hour long FDA Vaccines and Related Biological Products Advisory Committee meeting held on September 17, 2021. Due to the file size of the video, I have shared it on OneDrive for you to download (See links at the end). The video can also be streamed from FDA's website via YouTube at: https://youtu.be/WFph7-6t34M?t=14451 (bookmarked at 4:00:51, which is where I started the recording up to 4:33:33). To be frank, I have not watched the entire video yet, but just this 30-minute segment is deeply concerning. I will watch it in its entirety and my view may change based on a more complete assessment of the information. I would also like to emphasize that my concerns are independent of whether or not I choose to take the current C19 vaccines.

Admittedly, I have no formal medical science training, and am not in a leadership position to have a panoramic view of the health threat facing the campus and our community. However, I am a concerned citizen of the university and feel compelled by a citizen's duty to report through channels my observations and concerns. I am open to and would greatly appreciate any enlightenment and critiques.

I would also like to express my sincere gratitude for your extraordinary effort in this unprecedented health crisis.

With my warmest regards,

J. Jim Zhu

FDA Video Recording (HD, 377 MB): FDA Board Meeting 20211003 HD.mp4
FDA Video Recording (MD, 77 MB): FDA Baord Meeting_20211003 MD.m4v

---

From: Zhu, Jim
Sent: Friday, October 1, 2021 12:22 PM
To: Ice, Gillian <iceg@ohio.edu>; Johnson, Kenneth <johnsok9@ohio.edu>
Cc: COVID Operations <COVIDoperations@ohio.edu>; Risler, Laura <risler@ohio.edu>; Pierce, Sophie <pierces@ohio.edu>
Subject: RE: COVID-19 vaccine information for OHIO community members

Understood…and my hats off to your extraordinary efforts and responsibilities!

Jim

From: Ice, Gillian <iceg@ohio.edu>
Sent: Friday, October 1, 2021 11:40 AM
To: Zhu, Jim <zhuj@ohio.edu>; Johnson, Kenneth <johnsok9@ohio.edu>
Cc: COVID Operations <COVIDoperations@ohio.edu>; Risler, Laura <risler@ohio.edu>; Pierce, Sophie <pierces@ohio.edu>
Subject: RE: COVID-19 vaccine information for OHIO community members

I'll also add, I will ask that we schedule this during business hours. I've just finished my 27th day of working and have been working 15 hour days. I'd like to preserve some down time before we hit another surge.

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

From: Zhu, Jim <zhuj@ohio.edu>
Sent: Friday, October 1, 2021 11:34 AM
To: Ice, Gillian <iceg@ohio.edu>; Johnson, Kenneth <johnsok9@ohio.edu>
Cc: COVID Operations <COVIDoperations@ohio.edu>; Risler, Laura <risler@ohio.edu>; Pierce, Sophie <pierces@ohio.edu>
Subject: RE: COVID-19 vaccine information for OHIO community members

Hi, Gillian,

Thanks for your quick response and agreeing to meet me. While we are searching for a meeting time, may I share some of the information sources that significantly influenced my view on the vaccine mandate policy? This may help to set a backdrop for our forthcoming discussions.

By the way, in case finding a common time window to meet comes an issue, I'm open to meet in the evenings or weekend at your convenience. The meeting can be either online or in person.

Best regards,

Jim

From: Ice, Gillian <iceg@ohio.edu>
Sent: Friday, October 1, 2021 11:27 AM
To: Zhu, Jim <zhuj@ohio.edu>; Johnson, Kenneth <johnsok9@ohio.edu>

Cc: COVID Operations <COVIDoperations@ohio.edu>; Risler, Laura <risler@ohio.edu>; Pierce, Sophie <pierces@ohio.edu>
Subject: RE: COVID-19 vaccine information for OHIO community members

Jim, Thanks for your email. Unfortunately, I am not available today. I'm pretty slammed next week as well but Ken and I will work on finding a time that will work for the three of us.
Gillian

Gillian H. Ice, Ph.D., M.P.H.
Special Assistant to the President for Public Health Operations
Professor Social Medicine
Office of the President
207 Cutler Hall
Athens, OH 45701
740-593-2128
iceg@ohio.edu
COVIDoperations@ohio.edu
https://www.researchgate.net/profile/Gillian_Ice

From: Zhu, Jim <zhuj@ohio.edu>
Sent: Friday, October 1, 2021 8:08 AM
To: Johnson, Kenneth <johnsok9@ohio.edu>; Ice, Gillian <iceg@ohio.edu>
Cc: COVID Operations <COVIDoperations@ohio.edu>
Subject: RE: COVID-19 vaccine information for OHIO community members

Dear Dr. Johnson and Dr. Ice,

I'm not an ati-vaxer and I consider myself fully informed of the adverse impact of Covid-19 on people's lives and on the functioning of the society, as well as the pros and cons of the currently available C19 vaccines. Based on my health condition, my educated judgment and my conscience, I choose not to take the vaccine at this time.

However, regardless whether I'm vaccinated or not, I have a strong concern of and objection to the vaccine mandate policy. I would like to respectfully request a time to meet with you to discuss my concerns in detail. In order to fully explore the concerns and potential alternatives to the mandate policy, I would also like to request at least a 30-minute time for the meeting. I sincerely hope that such a candid exchange of ideas could help us to better cope with the C19 situation on campus and in our comminity.

I have a pretty full schedule normally. But today is a Fall Break without classes, which is a good opportunity for me to meet with you. I apologize for such a short-fused request for a meeting. However, if it does not work for you, I can meet on a Tuesday morning or on a Thursday.

Your prompt response would be greatly appreciated.

Best regards,

Jim

From: COVID Operations <covidoperations@ohio.edu>
Sent: Thursday, September 30, 2021 3:06 PM
To: Zhu, Jim <zhuj@ohio.edu>
Subject: COVID-19 vaccine information for OHIO community members

VIEW IN BROWSER

Dear Jianchao,

The University has organized COVID-19 vaccination clinics **especially for you**, so that it is easy to get this important protection against the virus. We are writing to invite you to get a free COVID-19 vaccine at any of the **many upcoming clinics on OHIO campuses**.

Additionally, the University is offering **money and other incentives** for students, faculty, and staff who beat the University's deadline of November 15 to be **vaccinated against COVID-19** or to submit an approved exemption.

Your risk of severe illness if infected with COVID is significantly higher than your risk of serious side effects from the vaccine.

- Since January, **99.5 percent** of Ohioans hospitalized with COVID were unvaccinated.
- More than **98 percent** of the COVID-related deaths that have occurred in Ohio since January 2021 were among individuals who were not fully vaccinated.
- In rural Ohio, **one in three** hospitalized patients has COVID, and **one in two** ICU patients has COVID.
- Our own OHIO-specific data show the effectiveness and safety of the vaccines in our local communities: Unvaccinated OHIO students, faculty, and staff are **more than three times as likely** to be infected with COVID-19 than vaccinated OHIO community members.

In addition, we are seeing more young people infected with COVID and becoming seriously ill than ever before. The CDC reported last week that hospitalization rates in children ages five to 11 years are on the rise, and that weekly rates of COVID-19 associated hospitalizations for these children are the highest they have ever been.

We understand that this is a challenging decision for many. There are plenty of concerned conversations going on about the COVID vaccines, but not all participants are working with reliable information. We are here to answer your questions about the COVID-19 vaccines so that you can make an informed decision about your health. Please don't hesitate to contact us.

Gillian Ice, PhD, MPH

Special Assistant to the President of Public Health Operations

Email: **iceg@ohio.edu**

Ken Johnson, DO

Chief Medical Affairs Officer

Email: **johnsok9@ohio.edu**

How to provide proof of vaccination

If you are vaccinated against COVID-19 and have not yet provided proof of your vaccination status, or if you previously selected the Weekly Testing Pathway but would like to change to the Vaccination Pathway, click the button below.

Select My Pathway

Manage your preferences | **Unsubscribe**

Ohio University
Athens, OH 45701

This email was sent to zhuj@ohio.edu.
To continue receiving our emails, add us to your address book.

OHIO UNIVERSITY

HHR
Health and Human Rights Journal

Human Subject Research: International and Regional Human Rights Standards

ANDRÉS CONSTANTIN

Abstract

This article will place the discussion of human subject research within the larger context of human rights law, both at the international and regional level, and examine existing normative human rights frameworks that can be used to protect research subjects. The traditional approach has commonly focused on the ethical aspects of human subject research and little has been said about the implications of human experimentation on the enjoyment of basic rights. The difference between ethical principles and human rights is clearly determined by the non-enforceability of ethical norms and the legally binding nature of human rights obligations. A human rights approach to bioethics, and particularly to human subject research, can bring about a defined system and universally accepted set of rules in a field where sociocultural and religious diversity come into play.

Andrés Constantin, LLM, is an institute associate at the O'Neill Institute for National and Global Health Law, Georgetown University Law Center, Washington, DC, USA.

Please address correspondence to Andrés Constantin. Email: ac1781@georgetown.edu.

Competing interests: None declared.

Copyright © 2018 Constantin. This is an open access article distributed under the terms of the Creative Commons Attribution Non-Commercial License (http://creativecommons.org/licenses/by-nc/3.0/), which permits unrestricted non-commercial use, distribution, and reproduction in any medium, provided the original author and source are credited.

Introduction

During the Second World War and the Holocaust, Nazi researchers committed mass-scale atrocities against Jews and other prisoners under the name of medical research. The largest German Nazi concentration camp, Auschwitz, witnessed Josef Mengele's egregious experiments performed on Gypsy children, twins, dwarfs, and people with abnormalities. When the research came to an end, they were killed and their organs autopsied and analyzed.[1]

It took two years after the end of the war for 16 German physicians to be found guilty of nefarious crimes against humanity. The Nazi doctors' trial exposed torture, deliberate mutilation, sterilization, and murder.[2] Their trial led to the 1947 drafting of the Nuremberg Code, a set of guidelines governing research on humans, which included 10 principles focused on patient consent and autonomy. The Nuremberg Code, the first of its kind, was created to prevent a recurrence of the horrors committed in Nazi Germany, and it paved the way for the development of medical ethics and greatly influenced the evolution of human rights law.[3] The later Declaration of Helsinki, adopted in 1964, reaffirmed the need for informed consent in all research and warned that the "interest of science and society should never take precedence over considerations related to the wellbeing of the subject."[4] In 1978, the Belmont Report framed these issues into "broader ethical principles [to] provide a basis on which specific rules may be formulated, criticized, and interpreted," and focused on three main principles: respect for persons, beneficence, and justice.[5]

While experimentation with human subjects is widely practiced, it is often done without due regard to the human rights of participants. For example, recent cases include oxygen experiments conducted on premature babies without the parents' knowledge, and studies on whether cooling kidneys before a transplant would result in fewer complications, conducted without adequate assessment of the risks to transplant recipients.[6] With the advent of new technologies, the links between ethical principles and human rights in research involving human participants become particularly relevant. For instance, new gene editing technologies, such as CRISPR-Cas9, pose serious risks and challenges to the protection of peoples' human rights and basic ethical principles in terms of, for instance, human dignity, informed consent, and the rights of future generations.[7] Some companies have already sought permission from European regulators and are planning to seek approval from the US Food and Drug Administration to begin CRISPR clinical trials in humans for metabolic, autoimmune, and neurogenerative diseases, among others.[8]

This article will place the discussion of human subject research within the larger context of human rights law, at both the international and regional level, and examine existing normative human rights frameworks that can be used to protect research subjects. The traditional approach has commonly focused on the ethical aspects of human subject research and little has been said about the implications of human experimentation on the enjoyment of basic rights. With the Nuremberg Code, the Helsinki Declaration, the Belmont Report, and the International Ethical Guidelines for Biomedical Research Involving Human Subjects as the instruments to be followed, there is a noticeable need for legally enforceable norms to protect the rights of research participants. The difference between ethical principles and human rights is clearly determined by the non-enforceability of ethical norms and the legally binding nature of human rights obligations. A human rights approach to bioethics, and particularly to human subject research, can bring about a defined system and universally accepted set of rules in a field where sociocultural and religious diversity come into play.[9] In the era of the Sustainable Development Goals (SDGs), health research is a primary and vital goal. Target 3.b supports "the research and development of vaccines and medicines for the communicable and non-communicable diseases that primarily affect developing countries."[10] In this context, human subject research is necessary and even desirable to achieve Universal Health Coverage (UHC) and the full realization of the right to health.[11] The enjoyment of the right to health is recognized in core human rights treaties as a fundamental human right.[12]

Nonetheless, human research is not exempt from restrictions necessary to guarantee respect for human rights. States must protect people from potential harms arising from and during scientific research. States have the obligation to protect people from being used or exploited in harmful scientific experiments, as well as the obligation to set safeguards to prevent harm caused by research or experimentation.

This article proceeds as follows. First, I describe the international standards for human subject research in the light of norms enshrined in human rights treaties. Next, I briefly examine the regional standards in the Inter-American System of Human Rights, the European System of Human Rights, and the African System of Human Rights, with particular references to cases and relevant normative frameworks. Then, I present core issues regarding human subject research and delve into the crucial question of derogations of human rights obligations in the context of public health emergencies, and the implications for human subject experimentation. I conclude with a brief reflection on the potential of using international human rights law to protect human research subjects.

International standards for human subject research

The Universal Declaration of Human Rights (UDHR) was adopted in 1948, proclaiming that "All human beings are born free and equal in dignity and rights…endowed with reason and conscience" and recognizing that "No one shall be subjected to torture or to cruel, inhuman or degrading treatment."[13] While not legally binding, the UDHR set the ground for the adoption of the International Covenant on Civil and Political Rights (ICCPR) and the International Covenant of Economic, Social and Cultural Rights (ICESCR).[14]

The ICCPR provides that "no one shall be subjected without his free consent to medical or scientific experimentation."[15] When analyzing its drafting history, one can clearly identify that Article 7 was the result of the broad consensus of participants to explicitly include the prohibition as a response to the atrocities committed in concentration camps during the Second World War.[16] The UN Human Rights Committee later interpreted Article 7 as requiring "special protections" and provided that the prohibition in article 7 relates not only to acts that cause physical pain but also to acts that cause mental suffering to the victim. Moreover, the prohibition extends to corporal punishment, including excessive chastisement ordered as punishment for a crime or as an educative or disciplinary measure.[17]

On the other hand, Article 12 of the ICESCR calls states to prevent, treat, and control epidemic, endemic, occupational, and other diseases to achieve the full realization of the highest attainable standard of physical and mental health.[18] This, in turn, requires "the promotion of medical research and health education" and "fostering recognition of factors favoring positive health results, e.g., research."[19] However, this obligation is not limitless. The right to health is intimately related to and dependent upon the realization of other human rights, such as the "right to be free from torture, non-consensual medical treatment and experimentation."[20]

As will be examined later, the Convention on the Rights of the Child (CRC) requires States parties to ensure that the views of the child are given "due weight… in all matters affecting the child" and that parents and guardians act in the "best interests of the child."[21] Moreover, particularly relevant when it comes to the selection of vulnerable groups as research participants, the Convention on the Elimination of all forms of Discrimination Against Women (CEDAW) establishes the obligation of States parties to "establish legal protection of the rights of women…and to ensure…the effective protection of women against any act of discrimination."[22] The Committee on the Elimination of Discrimination Against Women recognized that women "have the right to be fully informed, by properly trained personnel, of their options in agreeing to treatment or research, including likely benefits and potential adverse effects of proposed procedures and available alternatives."[23]

The Convention Against Torture and Other Cruel, Inhuman or Degrading Treatment or Pun-

ishment (CAT) defines "torture" as "any act by which severe pain or suffering, whether physical or mental, is intentionally inflicted on a person for such purposes as obtaining from him or a third person information or a confession."[24] Certainly the phrase "for such purposes as obtaining from him or a third person information" may be considered as including human subject research and likewise, as will be shown later, the lack of informed consent for research participation may be seen as a form of coercing the participant, in the terms outlined in Article 1.1. Moreover, Article 16 sets the state's obligation to prevent cruel, inhuman, or degrading treatment which do not amount to torture as defined in Article 1, under its jurisdiction.

It is true, however, that to be considered a violation of Article 1.1 or Article 16, the research must be conducted "by or at the instigation of or with the consent or acquiescence of a public official or other person acting in an official capacity," which is often not the case. Still, even in cases where government officials are not involved, an argument could be made that a state has a due diligence duty to prevent torture or other ill-treatment that occurs within its territory or under its jurisdiction, even when it is not conducted by persons under its direct control or public authorities.[25]

With regards to persons with disabilities, the Convention on the Rights of Persons with Disabilities (CRPD) recognizes that States must provide them with equal recognition of legal capacity and protection against non-consensual experimentation, as well as prohibit exploitation and respect physical and mental integrity.[26]

Lastly, in the field of humanitarian law, the legal framework includes the Geneva Conventions that specify the prohibition of biological experiments on wounded or sick members of armed forces and the ban on medical or scientific experiments on prisoners of war not justified by the prisoner's need. Moreover, its Additional Protocols applicable to victims of armed conflict forbid experiments on wounded, sick, or shipwrecked persons even with their consent, and on persons who are interned, detained, or held.

Regional standards for human subject research

Inter-American system of human rights

While there is no specific Inter-American instrument devoted to human subject research, the protection of research participants is ensured through other norms. Under the Inter-American system of human rights, the American Declaration of the Rights and Duties of Man (ADHR) and the American Convention on Human Rights (ACHR) are the two most relevant instruments. Although not a legally binding instrument, the Inter-American Court of Human Rights held in its Advisory Opinion OC-10/89 of 1989 that recognizing the ADHR not being a treaty "does not, then, lead to the conclusion that it does not have legal effect" on members of the Organization of American States (OAS).[27]

The ADHR recognizes the right to the preservation of health and to well-being, as well as the equality of all persons before the law "without distinction as to race, sex, language, creed or any other factor."[28] For its part, the ACHR establishes the right of every person "to have his physical, mental and moral integrity respected." It also establishes that no one shall be subjected to torture or to cruel, inhuman, or degrading punishment or treatment."[29]

The ACHR, while raising most of the principles contained in the ADHR to a treaty-level protection, reduced the ESC rights to a single provision recognizing that

> *States Parties undertake to adopt measures… with a view to achieving progressively, by legislation or other appropriate means, the full realization of the rights implicit in the economic, social, educational, scientific and cultural standards set forth in the Charter of the Organization of American States.*[30]

The ESC rights were later captured in the Additional Protocol to the American Convention on Human Rights in the Area of Economic, Social and Cultural Rights, which provides that everyone "shall have the right to health, understood to mean the enjoyment of the highest level of physical, mental

and social well-being."[31]

However, according to Article 19(6) of the Protocol, only violations of the right to unionization and the right to education may give rise to individual petitions before the Inter-American Court of Human Rights, meaning that other rights, such as the right to health, were practically excluded from the scope of protection of the Inter-American human rights system. For years, the justiciability of ESC rights within the Inter-American system was the subject of scholarly debate regarding whether Article 26 of the ACHR allows for circumvention of Article 19(6) and opens up the door for the direct justiciability of ESC rights.[32]

Until 2017, the Inter-American Court had examined the indirect violation of ESC rights under provisions of the ACHR that enshrine civil and political rights. One clear example of this "indirect violation analysis" relevant to the ambit of human subject research concerns a 2016 decision from the Inter-American Court, wherein it addressed the question of informed consent in relation to forced sterilization as a violation of the right to humane treatment (Article 5), right to personal liberty (Article 7), right to privacy (Article 11), and right to freedom of expression (Article 13) and established that obtaining consent must derive from a communication process, through which qualified personnel present clear information without technicalities, impartial, accurate, truthful, timely, complete, adequate, reliable and informal.[33]

In August 2017, the court declared the direct violation of Article 26 for the first time.[34] And almost seven months after *Lagos del Campo*, the court clarified and expanded its interpretation of Article 26 in the context of the right to health.

In *Poblete Vilches v. Chile*, the Inter-American Court unanimously declared the international responsibility of Chile for not guaranteeing Poblete Vilches' right to health. The court ruled for the first time on the right to health as an autonomous right, in accordance with Article 26 of the Convention. In turn, although in the context of the provision of health services, the court recalled its previous decision in *I.V. v. Bolivia* and recognized the relationship between obtaining free and prior informed consent, and the autonomy and self-determination of the individual, as part of the respect and guarantee of the dignity of every human being. Moreover, the court considered obtaining informed consent as a fundamental mechanism to achieve respect and to guarantee different human rights recognized by the ACHR, which may have relevant implications for human subject research.[35]

Box 1. Example 1 of human rights violations in human subject research: US syphilis experiment in Guatemala

Between 1946 and 1953, researchers from the United States and Guatemala conducted, with the support of public institutions, non-consensual medical experiments on some of the most vulnerable populations in Guatemala under the excuse of contributing to the advancement of science.

People from Guatemalan marginalized populations were subjected to non-consensual experiments, including intentional exposure to syphilis, gonorrhea, and chancroid, which caused them permanent damage. The experiments specifically targeted prisoners, soldiers, patients in a state-run psychiatric hospital, children in orphanages, and sex workers, among others. With the exception of sex workers, who were included in the experiments to have intercourse with prisoners and soldiers, the groups of individuals that were targeted lacked mobility and could be kept in an area that would facilitate observation for the duration of the experiments.[36]

The experiments, funded by a grant from the US National Institutes of Health (NIH) to the Pan American Sanitary Bureau, involved multiple Guatemalan government ministries and a total of about 1,500 study subjects. The findings were never published. During the experiments, sex workers were infected with venereal diseases and then provided for sex to subjects for intentional transmission of the disease; subjects were deliberately inoculated by injection of syphilis into the spinal fluid that bathes the brain and spinal cord, under the skin, and on mucous membranes; an emulsion containing syphilis or gonorrhea was spread under the foreskin of the penis in male subjects; the penis of male subjects was scraped and scarified and then coated with the emulsion containing syphilis or gonorrhea; a woman from the psychiatric hospital was injected with syphilis, developed skin lesions and wasting, and then had gonorrheal pus from a male subject injected into both of her eyes and; children were subjected to blood studies to check for the presence of venereal disease.[37]

Susan Mokotoff Reverby, a professor at Wellesley College, discovered information about these experiments in 2005 while researching the Tuskegee syphilis study and shared her findings with United States government officials.[38] In October 2010, the US government apologized formally, observing that the violation of human rights in that medical research was to be condemned, regardless of how much time had passed.[39]

European system of human rights

Europe has pioneered human subject research and clinical trials. In 1997, the Council of Europe adopted the Convention for the Protection of Human Rights and Dignity of the Human Beings with regard to the Application of Biology and Medicine ("Oviedo Convention") in Oviedo, Spain, which brought together the bioethics and the legal realms for the first time on a single legally binding instrument.[40] The Oviedo Convention lays out minimum basic norms governing biomedical activities and does not exclude the possibility of granting wider protections.[41]

The notion of dignity is the cornerstone of the Oviedo Convention and, as such, primacy is afforded to the interests and welfare of the human being over the interests of society or science.[42] Moreover, as a general rule, any intervention in the health field "may only be carried out after the person concerned has given free and informed consent to it."[43] In relation to scientific research, Chapter 5 of the Convention delineates the standards that must be followed to ensure protection of persons undergoing research.[44]

The Additional Protocol to the Convention on Human Rights and Biomedicine concerning Biomedical Research, adopted in 2005, further expands the protection of human beings involved in research activities. It reaffirms the primacy of the human being over societal or scientific interests, and outlines the need for having an independent ethics committee in place "to protect the dignity, rights, safety and well-being of research participants."[45] Moreover, it describes the information that must be provided to the research participants, and the obligation to secure prior, free, and informed consent from each participant.[46]

Other instruments may also be invoked to protect the rights of research participants. The European Convention on Human Rights prohibits torture, or inhuman or degrading treatment.[47] The European Social Charter recognizes the right to protection of health, and the right to special protection of children and young persons.[48] The Charter of Fundamental Rights of the European Union recognizes the inviolability of human dignity and the right of everyone to have his/her physical and mental integrity respected. In particular, the Charter of Fundamental Rights of the European Union acknowledges that in the fields of medicine and biology the free and informed consent of the person concerned must be respected.[49]

African system of human rights

Under the African System, the African Charter on Human and Peoples' Rights recognizes that "human beings are inviolable [and] every human being shall be entitled to respect for his life and integrity of his person." In 1996, the Organization of African Unity adopted a Resolution of Bioethics in which it pledged to promote within the continent "the obligation to obtain the free and enlightened consent of any one to submit himself/herself to bio-medical research."[50]

Vulnerable populations that may become research subjects are afforded special protection in Africa. For instance, the Protocol to the African Charter on Human and Peoples' Rights on the Rights of Women in Africa ("Maputo Protocol") recognizes the right to dignity of every woman and, particularly relevant to the context of human subject research, prohibits "all medical or scientific experiments on women without their informed consent."[51] With regards to children, the African Charter on the Rights and Welfare of the Child protects children's right to survival and development, their right to health, and their right to protection against abuse and torture.[52]

Core issues regarding human subject research

Basic ethical principles such as respect for persons, beneficence, and justice are common to most ethical codes in the world, and in turn inform and are linked to (1) the notion of informed consent, (2) the assessment of risks and benefits, and (3) the selection of human subjects and discrimination. I will examine these three core issues in the next section.

Respect for persons: Informed consent

The ethical principle of *respect for persons* demands that subjects enter into the research voluntarily and with adequate information.[53] To be operative, this ethical principle has often been articulated under the notion of "informed consent," usually formulated in terms of rights.[54] The requirement of informed consent is critical to protecting people unfamiliar with medicine or research protocols from manipulation and exploitation.[55]

In the context of human subject research, consent is considered to be free and informed when it is given on the basis of objective information from the researcher and includes not only the nature of the research, but also its potential consequences and risks involved, as well as its alternatives. Free and informed consent is also given in the absence of any type of pressure or coercion from anyone who may influence the participants' independent decision.[56] In order to enable potential subjects to make reasoned decisions on matters that will greatly affect them, informed consent must be obtained prior to any experimentation. In addition, the information must be sufficiently clear and suitably worded for the proposed subject.[57] This requirement is crucial and may be difficult to satisfy when seeking to obtain consent from persons with limited education or those unfamiliar with science.[58]

From a human rights standpoint, informed consent is a fundamental aspect of the respect for autonomy and human dignity of the person and is the very first criterion by which to assess the lawfulness of any experimentation. As such, the principle of autonomy is crucial as it represents the decision-making power of the research participant and the recognition of her/him as an autonomous moral subject.

By formulating the notion of *respect for persons*—as well as other ethical principles—using the terminology of rights recognized in legally binding human rights instruments, rights holders and duty-bearers benefit from clarity on the legal responsibility and the scope and content of the right to informed consent.

Beneficence: Maximizing benefit and minimizing harm—the case of public health emergencies

The principle of *beneficence* requires the best interests of the research subject to be front and center in order to do no harm, or at least to minimize the possibility of harm while maximizing benefits.[59] Emergency response is the most challenging and sensitive area in the beneficence debate: where the need for immediate governmental action against an imminent health threat must be balanced against possible risks and harms to research participants.[60] Human rights law offers a solution in these cases under the notion of "derogation under state emergency."

Oftentimes, disease outbreaks can pose major risks to countries, which in turn may lead governments to declare a public health emergency. A public emergency has been defined as one that is imminent or already occurring, whose effects involve the entire nation and threaten the continued organized life of the community, and where normal measures or restrictions for the maintenance of public safety or health are inadequate.[61]

Several human rights treaties, as well as general principles of law, recognize the right of States to derogate from human rights norms during a national emergency.[62] Non-compliance with certain human rights obligations is permitted during a grave emergency under the principle of exceptional threat.[63] However, a series of limitations must be observed in order to prevent abuse when declaring an emergency, in particular when such emergency may require human subject research to be conducted.

A derogation is only acceptable if necessary and proportional to the emergency at hand. Therefore, the first limitation to the derogation from human rights is the necessity of said measure.[64] Moreover, the derogations must be proportional to the factual circumstances. In other words, the duration, severity, and geographic scope of derogations is limited to measures strictly required by the situation.[65] States shall demonstrate the proportionality by linking the emergency and the derogations and proving that no less restrictive measure is available.

However, certain rights are non-derogable. For instance, the principle of non-discrimination is considered "functionally non-derogable in the sense that it is never strictly necessary to violate the ban on arbitrary discrimination in order to meet an actual threat."[66] In that sense, the Human Rights Committee has considered that even in situations of public emergency such as those referred to in article 4 of the [ICCPR], no derogation from the provision of article 7 [prohibiting medical or scientific experimentation without free consent, as well as torture or other cruel, inhuman or degrading treatment] is allowed and its provisions must remain in force.[67]

Justice: Selection of human subjects and non-discrimination

Justice requires that vulnerable people should not be inappropriately targeted as experimental subjects and "gives rise to moral requirements that there be fair procedures and outcomes in the selection of research subjects."[68] In practice, this principle relates to the fundamental principle of non-discrimination, since "all human beings are born free and equal in dignity and rights."[69]

In selecting human participants for research, respect is necessary for people who may not be able to choose freely or who have diminished capacity. Some people may have diminished autonomy due to mental illness or age. Others may find it difficult to voluntarily and freely consent because they are subject to authority (for example, prisoners, members of the military), or because their condition may place them at increased risk (for example, pregnant women).[70] Vulnerable populations might also include marginalized populations, such as indigenous peoples, people living in extreme poverty, racial minorities, or people living with HIV/AIDS.

In the case of prisoners, for instance, given their imprisonment, they are usually subject to human rights abuses and are unable to refuse experimentation. In light of this situation, protections against the use of prisoners for medical experimentation have been widely established under international law.[71] Children are also protected as a vulnerable group for cases of research and experimentation. Children "shall in all circumstances be among the first to receive protection and relief" and "be protected against all forms of exploitation."[72] Also, medical experimentation on mothers is subject to special care and assistance, since it can endanger their health and that of their child.[73]

The recognition of the principle of non-discrimination as a cornerstone in human subject research is grounded on the notion of the unequal power dynamic between the researcher and the individual subject, which may be exacerbated in cases of structural inequality that are the "consequence of a situation of social exclusion or "subjugation" of [vulnerable groups] by others, in a systematic way and due to a complex set of social practices, prejudices and beliefs."[74] In this line, both the Special Rapporteur on the right to health and the Special Rapporteur on torture have recognized that structural inequalities may be exacerbated by social and economic factors, stigma, and discrimination, which could impair the informed consent of vulnerable groups.[75] In cases involving vulnerable populations, careful scrutiny is necessary to ensure that they are not involved in the research merely because their vulnerability makes them easier to manipulate.

The principle of non-discrimination is violated when differential treatment lacks an objective and reasonable justification. In the context of human subject research, the selection of groups of people according to their level of exposure to certain disease vectors—as may be bodily fluids—would be considered "objective and reasonable justification." Restricting the experiments to vulnerable populations—prisoners, women, children, people living in poverty—without a rational link between them and the factors contributing to the spread of a disease may violate the principle of non-discrimination, as these populations are often powerless, impoverished, or politically underrepresented, leaving them unable to question the methods or procedures or challenge the project.

Framing the selection of research participants as a human rights issue protects vulnerable populations as it clarifies freedoms, entitlements, and duties in this realm, provides a normative foundation for claims, and facilitates the accountability process.[76]

Box 2. Example 2 of human rights violations in human subject research: Postobon lab testing on Colombian children

On February 13, 2018, the *Liga contra el Silencio*—an alliance of journalists and media that fights censorship in Colombia—reported that Colombia's largest beverage company, Postobon, distributed drinks containing uncertified chemical supplements to more than 3,000 children from La Guajira, one of the poorest departments of Colombia, and conducted lab tests on some of the children to evaluate the effects of their products.[77]

According to sources from the company, the objective was "to determine the physical changes of the development and the biochemical changes derived from the consumption of this drink fortified with vitamins and minerals, in a representative sample of children who receive the drink." Postobon said its intention was "to evaluate the acceptance, use and consumption of the drink in its two presentations, as well as training in nutrition to parents of the 220 children of educational institutions."[78]

Colombia's Ministry of Health requested information from Postobon about the authorization protocol for the research, but it has not been provided. It is unclear whether the company requested parental/guardian consent for conducting this research. It is also unclear whether the company took steps to minimize harms and maximize benefits to the participating children, and whether the company had obtained consent for the scientific experimentation.

Conclusion

International and regional human rights law offers many normative foundations for the protection of human subject research. International and regional human rights treaties explicitly provide for rights—such as the right not to be subjected to torture or other forms of cruel, inhuman, or degrading treatment—that may be used to better protect the rights of research participants.

Human rights law promotes states' accountability on the adoption of positive measures ensuring the protection of research participants. Moreover, it obliges states to adopt legislative and administrative measures and, in cases of violations, it gives the research participant the ability to claim the enforcement and protection of those rights through judicial recourse.

Moreover, human rights standards provide a perfect avenue to address structural injustice and institutional and national responsibility in cases of human experimentation. Bringing ethical principles and human rights standards together can help bring compensation and relief to surviving participants or family members. Such standards can also serve to advance a reconciliation process at the national and international levels in cases of abominable experiments on humans, such as those that occurred in Nazi Germany, and to prevent future misconduct.

This article demonstrates the different ways in which the current state of international human rights law affords protection to research participants both at the international and regional level and reinforces principles and guidelines long enshrined in documents delineating ethical principles.

References

1. See L. M. Lagnado and S. Cohn Dekel, *Children of the flames: Dr. Josef Mengele and the untold story of the twins of Auschwitz* (New York, NY: Penguin, 1992).

2. J. Katz, "United States v. Karl Brandt," in J. Katz, *Experimentation with human beings: The authority of the investigator, subject, professions, and state in the human experimentation process* (New York, NY: Russell Sage Foundation, 1972), pp. 292-306.

3. The Nuremberg Code (1947), *reprinted in* G. J. Annas and M. A. Grodin, *The Nazi doctors and the Nuremberg code: human rights in human experimentation* (New York, NY: Oxford University Press, 1992), p. 2.

4. World Medical Association, *Declaration of Helsinki: Ethical principles for medical research involving human subjects* (Helsinki: WMA, 1964).

5. National Commission for the Protection of Human Subjects of Biomedical and Behavioral Research, *The Belmont Report: Ethical Principles and Guidelines for the Protection of Human Subjects of Research* (Washington, DC: US Government Printing Office, 1978), p. 1.

6. See M. Carome, "Outrage of the month: A steady stream of unethical human experiments," *Public Citizen* (May 2016). Available at https://www.citizen.org/our-work/health-and-safety/outrage-month-steady-stream-unethical-human-experiments.

7. M. F. Riley, "CRISPR creations and human rights," *Law & Ethics of Human Rights* 11 (2017), pp. 225-252. See also, B. E. Hrouda, "'Playing God?': An examination of the legality of CRISPR Germline Editing Technology under the current international regulatory scheme and the Universal Declaration on the Human Genome and Human Rights," *Georgia Journal of International and Comparative Law* 45 (2017), pp. 221-241.

8. See E. Mullin, "CRISPR in 2018: Coming to a human near you," *MIT Technology Review* (December 18, 2017). Available at https://www.technologyreview.com/s/609722/crispr-in-2018-coming-to-a-human-near-you/.

9. See R. Andorno, "Human dignity and human rights as a common ground for a global bioethics," *Journal of Medicine and Philosophy* 34 (2009), pp. 223-240; G. J. Annas, "American bioethics and human rights: The end of all our exploring," *Journal of Law, Medicine and Ethics* 32/4 (2004), pp. 658-663; R. Baker, "Bioethics and human rights: A historical perspective," *Cambridge Quarterly of Healthcare Ethics* 10 (2001), pp. 241-252; T. Faunce, "Will international human rights subsume medical ethics? Intersections in the UNESCO Universal Bioethics Declaration," *Journal of Medical Ethics* 31 (2005), pp. 173-178.

10. Transforming Our World: The 2030 Agenda for Sustainable Development, G.A. Res. 70/1 (2016), para. 16 (Target 3.8).

11. World Health Organization, *Research for universal health coverage* (Geneva: World Health Organization, 2013).

12. *Constitution of the World Health Organization,* WHA 26.37, WHA 29.38, WHA 39.6 and WHA 51.23 (2006), preamble, art. 1; Universal Declaration of Human Rights (UDHR), G.A. Res. 217A (III) (1948), Art. 25.; International Covenant on Economic, Social and Cultural Rights (ICESCR), G.A. Res. 2200A (XXI) (1966) Art.12.1; Convention on the Rights of the Child (CRC), G.A. Res. 44/25 (1989), art 24.1; African Charter on Human and Peoples' Rights, OAU Doc. No. CAB/LEG/67/3 rev. 5 (1981), reprinted in *International Legal Materials* 21 (1982), art. 16; American Declaration of the Rights and Duties of Man (ADHR). OAS Res. XXX (1948), art. XI.

13. UDHR (see note 12), arts. 1, 5. *See also*, J. Morsink, *The Universal Declaration of Human Rights: origins, drafting, and intent* (Philadelphia, PA: University of Pennsylvania Press, 1999).

14. It must be noted that some provisions of the UDHR are often regarded to be binding as customary international law. *See* J. Dugard, et al., *International law: A South African Perspective* (Lansdowne, South Africa: Juta, 2005). *See generally*, H. Hannun, "The UDHR in National and International Law," Health & Human Rights Journal 3/2 (1998), pp. 145-158.

15. International Covenant on Civil and Political Rights (ICCPR), G.A. Res. 2200A (XXI) (1966), Art. 7.

16. M. Bossuyt, *Guide to the "Travaux Préparatoires" of the International Covenant On Civil and Political Rights* (Dordrecht: Martinus Nijhoof Publishers, 1987), pp. 151-58. *See also*, M. Nowak *UN Covenant on Civil and Political Rights CCPR Commentary* (Arlington, VA: N.P. Engel, 2005), pp. 190.

17. UN Human Rights Committee (HRC), General Comment No. 20, Article 7 (Prohibition of Torture, or Other Cruel, Inhuman or Degrading Treatment or Punishment, UN Doc. No. HRI/GEN/1/Rev.6 at 151 (1992), para 5, 7.

18. ICESCR (see note 12), art. 12.

19. Committee on Economic, Social and Cultural Rights (CESCR), General Comment No. 14, The Right to the Highest Attainable Standard of Health, UN Doc. No. E/C.12/2000/4 (2000).

20. Ibid, para. 8.

21. CRC (see note 12).

22. International Convention on the Elimination of All Forms of Discrimination against Women (CEDAW), G.A. Res. 34/180 (1979), art. 2.c, 5.a.

23. Committee on the Elimination of Discrimination Against Women (CEDAW Committee), General Recommendation No. 24, Women and Health, UN Doc. No. CEDAW/C/1999/I/WG.II/WP.2/Rev.1 (1999), para. 20.

24. Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment (CAT), G.A. Res. 39/45 (1984), art. 1.1.

25. Committee Against Torture, General Comment No. 2, Implementation of Article 2 by States Parties, UN Doc. No. CAT/C/GC/2 (2008), para 20; *see also*, L. McGregor, "Applying the definition of torture to the acts of non-state actors: The case of trafficking in human beings," *Human Rights Quarterly* 36/1 (2014), pp. 210-241.

26. Convention on the Rights of Persons with Disabilities, G.A. Res, 61/106 (2006), arts. 12, 15, 16, 17 and 25.

27. *Advisory Opinion OC-10/89* (Inter-American Court of Human Rights, July 14, 1989).

28. ADHR (see note 12), art. II and XI.

29. American Convention on Human Rights (ACHR), O.A.S. Treaty Series No. 36 (1969), art. 1 and 5.

30. Ibid, art. 26.

31. Additional Protocol to the American Convention on Human Rights in the Area of Economic, Social and Cultural Rights (Protocol of San Salvador) (1988), art. 10.

32. *See e.g.*, J. Cavallaro and E. Schaffer, "Less as More: Rethinking Supranational Litigation of Economic and Social Rights in the Americas," *Hastings Law Journal* 56 (2004); T. Melish, "Rethinking the Less as More Thesis: Supranational Litigation of Economic, Social, and Cultural Rights in the Americas," *New York University Journal of International Law and Politics* 39 (2007), pp. 171-343; J. Cavallaro and E. Schaffer, "Rejoinder: Justice before Justiciability: Inter-American Litigation and Social Change," *New York University Journal of International Law and Politics* 39 (2007), pp. 345-383; T. Melish, "Counter-Rejoinder: Justice vs. Justiciability: Normative Neutrality and Technical Precision, the Role of the Lawyer in Supranational Social Rights Litigation," *New York University Journal of lnternational Law and Politics,* 39 (2007), pp. 385-415.

33. *I.V. v. Bolivia* (Inter-American Court of Human Rights, November 30, 2016), para. 191.

34. *See Lagos del Campo v. Peru* (Inter-American Court of Human Rights, August 31, 2017).

35. *Poblete Vilches v. Chile* (Inter-American Court of Human Rights, March 8, 2018), para 170.

36. *See* D. G. McNeil Jr., "U.S. apologizes for syphilis tests in Guatemala," *New York Times* (October 1, 2010). Available at http://www.nytimes.com/2010/10/02/health/research/02infect.html?_r=1.

37. *See* Presidential Commission for the Study of Bioethical Issues, *Ethically impossible: STD research in Guatemala from 1946 to 1948*, (Washington, DC: US Government Printing Office, 2011).

38. *See* S. M. Reverby, "Normal exposure and inoculation syphilis: a PHS 'Tuskegee' doctor in Guatemala, 1946-1948," *Journal of Policy History* 23/1 (2011), pp. 6-28. *See also* S. M. Reverby, "Ethical failures and history lessons: the U.S. Public Health Service Research Studies in Tuskegee and Guatemala," *Public Health Reviews* 34/1 (2013), pp. 1-18.

39. J. H. Tanne, "President Obama apologises to Guatemala over 1940s Syphilis Study," *BMJ 341* (2010).

40. H. R. Abbing, "The Convention on Human Rights and Biomedicine. An appraisal of the Council of Europe Convention," *European Journal of Health Law* 5 (1998), p. 379.

41. Convention for the Protection of Human Rights and Dignity of the Human Being with regard to the Application of Biology and Medicine (Oviedo Convention), European Treaty Series No. 164 (1997), art. 27.

42. Ibid, art. 1 and 2.

43. Ibid, art 5.

44. Ibid, Art. 16 and 17.

45. Additional Protocol to the Convention on Human Rights and Biomedicine, concerning Biomedical Research (2005), art. 3, 9.2.

46. Ibid, art. 13, 14.

47. European Convention on Human Rights, European Treaty Series No. 5 (1953), art. 3.

48. European Social Charter (revised), European Treaty Series No. 163 (1996), art. 11 and 17.

49. Charter of Fundamental Rights of the European Union, C 364/01 (2000), art. 3.

50. Organization of African Unity, Resolution of Bioethics, AHG/Res.254 (XXXII), para 2, 3.e.

51. Protocol to the African Charter on Human and People's Rights on the Rights of Women in Africa (Maputo Protocol) (2003), art. 3.1, 4.2.h.

52. African Charter on the Rights and Welfare of the Child (1990), art. 5, 14, 15.

53. Belmont Report (see note 5), p. 6.

54. R. Andorno, *Principles of International Biomedical Law* (Brussels: Bruylant, 2013), p. 17.

55. *See* B. M. Dickens, "Criteria of adequately informed consent," in N. Howard-Jones and Z. Bankowski (eds), *Medical experimentation and the protection of human rights* (Geneva: CIOMS, 1979), pp.200-201.

56. *See* J. S. Neki, "Selection and Recruitment of Institutionalized Subjects," in N. Howard-Jones and Z. Bankowski (eds), *Medical experimentation and the protection of human rights* (Geneva: CIOMS, 1979).

57. *I.V. v. Bolivia* (see note 33), para. 192.

58. F.C. Robbins, "Criteria of Informed Consent in Vaccine Trials," in N. Howard-Jones and Z. Bankowski (eds), *Medical experimentation and the protection of human rights* (Geneva: CIOMS, 1979).

59. Belmont Report (see note 5), p. 6.

60. S.S. Coughlin, "Ethical issues in epidemiologic research and public health practice," *Emerging Themes in Epidemiology* 3/16 (2006).

61. *Denmark, Norway, Sweden and the Netherlands v. Greece* (European Commission of Human Rights, Case Nos. 3321/67, 3322/67, 3323/67 and 3344/67, 1968), para. 152-153.

62. *See* J. Oraa, *Human rights in states of emergency in international law* (Oxford: Clarendon Press, 1992), pp. 7.

63. Ibid.

64. CRC (see note 12), art.15; ICCPR (see note 15), art. 4.

65. UN Economic and Social Council, Siracusa Principles on the Limitation and Derogation of Provisions in the ICCPR, UN Doc. No. E/CN.4/1984/4 (1984).

66. J. Fitzpatrick, "Protection Against Abuse of the Concept of Emergency," in L. Henkin and J.L. Hargrove (eds), *Human rights: an agenda for the next century* (Washington, DC: ASIL, 1994).

67. HRC (see note 17), para. 3.

68. Belmont Report (see note 5), p. 18.

69. UDHR (see note 12), art. 1; CRC (see note 12), art. 19; CEDAW (see note 22), art. 12; ICCPR (see note 15), art. 26.

70. *See generally*, L. O. Gostin, "Ethical principles for the conduct of human subject research: population-based research and ethics," *Law, Medicine and Health Care* 19 (1991), pp. 191-201.

71. *See supra* Part II. *See also*, Basic Principles for the Treatment of Prisoners, G.A. Res. 45/111 (1990), principle 1; Body of Principles for the Protection of All Persons Under Any Form of Detention or Imprisonment, G.A. Res. 43/173 (1988), principle 22; HRC (see note 17).

72. *See* CRC (see note 12); Declaration of the Rights of the Child, G.A. res. 1386 (XIV) (1959), principles 2,4, 8 and 9.

73. UDHR (see note 12), art. 25(2); African Charter (see note 12), art. 18(3).

74. M. Alegre and R. Gargarella, *El derecho a la igualdad. Aportes para un constitucionalismo igualitario* (Buenos Aires, Argentina: Lexis Nexis, 2007), pp. 166-167.

75. Anand Grover, UN Special Rapporteur on the right of everyone to the enjoyment of the highest attainable standard of physical and mental health, UN Doc. No. A/64/272 (2009), para. 17; Juan E. Méndez, Special Rapporteur on torture and other cruel, inhuman and degrading treatment or punishment, UN Doc. No. A/HRC/22/53 (2013), para. 29.

76. *See generally,* R. Dworkin, *Taking rights seriously* (Cambridge, MA: Harvard University Press, 1977).

77. *See* La Liga contra el Silencio, "Postobón hace pruebas de laboratorio con niños en la Guajira," *VICE* (February 13, 2018). Available at https://www.vice.com/es_co/article/

vbpb8m/postobon-pruebas-laboratorio-ninos-guajira-nutricion-bebidas-liga-contra-silencio.

78. *See* Postobón, "Aclaración sobre información errónea acerca de KUFU" (February 14, 2018). Available at http://www.postobon.com/sala-prensa/noticias/aclaracion-sobre-informacion-erronea-acerca-kufu.